

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Rose has travelled to ten different countries around the world.	<input type="radio"/>	<input type="radio"/>
2.	In Oman people eat lots of vegetables.	<input type="radio"/>	<input type="radio"/>
3.	Ali is a famous tennis player in his school.	<input type="radio"/>	<input type="radio"/>
4.	David likes to swim in the cold weather.	<input type="radio"/>	<input type="radio"/>
5.	Reem doesn't like to help her mother at home.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about **Laila** and **Muna**.

Listen and for each item, shade in the bubble next to the correct option.

6. Laila and Muna went together to the _____ .
 cinema restaurant school
7. Laila didn't have enough _____ .
 toys books money
8. Muna bought some _____ for herself.
 water popcorn sweets
9. Laila went back home and she was very _____ .
 sad happy tired
10. The telephone rang and it was _____ .
 Laila the mother Muna

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

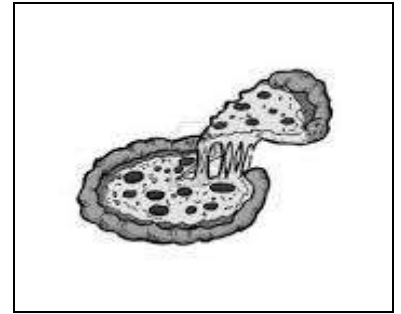


c a t

1.



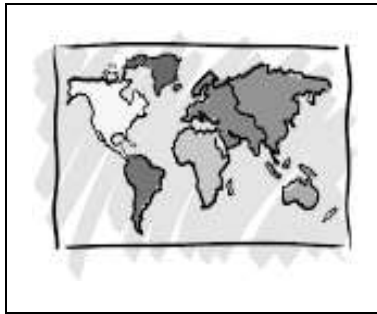
2.



3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Two boys _____ wearing glasses.

- is are was be

7. Salim and Maryam are from Oman. _____ are my best friends.

- They He She It

8. What is Said _____ now?

- do doing does did

9. Ali _____ to school at 7 o'clock every day.

- go going goes gone

10. While I was walking to school, I _____ Ahmed.

- meet meeting meets met



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali nd I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

I am Ali. I live ⁽¹¹⁾ **i**___ Salalah. I am 12 years ⁽¹²⁾ **o**___. I have ⁽¹³⁾ **g**___ six brothers and four sisters. My father is a ⁽¹⁴⁾ **doc**_____. ⁽¹⁵⁾ **H**___ works in Sultan Qaboos ⁽¹⁶⁾ **Hosp**_____. His favourite sport is playing ⁽¹⁷⁾ **foot**_____. I ⁽¹⁸⁾ **li**___ English and Art. In ⁽¹⁹⁾ **t**___ future I want to be a ⁽²⁰⁾ **pi**_____.

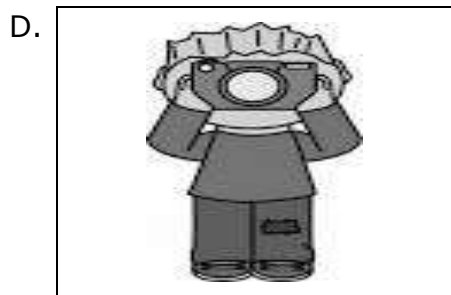
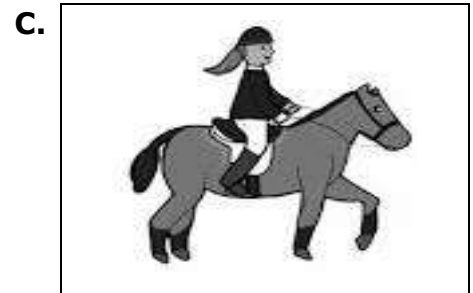
GRM/VCB SCORE
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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- In my free time I like to take photographs. I have an expensive Canon camera which my mother bought for me.
- After school I like to ride my horse on the beach. It is really enjoyable and relaxing.
- When I finish my homework, I like to listen to English music and to play with the piano.
- If you want to keep your body fit, you have to swim every day. It is my favourite sport.
- I like reading novels. I have already read about 50 different books for different writers.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Sara,

How are you? I am sending you this e-mail to help me in my project about stories.

