

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts about **Kiwifruits**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
1. Kiwifruits are brown in the inside.	<input type="radio"/>	<input type="radio"/>
2. Kiwifruits are small and round shaped.	<input type="radio"/>	<input type="radio"/>
3. The word kiwi is a name of a famous cat.	<input type="radio"/>	<input type="radio"/>
4. There are only four types of kiwifruits.	<input type="radio"/>	<input type="radio"/>
5. It is a good source of Vitamin C and E.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **Reem talking** about **her life**.

Listen and for each item, shade in the bubble next to the correct option.

6. Reem went skating with her _____.

mother

father

sister

7. They felt hungry so they ate _____.

pasta

sandwich

pizza

8. Mrs Sarah teaches Reem _____.

Arabic

English

Math

9. "Happy Kate" is a story about a _____.

cat

bird

fish

10. Reem thinks that the story is _____.

bad

interesting

sad

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**LISTENING
SCORE**

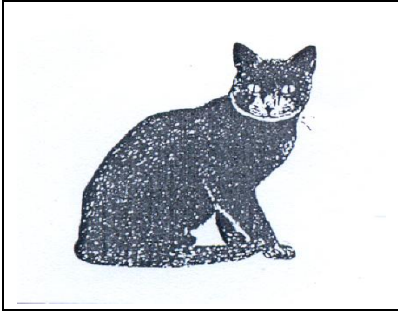
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

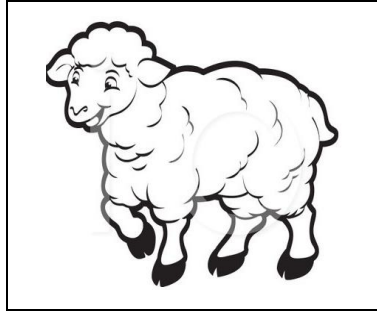
Under each picture, write the correct word, as in the example.

e.g.

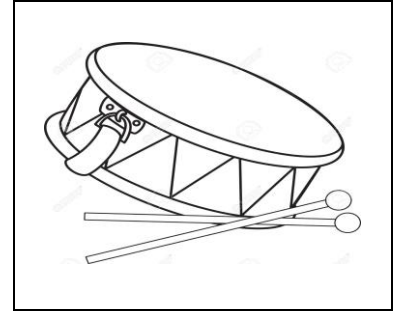


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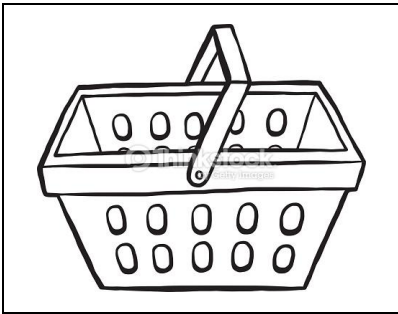
1.



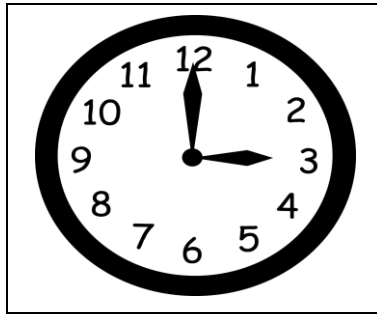
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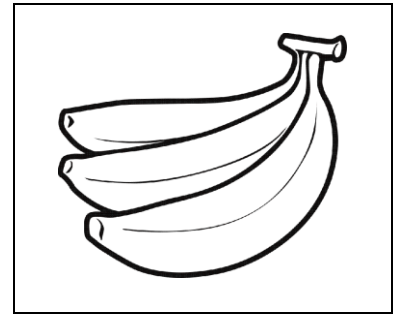
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Is sugar good for you? No it _____.

- is are isn't aren't

7. Maha is _____ than Ameera.

- tall taller taller than tallest

8. Yesterday, I _____ my father to buy me a new video game.

- ask asks asking asked

9. _____ is my English book? It is on the table.

- Who What When Where

10. Amal is 8 years old. She _____ got long black hair.

- has have had is

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

African elephants are the **larg**_____ land animals on Earth. Elephant ears slow heat to help keep **th**_____ large animals cool. Elephants like water **an**_____ enjoy showering. An elephant's trunk is a long **no**_____ used for smelling and breathing. Elephants **e**_____ roots, grasses and **fru**_____. An adult elephant can eat 136 kilograms of **fo**_____ in a single day. These animals do not **sle**_____ much in the evening. Baby elephants live with their **mot**_____ all the time but **t**_____ fathers live on their own.

**GRM/VCB
SCORE**

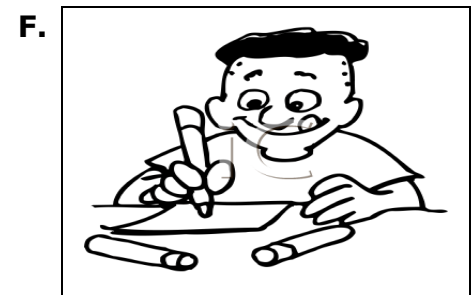
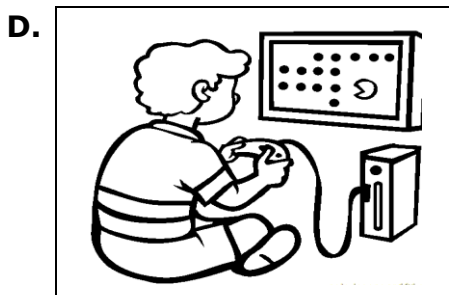
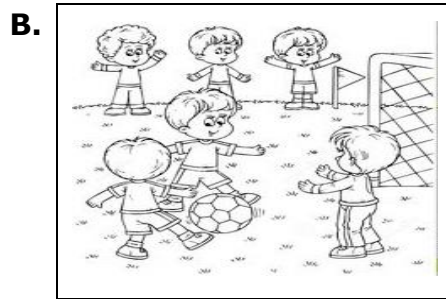
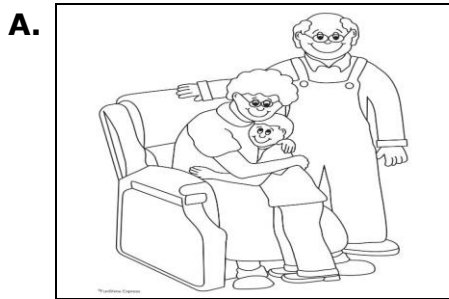
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Nabeel likes to spend a lot of time in playing computer games.
2. When Ali finishes his homework in the evening, he goes to play football with his friends.
3. Hani likes to eat vegetables because they are important for having strong and healthy body.
4. Sami is a very good tennis player Every weekend he goes to the sport club to play with his friends.
5. Every Friday, Sami visits his grandma and granddad. They feel very happy when they see him.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Majid,

I'm doing a project about healthy and unhealthy food. Yesterday I interviewed my friend Adel and asked him about his eating habits.

Adel told me he eats rice for lunch, but he doesn't eat potatoes. He eats meat once a week, but he never eats chicken. His favourite drink is orange juice. He drinks it every day. He likes sweets, but he doesn't eat them very often. Adel doesn't know how to cook but his mother cooks all his food. His mother advises him to eat fruits and vegetables.

Are his eating habits healthy or unhealthy? What do you think?

Ali

6. What is Ali's project about?

7. What did Ali ask Adel about?

8. What does Adel have for lunch?

9. What is Adel's favourite drink?

10. Who cooks Adel's food?

READING SCORE	
	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. on Monday, he went to nizwa

B. on the beach, i saw maha and her children

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda is a nurse.</p> <p><u>OR</u> Huda spoke to the nurse.</p> <p>(etc, etc)</p>
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A.

<p>Visit friend</p>

B.

<p>Muna games</p>

C.

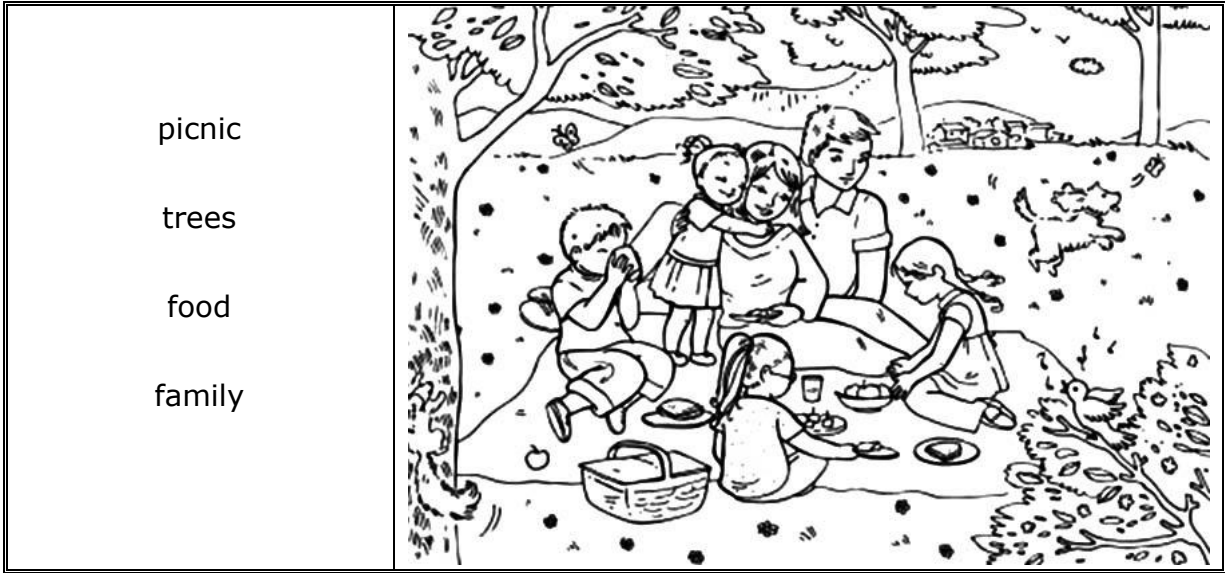
<p>Saleh story</p>

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING SCORE	
	10

Grade 5- Sem. 2 session2

Listening 1

You are going to hear five short texts about a fruit called Kiwifruit. The first time, listen only. The second time, listen and shade in the bubble. The third time, listen and check your answers.

- 1. Kiwifruits are very tasty fruits. Kiwifruits are brown on the outside and green on the inside.*
- 2. Kiwifruits are small and round shaped. The kiwifruit was first grown in China over 700 years ago.*
- 3. America named kiwi fruit after the name of a bird called the “kiwi.”*
- 4. California grows many types of kiwifruits. There are over 400 types of kiwifruits.*
- 5. It is a good source of vitamin C and rich in vitamin E. Kiwifruits are usually eaten without cooking.*

Listening 2

*You are going to hear **Reem talking** about **her life**.*

The first time, listen only. The second time, listen and shade in the bubble. The third time, listen and check your answers.

My name is Reem. Last week, my mom took me skating. There were many children with their parents too. I kept falling over at the beginning but soon got better at it and I loved it! Afterwards we went out to have some pizza. We had a great time. Our new English teacher at school is Mrs Sarah. She's very nice, but she makes us work hard. We have to do a lot more homework. We're reading a book in class called “Happy Kate ”. This story is about the life of a golden fish. Mum and Dad gave me the same book for my birthday! Isn't that strange? It's a great book. I like it so much.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)					
True	False						
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/>	mother ...	<input type="radio"/>	father...	<input type="radio"/>	sister...
2. <input checked="" type="radio"/>	<input type="radio"/>	7. <input type="radio"/>	pasta	<input type="radio"/>	sandwich	<input checked="" type="radio"/>	pizza
3. <input type="radio"/>	<input checked="" type="radio"/>	8. <input type="radio"/>	Arabic	<input checked="" type="radio"/>	English	<input type="radio"/>	Math
4. <input type="radio"/>	<input checked="" type="radio"/>	9. <input type="radio"/>	cat	<input type="radio"/>	bird	<input checked="" type="radio"/>	fish
5. <input checked="" type="radio"/>	<input type="radio"/>	10. <input type="radio"/>	bad	<input checked="" type="radio"/>	Interesting...	<input type="radio"/>	Sad...

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)							
1. sheep	6. <input type="radio"/>	is	<input type="radio"/>	are	<input checked="" type="radio"/>	isn't	<input type="radio"/>	aren't
2. drums	7. <input type="radio"/>	tall...	<input checked="" type="radio"/>	taller...	<input type="radio"/>	taller than	<input type="radio"/>	tallest...
3. basket	8. <input type="radio"/>	ask	<input type="radio"/>	asks	<input type="radio"/>	asking	<input checked="" type="radio"/>	asked
4. clock	9. <input type="radio"/>	Who...	<input type="radio"/>	What...	<input type="radio"/>	When	<input checked="" type="radio"/>	Where...
5. banana	10. <input checked="" type="radio"/>	has	<input type="radio"/>	have	<input type="radio"/>	had	<input type="radio"/>	is

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>largest</u>	16. <u>fruit</u>
12. <u>these</u>	17. <u>food</u>
13. <u>and</u>	18. <u>sleep</u>
14. <u>nose</u>	19. <u>mothers</u>
15. <u>eat</u>	20. <u>the</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. healthy and unhealthy food
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Eating habits
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. rice
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9. orange juice
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. His mother
<p><u>Notes:</u> One mark each. Responses must be indicated clearly.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p><u>Sentence A:</u> On Monday, he went to Nizwa.</p> <p><u>Sentence B:</u> On the beach, I saw Maha and her children.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>