

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester One**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

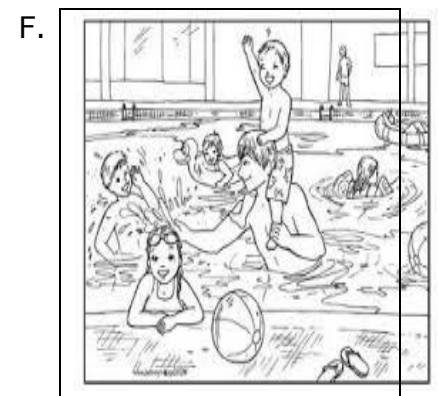
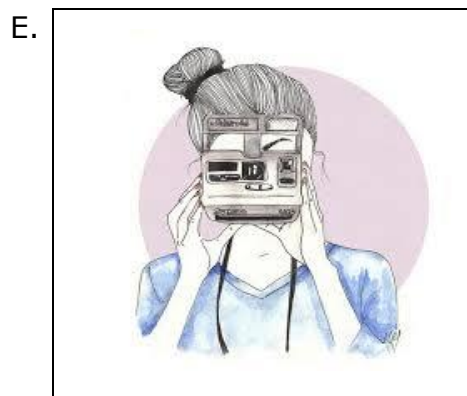
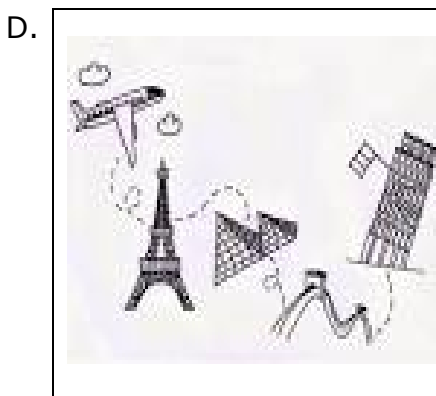
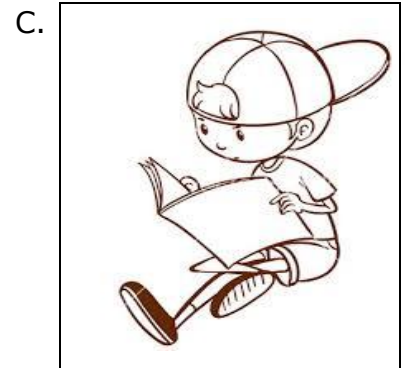
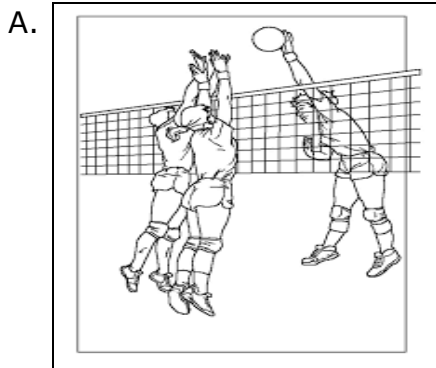
**Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **holiday activities**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear a text about **Whales**.

For each item, shade in the bubble  next to the correct option.

6. Whales are \_\_\_\_\_.

 fish mammals reptiles

7. Whales have soft bodies for easy \_\_\_\_\_.

 moving eating crawling

8. Blue whales can weigh about \_\_\_\_\_ tones.

 190 119 109

9. Blue whales hunt other animals with their \_\_\_\_\_.

 wings teeth tails

10. Now days the whale population is increasing because of the discovery of \_\_\_\_\_.

 gas stone petrol

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)**

**(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Many people spend their holidays at the seaside (1)\_\_\_\_\_ they like the sunshine and the fresh air. They can relax on the (2)\_\_\_\_\_ and enjoy water sports . Other people like to take their holidays in (3)\_\_\_\_\_ cities. They enjoy visiting different types of museums , art galleries , theatres, restaurants (4)\_\_\_\_\_ shopping centers. They also like watching (5)\_\_\_\_\_ in cinemas. They don't mind the noise and the dirty air.

- |                                    |                                 |                                |
|------------------------------------|---------------------------------|--------------------------------|
| 1. <input type="radio"/> because   | 1. <input type="radio"/> never  | 1. <input type="radio"/> but   |
| 2. <input type="radio"/> mountain  | 2. <input type="radio"/> desert | 2. <input type="radio"/> beach |
| 3. <input type="radio"/> small     | 3. <input type="radio"/> big    | 3. <input type="radio"/> long  |
| 4. <input type="radio"/> and       | 4. <input type="radio"/> but    | 4. <input type="radio"/> of    |
| 5. <input type="radio"/> magazines | 5. <input type="radio"/> books  | 5. <input type="radio"/> films |



**GRAMMAR/VOCABULARY 2 (Items 6–10)**

**(2½ marks)**

Complete each sentence with **ONE** word only.

