

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

**Semester Two**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**                      **Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five people speaking. **What** are they **talking about**?  
 Listen and for each item, shade in the bubble  under the correct option.

sea pollution	sharks	coral reefs	diving	islands	water cycle
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**LISTENING 2 (Items 6-10)**

**(5 marks)**

You are going to hear about **Nawaf's holiday in Singapore.**

Listen and for each item, write a **short** answer (**not more than FOUR WORDS**).

**6.** How long did Nawaf and his parents stay in Sentosa?

\_\_\_\_\_

**7.** How did they move from one place to another in Sentosa?

\_\_\_\_\_

**8.** Where did Nawaf enjoy his best time?

\_\_\_\_\_

**9.** What type of transport did they use to see the whole island of Sentosa?

\_\_\_\_\_

**10.** Where did the family go for shopping?

\_\_\_\_\_

**LISTENING  
SCORE**

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<b>10</b>
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**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. **Make sure your spelling is correct.**

<p><u>Example:</u> (noun) a room where food is prepared and cooked e.g. They keep the fridge in the <b>kit c h e n</b>.</p>
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1. (adjective) Having great space below.

e.g. The wadi made a **d** \_ \_ \_ hole in ground.

2. ( noun ) Grows in the ground and has leaves or flowers.

e.g. My mother grew a tomato **pl** \_ \_ \_ in the back yard.

3. (verb ) Not moving fast.

e.g. The car is **sl** \_ \_ .

4. ( adjective ) Not costing a lot of money.

e.g. Let's travel, the tickets are **ch** \_ \_ \_ this month.

5. ( noun ) The food that a person or animal usually eats.

e.g. People with disease eat a special **di** \_ \_ .



**GRAMMAR/VOCABULARY 2 (Items 6-10)**

**(2½ marks)**

For each item, shade in the bubble  under the correct option.  
**(There are five extra words in the box.)**

Watermelon is a delicious fruit. It <sup>(6)</sup> \_\_\_\_\_ called watermelon because it contains a lot of water. In fact 92% of it is water. It is usually round <sup>(7)</sup> \_\_\_\_\_ green outside. When you cut <sup>(8)</sup> \_\_\_\_\_ watermelon, it could be red or yellow inside. Sometimes there <sup>(9)</sup> \_\_\_\_\_ black seeds inside and sometimes the watermelon is seedless. The largest producer <sup>(10)</sup> \_\_\_\_\_ this fruit is China. Many people like to eat watermelon, especially on a hot summer day.

is	with	they	a	an	and	on	are	of	there
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- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Al-Azhar Al-Zdjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Turtles are sea animals that live in the <sup>(11)</sup> **oc**\_\_\_\_\_. They swim to the <sup>(12)</sup> **sur**\_\_\_\_\_ to get oxygen because they <sup>(13)</sup> **ca**\_\_\_\_\_ breathe under water. They <sup>(14)</sup> **ha**\_\_\_\_\_ flippers instead of <sup>(15)</sup> **le**\_\_\_\_\_. They <sup>(16)</sup> **sp**\_\_\_\_\_ their whole lives <sup>(17)</sup> **i** \_\_\_\_\_ the sea. They only <sup>(18)</sup> **le**\_\_\_\_\_ the sea to lay their <sup>(19)</sup> **eg** \_\_\_\_\_ on warm beaches. They can live for more than 50 <sup>(20)</sup> **ye** \_\_\_\_\_.



**GRM/VCB  
SCORE**

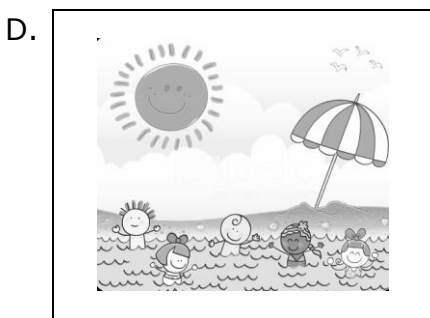
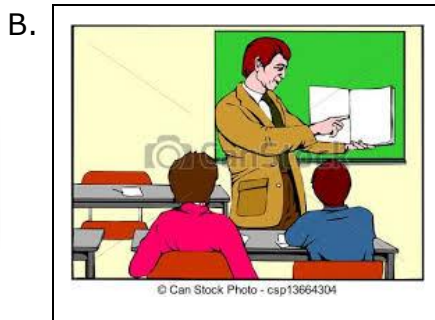
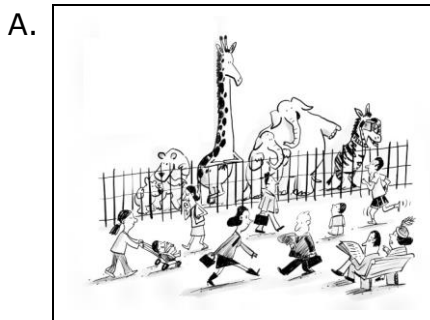
**10**

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



A	B	C	D	E	F
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1. Tourists like to visit this place. They see many kinds of wild animals and birds. They can see endangered animals too.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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2. People like to enjoy their time and relax here. They can swim, play some sports, or take a boat ride.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. Buildings like these are usually visited by foreign people. They get information about the country's past. They often take photos there.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4. Children and adults go to this place to see old and interesting objects. They also see pictures or famous drawings.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

Travelling is the best way of enjoying holidays and having new experience. People like to go to different places inside and outside their countries. Travelling abroad has become easier with different types of transport but more expensive. That is why I think one should explore his own country first. There are many advantages for that. First, it is much cheaper to move around the country using your own car or any other forms of transport. Second it is a chance to see the beautiful beaches, cities, villages, mountains and have fun. So you learn about various places and historic or modern buildings too. However, you should know the timing of visits when you go to see the historic buildings. Third, you may face the problem of language in foreign countries, but in your country you don't have this problem. Fourth you can take more members of your family and use the spare money to eat in luxurious restaurants with them. Fifth, the places that you visit become more popular and services will be improved to other visitors in the future. For example, there are more beautiful beach resorts on the coast of Oman than before. Tourism in your country is very exciting and a chance to expand your knowledge.



