

حاضر

غائب



سُلْطَنَةُ عُومَانِ  
وَزَارَةُ التَّرْبِيَةِ وَالتَّجْلِيَةِ

امتحان شهادة دبلوم التعليم العام

للعام الدراسي ١٤٣٣/١٤٣٤ هـ - ٢٠١٢ / ٢٠١٣ م

الدور الثاني - الفصل الدراسي الثاني

رقم الورقة	
رقم المغلف	

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تنبية: • المادة: English Language 'B'  
• الأسئلة في ( ١٥ ) صفحة.

#### تعليمات وضوابط التقدم لامتحان:

- الحضور إلى اللجنة قبل عشر دقائق من بدء الامتحان للأهمية.
  - إبراز البطاقة الشخصية لمراقب اللجنة.
  - منع كتابة رقم الجلوس أو الاسم أو أي بيانات أخرى تدل على شخصية الممتحن في دفتر الامتحان، وإلا ألغي امتحانه.
  - يحظر على الممتحنين أن يصطحبوا معهم بمركز الامتحان كتباً دراسية أو كراسات أو مذكرات أو هواتف محمولة أو أجهزة النداء الآلي أو أي شيء له علاقة بالامتحان كما لا يجوز إدخال آلات حادة أو أسلحة من أي نوع كانت أو حقائب يدوية أو آلات حاسبة ذات صفة تخزينية.
  - يجب أن يتقيد المتقدمون بالزي الرسمي (الدشداشة البيضاء والمصر أو الكمة للطلاب والدارسين والزي المدرسي للطالبات واللباس العماني للدارسات ) ويمنع النقاب داخل المركز ولجان الامتحان.
  - لا يسمح للمتقدم المتأخر عن موعد بداية الامتحان بالدخول إلا إذا كان التأخير بعذر قاهر يقبله رئيس المركز وفي حدود عشر دقائق فقط.
- س - عاصمة سلطنة عمان هي:
- القاهرة  الدوحة  
 مسقط  أبوظبي
- ملاحظة: يتم تظليل الشكل (  ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- صحيح  غير صحيح
-

**LISTENING 1 (Items 1-6)****(6 marks)**

You are going to hear a conversation between two people who work for the same company. Listen, and shade in the bubble (  ) next to the correct option.

1. The Olmec civilization was located in \_\_\_\_\_.  
 Brazil                       Mexico                       Peru
  
2. The quiz is a competition between \_\_\_\_\_.  
 individuals                       men and women                       departments
  
3. The money raised from this year's quiz will be used to buy \_\_\_\_\_ for children.  
 clothes                       medicine                       books
  
4. The man suggests getting money from \_\_\_\_\_.  
 the company                       participants                       friends
  
5. He suggests a reward of \_\_\_\_\_ for every point scored in the quiz.  
 100 baisa                       500 baisa                       1 rial
  
6. His suggestions will be discussed at a meeting \_\_\_\_\_.  
 tomorrow                       on Tuesday                       on Thursday

Do not write in this space

**LISTENING 2 (Items 7-11)****(5 marks)**

*You are going to hear a radio programme about a fishing project.*

*Listen and for each item, write a short answer (not more than **FOUR WORDS**).*

7. What is the name of the project?

\_\_\_\_\_

8. Which countries are the three old fishermen from?

France, \_\_\_\_\_ and \_\_\_\_\_

9. How long has the project been running?

\_\_\_\_\_

10. What problem is it trying to solve?

\_\_\_\_\_

11. What are the three men doing to inform people about the project?

\_\_\_\_\_

## LISTENING 3 (Items 12 – 15)

[4 marks]

You are going to hear four people speaking. Where are they?  
Listen and for each item, **shade** in the bubble () under the correct option.

	at the airport	in a classroom	in a hotel	in a museum	on a plane	in a TV studio
12. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do not write in this space

Do not write in this space

**VOCABULARY 1 (Items 1 – 5)**

**[2½ marks]**

For each item, shade in the bubble (○) under the correct option.  
(There are three extra words in the box.)

