

# **ENGLISH LANGUAGE TEST**

### GRADE ELEVEN 'A'

Semester Two Second Session

| Name   |       |
|--------|-------|
| School | Class |

Write your answers on the Test Paper

Time: 21/2 hours

Pages: 12

| ELEMENT   | ELEMENT |    | ırks | Red Marker | Green<br>Marker | Blue Marker |  |
|-----------|---------|----|------|------------|-----------------|-------------|--|
|           |         | ii |      | Name       | Name            |             |  |
| LISTENING | 15      |    |      |            |                 |             |  |
| GRM/VCB   | 10      |    |      |            |                 |             |  |
| READING   | 20      |    | -    |            |                 |             |  |
| WRITING   | 15      |    |      |            |                 |             |  |
| TOTAL     | 60      |    |      |            |                 |             |  |

# LISTENING 1 (Items 1-7)

[7 marks]

You are going to hear a conversation between a Vietnamese mother and her son, who is in the USA. Listen, and shade in the bubble  $\bigcirc$  next to the correct option.

| 1. | The   | son is                      | _ in t | the United States.         |       |                         |
|----|-------|-----------------------------|--------|----------------------------|-------|-------------------------|
|    | 0     | working                     | 0      | on holiday                 | 0     | studying                |
|    |       |                             |        |                            |       |                         |
| 2. | He c  | elebrated the Vietnamese    | e New  | Year by going to           |       | <u> </u>                |
|    | 0     | the embassy                 | 0      | a friend's house           | 0     | a restaurant            |
|    |       |                             |        |                            |       |                         |
| 3. | He h  | as been                     | away   | from home at New Year      | befor | e.                      |
| )  | 0     | never                       | 0      | only once                  | 0     | often                   |
|    |       |                             |        |                            |       |                         |
| 4. | Beca  | ause he was not at home,    | he c   | ouldn't help his parents w | ith   | ·                       |
|    | 0     | putting up decorations      | 0      | preparing the food         | 0     | receiving the guests    |
|    |       |                             |        |                            |       |                         |
| 5. | He n  | eeds some money because     | se he  | wants to have better       |       |                         |
|    | 0     | transportation              | 0      | equipment                  | 0     | accommodation           |
|    |       |                             |        |                            |       |                         |
| 6. | His r | mother promises to send     | him t  | he money                   |       |                         |
|    | 0     | tomorrow                    | 0      | next week                  | 0     | at the end of the month |
|    |       |                             |        |                            |       | monu                    |
| 7. | Не и  | vill return to Vietnam in _ |        | ·                          |       |                         |
|    | 0     | January                     | 0      | April                      | 0     | June                    |
|    |       |                             |        |                            |       |                         |
|    |       |                             |        |                            |       |                         |

# LISTENING 2 (Items 8-15)

[8 marks]

15

You're going to hear someone talking about a special project for an endangered species.

<u>Part One</u>: For each item, write a <u>short</u> answer (not more than FOUR WORDS).

| 8.   | In which part of China is t                       |           | arch Centre at Chengd  |          | ,                    |
|------|---|-----------|------------------------|----------|----------------------|
| 9.   | How long does it take to                          | prepare p | 12                     | into the | wild?                |
| 10.  | How many have so far bo                           | een relea | sed?                   |          |                      |
| 11.  | What must they learn be                           | fore they | can be released?       |          |                      |
|      | <u>t Two:</u> For each item, sha                  | de in the | e bubble 🔿 next to th  |          | ct option.           |
|      | The centre is looking from the Middle East        |           |                        |          | N-11-A               |
| 13   |   |           | South-East Asia        | 0        | North America        |
| ·    | The speaker says that the love of animals         |           |                        |          |                      |
| 1.4  |   |           | hard work              | 0        |                      |
| 2.71 | Volunteers should send in  23 <sup>rd</sup> March |           |                        |          |                      |
| 15.  |   |           | 15 <sup>th</sup> April | 0        | 31 <sup>st</sup> May |
| 15.  | applicants  | will be a |                        | 250      |                      |
|      | O Five  | 0         | Ten                    | 0        | Twenty               |
|      |   |           |                        |          |                      |
|      |   |           |                        |          | STENING<br>SCORE     |

Example:

### GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

For each item, read the definition and the example. Then complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

|              | (noun) a room where food is prepared and cooked                                   |
|--------------|---|
|              | e.g. They keep the fridge in the <b>kit</b> <u>c</u> <u>h</u> <u>e</u> <u>n</u> . |
|              |   |
| 1. (         | (verb) say that you are annoyed or unhappy about something                        |
| е            | a.g. You always <b>com</b> about the food in every restaurant we go to!           |
|              |   |
| <b>2.</b> (a | adjective) extremely good; excellent  |
| e.           | g. We had a <b>fan</b> day at Disney World!                                       |
|              |   |
| 3. (1        | noun) a suggestion about what someone should do in a particular situation         |
|              |   |
| е            | g. You should listen to your mother's ad  |
|              |   |
| 4. (         | noun) a person who has won an important competition, especially in sport          |
| е            | .g. Who was the world <b>cha</b> racing driver last year?                         |
| 5. (         | verb) keep someone/something safe from harm or damage                             |
| e.           | g. Put on your sunglasses. They'll pro your eyes from the sun.                    |
|              | ,   |
|              |   |
|              |   |
|              |   |

# GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

Complete the text. For each item, shade in the bubble  $\bigcirc$  next to the correct option.

|   | Lob | ola is            | ; <sup>(1)</sup>   | c     | old African traditi | on wh   | nich is still <sup>(2)</sup> |       |                     |
|---|-----|-------------------|--------------------|-------|---------------------|---------|------------------------------|-------|---------------------|
|   | tod | ay. A             | ccording to this o | ustor | n if a young man    | want    | (3)                          |       | a gir <b>l</b> , he |
|   | mu  | st <sup>(4)</sup> |                    | mone  | ey to the parents   | s. Alti | nough this custor            | n has | often               |
|   | 1   |                   |                    |       |                     |         | day's African soc            |       |                     |
| 0 | 6.  | 0                 | a ·                | 0     | an                  | 0       | the                          | 0     | that                |
|   | 7.  | 0                 | follow             | 0     | followed            | 0       | following                    | 0     | has followed        |
|   | 8.  | 0                 | marry              | 0     | to married          | 0       | marrying                     | 0     | to marry            |
|   | 9.  | 0                 | pay                | 0     | to pay              | 0       | pays                         | 0     | paying              |
| ) | 10. | 0                 | attacked           | 0     | been attacked       | 0       | attacking                    | 0     | been attacking      |
|   |     |                   | 360                |       | ¥ G                 |         | E *                          | *     |                     |
|   |     |                   |                    |       |                     |         |                              |       |                     |

# GRAMMAR/VOCABULARY 3 (Items 11-20)

[5 marks]

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

### EXAMPLE:

| "Go <u>od</u> morning! M | <u>∨</u> name's Ahmed Al-Ze  | edjali a <u>nd</u> I'm a s | tu <u><b>đent</b></u> at a |
|--------------------------|------------------------------|----------------------------|----------------------------|
| sch <u>ool</u> in Musca  | t. I'm in Gr <u>ade</u> Six. | My favo <i>wite</i>        | _ subject is Maths."       |

#### TEXT

| The second second |   |
|-------------------|---|
| Speaker A:        | Why didn't you answer my ca last night? I tr to phone you several times!                              |
| Speaker B:        | I was t busy. I was watching my favourite tennis player, Tony Parsons, on TV.                         |
| Speaker A:        | Who's he? I've never he of him!   |
| Speaker B:        | What!? But everybody kn him! He's world-famous! I mean, he won the gold me at the 2008 Olympic Games. |
| Speaker A:        | I really don't understand how you can get so exc about a silly game li tennis.                        |
| Speaker B:        | That's because you've never pla it yourself. I've been practising si I was five years old.            |
|                   |   |
|                   |   |
|                   |   |

GRM/VCB SCORE 10

### READING 1 (Items 1-8)

[8 marks]

Read the text. Then complete the task.

