ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session

Name		
School		Class

Write your answers on the Test Paper

Time: 2 hours   **Pages: 10**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   **(5 marks)**

You are going to hear five people speaking. **What are their jobs***?*
Listen and for each item, shade in the bubble ⬭ under the correct option.

a pilot	a fisherman	a diver	a taxi driver	a detective	a waiter

1.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

LISTENING 2 (Items 6-10)   (5 marks)

*You are going to hear **a story** about "**a mysterious train crash**".*
*Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).*

6. Where did the story happen?

_____(**Country**)

7. How many passengers were on the train?

_____

8. What was the cause of the accident?

_____

9. Who were the mysterious passengers in the train?

_____

10. When was the last time the woman was seen?

_____**(year)**

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

> <u>*Example:*</u>   (noun) a room where food is prepared and cooked
>
> *e.g. They keep the fridge in the **kit** <u>c</u> <u>h</u> <u>e</u> <u>n</u>.*

1. (adjective) very big

   *e.g. Elephants are **h** _ _ _ animals.*

2. (verb) to pass food or drink from your mouth to the stomach.

   *e.g. It is easier to **swa** _ _ _ _ medicine if you take it with water.*

3. (noun   ) a tool used for eating food

   *e.g. My little brother eats his cake with a **f** _ _ _ and he never uses a spoon.*

4. (verb) to travel on water in a ship or a boat.

   *e.g.   It is difficult to **s** _ _ _ in bad weather.*

5. (adjective) brilliant and smart

   *e.g.   My sister always gets high marks in her exams. She is very **cl** _ _ _ _ .*

GRAMMAR/VOCABULARY 2 (Items 6-10) (2½ marks)

For each item, shade in the bubble ⬭ *under the correct option.*
(There are five extra words in the box.)

My older brother has **(6)** _____ working as a bus driver in a girls' school .He has

worked there **(7)**_____he was 20 years old. He hasn't left his job **(8)**_____ . He

drives carefully. I think **(9)** _____ he leaves his job , he will be in a big trouble

because he doesn't have   **(10)**_____qualifications for another job.

since	be	if	already	it	yet	any	for	been	some

6. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

7. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

8. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

9. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

10. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

GRAMMAR/VOCABULARY 3 (Items 11-20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a

sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

There are different means **(11)** o____ transport that help people go around. **(12)**

pla_____ are **(13)** t_____ fastest ways that people use **(14)** t____ travel in a short

time. They **(15)** a____ comfortable and can **(16)** sa_____time. They are safe but they

are **(17)** expe_____. Sometimes it is not easy to find **(18)** tic_____ at

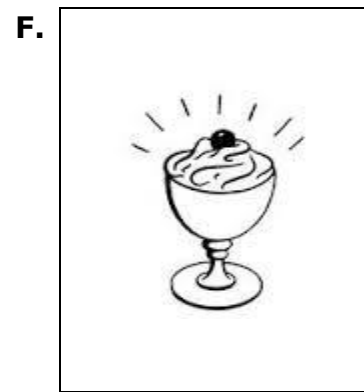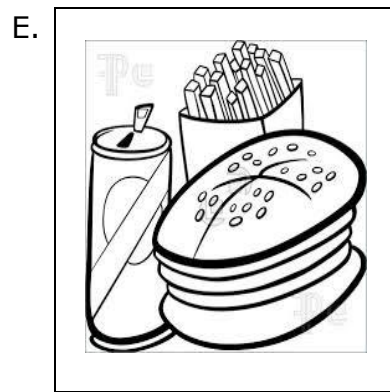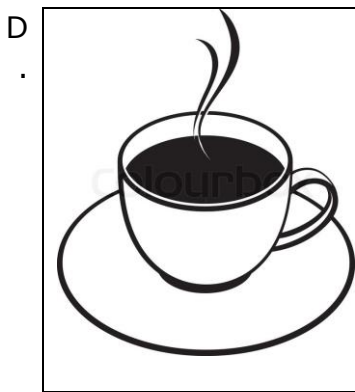any time. They also need airp_____ ,pilots **(19)** a___ air hostesses to serve the

(20) passengers.
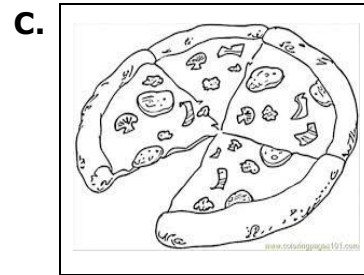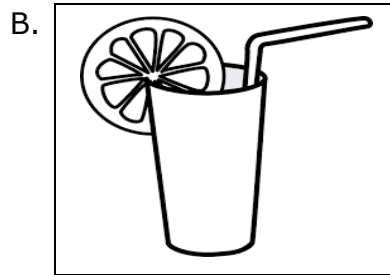
GRM/VCB SCORE	10

READING 1 (Items 1-4)   (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.	B.	C.
D.	E.	F.

