

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five people speaking. Who are they?

Listen and for each item, shade in the bubble under the correct option.

an architect	a musician	a passenger	a police officer	a shop assistant	a tourist
--------------	------------	-------------	------------------	------------------	-----------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)**[5 marks]**

You are going to hear **a story** about **a journey to Japan**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Why did the company send the writer and his friend to visit a car factory?

7. What did the Japanese teacher tell them about?

8. How much money did they give to the taxi driver?

9. What was the taste of the food they ate in the restaurant?

10. How long did they stay in Japan?

**LISTENING
SCORE**

GRAMMAR/VOCABULARY 1 (Items 1-5)**[2½ marks]**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

<p><u>Example:</u> (noun) a room where food is prepared and cooked e.g. They keep the fridge in the kit c h e n.</p>

1. (noun) cases and bags carried by someone who is travelling
e.g. When I arrived at the hotel, the porter took my **lugg** _ _ _ to my room.
2. (adjective) extremely good and enjoyable
e.g. We had a **fanta** _ _ _ _ trip to Nizwa last week.
3. (verb) to feel calm and comfortable
e.g. After a long day's excursion, the tourists need to **rel** _ _ in their hotel.
4. (noun) an organization that makes or sells goods or services
e.g. My father works for a big **comp** _ _ _ in London.
5. (noun) a person who is invited to visit a home or to take part in a function
e.g. Please, come and have lunch with us; you are our **gu** _ _ _ today.



GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

Algeria is (6)_____ largest country in Africa. It is located in the north (7)_____ the continent. It extends from the beautiful Mediterranean coasts (8)_____ the fabulous sandy dunes of the Great Sahara in the south. The geography of Algeria (9)_____ fascinating. Algiers, the capital of the country, (10)_____ many historical sites such as Ketshawa Mosque and the Roman ruins of Tipaza.

a are at by has have is of the to

- | | | | | | | | | | | |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 3 (Items 11-20)

[5 marks]

Complete the unfinished words in the Text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

The saguaro cactus is a huge plant ⁽¹¹⁾th_____ lives in deserts. It can live up to 150 ⁽¹²⁾ye_____. Even though it grows very ⁽¹³⁾slo_____, it is one of the ⁽¹⁴⁾tall_____ plants in the desert! The saguaro cactus is very adapted to desert ⁽¹⁵⁾li_____. This makes it a ⁽¹⁶⁾go_____ home and food ⁽¹⁷⁾f_____ many animals. For example, snakes can find a home, and many birds can rest on the ⁽¹⁸⁾b_____ cactus. ⁽¹⁹⁾So_____ birds also eat the nectar ⁽²⁰⁾fr_____ the cactus flowers.

--

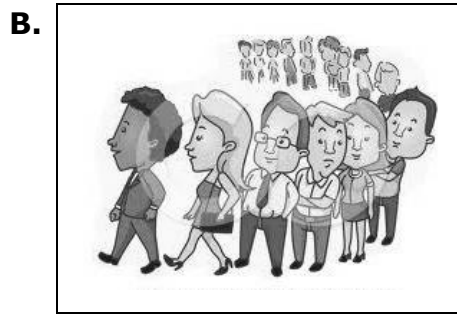
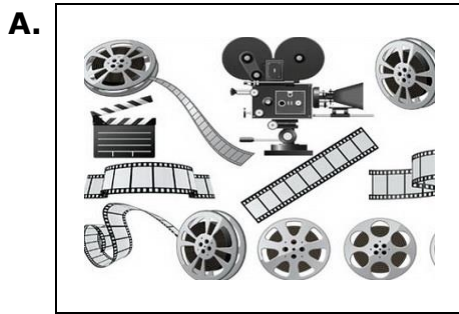
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

[4 marks]

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



- Texts**
1. In some cultures, it is respectful that people welcome each other by shaking hands especially when meeting the person for the first time.
 2. Everywhere you go, it is your responsibility to stand in a queue and respect those who are in front of you. You shouldn't jump over the line.
 3. Film making industry is booming nowadays. Every director produces films to make money and become famous with hard work and talent.
 4. In Hong Kong, it is appreciated to bring a small gift for children. Moreover, you should always present gifts with two hands.

Pictures

A	B	C	D	E	F
---	---	---	---	---	---

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**[6 marks]**

Read the text. For each question, shade in the bubble under the correct option.

My family and I have just visited a wadi in Al-Khoud. I had been told by a friend who has spent time in Oman that we had to see these beautiful natural wonders or marvels in this wonderful country. So, we expected to see something fabulous.

You can imagine upon entering the wadi how we were shocked. The entire place was scattered with rubbish; blue plastic bags and big black garbage bags filled with plastic bottles, plates, cups and Pepsi cans.

