ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours   Pages: 10

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)   **(5 marks)**

You are going to hear five people speaking. <u>where</u> *are they (talking)?*
Listen and for each item, shade in the bubble ⬭ *under the correct option.*

shopping centre	hospital	restaurant	cinema hall	park	living room

1.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

LISTENING 2 (Items 6-10)   (5 marks)

*You are going to hear a TV reporter called Khalfan talking about Muscat Festival.
Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).*

6. How is the weather in Muscat today ?

_____

7. What are men doing in the Traditional Village (Give 2 things)?

_____

8. Where do most shopkeepers come from?

_____

9. How many women are in Nizwa dance group ?

_____

10. When is Sohar dance group going to arrive ?

_____

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked

                *e.g. They keep the fridge in the **kit** c h e n.*

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1. (Noun) a period of time in which people do not go to work

   *e.g. My sister has a **holi** __ __ __ for two weeks so , she decided to travel to France.*

2. (an adjective)   very bad or not nice

   *e.g.   The food I ate at the festival was **hor**_ _ _ _ _. I did not like it.*

3. (Verb) to do something after thinking for some time.

   *e.g. Noha's brothers **dec** __ __ __ to travel to Dubai to start their new project.*

4. (Noun) syrup or pills given to sick people

   *e.g. I had a terrible toothache. I went to the clinic and took some **medi** __ __ __ __*

5. (Noun)   a gift from someone in a special time

   *e.g.   My friend Sara gave me a fabulous **pre** __ __ __ __ in my birthday.*

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

The Arabian Gazelle is the most commonly seen animal **(6)**_____ Oman. Its colour

is light red **(7)**_____ sandy brown. Both males and females have horns. The horns of

the adult male are of medium length but the horns of the females **(8)**_____ shorter

and thinner. Gazelles are widely spread in Oman **(9)**_____ they are kept in different

reservations. These animals are the **(10)**_____ public animal in Jiddat al Harasees

and people like them a lot.

are	from	can	is	most	in	very	where	more	and

6. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

7. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

8. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

9. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

10. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

GRAMMAR/VOCABULARY 3 (Items 11-20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a

sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

 Khlood an___ her bother Ali do intere_____ things in their free ti___ for enter _____.
Kholood is in grade six and Ali is in grade five. They have iPads and they li_____ to play
computer ga _____. They sit in the liv_____ room everyday in the afternoon after they
finish their homework. When they have exams they don't play with their iPads, they spend
more time in preparing for the exam. Their mot_____ brings them some fru_____ to eat
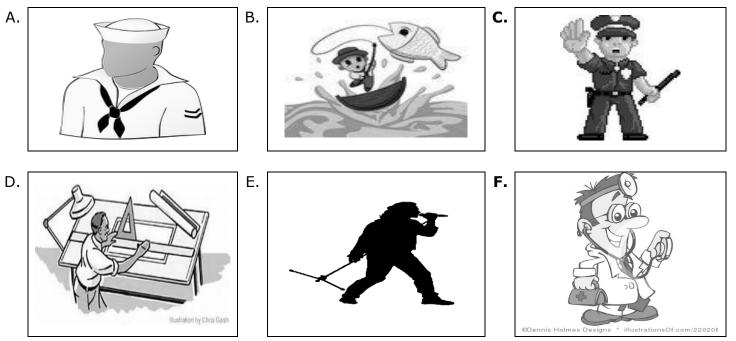and their father plays with them sometimes. It is a very hap _____ time for them.

GRM/VCB SCORE

10

5

READING 1 (Items 1-4)   (4 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.

B.

C.

D.

E.

F.

Pictures

Texts	A	B	C	D	E	F
1. Doctors look after the sick people.	⬭	⬭	⬭	⬭	⬭	⬭
2. Rashid Al Majid is a famous singer.	⬭	⬭	⬭	⬭	⬭	⬭
3. Policemen always help people especially when they need for help.	⬭	⬭	⬭	⬭	⬭	⬭
4. Sailors work on ships.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

If you are like a lot of other North Americans, you like to start your day with a cup of coffee. Coffee contains a substance called caffeine. In humans caffeine is a stimulant. It makes you feel more awake and alert. Many people start their day with a cup of coffee because of the stimulant effects. In fact, about ninety percent of North Americans drink coffee.

Coffee is the third most popular drink in the world. Only tea and water are more popular than coffee. Coffee beans are actually the seeds of coffee cherries that grow on coffee plants. The beans are green when they are picked. Most of the coffee that is sold in coffee shops and grocery stores is brown. It is brown because the beans have been roasted at high temperatures. The roasting gives the beans their different flavours. Some coffees are darker and stronger tasting than other coffees. You can buy green coffee beans from some stores if you want to roast your own beans.
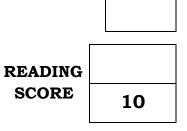
In North America, a latte is coffee that has steamed milk added to it. A cafe mocha is coffee with steamed milk and some chocolate added to it. Sometimes whipped cream is put on the top of a cafe mocha. Coffees with different flavours added to them are very popular.