Pictures

Texts

	A	B	C	D	E	F
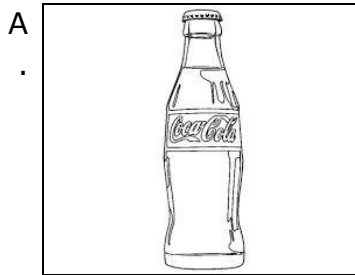
1. Some people always prefer to eat desserts after meals. There are different types of desserts. They are sweet and tasty.

⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2. It is mainly made of flour, cheese and tomato sauce. Italian people have started cooking it for a long time ago.

⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3. These types of drinks are unhealthy and contain lots of sugar. It can make people overweight and can cause health problems.

⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4. It is made of small brown beans. Some people drink it with sugar and others without. It can be served with dates.

⬭   ⬭   ⬭   ⬭   ⬭   ⬭

READING 2 (Items 5–10)   **(6 marks)**

Read the text. Then complete the task.

Global warming is a serious problem for the sea life. The change of the water temperature and the rise of the sea level can be very harmful for the sea creatures. Scientists think that global warming is mostly caused by human activity.

Glaciers are large sheets of snow and ice that are found on land all year. They are found in places like the western United States, the mountains of Europe and Asia. As water gets warmer by global warmer *glaciers* on land melt and add more water to the oceans.

Rising of the sea level is a threat for many sea animals like polar bears, penguins and seals. These animals use the ice as a home to live in and when there isn't enough snow, these animals will extinct.

Global warming is also a big problem for turtles. The rise of the sea level reduces the space of beaches, so turtles will have a problem in laying their eggs. Therefore, they might travel for longer distances and die.

It also has an impact on Coral reefs. The release of CO_2 from global warming and the reduction of oxygen affect the coral reefs and they become weak or dead.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5.   Global warming is mainly caused by _____.

   ⬭ animals   ⬭ people   ⬭ nature

6.   You can see glaciers in _____.

   ⬭ winter   ⬭ summer   ⬭ all year

7.   Global warming causes glaciers to become_____.

   ⬭ snow   ⬭ water   ⬭ gas

8.   Polar bears live in a _____ weather.

   ⬭ hot   ⬭ cold   ⬭ rainy

9.   Turtles travel for longer distances to find_____.

   ⬭ beaches   ⬭ food   ⬭ ice

                                                                                              chemicals
10. Lots of _____in the sea kills coral reefs.

   ⬭ CO_2 ⬭ Oxygen   ⬭ Nitrogen

WRITING 1   (4 marks)

Write a paragraph about a <u>shark</u> *called **Whale Shark.** Use **ALL** the information in the box. Your writing should be correct and well-organized.*

<div style="border:1px solid">

<u>Whale Shark</u>

biggest shark

length/14m

weight/15,000 kg   small teeth/large gills

place: warm water /around the equator

not attack people   live: up to 150 years

</div>

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2 (6 marks)

*Complete the following task. Write **at least 60 words**.*

<u>Situation</u>:   your name is Sami or Samia. Write a letter/ e-mail to your pen-friend telling him/her about a new restaurant you have visited and the food it serves.
Your writing should be interesting and well organized.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE EIGHT — ENGLISH LANGUAGE

SEMESTER TWO, 2015/2016, First SESSION

GOVERNORATE: Batinah North

MARKING GUIDE

TOTAL MARKS: 40

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LISTENING 1 (5 mks)

	a pilot	a fisherman	a diver	a taxi driver	a detective	a waiter
1.	⬭	⬭	⬤	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬤	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬤
4.	⬭	⬭	⬭	⬤	⬭	⬭
5.	⬤	⬭	⬭	⬭	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6. In England / Britain /UK

7. 50 (passengers)

8. (a)(thick) fog

9. two children

10. In 1960

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

GRM/ VCB 1 (2.5 mks)

1. h***uge***

2. swa***llow***

3. f***ork***

4. s***ail***

5. cl***ever***

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

GRM/ VCB 2 (2.5 mks)

	since	be	if	already	it	yet	any	for	been	some
6.	○	○	○	○	○	○	○	○	●	○
7.	●	○	○	○	○	○	○	○	○	○
8.	○	○	○	○	○	●	○	○	○	○
9.	○	○	●	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	●	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)

11.	o***f***	**16.**	sa***ve***
12.	pla***nes***	**17.**	expe***nsive***
13.	t***he***	**18.**	tic***kets***
14.	t***o***	**19.**	a***nd***
15.	a***re***	**20.**	airp***orts***

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	○	○	●
2.	○	○	●	○	○	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)		
5. ⬭ animals	⬤ people	⬭ nature
6. ⬭ winter	⬭ summer	⬤ all year
7. ⬭ snow	⬤ water	⬭ gas
8. ⬭ hot	⬤ cold	⬭ rainy
9. ⬤ beaches	⬭ food	⬭ ice
10. ⬤ CO_2	⬭ Oxygen	⬭ Nitrogen

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No <u>attempt</u> at <u>the</u> task:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>*No*</u> <u>*attempt*</u> <u>*at*</u> <u>*the*</u> <u>*task*</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

*<u>Note 1</u>: The task is to write a **letter/ an e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.* <u>PROCEDURE</u>*: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.*

<u>Note 2</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.