

**ENGLISH LANGUAGE TEST**

**GRADE FIVE**

**Semester Two**

**First Session**

|               |  |              |  |
|---------------|--|--------------|--|
| <b>Name</b>   |  |              |  |
| <b>School</b> |  | <b>Class</b> |  |

**Write your answers on the Test Paper**

**Time: 1½ hours**                      **Pages: 9**

|                        |                  |           |  |
|------------------------|------------------|-----------|--|
| <b>TEST<br/>SCORES</b> | <b>LISTENING</b> | <b>10</b> |  |
|                        | <b>GRM/VCB</b>   | <b>10</b> |  |
|                        | <b>READING</b>   | <b>10</b> |  |
|                        | <b>WRITING</b>   | <b>10</b> |  |
|                        | <b>TOTAL</b>     | <b>40</b> |  |

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five short texts about **food and health**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble  under the correct option.

**Statements**

| <b>True</b> | <b>False</b> |
|-------------|--------------|
|-------------|--------------|

1. Ali works in a hospital.

2. Hala washes her teeth every day.

3. Yasmeen never eats chips.

4. Hamed plays football with his friends.

5. Hanan eats only fruits for dinner.

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a story about **Haitham's trip**.

Listen and for each item, shade in the bubble  next to the correct option.

6. Haitham went to Sirilanka with his \_\_\_\_\_.

 father brother uncle

7. They left Muscat on 10<sup>th</sup> of \_\_\_\_\_.

 March April May

8. At night the weather was \_\_\_\_\_.

 hot warm cold

9. Next day, Haitham's uncle took him to the \_\_\_\_\_.

 zoo hotel airport

10. A \_\_\_\_\_ took a banana from Haitham.

 giraffe lion monkey

|  |
|--|
|  |
|--|

**LISTENING  
SCORE**

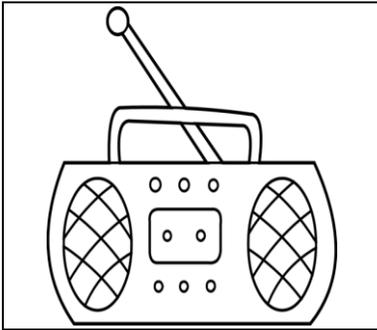
|           |
|-----------|
|           |
| <b>10</b> |

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

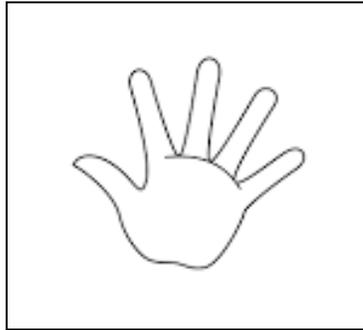
*Under each picture, write the correct word, as in the example.*

**e.g.**



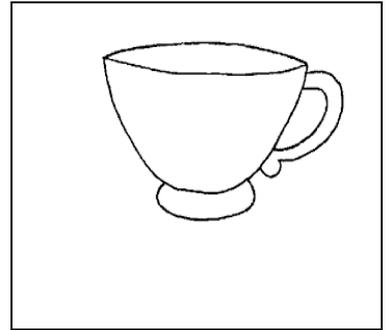
r a d i o

**1.**



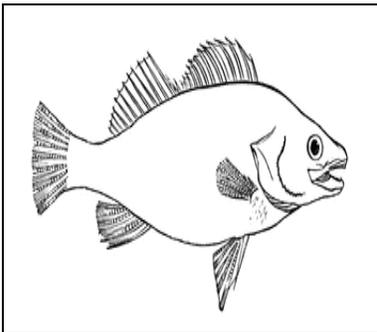
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**2.**



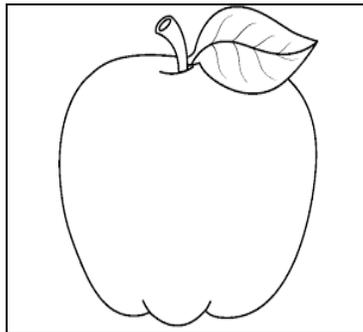
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**3.**



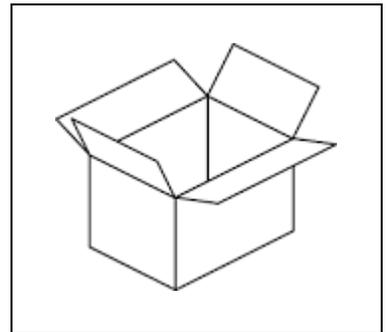
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**4.**

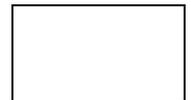


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**5.**



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**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. ----- do you live? In Salalah .

