

**ENGLISH LANGUAGE TEST**

**GRADE SIX**

**Semester Two  
Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1½ hours**

**Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble  under the correct option.

Statements	True	False
<b>Text</b>		
1. Ahmed spent a good holiday with his family .	<input type="radio"/>	<input type="radio"/>
2. Salma likes rice and fish.	<input type="radio"/>	<input type="radio"/>
3. Sami learns Spanish on Tuesday and Wednesday .	<input type="radio"/>	<input type="radio"/>
4. Latifa has a friend called Amina.	<input type="radio"/>	<input type="radio"/>
5. Mohammed and his children found the weather hot at the beach.	<input type="radio"/>	<input type="radio"/>

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a story about **Kate** .

Listen and for each item, shade in the bubble  next to the correct option.

6. Kate lived in \_\_\_\_\_ with her family .

 London New York Paris

7. Kate's family had a \_\_\_\_\_ garden in their house.

 big small nice

8. Kate often went to the café with her friend \_\_\_\_\_ .

 Maha Rose Kathrin

9. John 's favourite character was a dog named \_\_\_\_\_ .

 Gruff Bob Dari

10. John asked Kate for more \_\_\_\_\_ .

 bags books pens

**LISTENING  
SCORE**

<input type="text"/>
<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

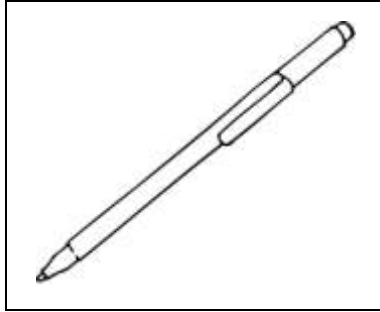
*Under each picture, write the correct word, as in the example.*

**e.g.**



c a t

**1.**



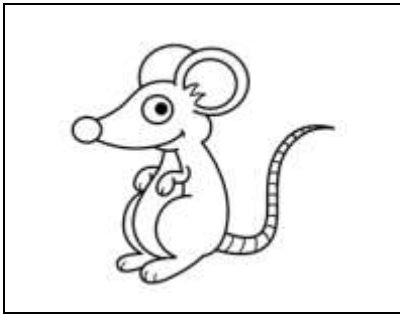
— — —

**2.**



— — — — —

**3.**



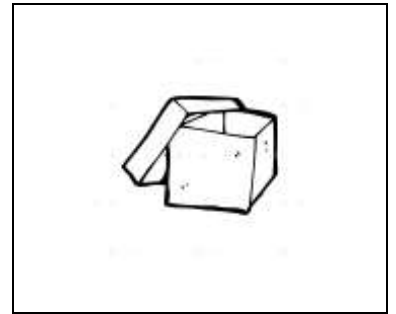
— — — — —

**4.**



— — — — —

**5.**



— — —



**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. David \_\_\_\_\_ born in 1903.

- was                       were                       is                       are

7. We are \_\_\_\_\_ to fly to Saudi Arabia next week.

- going                       go                       went                       gone

8. It \_\_\_\_\_ yesterday.

- rain                       rained                       raining                       rains

9. I have a music lesson \_\_\_\_\_ Tuesday .

- on                       in                       at                       of

10. Look ! The sun is \_\_\_\_\_ .

- shining                       shines                       shine                       shone



**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

This is Nawal. She <sup>(11)</sup> i\_\_\_\_ thirteen years old. Her mother is a <sup>(12)</sup> tea\_\_\_\_. She teaches <sup>(13)</sup> Ara\_\_\_\_. Her father is a <sup>(14)</sup> doc\_\_\_\_. He works in a clinic in Ruwi. Nawal <sup>(15)</sup> h\_\_\_\_ one sister and three <sup>(16)</sup> brot\_\_\_\_. <sup>(17)</sup> Th\_\_\_\_ play together <sup>(18)</sup> i\_\_\_\_ their garden. She likes eating <sup>(19)</sup> app\_\_\_\_, but she doesn't like <sup>(20)</sup> ch\_\_\_\_.

**GRM/VCB  
SCORE**

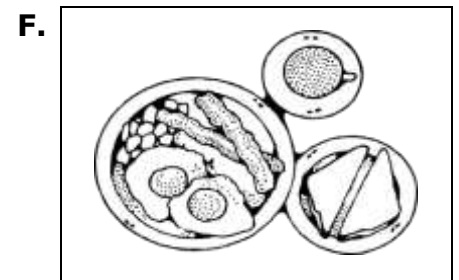
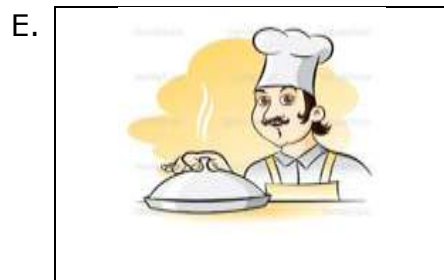
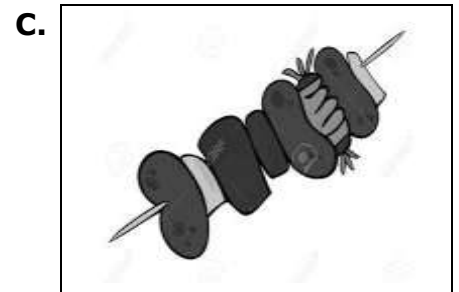
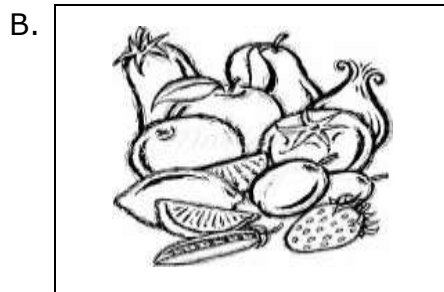
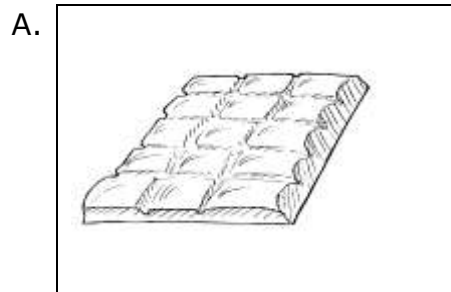
<b>10</b>

