

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Ali's family is big.	<input type="radio"/>	<input type="radio"/>
2.	Jane is a famous French tennis player.	<input type="radio"/>	<input type="radio"/>
3.	Duqum is one of the growing towns in Oman.	<input type="radio"/>	<input type="radio"/>
4.	The story of "Ali Baba And The Forty Thieves" happened in Baghdad.	<input type="radio"/>	<input type="radio"/>
5.	People use telephones to travel.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text about **Thomas** .

Listen and for each item, **shade** in the bubble next to the correct option.

6.	Thomas returned home at _____ .					
<input type="radio"/>	5:14	<input type="radio"/>	5:30	<input type="radio"/>	5:45	
7.	He made for himself a cup of _____ .					
<input type="radio"/>	milk	<input type="radio"/>	tea	<input type="radio"/>	coffee	
8.	He went out with his _____ .					
<input type="radio"/>	brother	<input type="radio"/>	friends	<input type="radio"/>	wife	
9.	At ten o'clock he went to _____ .					
<input type="radio"/>	the cinema	<input type="radio"/>	a shopping center	<input type="radio"/>	a restaurant	
10.	At the end he was so _____ .					
<input type="radio"/>	tired	<input type="radio"/>	sad	<input type="radio"/>	happy	







**LISTENING
SCORE**

<input type="text"/>
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

<p>e.g.</p>		<p>1</p> 	<p>2</p> 
	<p><u> </u> <u> </u> <u> </u></p>	<p>— — — — —</p>	<p>— — — — —</p>
<p>3.</p>		<p>4</p> 	<p>5</p> 
<p>— — —</p>	<p>— — — — —</p>	<p>— — — — —</p>	<p>— — — — —</p>



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)***For each item, shade in the bubble ○ next to the correct option.*

6.	Nouf comes to school _____ the morning.						
<input type="radio"/>	on	<input type="radio"/>	in	<input type="radio"/>	to	<input type="radio"/>	with
7.	Ahmed _____ shopping every week.						
<input type="radio"/>	goes	<input type="radio"/>	is going	<input type="radio"/>	went	<input type="radio"/>	has gone
8.	Amna went to the bookshop. _____ bought a pencil case and some pens.						
<input type="radio"/>	I	<input type="radio"/>	They	<input type="radio"/>	She	<input type="radio"/>	He
9.	They _____ to Muscat last month.						
<input type="radio"/>	travelled	<input type="radio"/>	travels	<input type="radio"/>	will travel	<input type="radio"/>	travel
10.	The boys _____ football now.						
<input type="radio"/>	play	<input type="radio"/>	played	<input type="radio"/>	were playing	<input type="radio"/>	are playing

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GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Television has many (11) go_____ effects on the (12) fam_____ life, it dominates (13) t_____ family. Most (14) chil_____ especially in the towns (15) sp_____ much time (16) wat_____ kids' programmes rather than studying and doing (17) home_____. On the other hand, it (18) he_____ some children who spend the (19) ti_____ outdoors (20) wi_____ their families.

**GRM/VCB
SCORE**







10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

A.		B.		C.	 <small>©BNP Design Studio * IllustrationsOf.com/436941</small>
D.		E.		F.	

		Pictures					
	Texts	A	B	C	D	E	F
1.	Salma has got a good habit. She goes to bed early and before that , she brushes her teeth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	My father was sleeping while my mother was preparing the dinner and some sweets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Last weekend, my family and I went to the zoo. We had a great time there. I took photos for some animals like zebras and elephants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	In Oman most people use cars to move from one town to another, but in India most people use trains.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	My father has a day off. He is sitting in the living room and reading a newspaper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

From : Ahmed (Ahmed@ikc.com)
 To: Ali (Ali @ikc.com)
 Subject : Silk Road
 Dear Ali