- What                       Where                       When                       Why

7. She gets up ----- 6 o'clock in the morning.

- in                               on                               under                       at

8. She----- to school by bus every day.

- go                               goes                               is going                       Went

9. He has three brothers ----- a sister.

- and                               but                               or                               so

10. ----- you like ice-cream ?

- Is                               Do                               Are                               Does

**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

There are (1) **ma**\_\_\_\_ types of spiders that live around the world .They also (2) **ha**\_\_\_\_ different colours and sizes. A spider is an (3) **ani**\_\_\_\_\_ that lives in (4) **o**\_\_\_\_ houses or dirty places .It also lives in the (5) **fa**\_\_\_\_ or in the desert. It eats flies (6) **a**\_\_\_\_ other insects. The spider uses its eight (7) **le**\_\_\_\_ to move from one place to another. Generally, spiders can move very (8) **fa**\_\_\_\_ .Some other spiders can (9) **ju**\_\_\_\_ high .Most spiders are (10) **sm**\_\_\_\_\_ in size but there are also some spiders which are big and dangerous.



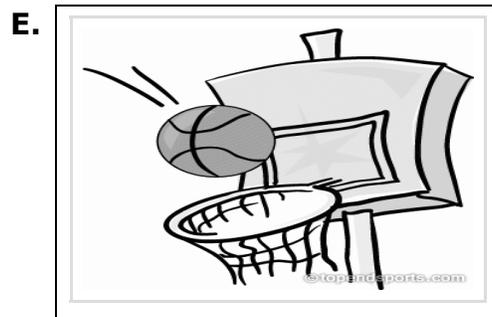
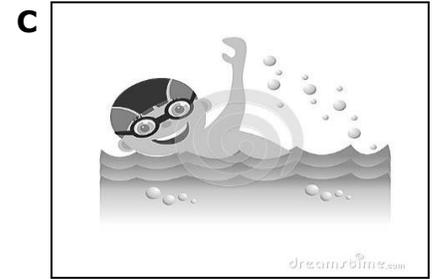
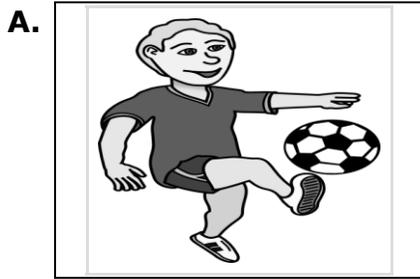
**GRM/VCB  
SCORE**

**10**

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| A | B | C | D | E | F |
|---|---|---|---|---|---|

- Every day, I get up at 7 o'clock in the morning and ride my strong horse. It can run very fast.
- My father bought a bike for me in my birthday .I'm very happy and I love riding it every day.
- Ali is in class 4.He plays computer games a lot. This is bad for his eyes.
- My name is Shihab. Every Thursday, I go to A'Seeb beach and I swim for two hours.
- Many boys in my school play football. I love playing with them. It's my favourite sport.

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |
| <input type="radio"/> |
| <input type="radio"/> |
| <input type="radio"/> |
| <input type="radio"/> |

**READING 2 (Items 6-10)**

**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To : Yusuf @ikc.com

From : Antenyo @ikc.com

Subject :trip to the museum

Dear Yusuf,

How are you? Hope you are fine. Thank you for your e-mail. I got it yesterday night. Thanks again for the seven photos you sent about your trip to the child museum. They look very beautiful and interesting. It seems that you had a great time in the museum with your friends Ali and Basim. Can you send me some more information about this museum? My teacher asked me to do a project about child museum in different countries.

Bye for now.

