

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 8

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Ahmed's father is a farmer.	<input type="radio"/>	<input type="radio"/>
2.	Ali wants to be a pilot in the future.	<input type="radio"/>	<input type="radio"/>
3.	My older Mona sister is selfish.	<input type="radio"/>	<input type="radio"/>
4.	Ali and Yasser like watching films on Sunday.	<input type="radio"/>	<input type="radio"/>
5.	Harees is a famous dish in Oman.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about Suha

Listen and for each item, shade in the bubble next to the correct option.

6.	Suha is in grade _____ now.					
	<input type="radio"/>	6	<input type="radio"/>	7	<input type="radio"/>	8
7.	Suha decided to cook _____ for her family.					
	<input type="radio"/>	breakfast	<input type="radio"/>	lunch	<input type="radio"/>	dinner
8.	The mother was _____ that her daughter can cook.					
	<input type="radio"/>	sure	<input type="radio"/>	very sure	<input type="radio"/>	not sure
9.	Suha decided to prepare rice with _____.					
	<input type="radio"/>	chicken	<input type="radio"/>	fish	<input type="radio"/>	meat
10.	All the family _____ the meal.					
	<input type="radio"/>	threw	<input type="radio"/>	liked	<input type="radio"/>	didn't like

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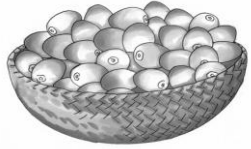
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g		1 	2 
	<u>c a t</u>	choco _ _ _ _	f _ _ _
3.		4 	5 
	com _ _ _ _	cl _ _ _	da _ _ _

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble next to the correct option.

6.	Where does Shamsa live? lives in Saham.			
	<input type="radio"/> She	<input type="radio"/> He	<input type="radio"/> It	<input type="radio"/> They
7.	Ahmed is _____ his car.			
	<input type="radio"/> drive	<input type="radio"/> drives	<input type="radio"/> driving	<input type="radio"/> drove
8.	Mahmoud and Hamad friends			
	<input type="radio"/> am	<input type="radio"/> was	<input type="radio"/> is	<input type="radio"/> are
9.	Where _____ Bader go last night?			
	<input type="radio"/> do	<input type="radio"/> does	<input type="radio"/> did	<input type="radio"/> doing
10.	I always get up _____ 6 o'clock in the morning.			
	<input type="radio"/> at	<input type="radio"/> in	<input type="radio"/> on	<input type="radio"/> to

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Fatima is a **(11) stu** _____ in grade seven. She likes playing **(12) comp** _____ games. She doesn't **(13) li** _____ watching **(14) tele** _____. She **(15) ea** _____ healthy **(16) fo** _____. In the afternoon, she **(17) vis** _____ her grandparents or walks in the **(18) gar** _____ with her **(19) fam** _____. She goes to **(20) sle** _____ at half past ten.

**GRM/VCB
SCORE**





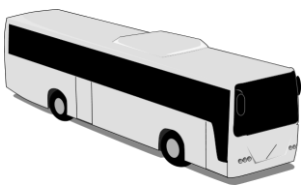

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

A.		B.		C.	
D.		E.		F.	

		Pictures					
Texts		A	B	C	D	E	F
1.	Tomorrow is Rania's birthday. Her mother is going to make some food for the party.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	I like travelling in public transport to see different cultures. I usually choose buses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Lazy people spend too much time sleeping without doing anything else. Don't be one of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	He likes fishing. He goes fishing every weekend. Last weekend, he caught a big fish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Osama is my son. He likes sport very much .He is skiing on the ice now.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Muneer,

I'm writing to tell you about my holiday in Italy. I'm having a wonderful time here. We are visiting a beautiful town by the sea. The hotel we are staying at is nice and quiet. It's got a lovely swimming pool. The weather is hot and sunny. Right now I'm sitting outside a fantastic coffee shop on the beach. My younger brother Ahmed is trying to make a sand house. Dad is visiting some very old buildings in the town. He enjoys visiting old places. Mum is buying some items from the shops. She loves going to shops. Every night we have dinner in restaurants. Mum and dad always have seafood, but I never like it, I prefer chicken. It's so delicious! The weather at night is fantastic. The people here are very friendly. I love it here. Well, that's all for now. See you next week.

Love.

Mazen

6. Who sent the e-mail?

_____.

7. Where does he spend his holiday?

_____.

8. How is the weather there?

_____.

9. What is his younger brother doing?

_____.

10. What do his mum and dad always have for dinner?

_____.

**READING
SCORE**

10

ENGLISH LANGUAGE TEST
GRADE SIX
Semester Two - First Session
Listening Scripts

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear **five** short texts. For each text, there is one statement. Is each statement **True** or **False**? Listen, and **shade** in the bubble under the correct option..

1- Ahmed's father is a very good person. He is a doctor. He treats sick people. He is kind and friendly.

2- In the future, Ali wants to be a pilot. He likes travelling to different countries by plane.

3- My older sister Mona doesn't help my mother with the cooking. She also refuses to help me in cleaning our room. She is very selfish.

4- Ali and Yasser go to the cinema every Saturday. They watch their favourite films with their best friends.

5- Oman is famous for different dishes. The most famous dish is called Harees. It is made of wheat.

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about "**Suha**". Listen and for each item, shade in the bubble next to the correct option..

Two years ago, Suha was in grade 6. She lived with her family. One day Suha asked her mother to let her cook lunch for the family. The mother wasn't sure if her daughter could do it, but she agreed. Suha was very excited. She decided to cook her favourite dish, rice with chicken and also to prepare a big salad dish. She washed the rice and chopped some onions. She put some butter in the cooking pot and put it on fire. After a while, she added the onions and stirred them in the butter. Then she washed the chicken, cut it and put it in the pot. She added some salt, pepper and some tomatoes. Then she covered the pot. After that, she prepared a beautiful colourful salad dish. That day her family had a tasty lunch. They thanked her for the amazing meal. Her mother was very proud.

LISTENING 1 (5marks)			LISTENING 2 (5 marks)						
	True	False							
1.	<input type="radio"/>	<input checked="" type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	7	<input checked="" type="radio"/>	8
2.	<input checked="" type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	breakfast	<input checked="" type="radio"/>	lunch	<input type="radio"/>	dinner
3.	<input checked="" type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	sure	<input type="radio"/>	very sure	<input checked="" type="radio"/>	not sure
4.	<input type="radio"/>	<input checked="" type="radio"/>	9	<input checked="" type="radio"/>	chicken	<input type="radio"/>	fish	<input type="radio"/>	meat
5.	<input checked="" type="radio"/>	<input type="radio"/>	10	<input type="radio"/>	threw	<input checked="" type="radio"/>	liked	<input type="radio"/>	didn't like

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 marks)			GRM/ VCB 2 (2.5 marks)						
1.	chocolate	6.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	foot	7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	computer	8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	clown	9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	dates	10.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each.
Spelling must be correct.*

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 marks)

11.	<u>st</u> udent	16.	fo <u>o</u> d
12.	comp <u>u</u> ter	17.	vis <u>i</u> ts
13.	li <u>k</u> e	18.	gard <u>e</u> n
14.	tele <u>v</u> ision	19.	fami <u>l</u> y
15.	eat <u>s</u>	20.	sleep

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 marks)							READING 2 (5 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Mazen
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7.	In Italy
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	Hot and sunny
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	Trying to make a sand house
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10.	seafood

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.

WRITING 1(5marks)

5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task:</u> EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5marks)

5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>