

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester Two  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**  
**Time: 1½ hours**                      **Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **amazing animals**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble  under the correct option.

**Statements**

True	False
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1. Sailfish eats sea plants.

<input type="radio"/>	<input type="radio"/>
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2. All spiders' webs are the same all over the world.

<input type="radio"/>	<input type="radio"/>
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3. Crocodiles live in water and land.

<input type="radio"/>	<input type="radio"/>
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4. Tigers like eating meat.

<input type="radio"/>	<input type="radio"/>
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5. Falcons are small birds.

<input type="radio"/>	<input type="radio"/>
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**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a text about **insects**.

Listen and for each item, shade in the bubble  next to the correct option.

6. Insects are small animals that have ..... legs.
- five                       six                       eight
7. Ants and butterflies are .....
- birds                       insects                       plants
8. Most insects have got ..... antenna on their heads.
- one                       two                       three
9. Insects' ..... are divided into three parts.
- bodies                       heads                       wings
10. Farmers don't like insects because they eat leaves and .....
- fruits                       goats                       rabbits

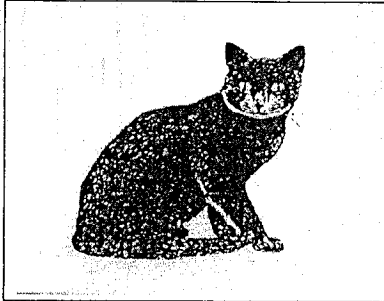
<b>LISTENING SCORE</b>
<b>10</b>

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

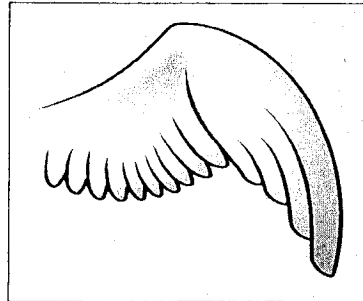
Under each picture, write the correct word, as in the example.

e.g.



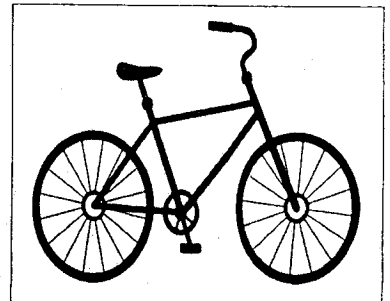
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1.



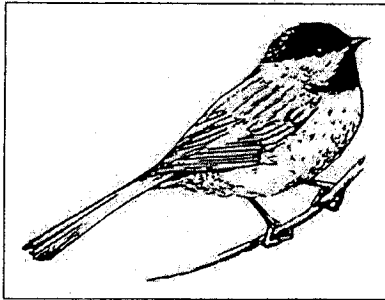
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2.



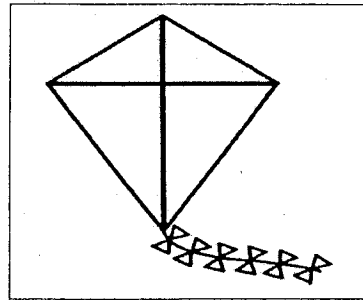
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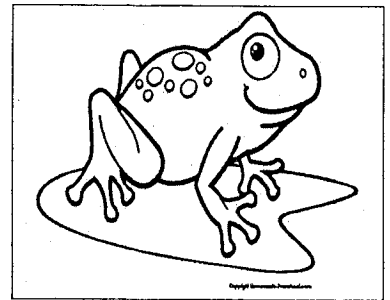
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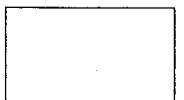


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5.



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**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. Muna is ..... her cloths now.

- wash                       washed                       washing                       washes

7. I didn't ..... well last night.

- sleep                       slept                       sleeps                       sleeping

8. Cats are ..... than dogs.

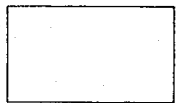
- shorter                       short                       shortest                       shortly

9. Khamis and Ali finish school at 1.30 ..... the afternoon.

- at                       in                       of                       on

10. Salim ..... a lorry driver.

- are                       aren't                       is                       has



**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**(5 marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

My name is Mazen. I live in Egypt with my family. I am eleven years old. I have got one brother and three sisters. My hair is black. I go to school at seven o'clock. I go on foot because my school is near. I have lots of friends at school.