5. What percentage of North Americans drink coffee?

○ About 99 %   ○ About 19 %   ○ About 90 %

6. What are the most popular drinks in the world?

○ tea and coffee   ○ tea and water   ○ coffee and water

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

7. What makes you feel more awake and alert?

⬭ caffeine   ⬭ water   ⬭ milk

8. What gives the beans their different flavours?

⬭ picking   ⬭ roasting   ⬭ storing

9. What colour do the coffee beans turn to after roasting?

⬭ green   ⬭ white   ⬭ brown

10. What is the coffee that has steamed milk?

⬭ latte   ⬭ mocha   ⬭ cafe

READING SCORE 10

WRITING 1   (4 marks)

Write a paragraph about an Arab Historian called **AbdulLatif al-Baghdadi**,. *Use* **ALL** *the information in the box. Your writing should be correct and well-organized.*

AbdulLatif al-Baghdadi

born/Baghdad/1162

study/ law, tradition, medicine

scientist/historian   wrote/ *the Two Pieces of Advice*

1192/become/ the manager of the Umayyad mosque

travel/ Syria and Egypt   died/ 9ᵗʰ November 1231

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   (6 marks)

*Complete the following task. Write **at least 60 words**.*

<u>Situation</u>: imagine that you are participating in the "IKC Celebrations Magazine They want to know about **how Omani people celebrate their Eid Al Adha**
Write an **email** to your IKC friends and tell them about that.

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening 1:

1.   Hello , may I have two sweet popcorn , two strawberry juice and one nachos, I am in a hurry the film is about to start.

2.   I think the price of this t-shirt is better in the next shop. After we finish we will go together, I also need to buy some shoes for my young brother.

3.   Would you turn the volume up, I like this cartoon . My mother will bring us some sandwiches while we are watching T.V.

4.   Be careful Salma, it's better to play that see-saw . I think this one is broken and not save.

5.   Hello doctor I had a terrible toothache since yesterday. I can't eat well and I didn't take any pills.

Listening 2:

This is Oman Channels, our cameras today are in the most interesting celebrities these days, I'm in the center of Muscat Festival. The weather is cloudy and cold here. People are really enjoying their time specially in the Traditional Village. Some men are dancing, others are making halwa. Women are sewing traditional clothes.

On the other side, some children are wearing colorful clothes and playing exciting traditional games.

Muscat festival is full of enjoyable activities, it's a great chance for shopkeepers who come from many regions of Oman to sell their products. The most famous ones are those who come from Salalah every year. They sell Dhofari "Bukhore" and perfumes. People here enjoy drinking coconut fruit water and eating the tasty bread.

Today's dance group comes from Nizwa, they are sixteen men and twenty women. They will perform 3 dances. They will sing some old Omani songs. Tomorrow's dance group will be from Sohar and will perform many famous dances too.

GRADE SEVEN — ENGLISH LANGUAGE

SEMESTER TWO, 2015/2016, SECOND SESSION

Governorate: Sharqia -South

MARKING GUIDE

TOTAL MARKS: 40

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LISTENING 1 (5 mks)

	shopping centre	hospital	restaurant	cinema hall	park	living room
1.	⬭	⬭	⬭	⬤	⬭	⬭
2.	⬤	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬤
4.	⬭	⬭	⬭	⬭	⬤	⬭
5.	⬭	⬤	⬭	⬭	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. Cloudy and cold **7.** Dancing and making halwa **8.** Many regions of Oman **9.** 20/twenty **10.** Tomorrow	**1.** holiday **2.** horrible **3.** dec**ide** **4.** medi**cine** **5.** pre**sent**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	*Notes:* Half-a-mark each. Spelling <u>must</u> be correct.

GRM/ VCB 2 (2.5 mks)									
	are	from	can	is	most	in	very	where	more	and
6.	○	○	○	○	○	●	○	○	○	○
7.	○	○	○	○	○	○	○	○	○	●
8.	●	○	○	○	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	●	○	○
10.	○	○	○	○	●	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. an**d**	**16.** ga**mes**
12. intere**sting**	**17.** liv**ing**
13. ti**me**	**18.** mot**her**
14. enter**tainment**	**19.** fru**it**
15. li**ke**	**20.** hap**py**

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	○	○	○	○	●	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)					
5.	⬭ About 99 %		⬭ About 19 %		⬤ About 90 %
6.	⬭ tea and coffee		⬤ tea and water		⬭ Coffee and water
7.	⬤ caffeine		⬭ water		⬭ milk
8.	⬭ picking		⬤ roasting		⬭ storing
9.	⬭ green		⬭ white		⬤ brown
10.	⬤ latte		⬭ mocha		⬭ cafe

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No <u>attempt</u> at <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>*No* *attempt* *at* *the* *task*</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense