ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two
Second Session

Name		
School		Class

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 9**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)   (5 marks)

*You are going to hear five short texts about **Towns in Oman .***
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

	Statements	True	False
1.	Muscat is a small city.	⬭	⬭
2.	Nizwa was the capital city of Oman in the past.	⬭	⬭
3.	Sohar doesn't have any forts.	⬭	⬭
4.	Salalah is an attractive place for tourists.	⬭	⬭
5.	Ibri is famous for its forts and falajs .	⬭	⬭

LISTENING 2 (Items 6-10)   (5 marks)

*You are going to hear a short text about **A visit to the zoo***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

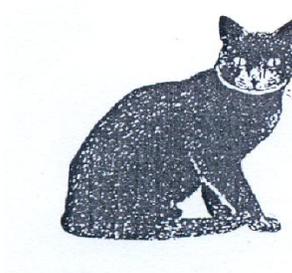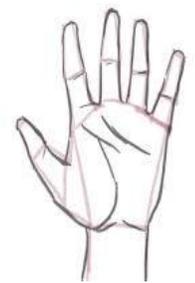| 6.	The _____ were very funny.				
	⬭	lions	⬭	monkeys	⬭ tigers
7.	Where were the lions and tigers kept? In _____.				
	⬭	cages	⬭	grass	⬭ sea
8.	Who played like small children?				
	⬭	lions	⬭	tiger	⬭ monkeys
9.	What did the children give the elephants? _____				
	⬭	bread and bananas	⬭	meat and rice	⬭ water and juice
10.	The zoo was _____				
	⬭	small	⬭	big	⬭ crowded

LISTENING
SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

Under each picture, write the correct word, as in the example.

e.g.		1.		2.	
	<u>c a t</u>		_ _ _ _		_ _ _ _ _
3.		4.		5.	
	_ _ _		_ _ _ _ _		_ _ _ _

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ next to the correct option.

6.	Huda _____ making models.						
	⬭	**likes**	⬭	**liking**	⬭	**like**	⬭	**don t like**

7.	_____ salt good for your health?						
	⬭	**Are**	⬭	**Is**	⬭	**Do**	⬭	**Does**

8.	Ali------------ his grandmother yesterday.						
	⬭	**visiting**	⬭	**visits**	⬭	**visit**	⬭	**visited**

9.	Giraffes --------- long legs.						
	⬭	**have**	⬭	**has**	⬭	**had**	⬭	**having**

10.	Hamed eats-------- orange.						
	⬭	**little**	⬭	**some**	⬭	**an**	⬭	**a**

GRAMMAR/VOCABULARY 3 (Items 11-20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a

sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Fish are (11) **anim_____** that live in water. (12)**Mo_____** fish

have got fins to help them (13) **sw_____**. They have got openings in

each (14)**si_____** of their heads   called gills. The gills help the fish to

(15)**brea_____**   underwater.   (16)**The_____**   are   many

(17)**diff_____** kinds of fish all over the (18)**wor_____.** Fish

live in(19) **riv_____,** lakes and (20)**oce_____.**

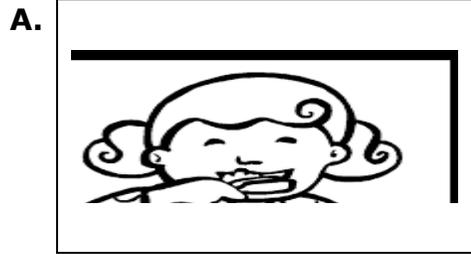| |
|---|
| **GRM/VCB SCORE** |
| 10 |

READING 1 (Items 1-5)   (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.	B.	C.

D.	E.	F.

		Pictures					
	Texts	A	B	C	D	E	F
1.	An elephant is a big animal. It has a long nose and big ears. Elephants feed on grass.	⬭	⬭	⬭	⬭	⬭	⬭
2.	Salim is a clever student. He likes using computers. He can make web sites and fix any problem connected with computer.	⬭	⬭	⬭	⬭	⬭	⬭
3.	Salwa is a good girl. Before drinking her tea. She brushes her teeth very carefully.	⬭	⬭	⬭	⬭	⬭	⬭
4.	Salma is a very helpful girl. She always helps her young brother with his studies.	⬭	⬭	⬭	⬭	⬭	⬭
5.	Bader with his wife Badryah and their two children usually sit in the sitting room. They like watching television .	⬭	⬭	⬭	⬭	⬭	⬭

READING 2   (Items 6-10)   **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Hi Salim

You asked me in your last letter to tell you something about our class visit to the factory in London. Well, last month our class paid a visit to a car factory. We went there by bus. It was a very big factory. It used different types of electrical machines. The engineers told us how cars are made, It was very interesting. This week our school showed a part of my project. I made a car. It was very funny. I made it from old shoes boxes and four pieces of rubber. It was very noisy but I liked it very much. Some other students made lorries and planes.

I hope to do more projects in the future.

Your friend Tom.

---

6. When did Tom's class visit the factory?

_____

7. What did other students make?

_____

8. What did the factory use?

_____

9. What did Tom use to make his car?

_____

10 How did they go to the factory?

_____

READING SCORE   **10**

WRITING 1   (2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. zahra   was born in april

_____

B.
when   do you go to school

_____

Marker A	Marker B	Average

WRITING 2   (3 marks)

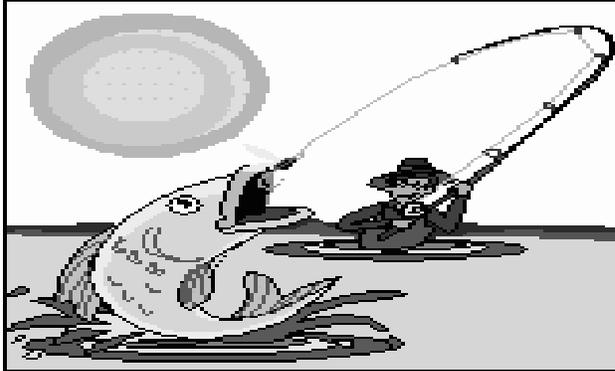*In each box, there are two words. Use the words to write **ONE** sentence.*

Example: **Huda nurse**	Huda *is a* nurse. OR Huda *spoke to the* nurse. (*etc, etc*)
A. school go	He_____
B. play football	They_____
C. rabbits eat	The_____

Marker A	Marker B	Average

WRITING 3   **(5 marks)**

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

fisherman fishing rod fish	

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (Items 1-5)   **(5 marks)**

*You are going to hear **five** short texts about **"Towns In Oman"***

*For each text, there is one statement. Is each statement **True** or **False**?*

*Listen, and **shade** in the bubble ⬯ under the correct option.*

1-Muscat is located in the north eastern part of Oman. In fact it is in the heart of Oman. It is a very attractive and big city. Today, Muscat is known as the capital of Oman.

2-Nizwa is the largest city in Al Dakhiliya Governorate in Oman and was the capital city in the past. You can visit Nizwa Fort and realize the rich heritage of Oman.

3- Sohar is located in AL Batinah Governorate in the North eastern of Oman .It is a coastal city and has a big port. It is considered as the capital city of AL Batinah North. Sohar Fort is one of the most famous ancient buildings in Sohar.

4- Salalah is the largest city in the Dhofar Governorate. Salalah is the birthplace of the Sultan Qaboos bin Said. Salalah attracts lots of people from other parts of Oman. The Khareef season starts from July to September.

5-Ibri is located in the northern of AL Dahirah Governorate. It is in the Centre of AL Dhahirah Governorate .Ibri is well known for its forts, old buildings and falajs.

==

LISTENING 2 (Items 6-10)   **(5 marks)**

*You are going to hear a text about **"A visit to the zoo"***

Listen and for each item, shade in the bubble ⬯next to the correct option.

