

**ENGLISH LANGUAGE TEST****GRADE FIVE****Semester Two  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper****Time: 1½ hours****Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five short texts . For each text, there is one statement. Is each statement **True** or **False**? Listen, and shade in the bubble  under the correct option.

NO.	Statements	True	False
1.	Ahmed teaches English language. He teaches grade five only.	<input type="radio"/>	<input type="radio"/>
2.	Saleema watches the cartoon Tom and Jerry for one hour.	<input type="radio"/>	<input type="radio"/>
3.	I go with my brothers and sisters to the park every Friday.	<input type="radio"/>	<input type="radio"/>
4.	Amal goes to school by bus.	<input type="radio"/>	<input type="radio"/>
5.	My father took us to the farm last eid holiday.	<input type="radio"/>	<input type="radio"/>

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a text (biography) about Thomas Edison.

Listen and for each item, shade in the bubble  next to the correct option.

6. Thomas Edison was an \_\_\_\_\_ inventor.

American

British

Chinese

7. His Family was very \_\_\_\_\_.

rich

poor

sick

8. He likes \_\_\_\_\_.

writing stories

reading

swimming

9. Thomas was half \_\_\_\_\_.

deaf

blind

disabled

10. When he grew up he invented the \_\_\_\_\_.

light bulb

television

computer

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**LISTENING  
SCORE**

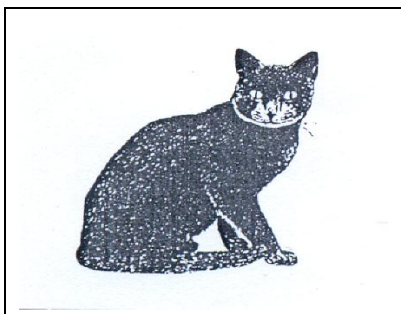
<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

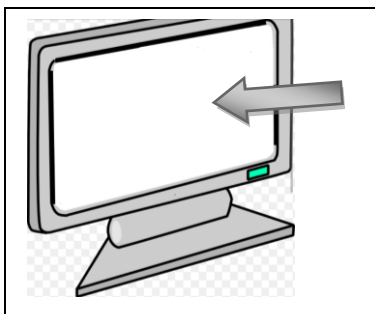
*Under each picture, write the correct word, as in the example.*

e.g.



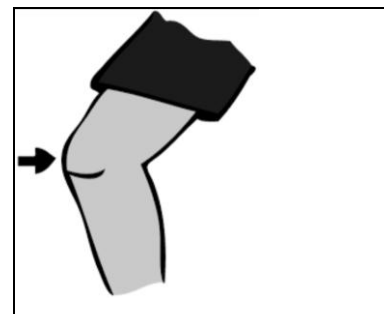
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1.



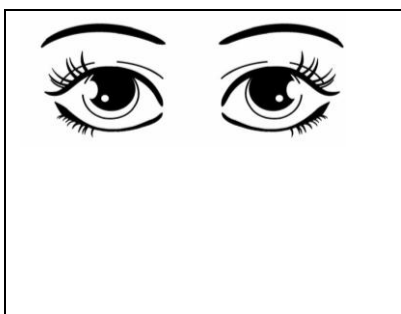
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2.



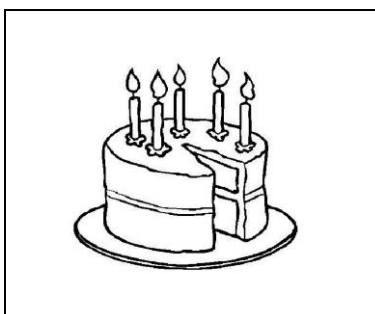
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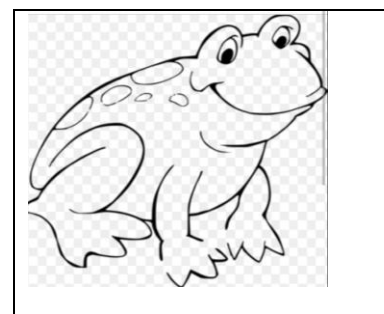
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4.