**GRM/VCB  
SCORE**

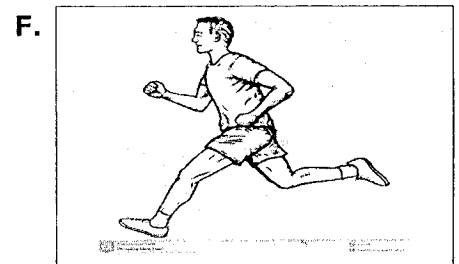
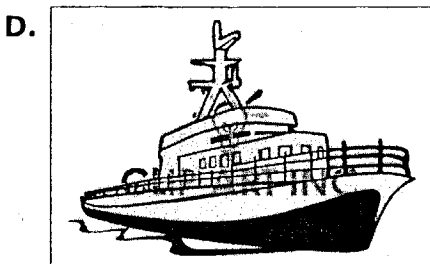
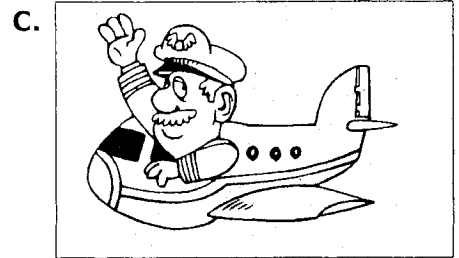
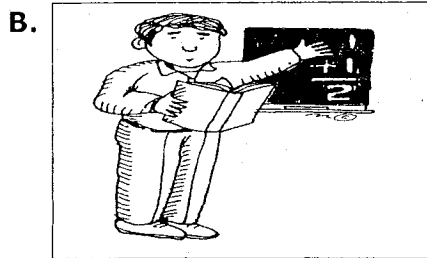
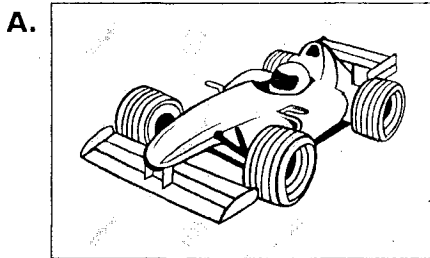
<b>10</b>

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

1. Her name is Mariam and she works in a hospital in Sohar. She looks after babies.
2. Mohammed likes driving very fast. He has three sport cars. Last year, he won the first prize in Bahrain.
3. My brother visited many places in the world. He is a pilot. We don't see him a lot .
4. Tom is a math teacher in England. He always leaves home at seven o'clock and takes a taxi to school.
5. I usually study for half hour. Then, I go for a run. I have a running race next month.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 6-10)**

**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: [maha@ikc.com](mailto:maha@ikc.com)  
 From: [vicki@ikc.com](mailto:vicki@ikc.com)  
 Subject: a school project

Dear Maha,

I'm having a project about oryx for my school. I have read some interesting information about this animal. I found that it lives in the deserts especially in the Jadit Al-Harasis and other places in the middle east such as Qatar and Saudi Arabia. It has four legs and two very long horns. It is black and white. It eats leaves and plants. It can live in hot and cold weathers. Also, it can stay without water for five weeks. This is all what I know. Can you send me more information about oryx? Write to me soon. Give my regards to your family.

Bye for now.

Vicki.

6. Who is the e-mail to?

\_\_\_\_\_

7. What is the project about?

\_\_\_\_\_

8. Where does oryx live?

\_\_\_\_\_

9. How long can oryx live without water?

\_\_\_\_\_

10. What does Vicki ask Maha to send?

\_\_\_\_\_

**READING  
SCORE**

<b>10</b>



**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. my sister fatma has two kids

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B. what is the capital of oman

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Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda          nurse</p>	<p>Huda <i>is a</i> nurse.</p> <p><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p style="text-align: right;"><i>(etc, etc)</i></p>
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A. Kamel          Barka \_\_\_\_\_

B. Cats          rats \_\_\_\_\_

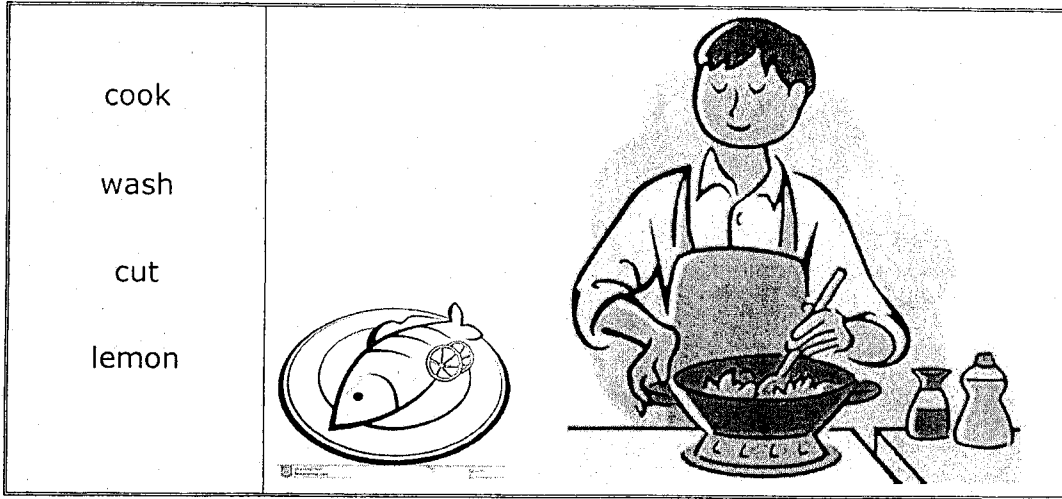
C. They          tennis \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 3**

