





**ENGLISH LANGUAGE TEST**

**GRADE ELEVEN 'A'**

**Semester Two  
First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2½ hours**

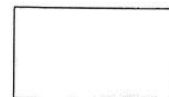
**Pages: 12**

ELEMENT		Marks		Red Marker	Green Marker	Blue Marker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
<b>TOTAL</b>	<b>60</b>					

**LISTENING 1 (Items 1-7)****[7 marks]**

You are going to hear a conversation between a man and a woman. They're organizing a charity event. Listen, and shade in the bubble  next to the correct option.

1. The event will be a \_\_\_\_\_.  
 quiz show                       book sale                       concert
  
2. They hope to sell \_\_\_\_\_ tickets.  
 100                       250                       500
  
3. There will be a lot of \_\_\_\_\_ people at the event.  
 young                       old                       handicapped
  
4. Posters will be put up in \_\_\_\_\_.  
 offices                       schools                       shopping centers
  
5. \_\_\_\_\_ will do the shopping.  
 The man                       The woman                       Both of them
  
6. They decide to have \_\_\_\_\_ music during the event.  
 'live'                       recorded                       no
  
7. They are going to meet next \_\_\_\_\_.  
 Sunday                       Monday                       Tuesday



**LISTENING 2 (Items 8–15)**

**[8 marks]**

*You are going to hear someone talking about a special programme for old people.*

**Part One:** For each item, write a short answer (**not more than FOUR WORDS**).

8. What is the programme called?

\_\_\_\_\_

9. In which country is it held?

\_\_\_\_\_

10. What (exactly) is the minimum age for participants?

\_\_\_\_\_

11. What will they learn?

\_\_\_\_\_

**Part Two:** For each item, shade in the bubble  next to the correct option.

12. People aged \_\_\_\_\_ should **not** apply.

- 19                                       21                                       24

13. The **most** important quality required for this job is \_\_\_\_\_.

- communication                       patience                       teamwork

14. Volunteers should apply \_\_\_\_\_.

- by fax                                       to a website                       by post

15. Applications must arrive by the end of this \_\_\_\_\_.

- week                                       month                                       year

<b>LISTENING SCORE</b>	<b>15</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)****[2½ marks]**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word.

Make sure your **spelling** is **correct**.

**Example:**

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **k**i**t** c h e n.

1. (verb) get pleasure from something

e.g. Did you **e**n \_ \_ \_ your trip to Salalah last summer?

2. (noun) a careful study of a subject in order to discover new facts

e.g. We are doing **r**es \_ \_ \_ \_ \_ into the causes of the disease.

3. (adjective) attractive and well-designed

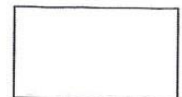
e.g. The Taj Mahal has a very **e**le \_ \_ \_ \_ design.

4. (verb) to become a member of a club, etc

e.g. You should **j**o \_ \_ a gym in order to keep fit.

5. (noun) someone or something that represents an idea

e.g. This particular white bird is a **s**ym \_ \_ \_ of peace.



## GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete the text. For each item, shade in the bubble  next to the correct option.

Writing is one of <sup>(1)</sup> \_\_\_\_\_ inventions in history. Long ago, there <sup>(2)</sup> \_\_\_\_\_ no way of keeping records or setting down stories. Then, about 5000 years ago, people began <sup>(3)</sup> \_\_\_\_\_ using tiny pictures <sup>(4)</sup> \_\_\_\_\_ stood for words. Since then, many different alphabets have <sup>(5)</sup> \_\_\_\_\_.

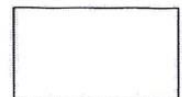
6.  great       greater       greatest       the greatest

7.  was       is       were       are

8.  write       to write       written       wrote

9.  which       when       where       who

10.  inventing       been invented       invented       been inventing



**GRAMMAR/VOCABULARY 3 (Items 11-20)****[5 marks]**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Go od morning! My name's Ahmed Al-Zedjali a nd I'm a student at a school in Muscat. I'm in Grade Six. My favorite subject is Maths."

Speaker A: Have you got a tic\_\_\_\_\_ for tomorrow's match?

Speaker B: No, by the time I arr\_\_\_\_\_ at the stadium, they'd all been sold.  
Did you get one?

Speaker A: Yes, b\_\_\_\_ actually I'm very bu\_\_\_\_\_ tomorrow. I don't think I'll be ab\_\_\_\_\_ to go. So i\_\_\_\_ you want to see the match, I can give you mine.

Speaker B: Oh, thanks! It's always gr\_\_\_\_\_ to watch Ali Hazem.

Speaker A: I don't think he'll be playing tomorrow. He's inj\_\_\_\_\_.

Speaker B: What!?! In that case, I think we'll lo\_\_\_\_\_ the match.

Speaker A: No, we won't! The team is full of good pla\_\_\_\_\_, not just Ali Hazem!

GRM/VCB  
SCORE

10

**READING 1 (Items 1–8)****[8 marks]**

*Read the text. Then complete the task.*

I've always wanted to have a laptop, but I could never afford a good one because they cost a lot. One day I began searching online for cheap laptops, and I found used laptops that were from factories, but had been updated. I thought these laptops looked like a good idea because they would have been gone through checks and tests to ensure they had no viruses or damage and were in a good working condition.

The deal looked fantastic and they were just as good as the laptops being sold in computer shops. They had been under warranty and were being sold at half the price of the ones in the shop. Later that day, I made the decision that I would get a laptop from a factory shop using my Internet account.

I went through the usual process of clicking on the 'Buy It Now' link, confirming the purchase and making the payment. Once that was done, I received an e-mail saying that I had bought the item and it would arrive on the 22<sup>nd</sup> of May.

On 21<sup>st</sup> of May, I went to check my post office box. Inside I found a large brown parcel and immediately knew that the only thing it could be was the laptop. When I finally opened the parcel and looked at the laptop, it was everything I had ever wanted. It was black, it had a perfect screen with no scratches, a smart brown lid, and a full set of white keys. Everything was in perfect working condition.

I have had the laptop for about a year now and I am using it perfectly. I have all the applications I need, including word processing, Excel, and PowerPoint. However, I couldn't connect the laptop to the wireless network because Bluetooth software was not installed.

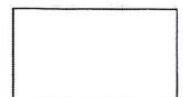
Actually, the laptop has been a good bargain. Even it was still costly, it would have been double the price if I had purchased it from the high street shops.



**READING 1 (cont'd)**

For each item, shade in the bubble  next to the correct option.

1. The writer had always thought that laptops were too \_\_\_\_\_ for him.  
 expensive                       not always available                       complicated
2. He discovered some \_\_\_\_\_ laptops from a factory shop.  
 brand new                       damaged                       updated
3. They were \_\_\_\_\_ the laptops in computer shops.  
 double the price of                       half the price of                       the same price as
4. In the end, he decided to buy a laptop from \_\_\_\_\_.  
 a high street shop                       a friend                       a factory shop
5. He received it \_\_\_\_\_ the agreed day.  
 after                       before                       on
6. It had a \_\_\_\_\_ lid.  
 black                       brown                       white
7. It had all the applications except \_\_\_\_\_.  
 Bluetooth                       Excel                       PowerPoint
8. Overall, he \_\_\_\_\_ that he made a good decision.  
 is not sure                       feels                       doesn't feel



**READING 2 (Items 9–16)****[12 marks]**

Read the following book review. Then complete the tasks.

'*David Copperfield*' is the first book by Charles Dickens that I've ever read, and it will probably be my last! First published in 1850, it's a huge book — more than 700 pages. However, the story is very simple and straight-forward. It tells us about the life of a poor country boy called David Copperfield, from his early childhood until early middle age.

His early years are very difficult. After his father dies, his mother marries again and David is mistreated by new stepfather. He manages to make some friends at school. However, then his mother suddenly dies, and he is left completely in the control of his stepfather. He is taken out of school and sent to earn money in a factory in London, where he is miserable. He runs away to his aunt's house where things improve and he completes his schooling and starts work. However, when his aunt loses all her money, he has to face more difficulties. But in the end he achieves everything he has ever wanted.

I don't know what to think of this book. I found the first two hundred pages very boring. David Copperfield is actually the novel's least interesting character, and this part of the book deals almost entirely with him! In fact, the book doesn't really come alive until almost the middle of the story when David's aunt loses all her money. After that, David and his friends really start trying to repair the mistakes they have made in their lives.

The book's 'hero' is, in my opinion, too serious and too moralistic. I managed to find some humorous parts — always my favourite thing in any book! — but not many, and the last part of the book is very strange. In the last 200 pages, Dickens really speeds up the action, and it's an odd feeling when a slow book suddenly starts moving quickly just before the end. So, very suddenly, Dickens kills one important character, exports several people to Australia, and sends two more to prison!

So, as I've said, I didn't actually like David Copperfield (the hero I mean), and I wouldn't have liked the book either, if not for the wonderful secondary characters. There is Agnes, David's good and wise childhood friend; the always in-debt Micawbers; the evil Uriah Heep; the sentimental, kind Mr Peggotty; and so many other people to keep track of ... but all good fun anyway!

**READING 2 (cont'd)**

**Task One:** For each item, write a short answer (**not more than FOUR WORDS**).

9. In what century was the novel written?

\_\_\_\_\_.

10. How many other books by Dickens has the review-writer read?

\_\_\_\_\_.

11. What kind of writing does she especially like?

\_\_\_\_\_.

12. Who is the hero's biggest enemy as a child?

\_\_\_\_\_.

**Task Two:** For each item, shade in the bubble  next to the correct option.

13. The review-writer's favourite part of the book is the \_\_\_\_\_.

- beginning                       the middle                       end

14. She especially likes \_\_\_\_\_.

- the hero himself                       the other characters                       the plot

15. The hero has many difficulties in his life, especially with \_\_\_\_\_.

- love                       his health                       money

16. For the hero, the story has a \_\_\_\_\_ ending.

- happy                       sad                       mixed

**READING  
SCORE**

<b>20</b>

**WRITING 1**

**[5 marks]**

Write a PARAGRAPH about place called **Mount Roraima**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

<b>Mount Roraima</b>	
400-metre/high	one path/ reach top
tourists/ climbing/ sky-diving	
small cave/ bats	north-west/ Brazil
rains/every day	highest/ waterfalls/South America
unusual flowers/e.g. pitcher plant	shape/ table/ flat top

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Marker A	Marker B	Average

**WRITING 2**

**[10 marks]**

Complete the following task. Write at least **100 words**.

Situation: Imagine that you have just received this e-mail from a friend:

Hi, I have a chance to appear on TV next week. They want to interview me about my work for charity. But I'm afraid of talking in front of the camera. What should I do? Nasser/ Nasra

Write a **reply** to this e-mail, giving your advice.

*Your writing should be clear, friendly and helpful.*

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Lined writing area consisting of 25 horizontal lines.

Marker A	Marker B	Average

**WRITING  
SCORE**

<b>15</b>