Yesterday, I decided to update my anti-virus software. So I went to the nearest computer shop and had a look at the prices there. You know, the average cost was about \$40 for almost all the software available in the shop! So, instead I just decided to renew the license of my old antivirus.

All of this reminded me of the awful experience I had last year when buying it online. Actually, it was the first time I had ever used online shopping. My friends *always* buy things online, so they advised me to do the same, saying that it would save me a lot of money. After finishing registering my information for an online purchase, I thought that the antivirus would only cost me \$20. The trouble was, I didn't bother to read the conditions or notice that I had also clicked on the CD version, which required a shipping cost of about \$15. I waited for three days, but I didn't receive any confirmation of my purchase. So, I cancelled it, and felt that I would not be billed.

So imagine how I felt when, five days later, I received from my checking account a bill of \$35 for an online purchase! I got the number of the company from the bank and called them. I asked them why I had been charged, and they said it was because they had sent me an antivirus CD by post. The problem was, I was sure that I had cancelled the online purchase! So I asked them why they had sent me the software without my permission. I also asked for a refund, but they refused my request, saying they were not responsible. According to them, it was my fault of not confirming the cancellation within the 24 hours stated in the payment agreement.

All of this made me pretty angry at the time, but maybe they were right. Although I was sure that I had cancelled it, I also remember that during this process my computer got stuck for a while and shut down. Perhaps that was the cause of the problem. To be honest, I don't really know. But anyway, whatever I paid for it, at least I got a highly efficient virus catcher!

### READING 1 (cont'd)

| FO1 | r eacn | ntem, snade in the bubb        | ne C   | next to the correct optio  | n.   |                   |
|-----|--------|--------------------------------|--------|----------------------------|------|-------------------|
| 1.  | Yesi   | terday the writer went to      | a co   | mputer shop to             |      | <u>_</u> .        |
|     | 0      | compare prices                 | 0      | buy a computer             | 0    | buy a CD          |
|     |        |                                |        |                            |      |                   |
| 2.  | Then   | he decided to                  | a      | antivirus.                 |      |                   |
|     | 0      | download a free                | 0,     | buy a new                  | 0    | renew his old     |
|     |        |                                |        |                            |      |                   |
| 3.  | Last   | <i>year</i> he bought an antiv | irus _ |                            |      |                   |
|     | 0      | from a shop                    | 0      | on-line                    | 0    | from a friend     |
|     |        |                                |        |                            |      |                   |
| 4.  | It cos | st him                         |        |                            |      |                   |
|     | 0      | \$15                           | 0      | \$20                       | 0    | \$35              |
|     |        |                                |        |                            |      |                   |
| 5.  | He re  | eceived a bill                 | ;      | after cancelling his purch | ase. |                   |
|     | 0      | 24 hours                       | 0      | 3 days                     | 0    | 5 days            |
|     |        |                                |        |                            |      |                   |
| 6.  | He re  | eceived the antivirus by _     |        | ·                          |      |                   |
|     | 0      | post                           | 0      | e-mail                     | 0    | personal delivery |
|     |        |                                |        |                            |      |                   |
| 7.  | After  | he phoned the company          | , they | ·                          |      |                   |
|     |        | didn't give him any<br>refund  | 0      | gave him a full refund     | 0    | shared the costs  |
| 8.  | Toda   | y, he al                       | oout v | what happened.             |      |                   |
|     | 0      | feels very happy               | 0      | has mixed feelings         | 0    | feels very angry  |
| 8   |        | - m L8 #155                    |        | 100                        |      | 7 7 7             |
|     |        |                                |        |                            |      |                   |

### READING 2 (Items 9-16)

[12 marks]

Read the text. Then complete the tasks.

