

**ENGLISH LANGUAGE TEST**

**GRADE SIX**

**Semester Two**

**First Session**

|               |  |              |  |
|---------------|--|--------------|--|
| <b>Name</b>   |  |              |  |
| <b>School</b> |  | <b>Class</b> |  |

**Write your answers on the Test Paper**

**Time: 1½ hours**

**Pages: 8**

|                        |                  |           |  |
|------------------------|------------------|-----------|--|
| <b>TEST<br/>SCORES</b> | <b>LISTENING</b> | <b>10</b> |  |
|                        | <b>GRM/VCB</b>   | <b>10</b> |  |
|                        | <b>READING</b>   | <b>10</b> |  |
|                        | <b>WRITING</b>   | <b>10</b> |  |
|                        | <b>TOTAL</b>     | <b>40</b> |  |

**LISTENING 1 (Items 1-5)**

**(5 marks)**

*You are going to hear five short texts.*

*For each text, there is one statement. Is each statement **True** or **False**?*

*Listen, and shade in the bubble ● under the correct option.*

| <b>Statements</b>                    | <b>True</b>           | <b>False</b>          |
|--------------------------------------|-----------------------|-----------------------|
| <b>Text</b>                          |                       |                       |
| 1. Ahmed ate cake for his breakfast. | <input type="radio"/> | <input type="radio"/> |
| 2. Toshi usually drink black coffee. | <input type="radio"/> | <input type="radio"/> |
| 3. The weather is cold in Germany.   | <input type="radio"/> | <input type="radio"/> |
| 4. Tacos are made from rice.         | <input type="radio"/> | <input type="radio"/> |
| 5. Dim Sum is a Chinese dish.        | <input type="radio"/> | <input type="radio"/> |
|                                      |                       | <input type="text"/>  |

**LISTENING 2 (Items 6-10)**

**(5 marks)**

You are going to hear a story about “**Sarah**”.

Listen and for each item, shade in the bubble  next to the correct option.

6. Sarah went to the .....

house

park

store

7. She went with her.....

mother

father

sister

8. She played ..... with the other children.

cards

chase

board games

9. Sarah’s mother bought ..... for Sarah’s sister.

a ball

a doll

a necklace

10. Sarah and her mom went back home at .....

6 pm

7 pm

8 pm

|  |
|--|
|  |
|--|

**LISTENING  
SCORE**

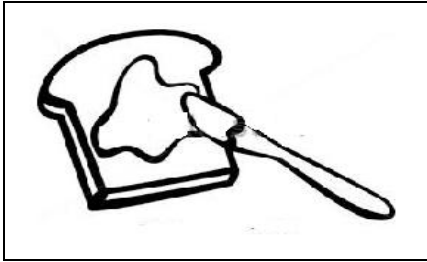
|           |
|-----------|
|           |
| <b>10</b> |

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

Under each picture, write the correct word, as in the example.

e.g.



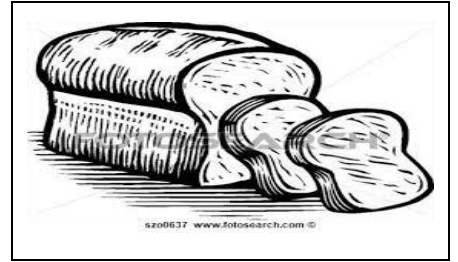
s p r e a d

1.



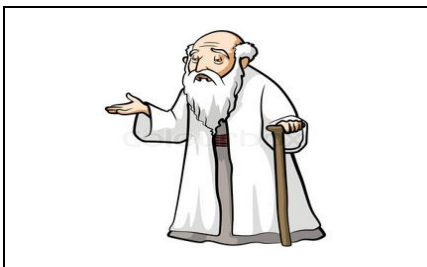
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2.



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3.



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4.



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5.



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**GRAMMAR/VOCABULARY 2 (Items 6-10)**

**(2½ marks)**

For each item, shade in the bubble  next to the correct option.



6. Last night, Shihab's mum and dad \_\_\_\_\_ watching television.  
 are                       have                       was                       were

7. Maryam usually \_\_\_\_\_ to school by bus.  
 go                       goes                       going                       has gone

8. \_\_\_\_\_ country are you going to visit next summer?  
 Why                       Where                       Which                       When

9. Are you reading a book? Yes, I \_\_\_\_\_  
 am                       am not                       are                       is

10. Saif was \_\_\_\_\_ a letter yesterday afternoon.  
 write                       written                       writing                       wrote



**GRAMMAR/VOCABULARY 3 (Items 11-20)**

**(5 marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Ahmed (11) **i**\_\_\_\_\_ a student in grade ten. He likes playing (12) **comp**\_\_\_\_\_ games. He doesn't (13) **li**\_\_\_\_\_ playing (14) **volley**\_\_\_\_\_. He (15) **ea**\_\_\_\_\_ healthy (16) **fo**\_\_\_\_\_. In the afternoon, he (17) **visi**\_\_\_\_\_ his grandparents or walks in the (18) **gard**\_\_\_\_\_ with his (19) **fam**\_\_\_\_\_ . He goes to (20) **sle**\_\_\_\_\_ at half past nine.

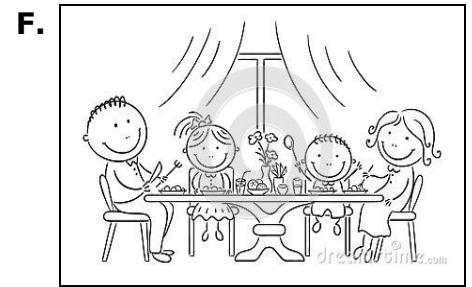
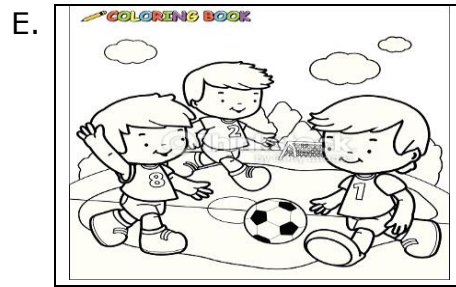
|                          |           |
|--------------------------|-----------|
|                          |           |
| <b>GRM/VCB<br/>SCORE</b> |           |
|                          | <b>10</b> |

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

1. Bader is a student. He is in Grade six. He usually gets up at seven o'clock.
2. After Bader getting up, he brushes his teeth and washes for prayers.
3. Bader's father is a teacher. His mother is a nurse. They always wait for him to have breakfast together.
4. Bader's school is far from his house. So, he usually goes to school by bus.
5. Bader goes to an international school. He plays football with his friends.

| A | B | C | D | E | F |
|---|---|---|---|---|---|
|---|---|---|---|---|---|

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**READING 2 (Items 6-10)**

**(5 marks)**

*Read the text. For each question, write a short answer (not more than FOUR WORDS).*

Dear Salim,

I've read your email that you sent last Sunday. You are doing a project at school about the food people eat around the world. Here is some information about the food we eat in Russia.

For breakfast, we usually eat potatoes, cheese and eggs. The most famous dish in my country is Borsch. Borsch is a soup. It is made from red beet roots and potatoes. I've attached some nice pictures about the traditional way we eat. Have a look at them please. What about your country? What is your favourite dish? Please send me the ingredients of your special Omani dish which is called (Harees). It's delicious, Yummmmy.

Waiting for your email.

Warm regards.

Carlos

- 6. When did Salim send the email? \_\_\_\_\_
- 7. Where is Carlos from? \_\_\_\_\_
- 8. What do they eat for breakfast? \_\_\_\_\_
- 9. What is Borsch? \_\_\_\_\_
- 10. Does Carlos like Harees? \_\_\_\_\_

|                          |           |
|--------------------------|-----------|
|                          |           |
| <b>READING<br/>SCORE</b> | <b>10</b> |

**WRITING 1**

**(5 marks)**

Write about the picture. Write **at least 40 words**. You can use the words in the box.



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| Marker A | Marker B | Average |
|----------|----------|---------|
|          |          |         |



**WRITING 2**

**[5 marks]**

Write a **biography** of a writer called **Noor Aldeen Alsalmi**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

**Noor Aldeen Alsalmi**

born/1876/Rustaq

famous /Omani writer

blind father/a good man

wrote/32 books

died/1914

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|                 |                 |                |
|-----------------|-----------------|----------------|
| <b>Marker A</b> | <b>Marker B</b> | <b>Average</b> |
|                 |                 |                |

|                      |           |
|----------------------|-----------|
| <b>WRITING SCORE</b> |           |
|                      | <b>10</b> |

**GRADE-6 BASIC - LISTENING SCRIPT**  
**(SEMESTER TWO- 1<sup>st</sup> SESSION 2015- 2016)**

*You will hear each QUESTION three times. The first time only listen, the second time write, and the third time check your work. Write your answers on your test paper.*

**Question One.** *Look at Question One. You are going to hear five short texts. For each text, there is one statement. Is each statement **True** or **False**? Listen and shade in the bubble under the correct option.*

*Now listen for the first time.*

1. Hello. I am Ahmed. I am from Oman. For today's breakfast, I had bread, honey and a cup of tea.
2. Hi. I am Toshi from Japan. Today's morning, I had miso soup with rice. I usually drink some green tea, but today I drank a black coffee.
3. Good morning. I am Suzy. It is very cold here in Germany. For my breakfast, I usually have some toast, jam and a bowl of cornflakes.
4. In Mexico, Tacos is our favourite dish for breakfast. It is a small, flat, circular pancake which is made from corn.
5. I am Mai Ling from China. Dim Sum is my favourite dish. It is made from chicken and vegetables wrapped in pastry.