**(5 marks)**

Write about the picture. Write **at least 40 words**. You can use the words in the box.



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Marker A	Marker B	Average

WRITING SCORE	
	10

### Listening 1

1. Sailfish is a very fast fish. It can grow up to ten feet long. It eats tuna and other small fish.
2. Spiders have eight legs. They build beautiful webs. Never two webs are the same.
3. Crocodiles have sharp teeth and very strong mouths. They can stay under water and on land.
4. Tigers are one of the largest cat species. They reach up to 3 meters and 388 kg. They eat meat.
5. Falcons are one of the biggest birds. They fly fast. Falcons eat small birds and rabbits.

### Listening 2

Insects are small animals that have got six legs with different lengths. Animals such as ants and butterflies are insects. They eat each other's and some of them are very dangerous. Some of them can make you sick and some can kill people.

Most insects have got two antennas on their heads. They use these antennas for feeling and smelling. The bodies of insects are divided into three parts. They live on lands, air and water. The life cycle of insects differ but most come from eggs. Many people don't like insects for different reasons. For example, farmers don't like them because they eat leaves and fruits.

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LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input type="radio"/> five	<input checked="" type="radio"/> six	<input type="radio"/> eight
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> birds	<input checked="" type="radio"/> insects	<input type="radio"/> plants
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> one	<input checked="" type="radio"/> two	<input type="radio"/> three
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input checked="" type="radio"/> bodies	<input type="radio"/> heads	<input type="radio"/> wings
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input checked="" type="radio"/> fruits	<input type="radio"/> goats	<input type="radio"/> rabbits

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. wing	6. <input type="radio"/> wash	<input type="radio"/> washed	<input checked="" type="radio"/> washing	<input type="radio"/> washes
2. bike	7. <input checked="" type="radio"/> sleep	<input type="radio"/> slept	<input type="radio"/> sleeps	<input type="radio"/> sleeping
3. bird	8. <input checked="" type="radio"/> shorter	<input type="radio"/> short	<input type="radio"/> shortest	<input type="radio"/> shortly
4. kite	9. <input type="radio"/> at	<input checked="" type="radio"/> in	<input type="radio"/> of	<input type="radio"/> on
5. frog	10. <input type="radio"/> are	<input type="radio"/> aren't	<input checked="" type="radio"/> is	<input type="radio"/> has

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 3 (5 mks)	
11. <u>live</u>	16. <u>sisters</u>
12. <u>family</u>	17. <u>black</u>
13. <u>years</u>	18. <u>at</u>
14. <u>have</u>	19. <u>foot</u>
15. <u>brother</u>	20. <u>of</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

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READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Maha
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Oryx
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Desert /deserts/ Jadit Al-Harasis/in the middle east/ Qatar/Saudi Arabia
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Five weeks
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	10. More information about oryx
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>						<p><i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i></p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p>Sentence A: <b>My sister Fatma has two kids.</b></p> <p>Sentence B: <b>What is the capital of Oman?</b></p>	Criteria:	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>

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WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"><li>- Writing communicates clearly and is obviously appropriate to the picture.</li><li>- Language is mostly correct.</li></ul>
4	<ul style="list-style-type: none"><li>- Writing communicates clearly enough and is appropriate to the picture.</li><li>- However, there are some noticeable language errors.</li></ul>
3	<ul style="list-style-type: none"><li>- Manages to communicate some relevant information about the picture, but only in a limited way.</li><li>- There are several very noticeable language errors.</li></ul>
2	<ul style="list-style-type: none"><li>- Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li><li>- Frequent language errors.</li></ul>
1	<ul style="list-style-type: none"><li>- A very unsatisfactory attempt at the task. Very little is communicated.</li><li>- Language is seriously flawed.</li></ul>
0	<p><u>No attempt at the task</u>: EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

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