My teacher asked me to write about a story I liked and yesterday I saw a cartoon movie about Little Rita. I am thinking to write about it. She is a little girl who had a car accident. Rita was unhappy because they told her she would never walk. Her family were worried about her. Then her father had an idea and decided to buy a wheelchair for her. But the wheelchair was very expensive. All the family started to save money. After two months they bought it and Rita was very happy and her life changed. She thanked her family and started to enjoy her life again.

What do you think? Do you advise me to write about it?

Bye for now.

Salwa

6. What is the project about?

7. Which cartoon movie did Salwa see yesterday?

8. What happened to Rita?

9. Why was she unhappy?

Because _____

10. What did her family buy for her?

READING SCORE	
	10

WRITING 1

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>farm</p> <p>children</p> <p>playing</p> <p>animals</p>	
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Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a **biography** of an explorer called **Christopher Columbus**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

Christopher Columbus

born/1451/Italy

discover America/1492

study/Bavia University famous/poor

two/children

die/ Spain/1506

Marker A	Marker B	Average

WRITING SCORE	
	10

Grade Six Listening Scripts (Items 1-10)**Listening 1:**

- 1 . Rose lives in USA and she is twelve years old. She has travelled to nine different countries around the world.
- 2 . In China people eat lots of noodles, rice and vegetables. But in Oman people eat lots of rice, meat and bread.
- 3 . Ali is one of the famous tennis players in his school. He likes tennis and plays it daily for two hours after school.
- 4 . It is snowing and David likes to skate with his friends outside in this cold weather.
- 5 . Girls always like to help their mothers at home. They cook, clean and iron sometimes. But Reem doesn't like that.

Listening 2:

Laila and Muna are best friends. They went together to the cinema to watch the latest movie. But Laila found out that she didn't have enough money to buy a ticket for herself. Muna didn't care and went in to watch the movie alone. She even bought some popcorn for herself. Laila went back home and was very sad. Her mother was worried and asked her if she wanted to have lunch. She didn't eat and thought to stop being a friend with Muna. But she remembered all the good times they spent together playing, studying and reading stories. So she started crying. Laila told her mother everything and started crying again. At that moment the telephone rang and it was Muna. She was sorry for what she did and Laila was very happy because she really liked her friend Muna.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/> cinema	<input type="radio"/> restaurant	<input type="radio"/> school
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> toys	<input type="radio"/> books	<input checked="" type="radio"/> money
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> water	<input checked="" type="radio"/> popcorn	<input type="radio"/> sweets
4. <input type="radio"/>	<input checked="" type="radio"/>	9. <input checked="" type="radio"/> sad	<input type="radio"/> happy	<input type="radio"/> tired
5. <input checked="" type="radio"/>	<input type="radio"/>	10. <input type="radio"/> Laila	<input type="radio"/> the mother	<input checked="" type="radio"/> Muna

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. lion	6. <input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> was	<input type="radio"/> be
2. pizza	7. <input checked="" type="radio"/> They	<input type="radio"/> He	<input type="radio"/> She	<input type="radio"/> It
3. knife	8. <input type="radio"/> do	<input checked="" type="radio"/> doing	<input type="radio"/> does	<input type="radio"/> did
4. map	9. <input type="radio"/> go	<input type="radio"/> going	<input checked="" type="radio"/> goes	<input type="radio"/> gone
5. dress	10. <input type="radio"/> meet	<input type="radio"/> meeting	<input type="radio"/> meets	<input checked="" type="radio"/> met

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>in</u>	16. Hosp <u>ital</u>
12. <u>old</u>	17. foot <u>ball</u>
13. <u>got</u>	18. <u>like</u>
14. doct <u>or</u>	19. <u>the</u>
15. <u>He</u>	20. pi <u>lot</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Stories.
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Little Rita.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. A car accident.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. she would never walk.
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. A wheelchair.
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>