

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

Statements

True	False
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1. Salim played football with his friend.

2. Ahmed liked his visit to the U.S.A.

3. Tom went to the sea for swimming.

4. Muna went shopping with her sister.

5. Suzy visited Oman in her holiday.

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about Amani.

Listen and for each item, shade in the bubble next to the correct option.

6. The text talks about a _____.
- hobby game story
7. Amani bought some _____.
- bags bread sweets
8. Amani's mother was _____.
- angry sad silent
9. Amani _____ the sweets .
- ate returned threw
10. At the end, the shopkeeper was _____.
- excited happy surprised

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**LISTENING
SCORE**

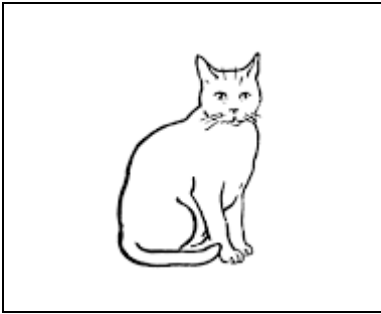
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

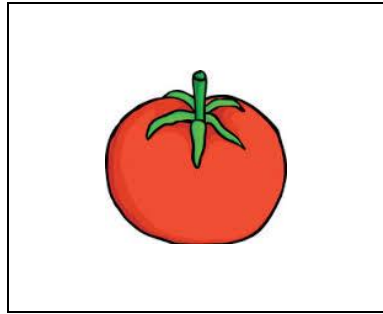
Under each picture, write the correct word, as in the example.

e.g.

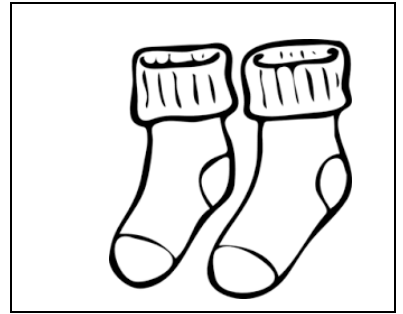


c a t

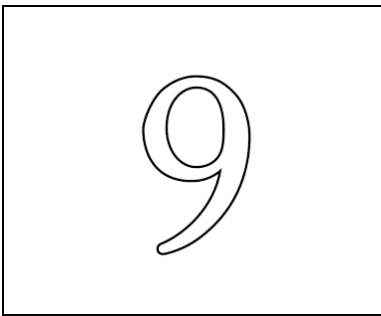
1.



2.



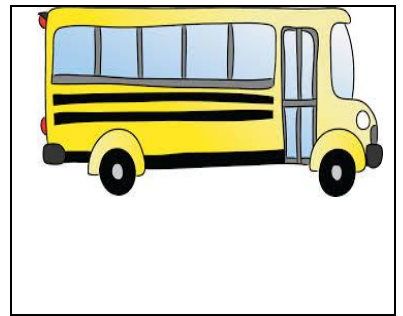
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Nassir goes to bed 9:00 pm.

- at be on or

7. Amal her room every day.

- clean cleaned cleaning cleans

8. does Rashid live? - In Barka.

- What When Where Who

9. Sam writing a story now.

- am are is was

10. Reem is taller Asma.

- than that then this

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Banana is a very tasty **fr**_____. It is a source **o**____ potassium and Vitamin C. It **h**____ a yellow skin and it tastes sweet. Many countries **i**____ the world **gr**_____ bananas. You can find big or **sm**_____ ones. Some **peo**_____ use bananas **t**____ make cake and ice **cr**_____. Banana is good **f**____ your health.

**GRM/VCB
SCORE**

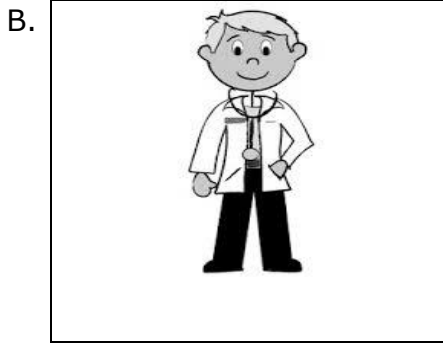
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. He wishes to keep people safe in the roads, so he likes to be a policeman in the future.
2. She is very good in Math. She enjoys working with numbers. She dreams to be a Math teacher.
3. She loves drawing and painting. She usually makes beautiful pictures. She likes to be a famous artist.
4. He enjoys spending his time in the garden. He takes care of the plants. He wants to be a farmer.
5. He dreams to work in planes and airports. So, he wants to be a pilot and flies around the world.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Hani ,

How are you ? I hope you are fine and doing well ! I would like to tell you about a wonderful day in the park.