'On My Honor' is a short novel by the American writer, Marion Bauer. It was first published in 1986. It is about two boys, Joel and Tony, who are close friends despite their very different characters. Tony likes challenging Joel and is always talking about his adventures. On the other hand, Joel is more responsible and cautious. One day, Tony decides that he wants to climb a steep cliff called Starved Rock. Joel knows this is dangerous and fears that someone will get hurt, but he does not want to appear afraid in front of Tony. So, in order to get permission to accompany Tony, Joel lies to his father and promises that they will only go to the park.

While they are on the way to the cliff, Tony suggests going swimming in the river. The river is known for its pollution and people normally stay away from it. But the two boys ride there on their bikes. Then Tony suddenly jumps into the water, challenging Joel to swim across the river with him. Joel doesn't want to, but when Tony gets into difficulties, he dives in and tries to save him. However, Tony drowns. Joel feels very guilty, and at first keeps his friend's death a secret. Then finally he decides to tell his father, who informs the police.

This is one of the most tragic stories that I have ever read. The adventurous spirit of Tony, and the weakness and broken promises of Joel, all lead to terrible consequences. The big question asked by the book is about responsibility when something tragic happens. When, at the end, Joel's father says that 'the smell won't go away', he is not talking about the polluted river!

'On My Honor' is a very serious book, but it is not a difficult book to read. The vocabulary is mostly simple and its ninety-six pages of fairly large print make it accessible and non-threatening for less able readers. Its fast-moving plot and dramatic action will grab the attention of all readers from Grade 7 to Grade 12. When I discuss this story with my students, they always ask me why it is called 'On My Honor'. However, I never answer directly; I just ask them to think about it and write down their thoughts for homework!

# READING 2 (cont'd)

| Tas | sk On | e: For each item, write           | a <u>sho</u> | rt answer ( <b>not more</b>     | than F  | OUR WORL     | OS). |
|-----|-------|-----------------------------------|--------------|---------------------------------|---------|--------------|------|
| 9.  | Whe   | ere is the story set?             |              |                                 |         |              |      |
| -   |       |                                   |              | overte substantial contractions | (co     | untry)       |      |
| 10. | Why   | is the river dangerous?           | )            |                                 |         |              |      |
|     |       |                                   |              |                                 |         |              |      |
| 11. | How   | many people die in the            | story?       |                                 | œ       | 8 .          |      |
| 12. | Wha   | t is the occupation of th         |              |                                 |         |              |      |
| Tas | sk Tu | vo: For each item, sha            |              |                                 | the con | rect option. |      |
| 13. | The   | book is intended to be r          | ead by       | ·                               |         |              |      |
|     | 0     | children                          | 0            | teenagers                       | 0       | adults       |      |
| 14. | Tony  | is best described as              |              | boy.                            |         |              |      |
|     | 0     | a clever                          | 0            | an adventurous                  | 0       | a consider   | rate |
| 15  | lool  | is bast described as              |              | boy                             |         |              |      |
| 15. |       | is best described as<br>an honest |              | a cheerful                      |         | a quiet      |      |
|     | _     |                                   |              | 3.733.74                        | _       | a quiet      |      |
| 16. | This  | main theme of the story           | / is         | •                               | x **    |              | 202  |
|     | 0     | hatred                            | 0            | compassion                      | 0       | responsibi   | lity |
|     |       |                                   |              |                                 |         |              |      |
|     |       |                                   |              |                                 |         |              |      |
|     |       |                                   |              |                                 |         |              |      |
|     |       |                                   |              |                                 | I       | READING      |      |
|     |       |                                   |              |                                 |         | SCORE        | 20   |

#### WRITING 1

[5 marks]

Write a PARAGRAPH about a <u>building</u> called **Capital Gate**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

### Capital Gate

furthest leaning/ tower/ world

creative/ unusual design

combination/ historical/ modern

build/ 2011

floors/35

160 metres/ tall

hotels/ offices

cost/ \$2.2 billion

Abu Dhabi/ UAE/

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| NGLISH, GRADE 1  | I'A', SEMESTER   | TWO, 2nd SESSION   | [<br>  |  |  |                               | 2011/2012 |
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WRITING SCORE

15