



ENGLISH LANGUAGE TEST

GRADE TEN

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-6)

(6 marks)

You are going to hear a conversation between a husband and wife.
Listen, and shade in the bubble next to the correct option.

1. Their electricity bill this month was _____ rials.

50

100

150

2. To save money, they agree _____.

not to use the AC in so many rooms

to change the AC's temperature setting

to switch the AC off at night

3. They also agree to _____.

install solar panels

replace their light bulbs

use fewer lights

4. They agree *not* to change their use of _____.

cell phones

laptops

the television

5. To get more ideas, they decide to _____.

redecorate the house

repair the car

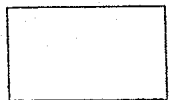
go on a trip

6. At the end, they decide to _____.

complain about the bill

call a family meeting

go out for lunch



LISTENING 2 (Items 7-11)

(5 marks)

You are going to hear a radio programme about a pest often found in Canadian homes. Listen and for each item, write a short answer (**not more than FOUR WORDS**).

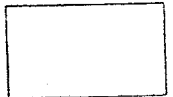
7. Why is it difficult to see mites?

8. In which room are mites most often found?

9. What is the main food of mites?

10. Which part of the body is most affected by mites?

11. What is the best way to keep mites away?



LISTENING 3 (Items 12-15)

(4 marks)

You are going to hear four people speaking. What are they talking about?
 Listen and for each item, shade in the bubble under the correct option.

a factory	a TV show	an accident	a party	a coffee shop	some medicine
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12.(1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.(2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.(3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.(4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**LISTENING
SCORE**

15

VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.
(There are three extra words in the box.)

'Twitter' is an application that enables you to do many things. Above all, it gives you a chance to ⁽¹⁾ _____ contact with people everywhere. You can express your own opinions and ask others what they ⁽²⁾ _____. It also allows you to share your photos and videos with others. In addition, you can ⁽³⁾ _____ the latest news and find out what is happening in the world. So, why not ⁽⁴⁾ _____ to 'Twitter' today? It's completely free, and you will soon ⁽⁵⁾ _____ a citizen of the world!

arrange become control follow inform make subscribe think

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



VOCABULARY 2 (Items 6-10)

(2½ marks)

*In each sentence, complete the word in the space provided. You are given the first letter(s) of the word. Make sure your **spelling** is correct.*

6. To apply for this job, the minimum qualification is a university *deg* _ _ _ .

7. There was a *po* _ _ _ _ on the wall advertising the National Book Fair.

8. We are short of money right now, so we hope you will *red* _ _ _ the rent.

9. The club has *reg* _ _ _ _ meetings at the beginning of every month.

10. Ebola is a terrifying disease, and doctors have not yet found a *c* _ _ _ for it.

**VOCABULARY
SCORE**

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5

GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble next to the correct option.

1. These temples _____ built more than 2,000 years ago.
 was were has have
2. If I had enough money, I _____ to South America.
 will travel travelled travel would travel
3. "You're new here, _____ you?" – "Yes, this is my first day".
 haven't don't won't aren't
4. " _____ would you like to have breakfast?" – "In my room, please".
 What When Where How
5. "I've _____ seen this film. It was on TV a few weeks ago."
 still already ever yet

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GRAMMAR 2 (Items 6-10)

(2½ marks)

Complete the text. Fill each gap with **ONE** word only.

Dear Doctor, I have a problem whenever I try ⁽⁶⁾ _____ speak in public. Last week, for example, I gave ⁽⁷⁾ _____ presentation at Muscat Business College. I ⁽⁸⁾ _____ feeling confident and speaking well, ⁽⁹⁾ _____ then I suddenly panicked and sat down again! Because of this, I'm worried about my future. How will I ⁽¹⁰⁾ _____ able to run my own business if I can't speak in front of other people?

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**GRAMMAR
SCORE**

5

READING 1 (Items 1-5)

(5 marks)

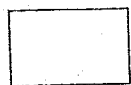
Match the five texts on the left with the texts in the box.

Shade in the bubble under the correct option. (There are two extra texts in the box.)

1. I bought a small laptop called the XP100. It cost me 175 rials.
2. My sister and her friends work for a charity organisation in Ruwi.
3. The two men were 10 km off shore when a sudden storm hit their boat and turned it over.
4. Some countries are trying to save the environment by cutting the use of plastic bags for shopping.
5. My father has been suffering from chest pains for a few weeks now.

- A. Luckily, they managed to survive by swimming to a nearby island.
- B. It sometimes gets so bad that he can't walk and finds it difficult to breathe.
- C. A good example is Bangladesh, which banned them completely in 1998.
- D. He went to see a dentist, who told him he should use an electric toothbrush.
- E. It's easy to carry and to use, but the screen is small, and you can't use CDs.
- F. They collect old clothes and other items to be donated to poor people.
- G. It was an excellent day for fishing. The sun was shining and the sea was calm.

	A	B	C	D	E	F	G
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-11)**(6 marks)**

Read this report. Then complete the task.

Report on Training Courses

Everyone at the company was shocked when we heard that our profits fell by 20% last year. So I decided to sit down individually with some of our best employees, and ask them what we should do. They all said the same thing: the best way to improve our company's performance is to improve the training of our staff.

So, what is the situation now? At present, we run a ten-day training course twice every year. Only a total of forty employees (from all our branches around the country) are able to attend each course. Both courses are held at our main office in Muscat.

There are three main problems with these arrangements. First, bringing the trainees to Muscat costs the company OMR 10,000 a year for accommodation and food. Second, the outside trainers who we invite from the university do not know the actual needs of our staff. This has a negative impact on the quality of the course. Third, some of our staff require specialised practical training, which is not provided by the present course.

For all these reasons, I think we need to make some changes. For example, we should run four courses per year, instead of two, and double the length of each course. We should also give a chance to our own managers to do more of the actual training. They know what the staff really need. Finally, we should do all the training at our regional branches, rather than in Muscat. This would save money and allow more people to attend.

If we do all this, it will cost the company about OMR 20,000 a year. But I am sure that this will benefit our employees and increase our profits.

Reading 2 (continued)

For each item, shade in the bubble next to the correct option.

6. The writer used _____ to get ideas from the employees.
 a questionnaire a full staff meeting personal interviews
7. The **total** number of training days every year is now _____.
 10 20 40
8. The trainers come from _____.
 a university the Ministry the company
9. The writer says that the training course is _____.
 too long not practical enough badly organised
10. The writer suggests doing the training _____.
 centrally locally abroad
11. The cost of the **new** training system will be _____ before.
 twice as much as about the same as less than



READING 3 (Items 12-17)**(9 marks)**

Read the text. Then complete the two tasks.

KPO is a famous radio station based in San Francisco in northern California. It was started in 1922 by an ex-sailor called Joe Martineau. He had just finished his time with the US Navy and returned to his hometown.

While he was in the navy, he spent most of his time working on radio, and now he wanted to make use of this experience. He talked to Hale Brothers, the owners of a leading department store, and persuaded them to let him start a radio station in a small room in their building.

KPO was built at a cost of just \$2,400. The studio was on the 6th floor of the building, in a room which contained only a piano and a record-player. Its first-ever broadcast began at 9 am on 17th April 1922.

During its first year, KPO was on the air for just one hour daily. Only high-class, high-quality programmes were allowed. These programmes mostly consisted of pre-recorded classical music or opera.

Hales Brothers soon began to understand the value of radio as an advertisement for their store, so they decided to make it 'the best radio station in the city'. To achieve this aim, they agreed to spend \$60,000 to build a larger studio with improved equipment.

In July 1923, the new KPO had the opportunity to show what it could do. US President Harding visited San Francisco, and KPO set up its equipment to record his speech. However, the broadcast never went on the air. Harding became ill, and was taken to the Palace Hotel, where he died.

However, despite this sad event, KPO continued its work. In 1925, the station expanded its daily schedule to eight hours per day. The management also decided to make other important changes. They wanted music to be broadcast in a different way.

A musician named Jeanette Campbell became Programme Director, with a salary of \$ 30,000 a year. She was a professional pianist, and she decided to set up the first KPO studio orchestra. From now on, the policy of KPO was 'NO RECORDINGS' — everything had to be 'live'.