6. I \_\_\_\_ washing the car when I heard the phone ringing.
7. Deserts are very \_\_\_\_\_ places in Summer.
8. \_\_\_\_\_ do you live? In Muscat.
9. An elephant is bigger \_\_\_\_\_ a dog.
10. How \_\_\_\_\_ is that PlayStation ? It's 200 rials.

**GRAMMAR/VOCABULARY 3 (Items 11–20)****(5 marks)**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hi Fatma, what **a**\_\_\_ you doing here in the bookshop?

Speaker B: Hi Salwa. I'm looking for a book with **ni**\_\_\_ pictures. I hope to **fi**\_\_\_ one .

Speaker A: **Wh**\_\_\_ do you need it ?

Speaker B: I need **so**\_\_\_ information for my group **pro**\_\_\_.

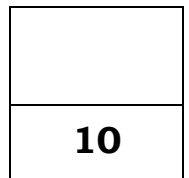
Speaker A: Really! Is it for the **Ara**\_\_\_ subject?

Speaker B: Yes, it **i**\_\_\_. Our teacher asked us to make a **pos**\_\_\_ about cold places.

Speaker A: Very good. Wish you all the **be**\_\_\_.



**GRM/VCB  
SCORE**



**READING 1 (Items 1–4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- 1. I am having a great time here in Australia.
- 2. Mohammed Ali is one of the greatest boxer of all time.
- 3. People who live in deserts are called nomads. Their life is difficult.
- 4. Yesterday was Farah's birthday.

<b>A.</b> He was the World heavy weight boxing champion for many years.
<b>B.</b> The shop has many different kinds of toys of all shapes and sizes.
<b>C.</b> Her mother made a large chocolate cake for her. All of her friends were in the party.
<b>D.</b> They move their animals and houses from place to place to find water and food.
<b>E.</b> Last week, I went to see the pandas in the zoo.
<b>F.</b> They live in deep salt water in the oceans.

A	B	C	D	E	F
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<b>1.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

Dear Salim,

Hello. How are you? I'm writing to tell you about my lovely trip to New York . I think it is going to be the best trip I ever had. My flight was comfortable and lovely. During the flight, I read about the amazing places in New York.

I am staying here in New York with my cousin Ahmed in a small white house. Here you can find many interesting places like Brooklyn Bridge, World Trade Centre, Time Square and Statue of Liberty. I'm really having a fantastic time here and I like walking in Central Park every day.

I am having a good time here watching many beautiful carnivals in the streets. There are many interesting gift shops too. My cousin Ahmed told me that the weather here is very cool in summer but very cold with gentle winds in winter. I am lucky because it is summer time here.

Unfortunately, I will stay in New York for two weeks only. I will write again soon.

Your friend,

Nasser

**READING 2 (continued)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. Who is the e-mail to ?

\_\_\_\_\_

6. How was Nasser's flight ?

\_\_\_\_\_

7. Where is the Statue of Liberty?

\_\_\_\_\_

8. Where does Nasser like walking ?

\_\_\_\_\_

9. What is the weather like in winter ?

\_\_\_\_\_

10. How long does Nasser plan to stay in New York ?

\_\_\_\_\_

**READING  
SCORE**

<b>10</b>





**WRITING 2**

**(5 marks)**

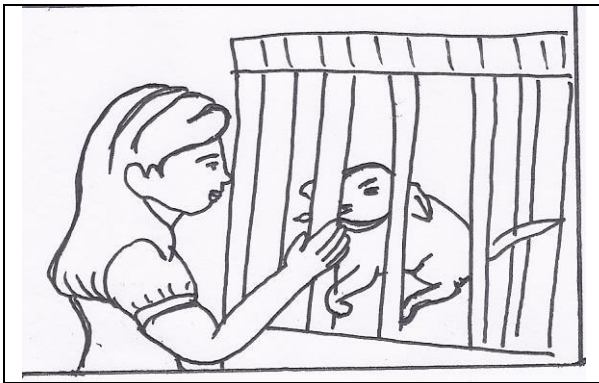
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

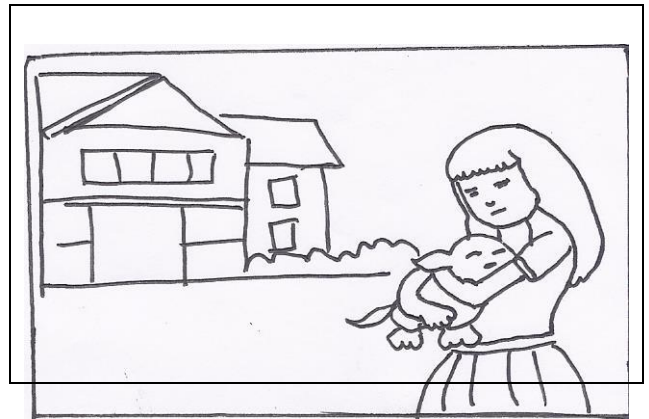
You can also put in more details to make your story lively and interesting.

