



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'B'

**Semester Two
 Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 2½ hours **Pages: 14**

ELEMENT		Marks		Red Marker	Green Marker	Blue Marker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-6)**[6 marks]**

You are going to hear a conversation between two British people. They are **husband and wife**. Listen, and shade in the bubble next to the correct option.

1. They are going to _____.

 London Moscow Istanbul

2. They couldn't go there last year because of a problem with their _____.

 passports health luggage

3. They decide **not** to take _____.

 a camera a guidebook a laptop

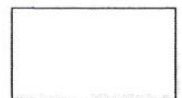
4. They have asked their neighbour to _____.

 water their plants feed their cat keep their key

5. _____ will take them to the airport.

 A relative A taxi A friend

6. Their flight leaves at _____.

 07.45 09.30 11.00

LISTENING 2 (Items 7–11)

[5 marks]

You are going to hear someone talking about a project for space tourism.
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

7. How many times did the **first** spaceship fly?

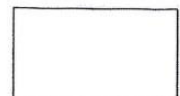
8. What was the name of the **second** spaceship?

9. When will it carry the project's first passengers into space?

10. How much will it cost (per passenger)?

_____ dollars

11. Where is the **first** spaceship now?



LISTENING 3 (Items 12–15)

[4 marks]

You are going to hear four people speaking. **Who** are they talking **to**?
 Listen and for each item, shade in the bubble under the correct option.

a hotel receptionist	an architect	a group of tourists	a football team	a taxi driver	a shop- keeper
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12.(1)

13.(2)

14.(3)

15.(4)

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**LISTENING
SCORE**

15

GRAMMAR/VOCABULARY 1 (Items 1-5)**[2½ marks]**

For each item, read the definition and the example.

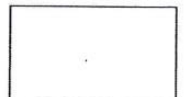
Then complete the word in the space provided.

You are given the first letter(s) of the word.

Make sure your **spelling** is **correct**.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (noun) a person who steals things from a person or place
e.g. The police were able to catch the **r _ _ _ _ _** as he was leaving the bank.
2. (verb) pay someone to work for you
e.g. Our manager will **emp _ _ _** a new secretary.
3. (adjective) exact and correct; without mistakes
e.g. He was able to give the police an **acc _ _ _ _ _** description of the thief.
4. (adjective) having a lot of money; not poor
e.g. Saif is **r _ _ _**. He can buy whatever he wants.
5. (adjective) very nice, excellent
e.g. It is **gr _ _ _** to be together again!

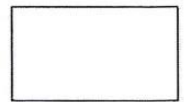


GRAMMAR/VOCABULARY 2 (Items 6-10)**[2½ marks]**

Complete the text. For each item, shade in the bubble next to the correct option.

Mars is the only planet ⁽⁶⁾ _____ large volcanoes are found. Many scientists believe that the planet's red colour ⁽⁷⁾ _____ by these volcanoes. Others argue that the red colour ⁽⁸⁾ _____ nothing to do with the volcanoes. They think that Mars has ⁽⁹⁾ _____ clouds of dust that give the planet ⁽¹⁰⁾ _____ colour.

6. what where when which
7. are caused is caused is causing are causing
8. had have has will have
9. a lot lots a lot of lot of
10. them they it its



GRAMMAR/VOCABULARY 3 (Items 11-20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali a nd I'm a student at a school in Muscat. I'm in Grade Six. My favorite subject is Maths."

TEXT

Customer: Hello. I' m looking for a gift for my s____. Any suggestions?

Shop Assistant: Well, it depends on his age and what his hob_____ are.

Customer: He's 14 years old and he li_____ computer games.

Shop Assistant: H____ about a laptop?

Customer: That's a good id_____.

Shop Assistant: What do you th_____ of this one?

Customer: It looks ni_____. How mu_____ does it cost?

Shop Assistant: 300 rials. How wo_____ you like to pay?

Customer: Can I use my credit ca_____?

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

[5 marks]

Match the five texts with the texts in the box.
Shade in the bubble under the correct option.

1. Yusuf was late for work again this morning.
2. You should eat five types of fruit or vegetables every day.
3. I've been working non-stop on this project for more than three months.
4. When I was in Grade 10, I was the best student in the class.
5. When I heard that my team had won the cup, I was amazed.

A.	After the way they've played this season, it was a huge surprise.
B.	But now my level isn't so high any more. I must study harder and listen to my teachers' advice.
C.	I don't know why the boss doesn't say anything. All the rest of us come on time!
D.	I left the work last year and I am tired of looking for another job now.
E.	I really need a break. I must go and speak to my boss. I'm sure he'll understand.
F.	Your body needs a regular intake of vitamins to keep healthy.
G.	Grade 10 students should think carefully about their future plans.

	A	B	C	D	E	F	G
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
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| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 6–11)**[6 marks]**

Read the two texts, which were written by two different people.
Then, for each item, shade in the bubble next to the correct option.