Reading 3 (continued)

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

12. Where did the founder of KPO, Joe Martineau, learn about radio?

13. When KPO first started, how long were its daily broadcasts?

14. Why, in 1923, did KPO *not* broadcast the President's speech?

Task 2: For each item, shade in the bubble next to the correct option.

15. The original KPO studio was located in a _____.

- block of flats department store university campus

16. Martineau spent _____ on setting up KPO.

- \$2,400 \$30,000 \$60,000

17. In 1925, KPO introduced _____ music.

- 'live' recorded popular

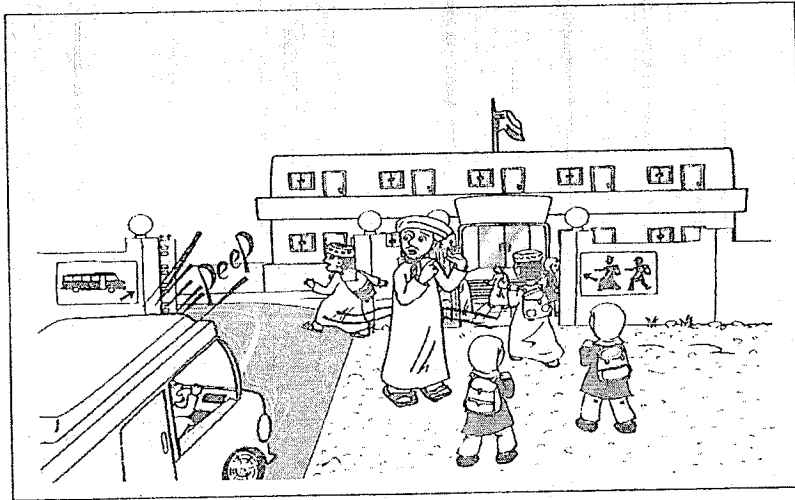
READING
SCORE

20

WRITING 1

(5 marks)

Describe and comment on the picture. Write **40-50 words**.



Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write at least 100 words.

Situation: Imagine that you are Salim/Salma. You have a hobby (or free-time activity) that you love, but now there is a problem.

Task: Write an *e-mail* to your friend Badar/Badriya. Tell him/her about your hobby; describe the problem; and ask for help.

Your writing should be clear, friendly and interesting.

Writing 2 (continued)

Marker A	Marker B	Average

**WRITING
SCORE**

15



LISTENING 1 (6 mks)		
1. <input type="radio"/> 50	100	<input checked="" type="radio"/> 150
2. <input type="radio"/> not to use the AC in ...	<input checked="" type="radio"/> to change the AC's ...	<input type="radio"/> to switch the AC off ...
3. <input type="radio"/> install solar panels	<input type="radio"/> replace their light bulbs	<input checked="" type="radio"/> use fewer lights
4. <input checked="" type="radio"/> cell phones	<input type="radio"/> laptops	<input type="radio"/> the television
5. <input type="radio"/> redecorate the house	<input type="radio"/> repair the car	<input checked="" type="radio"/> go on a trip
6. <input type="radio"/> complain about the bill	<input checked="" type="radio"/> call a family meeting	<input type="radio"/> go out for lunch

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	
7. (they are) very small / tiny 8. bedroom 9. blood 10. (the) skin 11. clean the house/bedroom	<p><i>Notes:</i> (i) One mark each.</p> <p>(ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</p> <p>(iii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously</u> correct answers.</p>

LISTENING 3 (4 mks)						
	a factory	a TV show	an accident	a party	a coffee shop	some medicine
12.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.



VOCABULARY 1 (2.5 mks)

	arrange	become	control	follow	inform	make	subscribe	think
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

VOCABULARY 2 (2.5 mks)

6. <u>degre</u> e	9. <u>regul</u> ar
7. <u>post</u> er	10. <u>cure</u>
8. <u>reduc</u> e	

Notes: Half-a-mark each. Spelling must be correct.