**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.

- 5.** The writer encourages people to explore \_\_\_\_\_ countries first.  
 their own                                       the neighbouring                       far
- 6.** Visitors to historic buildings should know \_\_\_\_\_ of the visits.  
 surrounding                                       guides                                       timing
- 7.** One of the problems travellers may face in foreign countries is \_\_\_\_\_  
 big hotels                                       understanding the language                       buying souvenirs
- 8.** When you travel abroad it is \_\_\_\_\_ to take all your family.  
 difficult                                       different                                       very cheap
- 9.** You can use extra money on \_\_\_\_\_ when you are travelling in your country.  
 clothes                                       food                                       petrol
- 10.** The beach resorts are now \_\_\_\_\_ on the coast of Oman.  
 small                                       less                                       increasing

<b>READING SCORE</b>
<b>10</b>

**WRITING 1**

**(4 marks)**

Write a paragraph about a **park** called **Al-Qurm Natural Park**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

**Al-Qurm Natural Park**

has/ Coffee shops/ drinks/ snacks

playgrounds/ swings

big trees/ lake                  go/ walk/ picnic

horse riding/ horse cart/ go around

shops/ toys                  next to/ funfair

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Marker A	Marker B	Average

**WRITING 2****(6 marks)**

Complete the following task. Write **at least 60 words**.

Situation: Imagine that you are Saleh /Samyah .You are worried about **road safety** in your country. Write **an email** to your friend Saleh/ Samyah telling him/her about **dangerous driving** and **suggest** what can be done to make **driving safer**.

Your writing should be **clear** and **well organised**.

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Marker A	Marker B	Average

**WRITING  
SCORE**

**10**

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LISTENING 1 (5 mks)						
	sea pollution	sharks	coral reefs	diving	islands	water cycle
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. one week / a week / 7 days	1. <u>deep</u>
7. (by / using) electrical train	2. <u>plant</u>
8. (the) Water park	3. <u>slow</u>
9. (the) Cable car	4. ch <u>ea</u> p
10. Shopping centers	5. <u>diet</u>

*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

*Notes: Half-a-mark each. Spelling must be correct.*

GRM/ VCB 2 (2.5 mks)										
	Is	with	they	a	an	and	on	are	of	there
6.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 3 (5 mks)	
11. <u>Ocean</u> 12. surf <u>ace</u> 13. can't / can <u>not</u> 14. <u>Have</u> 15. <u>Legs</u>	16. sp <u>end</u> 17. <u>In</u> 18. <u>leave</u> 19. egg <u>s</u> 20. year <u>s</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

**READING 2 (6 mks)**

- |     |  |   |   |
|-----|--|---|---|
| 5.  | <input checked="" type="radio"/> their own | <input type="radio"/> the neighbouring                      | <input type="radio"/> far                   |
| 6.  | <input type="radio"/> surroundings         | <input type="radio"/> guides                                | <input checked="" type="radio"/> timings    |
| 7.  | <input type="radio"/> big hotels           | <input checked="" type="radio"/> understanding the language | <input type="radio"/> buying souvenirs      |
| 8.  | <input checked="" type="radio"/> difficult | <input type="radio"/> different                             | <input type="radio"/> very cheap            |
| 9.  | <input type="radio"/> clothes              | <input checked="" type="radio"/> food                       | <input type="radio"/> Petrol                |
| 10. | <input type="radio"/> small                | <input type="radio"/> less                                  | <input checked="" type="radio"/> increasing |

*Notes: One mark each. Responses must be indicated **clearly**.*

<b>WRITING 1 (4 mks)</b>	
<b>4</b>	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
<b>3</b>	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
<b>2</b>	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
<b>1</b>	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
<b>0</b>	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

<b>WRITING 2 (6 mks)</b>	
<b>6</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>very positive indeed</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is very appropriate to reader and context.</li> <li>– A good range of structures and vocabulary, with an excellent level of accuracy.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>positive</u>.</li> <li>– Writing succeeds to a large extent in achieving its purpose.</li> <li>– Uses language which is appropriate to reader and context.</li> <li>– A fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>fairly positive</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose, <u>but</u>:</li> <li>– Some of the language used is inappropriate to reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader(s) is <u>rather negative</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of attempts to use appropriate language.</li> <li>– Grammar/Vocabulary contain frequent serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– Impact on intended readers(s) is <u>very negative</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is no evidence of any attempt to use appropriate language.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u>                      Complete nonsense</p>

**Note 1:** The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

**Note 2:** No marks should be awarded or deducted for the address. Any addresses should be ignored.