ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
First Session

Name		
School		Class

Write your answers on the Test Paper

Time: 2 hours   **Pages: 10**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   (5 marks)

You are going to hear five people speaking. <u>Who</u> are they talking <u>to</u> ?
Listen and for each item, shade in the bubble ⬭ under the correct option.

doctor	farmer	fisherman	engineer	shopkeeper	teacher

1.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

LISTENING 2 (Items 6-10)   (5 marks)

You are going to hear a narrative text about Alexander Fleming.
*Listen and for each item, write a <u>short</u> answer (**not more than THREE WORDS**).*

6.   Where was Alexander Fleming from ?

_____

7.   Why did he go to London with his brother ?

_____

8.   Who did he help to get better in the First World War ?

_____

9.   What could penicillin do ?

_____

10.   When did he get the Nobel prize ?

_____

LISTENING SCORE   **10**

GRAMMAR/VOCABULARY 1 (Items 1-5) (2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

> *Example:* (noun) a room where food is prepared and cooked
>
> *e.g. They keep the fridge in the **kit** c h e n.*

1. (adjective) very big.

e.g.   We have a **la_ _ _**   tree in our garden.

2. (verb) love doing something.

e.g. I **en_ _ _** reading stories.

3. (noun) something that people give you on your birthday.

e.g.   My father always buys a nice **pre_ _ _ _** for me on my birthday.

4. (adjective) afraid of something.

e.g.   She was **sca _ _ _**   when she saw the tiger in the zoo.

5. (noun   ) a place where you can buy things.

e.g.   Yesterday, I went to the **sh_ _** to buy some sugar and milk.

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

Last week Ahmed felt very ill. He couldn't go **(6)**_____ school. **(7)**_____

father took him to the hospital .The doctor checked Ahmed's temperature. **(8)**_____

was very high. He gave Ahmed **(9)**_____ injection and medicine .The doctor

advised him to rest at home. Ahmed felt bored staying at home. He said to his family

"If I become well tomorrow, I **(10)**_____ play football with my friends."

it	will	is	an	to	a	in	his	has	they

6.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

7.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

8.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

9.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

10.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR/VOCABULARY 3 (Items 11-20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Thousands of animals die every year because **th**_____ don't find a place to **li**_____ in.

People **c**____   down tress to sell wood with a lot of **mo**_____ . Many **bi**_____ fly away

fr_____ their homelands because their nests **a**____   destroyed. Also many animals leave

the forests **a**____ go from one place to another looking for a new **hab**_____ .

People **sho**_____ take care of environment.

|	
GRM/VCB **SCORE**	**10**

READING 1 (Items 1-4)   (4 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ under the correct option.

A.

© Can Stock Photo

B.

C.

D.

E.

F.
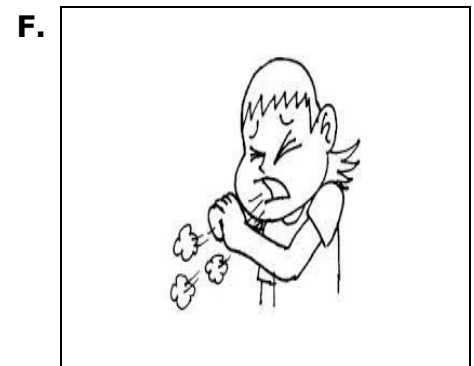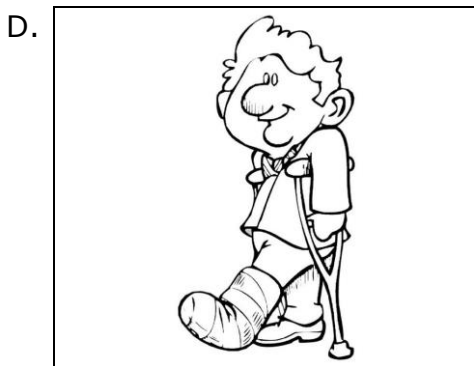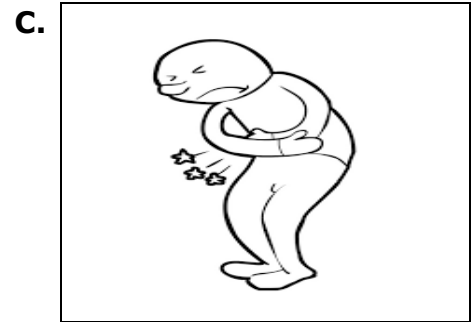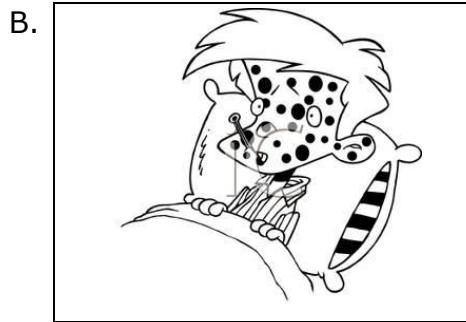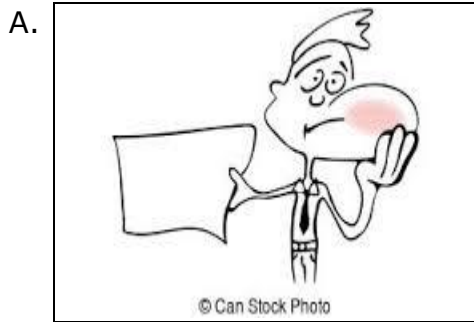
Pictures

Texts	A	B	C	D	E	F
1. Yesterday, Khaled fell down the stairs and broke his left leg. He will not play football for a long time.	⬭	⬭	⬭	⬭	⬭	⬭
2. David burned his hand while he was cooking eggs. He had very serious injuries. He couldn't play his favourite music.	⬭	⬭	⬭	⬭	⬭	⬭
3. Ahmed is very sick. He has got a high temperature and some boils on his face. I think he has chicken pox.	⬭	⬭	⬭	⬭	⬭	⬭
4. John had a painful toothache. He went to the dentist and took some medicine. He decided to stop eating sweets.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

In the past, wonders of the world were buildings such as Taj Mahal, the Pyramids of Egypt and the Great Wall of China. Many people thought that the Great Wall of China was the best. It is the only man-made object that can be seen from space.

I believe that today's wonders are different from the past wonders. The internet is one of the most important wonders of the modern world. More than a hundred million people use it to communicate and get information. In 2000, there were only five hundred web pages. Today there are millions.

Another amazing wonder of the modern life is the planes that can take us anywhere in a faster way. But for me I prefer trains because I can see beautiful places while travelling by them.

The Olympic Games that started in Greece are also one of the exciting modern wonders. Once every four years, sports people from different countries participate in them. The Olympic games took place in America more than any other country. I was really excited when they also introduced Youth Games for young people aged 10 to 18 years in 2010 in Singapore.

For me, I think what's changed my life more than any other wonder is the washing machine. It is the best invention ever. It does the work for you in a very short time.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5.   In the past, people mostly liked the _____.

⬭   Great Wall of China   ⬭   Pyramids of Egypt   ⬭   Taj Mahal

6.   The internet is used by _____ million people.

⬭   100   ⬭   500   ⬭   2000

7.   The most favourite transport for the writer is _____.

⬭   planes   ⬭   trains   ⬭   spaceships

8.   The Olympic Games happen every _____.

⬭   year   ⬭   four years   ⬭   ten years

9.   Young people first started to play in the Olympic Games in _____.

⬭   America   ⬭   Greece   ⬭   Singapore

10.   The best wonder for the writer is the _____.

⬭   internet   ⬭   Olympic Games   ⬭   washing machine

READING SCORE	
	10

WRITING 1   (4 marks)

Write a paragraph about an animal called **Rhinoceros**. *Use* **ALL** *the information in the box. Your writing should be correct and well-organized.*

Rhinoceros

grasslands ,forests

hard, thick skin/only one horn

weight/3,000Kg   colour/brown, grey, black

food/grass, fruit, berries, leaves

hunted/horn/medicine   live/ 50 years

Marker A	Marker B	Average

WRITING 2   **(6 marks)**

*Complete the following task. Write **at least 60 words**.*

<u>Situation</u>: your friend sent you an email asking you about your favourite celebration. Write an email telling him/her what your favourite celebration is and why. Write about how you celebrate it.

Your writing should be clear and interesting

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)

	doctor	farmer	fisherman	engineer	shopkeeper	teacher
1.	○	○	○	○	○	●
2.	●	○	○	○	○	○
3.	○	○	○	●	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6.   Scotland

7.   To study medicine

8.   soldiers

9.   Kill (bad) bacteria

10. 1928

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

GRM/ VCB 1 (2.5 mks)

1.   la**<u>rge</u>**

2.   en**<u>joy</u>**

3.   pre**<u>sent</u>**

4.   sca**<u>red</u>**

5.   sh**<u>op</u>**

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

GRM/ VCB 2 (2.5 mks)									
	it	will	is	an	to	a	in	his	has	they
6.	○	○	○	○	●	○	○	○	○	○
7.	○	○	○	○	○	○	○	●	○	○
8.	●	○	○	○	○	○	○	○	○	○
9.	○	○	○	●	○	○	○	○	○	○
10.	○	●	○	○	○	●	○	○	○	●

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. th<u>ey</u>	**16.** fr<u>om</u>
12. li<u>ve</u>	**17.** a<u>re</u>
13. c<u>ut</u>	**18.** a<u>nd</u>
14. mo<u>ney</u>	**19.** hab<u>itat</u>
15. bi<u>rds</u>	**20.** sh<u>ould</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (4 mks)					
	A	B	C	D	E	F
1.	●			●	○	○
2.	○	○	○	○	○	○
3.	○	○	○	○	○	○
4.	○	○	○	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)

5.	● Great Wall of China	◯ Pyramids of Egypt	◯ Taj Mahal
6.	● 100	◯ 500	◯ 2000
7.	◯ planes	● trains	◯ spaceships
8.	◯ year	● four years	◯ ten years
9.	◯ America	◯ Greece	● Singapore
10.	◯ internet	◯ Olympic Games	● washing machine

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING 2 (6 mks)
6	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>*No*</u> <u>*attempt*</u> <u>*at*</u> <u>*the*</u> <u>*task*</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

<u>*Note 1*</u>*: The task is to write a **letter/** an **e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.* <u>PROCEDURE</u>*: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale* ― *then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.*

<u>*Note 2*</u>*: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.*