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5.



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**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. There \_\_\_\_\_ two books on the table.

- is                       has                       are                       have

7. Giraffes are \_\_\_\_\_ than dogs.

- tall                       taller                       tallest                       the tallest

8. Mohammed \_\_\_\_\_ got brown hair.

- is                       has                       have                       are

9. I like \_\_\_\_\_ computers.

- use                       uses                       using                       used

10. Milk is good \_\_\_\_\_ your health.

- from                       of                       in                       for

**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Watermelon is a delicious <sup>(11)</sup> **fr**\_\_\_\_. <sup>(12)</sup> **I**\_\_\_\_ is called watermelon because it <sup>(13)</sup> **ha**\_ a lot of water. Its shape is <sup>(14)</sup> **rou**\_\_\_\_\_ and its colour is <sup>(15)</sup> **gr**\_\_\_\_. When you cut it , its inside is <sup>(16)</sup> **r**\_\_ colour. <sup>(17)</sup> **Th**\_\_\_\_\_ are black seeds inside it. Watermelons are grown <sup>(18)</sup> **i**\_ different countries. Many people like <sup>(19)</sup> **t**\_ eat watermelon on<sup>(20)</sup> **ho**\_ summer days.

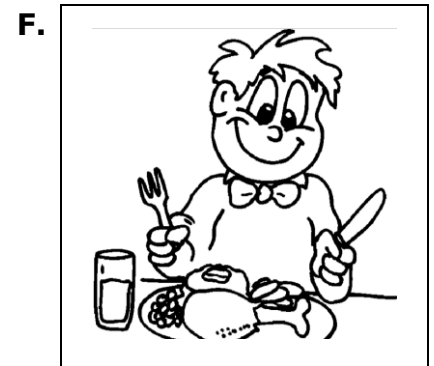
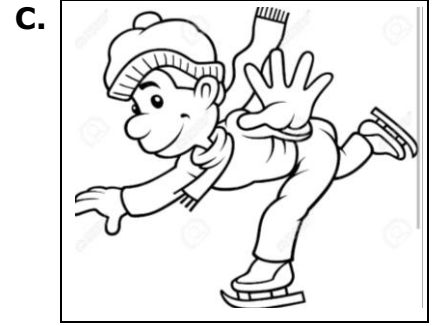
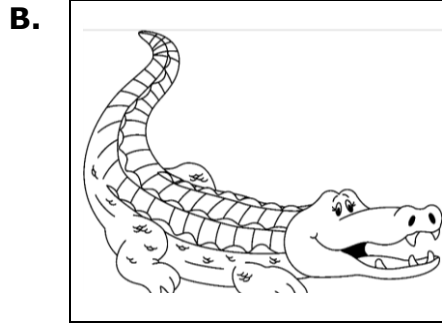
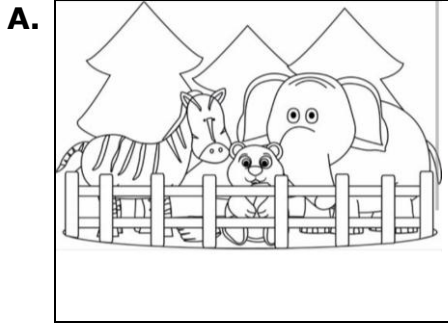
**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



	<b>Texts</b>	A	B	C	D	E	F
<b>1.</b>	We like to listen to my mother when she reads stories. She always reads stories at night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2.</b>	I like animals a lot ,so my father took me to the zoo last weekend. I saw elephants, zebras and pandas there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3.</b>	My brother plays football when he is free every day. He is in the school team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4.</b>	Ahmed likes ice skating. He enjoys it in his free time. He wears a cap and gloves made of wool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5.</b>	Jack likes eating outside during holidays . He likes to have chicken, bread, some grapes and water for his lunch.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 6-10)**

**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Maryam@ Ikc.com  
 From: Rose @IKC.com  
 Subject: my trip to Australia

Dear Maryam,

How are you? I wish you are enjoying your holiday. I had a wonderful time in Australia. My family and I decided to go there and we stayed for two weeks.