How are you? I hope you are well. Thanks for your information about great explorers. I am writing to tell you about the Silk Road. It was one of the oldest routs to travel by land, which went from China to Europe across mountains and deserts. People usually travelled in that road by camels. Chinese merchants sent silk and spices west to Europe along this road. Gold, silver and horses were sent east to china from Europe. Until the 13th century, nobody had travelled the whole length of the Silk Road. It was about 7.000 kilometers long and very dangerous. The first person to travel the whole length of the Silk Road was an Italian called Marco Polo. I hope this will help you in your research. Regards

Ahmed

6. Who wrote this e-mail? _____
7. What was the oldest road from China to Europe? _____
8. What did people use to travel in that road? _____
9. How long was the road? _____
10. Who was the first person to travel all that road? _____

**READING
SCORE**

10

WRITING 1

(5 marks]

Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>bike</p> <p>stone</p> <p>fell down</p> <p>hospital</p>	
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Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a **biography** of **Imam** called **Ahmed bin Saeed** . Use ALL the information in the box. Your paragraph should be correct and well-organised.

Ahmed bin Saeed
 born/1710/Adam Aged /73
 Seven sons /three daughters live / Sohar amous / Oman
 died 15/12/1783 /Rustaq

Marker A	Marker B	Average

WRITING SCORE	
	10

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two - Second Session

Listening Scripts

Pages: one

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts. For each text, there is one statement.

Is each statement **True** or **False**? Listen, and **shade** in the bubble under the correct option..

1-Ali is a school boy. He lives near the market with his large family which consists of his parents , three brothers and two sisters .

2- Jane is a famous American tennis player. She usually takes part in international games.

3- Duqum is one of Al-Wusta Governorate towns. It has been growing quickly since last three years. It has an airport and a port.

4- I read an interesting story about "Ali Baba And The Forty Thieves" . It is an old story that happened in Baghdad.

5- Telephones are very useful. People use them to communicate with each other and send messages. Also, they can use them to load pictures and videos.

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about **Thomas**.

Listen and for each item, **shade** in the bubble next to the correct option.

Yesterday evening, Thomas arrived home at half past five in the afternoon. He immediately made himself a cup of coffee and sat down to read a book. He read a book at half past seven .Then, he used the internet . After that, he watched his favourite sports programme. He had dinner and got ready to go out with his friends. When his friends arrived, they decided to go out to a shopping center. Later, they went to a bookshop. He stayed out with his friends until nine o'clock. At ten o'clock, they went to the cinema. When he arrived home, he watched the television at quarter past twelve. He was so tired so, he went to bed . Finally, he fell asleep at about one o'clock at night. .

LISTENING 1 (5 marks)			LISTENING 2 (5 marks)					
	True	False						
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/>		<input checked="" type="radio"/>		<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input type="radio"/>		<input type="radio"/>		<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/>		<input checked="" type="radio"/>		<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input checked="" type="radio"/>		<input type="radio"/>		<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input checked="" type="radio"/>		<input type="radio"/>		<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 marks)			GRM/ VCB 2 (2.5 marks)					
1.	school		6.	<input type="radio"/>		<input checked="" type="radio"/>		<input type="radio"/>
2.	bike		7.	<input checked="" type="radio"/>		<input type="radio"/>		<input type="radio"/>
3.	bed		8.	<input type="radio"/>		<input type="radio"/>		<input checked="" type="radio"/>
4.	camera		9.	<input checked="" type="radio"/>		<input type="radio"/>		<input type="radio"/>
5.	lamp		10.	<input type="radio"/>		<input type="radio"/>		<input checked="" type="radio"/>

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 marks)

11.	good	16.	watching
12.	family	17.	homework
13.	the	18.	helps
14.	children	19.	time
15.	spend	20.	with

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 marks)							READING 2 (5 mks)	
	A	B	C	D	E	F		
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Ahmed
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.	Silk road
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	Camels
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	7000 kilometres
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	10.	Marco Polo
<i>Notes: One mark each. Responses must be indicated clearly.</i>							<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1(5marks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

WRITING 2 (5marks)

5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant(Completely unrelated to the topic/ information provided)<u>OR</u> Just copied from the Q-paper <u>OR</u>Hardly any writing at all, or not written in English<u>OR</u> Complete nonsense</p>