We drove further up the wadi and discovered more rubbish then we decided to park and walk. We found a pond of water surrounded by rocks and wild grass where we sat by and took photographs. We discovered some plastic bags floating in the water. My wife and I did a quick clean-up here as we wanted some photos of the place, then we returned back to the vehicle and off we went. We were really disappointed because this beautiful and natural area was not respected.

There should be a law to prosecute or punish people for destroying a natural environment. It is not an acceptable behaviour to leave one's rubbish after eating or picnicking.

Oman is such a naturally beautiful country and having visited it five times over the past couple of years, we have never seen such a disgraceful mess. Why destroy it by dumping rubbish?

My message to all citizens and tourists: Please, take your rubbish from the site and throw it away. Do the right thing!

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5. The writer visited a wadi in Al-Khoud _____.
- long ago recently last year
6. The writer and his family felt _____ when they arrived at the wadi.
- surprised pleased relaxed
7. They went to the pond of water _____.
- on foot with their car by swimming
8. They collected _____ before they took some photographs.
- plastic cups plastic plates plastic bags
9. The writer suggests a law to _____.
- protect nature save water use less plastic
10. He advises the visitors that they should _____.
- drive safely be responsible visit the site

READING SCORE
10

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two, First Session

Listening Script

LISTENING 1. (Three times)

You are going to hear five people speaking. Who are they?

Listen and for each item, shade in the bubble under the correct option.

- 1) I lost my bag on arrival at the airport. Please could you tell me to whom I should write my letter to complain about the airline?
- 2) After the visit to the fort, I'd like you to take me to a souvenir shop to buy a few traditional items.
- 3) I've already started to work on the plan of your new house. I've added arches to all the windows as you agreed.
- 4) We are here to help you. Bring a photo of your son with your phone number. We'll try to find him and call you.
- 5) I can play different types of instruments inside and outside the studio but the classical guitar is my favourite instrument.

LISTENING 2. (Three times)

*You are going to hear **a story** about **a journey to Japan**.*

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Last year, I travelled to Japan with my friend Saleh. Our company sent us to visit a car factory in order to buy some machines. The flight to Japan was long and boring. On the plane, we met a Japanese teacher who was good at English. He was friendly. He kept telling us about famous places in Japan, and the time seemed to pass quickly with him. Although the airport was big, it looked somehow empty. We walked out and called a taxi. The taxi driver asked for two hundred and twenty US dollars to take us to the hotel, so we started bargaining. We finally agreed on two hundred dollars and he drove us to our hotel. After having a rest for one hour in our small miserable room, we decided to go out for dinner. We found a restaurant next to the hotel. We went inside and ordered some food. I chose a chicken dish and Saleh ordered some fish. Unfortunately the food was awful and very spicy. We didn't eat much. We walked back to the hotel. However, it seemed that the food caused us to suffer from stomach ache the whole night. We wanted to stay in Japan for two weeks but we made it for seven days only. It was really the most horrible journey we had ever made.

(224 words)

LISTENING 1 (5 mks)						
	an architect	a musician	a passenger	a police officer	a shop assistant	a tourist
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
<p>6. to buy (some) machines</p> <p>7. famous places in Japan</p> <p>8. Two hundred /200 (US/\$) dollars</p> <p>9. (very) spicy</p> <p>10. 7/seven days/ or 1/one week</p>	<p>1. <i><u>luggage</u></i></p> <p>2. <i><u>fantastic</u></i></p> <p>3. <i><u>relax</u></i></p> <p>4. <i><u>company</u></i></p> <p>5. <i><u>guest</u></i></p>
<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>

GRM/ VCB 2 (2.5 mks)										
	a	are	at	by	has	have	is	of	the	to
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>that</u>	16. <u>good</u>
12. <u>years</u>	17. <u>for</u>
13. <u>slowly</u>	18. <u>big</u>
14. <u>tallest</u>	19. <u>Some</u>
15. <u>life</u>	20. <u>from</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	<input type="radio"/> long ago	<input checked="" type="radio"/> recently	<input type="radio"/> last year
6.	<input checked="" type="radio"/> surprised	<input type="radio"/> pleased	<input type="radio"/> relaxed
7.	<input checked="" type="radio"/> on foot	<input type="radio"/> with their car	<input type="radio"/> by swimming
8.	<input type="radio"/> plastic cups	<input type="radio"/> plastic plates	<input checked="" type="radio"/> plastic bags
9.	<input checked="" type="radio"/> protect nature	<input type="radio"/> save water	<input type="radio"/> use less plastic
10.	<input type="radio"/> drive safely	<input checked="" type="radio"/> be responsible	<input type="radio"/> visit the site
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>