wanted	dog	played	lost
searched	found	happy	gave

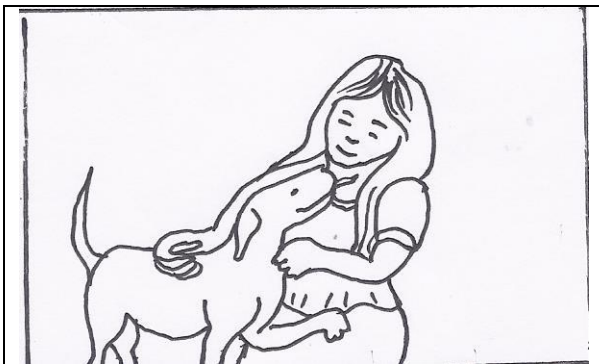
①



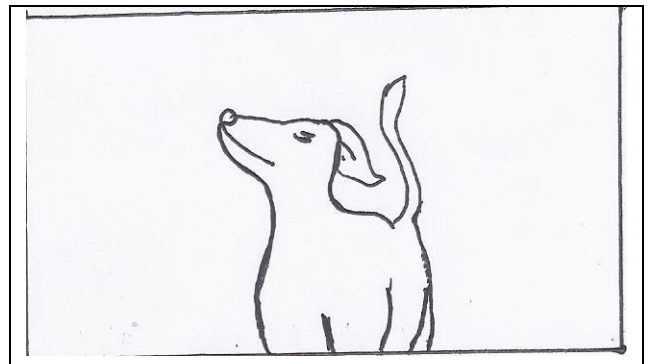
②



③



④



⑤



⑥





**Listening 1**

**You are going to hear five short texts about holiday activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.**

1- I like swimming with my family and friends in my uncle's farm in Sohar.

2- Sara likes practicing her hobby in the holiday by taking beautiful photos .

3- Ahmed likes travelling around the World. Wow , he is so lucky.

4- Jameela likes cooking delicious food. I think she will be a good chef.

5- Issa likes playing volleyball. He plays in a local club in every holiday.

**LISTENING 2**

**You are going to hear a text about Whales.**

**For each item, shade in the bubble next to the correct option.**

Whales are large mammals that live in the sea. They live in small groups. They live their entire lives in water and are the only mammals that have adapted to live in the ocean. They are a highly endangered species. They breathe air through blowholes into lungs. Whales have soft bodies that move easily through the water. The largest whale is the blue whale which grows to be about 29 meters long and weighs about 109 tones. The female whales are larger than males. There are 66 kinds of them that hunt other animals like fish and kill them with teeth. Whales are hunted for their meat and oil . The oil was used to make wax for candles . Today the whale population is gradually increasing due to the discovery of the petrol.

\*\*\*\*\*

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> fish	<input checked="" type="radio"/> mammals	<input type="radio"/> reptiles
7.	<input checked="" type="radio"/> moving	<input type="radio"/> eating	<input type="radio"/> crawling
8.	<input type="radio"/> 190	<input type="radio"/> 119	<input checked="" type="radio"/> 109
9.	<input type="radio"/> wings	<input checked="" type="radio"/> teeth	<input type="radio"/> tails
10.	<input type="radio"/> gas	<input type="radio"/> stone	<input checked="" type="radio"/> petrol

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input checked="" type="radio"/> because	<input type="radio"/> so	<input type="radio"/> but
2.	<input type="radio"/> ocean	<input type="radio"/> desert	<input checked="" type="radio"/> beach
3.	<input type="radio"/> small	<input checked="" type="radio"/> big	<input type="radio"/> long
4.	<input checked="" type="radio"/> and	<input type="radio"/> but	<input type="radio"/> of
5.	<input type="radio"/> magazines	<input type="radio"/> books	<input checked="" type="radio"/> films

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. was 7. hot 8. Where 9. than 10. much	11. <u>are</u> 12. <u>nice</u> 13. <u>find</u> 14. <u>Why</u> 15. <u>some</u>	16. pro <u>ject</u> 17. Ara <u>bic</u> 18. <u>is</u> 19. poster 20. be <u>st</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	5. Salim 6. comfortable and lovely 7. Central Park 8. New York 9. cold with gentle winds 10. two weeks / 14 days
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	

## Marking Guide

<b>WRITING 1 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

<b>WRITING 2 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>