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

1. Breakfast is the most important meal of the day. The Omani breakfast often includes eggs, cheese, bread, tea and juice.
2. Hassan is 30 years old. He worked for a big restaurant in Muscat last year. Now, he has his own restaurant.
3. Doctors always advise children to eat a lot of fruit and vegetables. They can keep children's bodies strong and healthy.
4. Rashid is a teacher. He has a son named Salim. Salim is in grade one. He likes eating pasta very much.
5. All people like the taste of chocolate. Chocolate is a refreshment that children enjoy as a dessert or a snack.

A	B	C	D	E	F
---	---	---	---	---	---

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 6-10)****(5 marks)***Read the text. For each question, write a short answer (not more than FOUR WORDS).*

Dear Ameera,

How are you ? It's always nice to get your letters my friend! I am really happy that you had an amazing holiday. I think I would enjoy travelling, but I've never travelled abroad.

I usually go to our summer house not far from Salalah. I spend most of my summer holiday there , swimming in my dad's swimming pool, playing with my friends and enjoying the nature. We have a wonderful garden with different flowers. I enjoy taking care of these beautiful flowers. You asked about the indoor activities that I do in my summer holiday. Well, I can say that I prefer playing board games very much.

You mentioned taking French classes on Saturday. What made you take them? Do you think French is difficult?

Write soon,

Sarah

**6** Who is Sarah's friend?

\_\_\_\_\_

**7.** Where does Sarah spend most of her summer holiday ?

\_\_\_\_\_

**8.** What does Sarah enjoy doing in their garden ?

\_\_\_\_\_

**9.** Which indoor activities does Sarah do in her summer holiday?

\_\_\_\_\_

**10.** When does Sarah's friend study French ?

\_\_\_\_\_

**READING  
SCORE**

<b>10</b>







## Listening Scripts

### **Listening :-1**

1-Ahmed enjoyed his holiday a lot. He went out with his friends, read a lot of interesting books and played computer games.

2- Salma does not like eating fish. Her favourite food is rice with chicken. She can cook delicious meals with chicken .

3- Sami has begun to learn Spanish. He likes Spanish very much. He has two lessons per week. They are on Tuesday and Wednesday .

4- Latifa's best friend is Amina.They study in the same class and they often go to the cinema or to the park together.

5- It is cloudy today and the weather is very nice. Mohammed and his children are playing on the beach happily.

### **Listening 2:-**

When Kate was 15 years old, she lived in London with her parents and her brother John. They lived in a small house. It had got three bedrooms and a small garden.

The house was near her school. So, Kate walked to school with her friend Maha every day. After school they often went to the café. Kate liked her school and her favourite subjects were Arts and Maths. Her brother John didn't like reading. One day Kate bought him a new book and John loved it very much. His favourite character was a dog named Bob.

Bob told jokes that made John laugh. John read his whole book in one day! He read two pages before school, five pages after school and three pages before he went to bed .

John loved reading and asked his sister to bring him more books.

\*\*\*\*\*

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input checked="" type="radio"/> London	<input type="radio"/> New York	<input type="radio"/> Paris
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input type="radio"/> big	<input checked="" type="radio"/> small	<input type="radio"/> nice
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input checked="" type="radio"/> Maha	<input type="radio"/> Rose	<input type="radio"/> Kathrin
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> Gruff	<input checked="" type="radio"/> Bob	<input type="radio"/> Dari
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input type="radio"/> bags	<input checked="" type="radio"/> books	<input type="radio"/> pens

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. pen	6. <input checked="" type="radio"/> was	<input type="radio"/> were	<input type="radio"/> is	<input type="radio"/> are
2. pizza	7. <input checked="" type="radio"/> going	<input type="radio"/> go	<input type="radio"/> went	<input type="radio"/> gone
3. mouse	8. <input type="radio"/> rain	<input checked="" type="radio"/> rained	<input type="radio"/> raining	<input type="radio"/> rains
4. jacket	9. <input checked="" type="radio"/> on	<input type="radio"/> in	<input type="radio"/> at	<input type="radio"/> of
5. box	10. <input checked="" type="radio"/> shining	<input type="radio"/> shines	<input type="radio"/> shine	<input type="radio"/> shone

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 3 (5 mks)	
11. <u>is</u>	16. brot <u>hers</u>
12. tea <u>cher</u>	17. The <u>y</u>
13. Ara <u>bic</u>	18. <u>in</u>
14. doct <u>or</u>	19. app <u>les</u>
15. ha <u>s</u>	20. ch <u>ips</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Ameera
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. In their summer house
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Taking care of flowers
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Board games
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. On Saturday
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Writing communicates clearly and is obviously appropriate to the picture.</li> <li>- Language is mostly correct.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Writing communicates clearly enough and is appropriate to the picture.</li> <li>- However, there are some noticeable language errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>- There are several very noticeable language errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>- Frequent language errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>- Language is seriously flawed.</li> </ul>
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

<b>WRITING 2 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Presents some of the information, but with gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Manages to present only a limited amount of information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>