Antenyo

**6.** Who is the e-mail from?

\_\_\_\_\_

**7.** What is the e-mail about?

\_\_\_\_\_

**8.** When did Yusuf send the e-mail?

\_\_\_\_\_

**9.** How many friends went with Yusuf?

\_\_\_\_\_

**10.** Why does Antenyo want more information about child museum?

\_\_\_\_\_

|                      |           |
|----------------------|-----------|
|                      |           |
| <b>READING SCORE</b> |           |
|                      | <b>10</b> |

**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

**A.** i was born in nizwa.

---

**B.** how old are you

---

| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

**WRITING 2**

**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

|   |   |
|---|---|
| <p><u>Example:</u></p> <p>Huda          nurse</p> | <p>Huda <i>is</i> a nurse.</p> <p><u>OR</u> Huda <i>spoke to</i> the nurse.</p> |
|---|---|

**A.**

|                              |
|------------------------------|
| <p>elephant          fly</p> |
|------------------------------|

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**B.**

|                           |
|---------------------------|
| <p>go          school</p> |
|---------------------------|

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**C.**

|                            |
|----------------------------|
| <p>hair          black</p> |
|----------------------------|

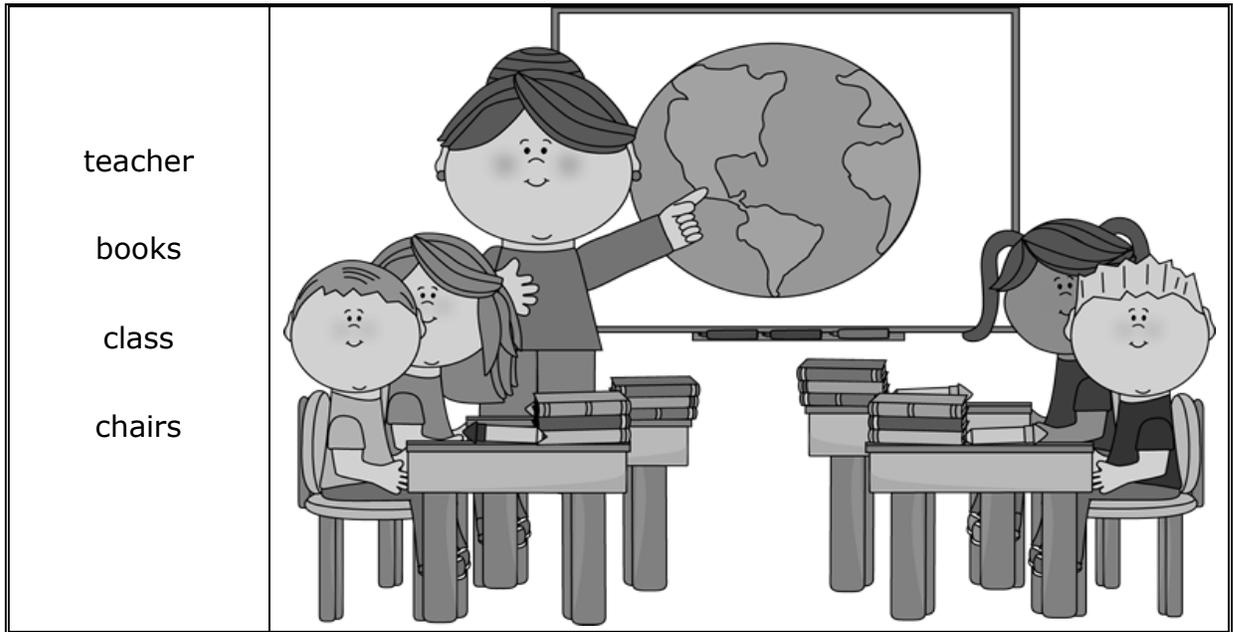
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| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

**WRITING 3**

**(5 marks)**

Write about the picture. Write **at least 40 words**. You can use the words in the box.



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| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |

|                          |           |
|--------------------------|-----------|
| <b>WRITING<br/>SCORE</b> |           |
|                          | <b>10</b> |

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five short texts about **Food and health**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble  under the correct option.

1. My name is Ali. I'm a doctor. I always advice sick people to eat healthy food.
2. My name is Hala. My teeth are black and broken because I never wash them. My mother always tells me to stop eating chocolate.
3. Yasmeen is in class 6. She always eats healthy food. She never eats chips or drinks cola.
4. Hamed likes football very much. He is a good football player .Every day he plays football with his friends.
5. My name is Hanan. My mother usually cooks chicken and bread but I only eat salad for dinner.

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a story about **Haitham's trip**.

Listen and for each item, shade in the bubble  next to the correct option.

Last year, Haitham and his uncle Salim went to Sirilanka .His uncle had some works to do there. They left Muscat airport on 10<sup>th</sup> of April .They stayed in Sirilanka for 5 days. The weather was very hot in the morning but cold at night. They stayed in a big, clean hotel.His uncle Salim was very busy in the first two days so Haitham sat in the hotel and played some computer games.Later, Salim took Haitham to the zoo near the hotel .They saw many tigers , lions, giraffes and monkeys. While Haitham was eating some bananas,suddenly a monkey jumped in front of them and took the banana from Haitham's hand.Haitham was so happy to see the monkey jumping on the trees.