Scientists are worried about the number of animals facing extinction. If we don't do something now, we may <sup>(1)</sup>\_\_\_\_\_ many species. For example, governments should <sup>(2)</sup>\_\_\_\_\_ the hunting of endangered species, so that animals such as the tiger can <sup>(3)</sup>\_\_\_\_\_. Governments should also <sup>(4)</sup>\_\_\_\_\_ people who destroy the habitats of wild animals. They should send them to prison. Loss of habitats such as the tropical rainforest is one of the main reasons why species <sup>(5)</sup>\_\_\_\_\_.

accept	dig	disappear	lose	punish	save	stop	survive
--------	-----	-----------	------	--------	------	------	---------

- |    |   |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|---|
| 1. | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 2. | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 3. | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 4. | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| 5. | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |



## VOCABULARY 2 (Items 6 – 10)

[2½ marks]

*In each sentence, complete the word in the space provided.*

*You are given the first letter(s) of the word.*

*Make sure your **spelling** is correct.*

6. He's going to **s** \_ \_ \_ across the Atlantic Ocean in a small boat.
7. "She's a great cook. Last night she made soup for us. It was **del** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ !"
8. They want to replace their traditional furniture with something more **mo** \_ \_ \_ \_ \_ .
9. I'm going to the **ph** \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ to buy some medicine.
10. They're building a new factory in the town. It will provide jobs for **lo** \_ \_ \_ people.

**GRAMMAR 1 (Items 1 – 5)****[2½ marks]**

For each item, *shade in the bubble* (  ) next to the correct option.

1. Yusuf has worked here \_\_\_\_\_ he was 20 years old.  
 for                       during                       until                       since
  
2. News of last week's tsunami \_\_\_\_\_ by millions of people around the world.  
 is heard                       is hearing                       was heard                       was hearing
  
3. If he \_\_\_\_\_ for us today, we will win the match.  
 plays                       play                       'll play                       played
  
4. "Have you \_\_\_\_\_ met anybody famous: a film star, for example?"  
 just                       ever                       yet                       already
  
5. "Is this the hospital \_\_\_\_\_ you were born?"  
 that                       and                       where                       which

**GRAMMAR 2 (Items 6 – 10)****[2½ marks]**

Complete the text. Fill each gap with **ONE** word only.

There <sup>(6)</sup> \_\_\_\_\_ many ways to offer a helping hand. One way <sup>(7)</sup> \_\_\_\_\_ to read newspapers to people <sup>(8)</sup> \_\_\_\_\_ cannot read or write. It's only <sup>(9)</sup> \_\_\_\_\_ simple activity, but they really enjoy it. However, one problem is, <sup>(10)</sup> \_\_\_\_\_ takes a very long time!

**READING 1 (Items 1 – 7)**

**[7 marks]**

Match the seven texts on the left with the texts in the box.

Shade in the bubble () under the correct option.

1. Last month I was in Capri on business. It's a beautiful city on the west coast.
2. Khalsa has been working in the same place for five years now, doing exactly the same job.
3. I couldn't sleep at all last night. I was so worried about today's meeting.
4. Do you know if there are any pizza places in this part of town?
5. You have to be very patient to work in a travel agency.
6. Did you see Salim and Basim on that TV quiz show last night?
7. The ATM machine at the bank wasn't working, so I had to go inside.

- |   |
|---|
| A. I had to wait for more than an hour, and all I wanted was twenty rials!                              |
| B. I've seen a couple of Chinese restaurants and several small cafes, but the children don't like them. |
| C. They did really well. They got all the questions right, and won a big prize.                         |
| D. Unfortunately, I was so busy with meetings, I didn't have time to go to the beach.                   |
| E. Luckily, this morning things went well, and we agreed on an important contract for our company.      |
| F. You also need to keep your luggage within the accepted weight.                                       |
| G. She doesn't enjoy it anymore, and would like to do something different.                              |
| H. I was amazed that she was so angry with me. I didn't mean to upset her.                              |
| I. For example, it isn't much fun when you get a booking wrong and an angry customer shouts at you!     |

	A	B	C	D	E	F	G	H	I
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do not write in this space



## READING 2 (Items 8 – 13)

[6 marks]

Read the following texts written by two different people.

Then, for each item, *shade* in the bubble () next to the correct option.

Text 1

When I was young, my friends all used to read comics, but for me it was always books! Every night before going to sleep, I used to read a good story. It was the perfect end to the day!

That has all changed now, of course. Studying at university, I don't have much time for stories; what I'm interested in now is Science. At first, I used the Internet to look for this kind of information. But I'm not very good with computers, and I often couldn't find what I wanted. There were so many websites with so many links! So I decided to try the university library instead.