TEXT 1

I'm a pilot, and I've been working for the MSE airline for more than ten years. My father was a pilot, too, with a different airline. He spent all his life in the sky. I remember when I was a child. Whenever he was away, we sometimes didn't hear his voice for weeks! But he always seemed to love his work, and it was so difficult for him to retire after being with the same airline for thirty-five years. And then very soon after that, he died of a heart attack.

I've tried to learn from my father's mistakes. Unlike him, I do my best to manage things between my work and my family life. I phone my kids every day if I'm away from home for any period of time. Moreover, MSE offers us two months' holiday after being occupied for a maximum of three months. I'm also not going to continue with this job for the rest of my life. I'm thinking of retiring at the age of forty, which is next year! Then, I'll be able to stay at home and relax!

6. The main interest of the writer's father was _____.
- money his work his family
7. He died _____.
- shortly after retiring while still flying as an old man
8. The writer plans to _____.
- continue working move to another airline retire soon

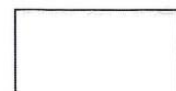
READING 2 (cont'd)**TEXT 2**

A couple of years ago, I received offers from two different airlines. It was just after my graduation ceremony, when I was in my mid-twenties. I chose DUC, the airline that pays the most. My way of thinking had always been different from other pilots. Most of them cared mostly about professional facilities, while for me a high salary was the main priority.

Now, I have realized that I was mistaken. One of my main complaints with DUC is tiredness. Often, I fly nonstop and don't have a chance to sleep for two days. Then the manager will call for a meeting that may last for hours, without caring about our comfort or welfare. He is very strict when dealing with his staff.

I cannot think of changing to a new company, because of the five-year contract that I signed two years ago. So there's nothing I can do right now. But next time, I shall make a different kind of choice.

9. The writer became a pilot at the age of _____.
- 25 35 45
10. His first concern at that time was _____.
- good holidays a good salary good working conditions
11. His contract will end after _____ more years.
- three four five



READING 3 (Items 12-17)**[9 marks]**

Read the text. Then, complete the tasks.

Alpine habitats are to be found in mountain regions all around the world. Weather conditions in Alpine regions are not easy, but they depend very much on how high the area is. Every thousand metres higher produces a drop in temperature of ten degrees.

Average summer temperatures range from 10° to 15°Celsius, but in the winter, which lasts from October until May, temperatures rarely rise above freezing. However, the Alpine habitat is fairly dry, with only about 30 cm of rain per year.

There are only about two hundred species of Alpine plants. These plants have to adapt to the difficult conditions. For example, they protect themselves from the cold and the wind by growing close to the ground.

Alpine animals also have to deal with the cold weather. To reduce heat loss, they generally have shorter legs and tails, and smaller ears, than similar animals in other regions. Their behaviour is also different. In some cases, they move to lower, warmer areas during the winter. And some animals even 'hibernate', which means sleeping throughout the long winter months.

Many people live in the Alpine habitat. Especially famous are the Sherpas of the Himalayas and the American-Indians of the Andes. These people are natural-born mountaineers. They are physically adapted to living in this high-level habitat. To cope with the lack of oxygen in these high places, they have larger lungs than other people, as well as more haemoglobin in their blood. Alpine environments still cover quite a large area of the world, but there is now a new danger from the spread of skiing resorts, which are becoming more and more popular.

READING 3 (cont'd)

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

12. If you climb 1000 metres, how much does the temperature fall by?

13. How much rain is there (usually) every year?

14. What human activity is now the biggest threat to the alpine habitat?

Task 2: For each item, shade in the bubble next to the correct option.

15. The alpine habitat is found _____.

only in Europe

in many parts of the world

only in the Americas

16. In winter, many animals stay warm by _____.

living close together

moving to lower ground

eating a lot of food

17. People who live in alpine regions have specially adapted _____.

stomachs

hearts

lungs

READING
SCORE

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20

WRITING 1

[5 marks]

Write a PARAGRAPH about an extinct animal called ***the dodo***. Use ALL the information in the box. Your paragraph should be correct and well-organised.

The dodo

black legs/ yellow claws	small wings/ not fly
weight/ 20 kg	very large/ birds
Mauritius Islands/ Indian Ocean	
fruit/ herbs	kill/ food/ hungry sailors
extinct/ 200 years	slow/ clumsy

Marker A	Marker B	Average

WRITING 2

[10 marks]

Complete the following task. Write at least **100 words**.

Situation: Imagine that you have just received this e-mail from a friend:

Hi, I'd like to borrow your laptop for one week, if possible. I have to finish a project for school. I hope you can help me. Please let me know.
Nasser/ Nasra

Write a **reply**. Say you are sorry, but you can't help him/her right now. Give your reasons.
Your writing should be friendly and clear.

Lined writing area consisting of multiple horizontal lines for student response.

Marker A	Marker B	Average

**WRITING
SCORE**

15