We saw many beautiful places like Ayres Rock. It is the biggest rock in the world. I also saw the sheep farm, the beach and Sydney Land. The weather was warm.

I played lots of games with my friend Suzy and her two sisters. I really liked throwing the boomerang.

We saw lots of interesting animals in Australia such as koala bears, kangaroos, and kookaburras.

Where did you spend your holiday Maryam?

Bye for now,  
 Rose

6. Who`s the email to?

\_\_\_\_\_

7. Where did Rose go ?

\_\_\_\_\_

8. How was the weather look like?

\_\_\_\_\_

9. What game did Rose like?

\_\_\_\_\_

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10. How many sisters did Suzy have?

\_\_\_\_\_

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**READING SCORE**

**10**



**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. dubai is a big city

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B. they didnt go to school yeasterday.

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Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda          nurse</p>	<p>Huda <i>is</i> a nurse.</p> <p><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p>(etc, etc)</p>
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A.

<p>He          car</p>
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B.

<p>Camels          deserts</p>
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C.

<p>Ahmed          tall</p>
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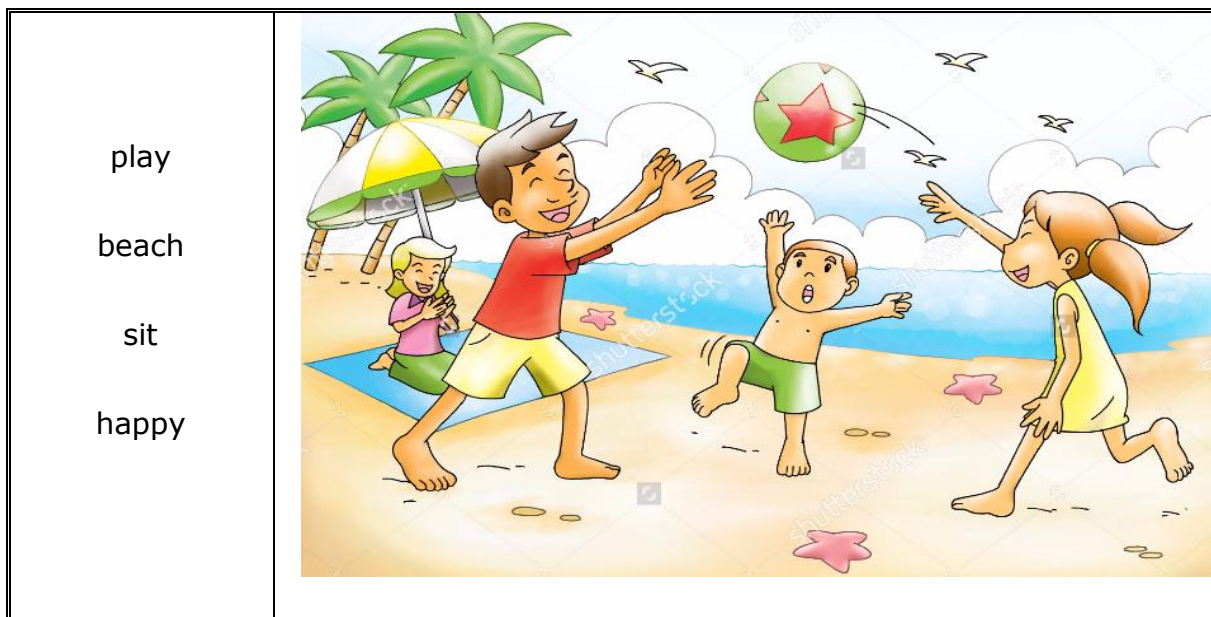
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Marker A	Marker B	Average

**WRITING 3**

**(5 marks)**

Write about the picture. Write **at least 40 words**. You can use the words in the box.