GRAMMAR 1 (2.5 mks)

1. <input type="radio"/> was	<input checked="" type="radio"/> were	<input type="radio"/> has	<input type="radio"/> have
2. <input type="radio"/> will travel	<input type="radio"/> travelled	<input type="radio"/> travel	<input checked="" type="radio"/> would travel
3. <input type="radio"/> haven't	<input type="radio"/> don't	<input type="radio"/> won't	<input checked="" type="radio"/> aren't
4. <input type="radio"/> What	<input type="radio"/> When	<input checked="" type="radio"/> Where	<input type="radio"/> How
5. <input type="radio"/> still	<input checked="" type="radio"/> already	<input type="radio"/> ever	<input type="radio"/> yet

Notes: Half-a-mark each. Responses must be indicated clearly.



GRAMMAR 2 (2.5 mks)		READING 1 (5 mks)						
		A	B	C	D	E	F	G
6. to	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. a	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. was	3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. but	4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. be	5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Spelling must be correct, but ignore lower/upper case. *Notes: One mark each. Responses must be indicated clearly.*

READING 2 (6 mks)		
6. <input type="radio"/> a questionnaire	<input type="radio"/> a full staff meeting	<input checked="" type="radio"/> personal interviews
7. <input type="radio"/> 10	<input checked="" type="radio"/> 20	<input type="radio"/> 40
8. <input checked="" type="radio"/> a university	<input type="radio"/> the Ministry	<input type="radio"/> the company
9. <input type="radio"/> too long	<input checked="" type="radio"/> not practical enough	<input type="radio"/> badly organised
10. <input type="radio"/> centrally	<input checked="" type="radio"/> locally	<input type="radio"/> abroad
11. <input checked="" type="radio"/> twice as much as	<input type="radio"/> about the same as	<input type="radio"/> less than

Notes: One mark each. Responses must be indicated clearly.

READING 3 (9 mks)		
12. in the (US) navy / as a sailor		
13. one hour / 1 hour		
14. (because) he died / the President died / he (the President) became ill		
15. <input type="radio"/> block of flats	<input checked="" type="radio"/> department store	<input type="radio"/> university campus
16. <input checked="" type="radio"/> \$2,400	<input type="radio"/> \$30,000	<input type="radio"/> \$60,000
17. <input checked="" type="radio"/> 'live'	<input type="radio"/> recorded	<input type="radio"/> popular

Notes: One-and-a-half marks each.
Qs 12-14: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.
Qs 15-17: Responses must be indicated clearly.



WRITING 1 (5 mks) ('Describe & Comment' option < Picture)

5	<ul style="list-style-type: none"> – Description and comment are clear and obviously appropriate to the picture. – The language used shows only a few minor inaccuracies.
4	<ul style="list-style-type: none"> – Description and comment are generally clear and appropriate. – There are some noticeable language errors.
3	<ul style="list-style-type: none"> – Task is attempted, but description and comment are not entirely clear or appropriate. – There are several serious language errors.
2	<ul style="list-style-type: none"> – Task is only attempted partially or in a very limited way. – There are frequent serious errors, sometimes obscuring meaning.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task: much too short, very unclear or of little relevance. – The language used is extremely limited and/or very distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p><i>Important Note:</i> The key words in the task instructions are '<u>describe</u>' and '<u>comment</u>'. Both of these elements should be present if the student is to receive a good mark (i.e. 3 or more) for this task.</p>	



WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> – Impact on intended reader is <u>very positive</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is appropriate to the reader and context. – A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	<ul style="list-style-type: none"> – Impact on intended reader is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to the reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
6	<ul style="list-style-type: none"> – Impact on intended reader is <u>mixed</u>. – Writing has partially achieved its main purpose, but: – Some of the language used is inappropriate to the reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	<ul style="list-style-type: none"> – Impact on intended reader is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of any attempt to use appropriate language. – Grammar and vocabulary contain frequent serious errors.
2	<ul style="list-style-type: none"> – Impact on intended reader is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is little evidence of any attempt to use appropriate language. – The grammar and vocabulary used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Note 1: The task is to write an **e-mail**, so students **must** include a greeting at the start **and** a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the **content** of the e-mail according to the Rating Scale — then, if either the greeting or the closing are **missing**, **deduct two marks from the content-score**.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be **ignored**.