*That is the end of Question One. Now go on to **Question Two**. Look at Question Two.*

*Notes for the teacher: please read the text three times.*

*1. Now listen for the first time.*

*2. Now listen again and complete the task.*

*3. Now listen for the last time and check your work.*

*You are going to hear a story about **Sarah**. Listen, and for each item, shade in the bubble next to the correct option.*

Once upon a time, in a shiny day, Sarah went to the park with her sweet mom. Sarah liked playing chase with the other children. Her favorite thing to do at the park was to go down the slide. She also liked when her mom helped her on the swings. Sarah's mother bought a beautiful doll for Sarah, a necklace for her sister and a ball for her brother. Sarah became very happy when she played with the new doll. At the end of the day, they ate chicken burger and chips in the park. They returned home at 6pm. Sarah was tired. She read her favourite story which was about the famous explorers around the world. It was a happy day.



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| LISTENING 1 (5 mks)                 |                                  | LISTENING 2 (5 mks)                  |        |                                  |        |                                  |             |
|-------------------------------------|----------------------------------|--------------------------------------|--------|----------------------------------|--------|----------------------------------|-------------|
| True                                | False                            |                                      |        |                                  |        |                                  |             |
| 1. <input type="radio"/>            | <input checked="" type="radio"/> | 6. <input type="radio"/>             | house  | <input checked="" type="radio"/> | park   | <input type="radio"/>            | store       |
| 2. <input type="radio"/>            | <input checked="" type="radio"/> | 7. <input checked="" type="radio"/>  | mother | <input type="radio"/>            | father | <input type="radio"/>            | sister      |
| 3. <input checked="" type="radio"/> | <input type="radio"/>            | 8. <input type="radio"/>             | cards  | <input checked="" type="radio"/> | chase  | <input type="radio"/>            | board games |
| 4. <input type="radio"/>            | <input checked="" type="radio"/> | 9. <input type="radio"/>             | a ball | <input type="radio"/>            | a doll | <input checked="" type="radio"/> | a necklace  |
| 5. <input checked="" type="radio"/> | <input type="radio"/>            | 10. <input checked="" type="radio"/> | 6 pm   | <input type="radio"/>            | 7 pm   | <input type="radio"/>            | 8 pm        |

*Notes: One mark each. Responses must be indicated clearly.*

| GRM/ VCB 1 (2.5 mks) | GRM/ VCB 2 (2.5 mks)                |       |                                  |         |                                  |         |                                  |          |
|----------------------|-------------------------------------|-------|----------------------------------|---------|----------------------------------|---------|----------------------------------|----------|
| 1. angry             | 6. <input type="radio"/>            | are   | <input type="radio"/>            | have    | <input type="radio"/>            | was     | <input checked="" type="radio"/> | were     |
| 2. bread             | 7. <input type="radio"/>            | go    | <input checked="" type="radio"/> | goes    | <input type="radio"/>            | going   | <input type="radio"/>            | Has gone |
| 3. old/ man          | 8. <input type="radio"/>            | Why   | <input type="radio"/>            | Where   | <input checked="" type="radio"/> | Which   | <input type="radio"/>            | When     |
| 4. run               | 9. <input checked="" type="radio"/> | am    | <input type="radio"/>            | am not  | <input type="radio"/>            | are     | <input type="radio"/>            | is       |
| 5. Oman              | 10. <input type="radio"/>           | write | <input type="radio"/>            | written | <input checked="" type="radio"/> | writing | <input type="radio"/>            | wrote    |

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Responses must be indicated clearly.*

| GRM/ VCB 3 (5 mks)    |                   |
|-----------------------|-------------------|
| 11. <u>is</u>         | 16. <u>food</u>   |
| 12. <u>computer</u>   | 17. <u>visits</u> |
| 13. <u>Like</u>       | 18. <u>garden</u> |
| 14. <u>volleyball</u> | 19. <u>family</u> |
| 15. <u>eats</u>       | 20. <u>sleep</u>  |

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

| READING 1 (5 mks)   |                       |                                  |                                  |                                  |                                  | READING 2 (5 mks)   |                              |
|---|-----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|---|------------------------------|
|   | A                     | B                                | C                                | D                                | E                                | F   |                              |
| 1.  | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>   | 6. Last Sunday               |
| 2.  | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>   | 7. Russia                    |
| 3.  | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/>  | 8. Potatoes, cheese and eggs |
| 4.  | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>   | 9. Soup                      |
| 5.  | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>   | 10. Yes, he does             |
| <i>Notes: One mark each. Responses must be indicated clearly.</i> |                       |                                  |                                  |                                  |                                  | <i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i> |                              |

| WRITING 1 (5 mks) |  |
|-------------------|--|
| 5                 | <ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>   |
| 4                 | <ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>                        |
| 3                 | <ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul> |
| 2                 | <ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>                             |
| 1                 | <ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>   |
| 0                 | <p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)<br/> <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>            |

| <b>WRITING 2 (5 mks)</b> |  |
|--------------------------|--|
| <b>5</b>                 | <ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>  |
| <b>4</b>                 | <ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>  |
| <b>3</b>                 | <ul style="list-style-type: none"> <li>– Presents some of the information, but with gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>  |
| <b>2</b>                 | <ul style="list-style-type: none"> <li>– Manages to present only a limited amount of information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>                         |
| <b>1</b>                 | <ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>                                       |
| <b>0</b>                 | <p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p> |