\*\*\*\*\*

| LISTENING 1 (5 mks)                 |                                  | LISTENING 2 (5 mks)                     |  |   |
|-------------------------------------|----------------------------------|---|--|---|
| True                                | False                            |   |  |   |
| 1. <input type="radio"/>            | <input checked="" type="radio"/> | 6. <input type="radio"/> father         | <input type="radio"/> brother          | <input checked="" type="radio"/> uncle  |
| 2. <input type="radio"/>            | <input checked="" type="radio"/> | 7. <input type="radio"/> March          | <input checked="" type="radio"/> April | <input type="radio"/> May               |
| 3. <input checked="" type="radio"/> | <input type="radio"/>            | 8. <input type="radio"/> hot            | <input type="radio"/> warm             | <input checked="" type="radio"/> cold   |
| 4. <input checked="" type="radio"/> | <input type="radio"/>            | 9. <input checked="" type="radio"/> zoo | <input type="radio"/> hospital         | <input type="radio"/> airport           |
| 5. <input type="radio"/>            | <input checked="" type="radio"/> | 10. <input type="radio"/> giraffe       | <input type="radio"/> lion             | <input checked="" type="radio"/> monkey |

*Notes: One mark each. Responses must be indicated clearly.*

| GRM/ VCB 1 (2.5 mks) | GRM/ VCB 2 (2.5 mks)                |                                  |                       |                                  |
|----------------------|-------------------------------------|----------------------------------|-----------------------|----------------------------------|
| 1. hand              | 6. <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 2. cup \ tea         | 7. <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. fish              | 8. <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 4. apple             | 9. <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 5. box               | 10. <input type="radio"/>           | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

| GRM/ VCB 3 (5 mks) |                  |
|--------------------|------------------|
| 11. <u>many</u>    | 16. <u>and</u>   |
| 12. <u>have</u>    | 17. <u>legs</u>  |
| 13. <u>animal</u>  | 18. <u>fast</u>  |
| 14. <u>old</u>     | 19. <u>jump</u>  |
| 15. <u>fast</u>    | 20. <u>small</u> |

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

| READING 1 (5 mks)   |                       |                                  |                                  |                                  |                                  | READING 2 (5 mks)   |                              |
|---|-----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|---|------------------------------|
|   | A                     | B                                | C                                | D                                | E                                | F   |                              |
| 1.  | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>   | 6. Antenyo                   |
| 2.  | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/>  | 7. Trip to the museum        |
| 3.  | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>   | 8. Yesterday\ night (ether ) |
| 4.  | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>   | 9. 2 \ two (Ali and Basim)   |
| 5.  | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>   | 10. to do a project          |
| <p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p> |                       |                                  |                                  |                                  |                                  | <p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p> |                              |

| WRITING 1 (2 mks) |                               | WRITING 2 (3 mks) |   |
|-------------------|-------------------------------|-------------------|---|
| 2                 | Very good.                    | 3                 | Very good.                              |
| 1.5               | Good.                         | 2.5               | Good.                                   |
| 1                 | Adequate. (Just good enough)  | 2                 | Quite good.                             |
| 0.5               | Inadequate. (Not good enough) | 1.5               | Adequate. (Just good enough)            |
| 0                 | No attempt at the task.       | 1                 | Inadequate. (Not good enough)           |
| ###               | #####                         | 0.5               | A <u>very</u> weak attempt at the task. |
| ###               | #####                         | 0                 | No attempt at the task.                 |

|                  |  |                  |   |
|------------------|--|------------------|---|
| <b>Criteria:</b> | <p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><u>Sentence A:</u> <b>Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</b></p> <p><u>Sentence B:</u> <b>Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</b></p> | <b>Criteria:</b> | <p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>?<br/>[ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate?<br/>[ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>?<br/>[ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul> |
|------------------|--|------------------|---|

| <b>WRITING 3 (5 mks)</b> |  |
|--------------------------|--|
| <b>5</b>                 | <ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>   |
| <b>4</b>                 | <ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>                        |
| <b>3</b>                 | <ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul> |
| <b>2</b>                 | <ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>                             |
| <b>1</b>                 | <ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>   |
| <b>0</b>                 | <p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)<br/><u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>             |