I still remember my first visit there. It was such a beautiful old building! The hall was huge and crowded with people, but also very quiet and peaceful. The librarian was helpful, too, and I quickly found the books that I wanted.

Now I go there almost every day. I find an interesting book, and sit there reading for hours. For me, it's a very pleasant experience. Actually, I can't understand how people prefer reading on-line to reading books!

8. As a child, the writer loved reading \_\_\_\_\_.
- newspapers                       comics                       stories
9. He is studying \_\_\_\_\_ at university.
- Chemistry                       Computers                       Architecture
10. His favourite place for reading is \_\_\_\_\_.
- on the Internet                       in his bedroom                       in the library

**READING 2 (cont'd)****Text 2**

When I was in my teens, I never used to read much. I was too busy playing football! I also didn't pay much attention to my studies.

But now, as an adult, I read a lot. Not books, actually — I do almost all my reading on-line. For me, the Internet is a wonderful invention. So much information is available, and it's great that there is a two-way interaction between you and the webpage, which isn't possible with a book.

On-line reading also helps me with my studies. Yes, I'm actually studying now! Not full-time, because I have a job. It's a 'distance learning' course in Tourism Studies, which I hope will help me in my work.

Using the Internet, I can get information easily. But even more important, I can stay in regular contact with my teacher. She can give me immediate feedback on my work, and I can read this feedback anywhere, anytime.

11. As a teenager, the writer was very interested in \_\_\_\_\_.

studying

computers

sport

12. Now he \_\_\_\_\_.

is a full-time student

works in a travel agency

reads a lot of books

13. He talks about communicating with his \_\_\_\_\_ by e-mail.

teacher

boss

friends



**READING 3 (Items 14 – 21)****[12 marks]***Read the text. Then, complete the tasks.*

Bill Gates was born in Seattle in the USA on 28<sup>th</sup> October 1955. As a child, he enjoyed playing board games and was very competitive. He also loved to read. However, he became bored in his state school, so his family sent him to a private school called Lakeside. He was excellent in Maths and Science, and also did quite well in Drama and English. However, his performance in Social Studies was disappointing.

He became interested in computer programming when he was thirteen. The school had raised money to buy a large mainframe computer, which was available to students. Bill spent most of his time in the computer room teaching himself to programme computers. He liked entertainment, so at first he designed activities for fun. For example, he created a computer board game in which the goal was to control the whole world!

Then, in early 1973, Bill took the university entry test and scored an amazing 1590 out of 1600! With such a high score, it was easy for him to get a place at the world-famous Harvard University. Many people believe that it was Bill's intelligence that made him so good at computer programming. But I think they are wrong. The truth is that he practised all the time. Every night he reserved the computer room and worked there for long hours. It was hard work, but it made all the difference.

At Lakeside School, Bill had met Paul Allen, who shared his interest in computers, and later became his closest friend. At the age of only 17, they worked together on a programme called 'Traf-O-Data' that was used to count traffic, and received a payment of \$20,000 for this work.

Later, in 1975, after dropping out of university, the two friends agreed to start their own software company. They called it 'Microsoft'. At the beginning, it had only 11 employees. By 1980, this number had risen to 50. Then came the turning-point. Computer giant IBM asked Microsoft to write software to run their new personal computer. Since then, the company's sales have been amazing; it has more than 90,000 employees; and Bill Gates is the second richest man in the world! Unfortunately, Bill's old friend, Paul Allen, is no longer there. He had to retire from the company in 2000 after a serious illness.

**READING 3 (cont'd)**

**Task 1:** For each item, write a short answer (not more than FOUR WORDS).

14. Where did Bill Gates meet Paul Allen for the first time?

\_\_\_\_\_

15. What was the purpose of the **first** programme that they designed together?

\_\_\_\_\_

16. In what year did they set up Microsoft?

\_\_\_\_\_

17. Why did Paul Allen later leave the company?

\_\_\_\_\_

**Task 2:** For each item, **shade in the bubble** () next to the correct option.

18. At school, Bill Gates was **not** good at \_\_\_\_\_.

Geography

Science

English

19. He became interested in computers when he was \_\_\_\_\_.

a child

a teenager

a young adult

20. He started by designing programmes for \_\_\_\_\_.

playing games

studying

doing business

21. The writer thinks that the **main** reason for Gates' success has been his \_\_\_\_\_.

rich family

intelligence

hard work