When I got there, it was filled with students holding garbage bags. My friend Tariq said, "Everyone is cleaning the park today." He asked me if I would help. I said, "sure!".

I worked with my friends and we picked up the rubbish there. After an hour , I had filled three garbage bags. I was tired, but I really enjoyed it.

When we have finished, our teacher put the filled bags into his pick up to take them to the dump. The park looked great .

The teacher bought pizza and lemonade for everyone. It was a great day , I was pleased because I helped in making the place clean.

That's all about my day. What about a wonderful day you had my friend?

Yours

Mazin

6. Where did Mazin go?

7. How many bags did Mazin fill?

8. Who took the garbage out of the park?

9. What did the friends eat there?

10. How did Mazin feel after the work ?

**READING
SCORE**

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LISTENING 1 (Items 1-5)

(5 marks)

*You are going to hear five short texts. For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option

1. Salim enjoys playing football. One day he visited his friend and they played football in the garden. They were happy and excited.
2. Ahmed likes to spend his holidays travelling abroad. Last summer, He went to the USA and he enjoyed a lot.
3. Tom likes fishing. One day he went to the sea with his friends and they caught a big fish. They all were excited.
4. Muna loves shopping. Last weekend, she decided to go shopping. But her sister was sick and she stayed home.
5. Suzy loves to spend her holidays in visiting different countries. Last summer, she was in Oman and she saw the amazing forts.

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about Amani. Listen and for each item, shade in the bubble next to the correct option.

One day, Amani went to a supermarket to buy some bread. When she saw the shopkeeper was busy, she took some sweets from a jar and she put them in her bag.

When she arrived home, her mother saw the sweets and asked her where she got the sweets from. Amani was silent for a moment, but then she told her mother the truth. She told her that she stole them and she did not give the shopkeeper the money.

Her mother got angry and said, "It's really very bad to steal." Amani was sad and she felt sorry of what she did.

Amani understood the words of her mother. Then she went back to the supermarket to return the sweets to the shopkeeper.

The shopkeeper understood the situation and he felt happy on seeing her honesty and thanked her.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> hobby	<input type="radio"/> game	<input checked="" type="radio"/> story
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> bags	<input checked="" type="radio"/> bread	<input type="radio"/> sweets
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input checked="" type="radio"/> angry	<input type="radio"/> sad	<input type="radio"/> silent
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input type="radio"/> ate	<input checked="" type="radio"/> returned	<input type="radio"/> threw
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> excited	<input checked="" type="radio"/> happy	<input type="radio"/> surprised

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)				
1. tomato	6.	<input checked="" type="radio"/> at	<input type="radio"/> be	<input type="radio"/> on	<input type="radio"/> or
2. socks	7.	<input type="radio"/> clean	<input type="radio"/> cleaned	<input type="radio"/> cleaning	<input checked="" type="radio"/> cleans
3. nine	8.	<input type="radio"/> What	<input type="radio"/> When	<input checked="" type="radio"/> Where	<input type="radio"/> Who
4. family	9.	<input type="radio"/> am	<input type="radio"/> are	<input checked="" type="radio"/> is	<input type="radio"/> was
5. bus	10.	<input checked="" type="radio"/> than	<input type="radio"/> that	<input type="radio"/> then	<input type="radio"/> this

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>fruit</u>	16. <u>small</u>
12. <u>of</u>	17. <u>people</u>
13. <u>has</u>	18. <u>to</u>
14. <u>in</u>	19. <u>cream</u>
15. <u>grow</u>	20. <u>for</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. (to the) park
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. Three/3 (bags)
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. (a) teacher
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. pizza/pizza and lemonade
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10. happy/ glad/ pleased (or any relevant answer).
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly and convincingly correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>