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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	10

الانصات للصف الخامس –الفصل الثاني 2015-2016 – جنوب الشرقية ( الدور الاول )  
**LISTENING - GRADE FIVE, SEM 2, 2015-2016 ( 2nd Session )**

To teachers,

Before do the listening, kindly follow these instructions:-

- A. Draw exam takers' attention to listening part in question paper.
  - B. Give students 5 minutes to study the questions.
  - C. Stop any noise (e.g. slow fans, ACs..etc)
  - D. Check that everyone can hear you well.
- Read each text **three times**. ( 1<sup>st</sup> listen, 2<sup>nd</sup> listen & answer and 3<sup>rd</sup> listen and check )

**Listening 1: Listen and choose True OR False.**

1. Ahmed is an Omani teacher. He teaches English language. He teaches grade five and six.
2. Saleema likes watching television a lot. She spends one hour watching the cartoon Tom and Jerry.
3. I have three brothers and two sisters. We all go to the park every Friday.
4. Amal lives in a big house. Her house is near the school. She walks to school.
5. My father took us to the zoo last eid holiday. We saw many amazing animals there.

**Listening 2: listen to the story of Thomas Edison, the inventor and choose the correct answer.**

Thomas Edison was an American. He was born in 1847. His Family was very poor. Thomas liked reading a lot. He spent most of the day reading. He liked reading different types of books. He could remember every word he read, but he was half deaf. His teacher thought he was stupid. Thomas`s mother took him out of the school. She became his teacher. She taught him at home. She taught him simple things. When he grew up, he became an inventor . He invented many useful things. His inventions made people`s life easier. He invented the phonograph, the film projector and the electric light bulb.

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LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
	True	False		
1.	<input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/> American	<input type="radio"/> British <input type="radio"/> Chinese
2.	<input checked="" type="radio"/>	<input type="radio"/>	7. <input type="radio"/> rich	<input checked="" type="radio"/> poor <input type="radio"/> sick
3.	<input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> writing stories	<input checked="" type="radio"/> reading <input type="radio"/> swimming
4.	<input type="radio"/>	<input checked="" type="radio"/>	9. <input checked="" type="radio"/> deaf	<input type="radio"/> blind <input type="radio"/> disabled
5.	<input type="radio"/>	<input checked="" type="radio"/>	10. <input checked="" type="radio"/> light bulb	<input type="radio"/> television <input type="radio"/> computer

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. screen	6. <input type="radio"/> is	<input type="radio"/> has	<input checked="" type="radio"/> Are	<input type="radio"/> have
2. knee	7. <input type="radio"/> tall	<input checked="" type="radio"/> taller	<input type="radio"/> tallest	<input type="radio"/> the tallest
3. eyes	8. <input type="radio"/> is	<input checked="" type="radio"/> has	<input type="radio"/> have	<input type="radio"/> are
4. cake	9. <input type="radio"/> use	<input type="radio"/> uses	<input checked="" type="radio"/> using	<input type="radio"/> used
5. frog	10. <input type="radio"/> from	<input type="radio"/> of	<input type="radio"/> In	<input checked="" type="radio"/> for

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 3 (5 mks)	
11. fru <u>i</u> t	16. r <u>e</u> d
12. l <u>g</u>	17. Th <u>e</u> re
13. ha <u>s</u>	18. i <u>n</u>
14. rou <u>nd</u>	19. t <u>o</u>
15. gr <u>ee</u> n	20. ho <u>t</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Maryam.
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Australia.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. It was warm.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. throwing the boomerang.
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	10. Two sisters/ 2 sisters.
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>						<p><i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i></p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><u>Sentence A:</u> <b>Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</b></p> <p><u>Sentence B:</u> <b>Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</b></p>	Criteria:	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>

<b>WRITING 3 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>