Nouf's class visited the zoo yesterday. It was a big zoo with lots of animals in it. There were some beautiful tigers and old lions. Lions and tigers are dangerous animals, so when they are in zoos they live in strong cages. There were also lots of elephants, too. Nouf wanted to ride one of those elephants. The elephants were tame and kind. They ate a lot of grass. They liked children because they gave them bread and bananas. Elephants like bananas very much.

In another part of the zoo the children rode horses and donkeys and watched the monkeys. The monkeys were very funny. They climbed up ropes and jumped down again and played with each other like small children. They loved dates, bananas and bread very much.

GRADE FIVE — ENGLISH LANGUAGE
SEMESTER TWO, 2015/2016, SECOND SESSION
GOVERNORATE: Wusta

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 marks) / LISTENING 2 (5 marks)

	True	False							
1.	⬭	⬤	6.	⬭ *lions*	⬤ monkeys	⬭ tigers			
2.	⬤	⬭	7.	⬤ *cages*	⬭ grass	⬭ sea			
3.	⬭	⬤	8.	⬭ *lions*	⬭ tigers	⬤ monkeys			
4.	⬤	⬭	9.	⬤ Bread and bananas	⬭ Meat and rice	⬭ Water and juice			
5.	⬤	⬭	10.	⬭ small	⬤ big	⬭ crowded			

Notes:One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 marks) / GRM/ VCB 2 (2.5 marks)

1.	cake	6.	⬤ likes	⬭ liking	⬭ like	⬭ Don't like			
2.	socks	7.	⬭ Are	⬤ Is	⬭ Do	⬭ Does			
3.	bag	8.	⬭ visiting	⬭ visits	⬭ visit	⬤ visited			
4.	house	9.	⬤ have	⬭ has	⬭ had	⬭ having			
5.	hand	10.	⬭ little	⬭ some	⬤ an	⬭ a			

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 marks)

11.	Anim<u>als</u>	16.	the<u>re</u>
12.	mo<u>st</u>	17.	Diff<u>erent</u>
13.	sw<u>im</u>	18.	wo<u>rld</u>
14.	si<u>de</u>	19.	riv<u>ers</u>
15.	brea<u>the</u>	20.	oce<u>ans</u>

Notes:Half-A-Mark each. Spelling <u>must</u> be correct, including grammatical endings.

1

READING 1 (5 marks)							READING 2 (5 marks)	
	A	B	C	D	E	F		
1.	○	○	○	○	●	○	6.	**Last month**
2.	○	○	○	●	○	○	7.	**lorries and planes**
3.	●	○	○	○	○	○	8.	**Large electric machines**
4.	○	○	●	○	○	○	9.	**old shoes boxes and rubber .**
5.	○	○	○	○	○	●	10.	**By bus**

Notes:One mark each.Responses must be indicated clearly.	_Notes_: _One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct._

WRITING 1 (2 marks)		WRITING 2 (3 marks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#########	0.5	A very weak attempt at the task.
###	#########	0	No attempt at the task.
Criteria:	_Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:_ – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A;_Xxxxxx xxx xxxxxxxxxxx xxxxxxxxx._ Sentence B:_Xxxx xxx xx xxxxxxxxx xxxxxxxxxxx._	Criteria:	_Consider the overall quality of the three sentences as a whole:_ – Do the sentences makesense? [_Is the meaning clear?_] – How much relevantinformation do the sentences communicate? [_Are the sentences extremely simple, or does the student try to say a little more?_] – Is the language in the sentences correct? [_Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?_]

2

	WRITING 3 (5 marks)
5	Writing communicates clearly and is obviously appropriate to the picture. Language is mostly correct.
4	Writing communicates clearly enough and is appropriate to the picture. However, there are some noticeable language errors.
3	Manages to communicate some relevant information about the picture, but only in a limited way. There are several very noticeable language errors.
2	Attempts to communicate, but only with difficulty. Important points are missing or unclear. Frequent language errors.
1	A very unsatisfactory attempt at the task. Very little is communicated. Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense