ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two
First Session

Name		
School		**Class**

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 9**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   (5 marks)

*You are going to hear five short texts about **People's likes and dislikes.***
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Statements	True	False
1. Ali doesn't like reading in his free time.	⬭	⬭
2. Sam is twenty years old and loves eating.	⬭	⬭
3. Susan is sixteen years old and her favourite subject is English.	⬭	⬭
4. Raju likes travelling to different countries.	⬭	⬭
5. Mike likes camping and swimming.	⬭	⬭

LISTENING 2 (Items 6-10)

(5 marks)

*You are going to hear **Salim speaking about an accident that he saw.***
Listen and for each item, shade in the bubble ⬯ next to the correct option.

6. Salim is from _____.

    ⬯ Khaboora   ⬯ Khasab   ⬯ Kumzar

7. The weather was _____.

    ⬯ hot   ⬯ cold   ⬯ nice

8. The police told the people _____.

    ⬯ to call them   ⬯ to go out   ⬯ not to go out

9. _____ family came from Sohar to see the wadi.

    ⬯ A   ⬯ Many   ⬯ Some

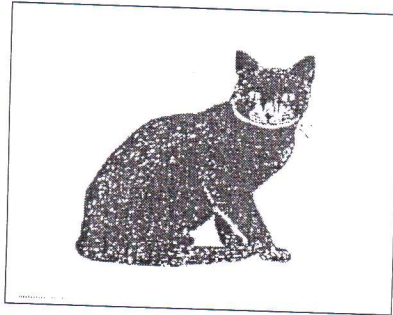10. _____ got saved.

    ⬯ Some   ⬯ No one   ⬯ All

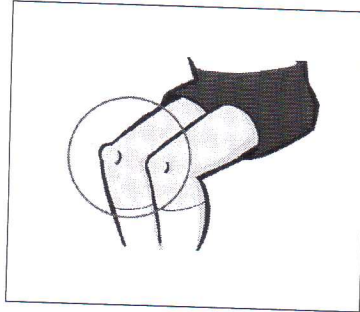|	
LISTENING SCORE	10

2

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

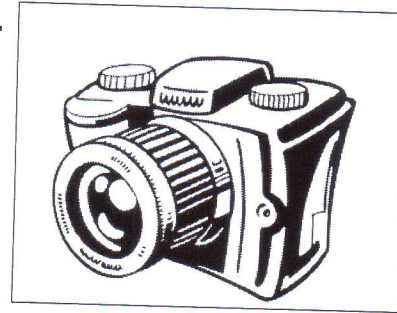*Under each picture, write the correct word, as in the example.*

e.g.

1.

2.

<u>c a t</u>

_ _ _ _
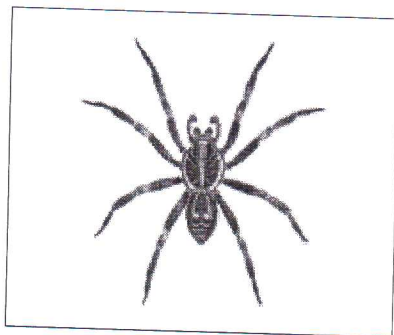
_ _ _ _ _ _

3.
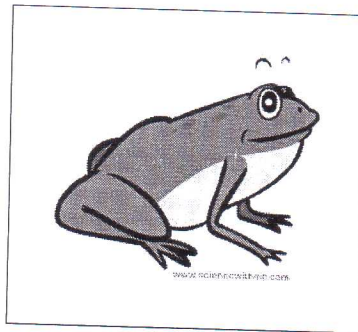
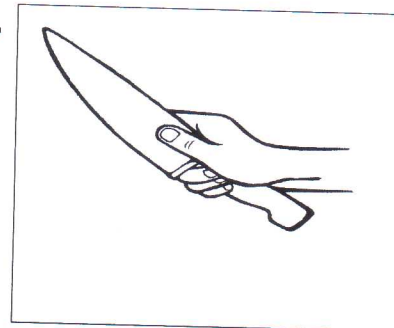

4.

5.


_ _ _ _ _ _

_ _ _ _

_ _ _ _ _

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ⬭ *next to the correct option.*

6. Ostrich is the _____ bird in the world but it can't fly.

    ⬭ biggest   ⬭ bigger   ⬭ big   ⬭ very big

7. _____ do you do in your free time?

    ⬭ Where   ⬭ When   ⬭ What   ⬭ Who

8. Alia is taller _____ Ayesha.

    ⬭ than   ⬭ more   ⬭ the   ⬭ then

9. Rashid _____ like reading English story books.

    ⬭ always   ⬭ doesn't   ⬭ never   ⬭ do

10. _____ did you go yesterday? To Muscat

    ⬭ When   ⬭ Where   ⬭ What   ⬭ Why

4
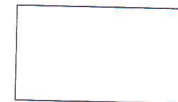
GRAMMAR/VOCABULARY 3 (Items 11-20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! My_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a
sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

I **(11) a___** Maha. I **(12) li____** in Madha. It is a **(13) sm____** town.
Vegetables **(14) an_____** fruit **(15) tr_____** are grown on

(16) fa_____. There is a **(17) pa_____** where children can

(18) pl_____ on swings. There are 3 **(19) sch_____** which have

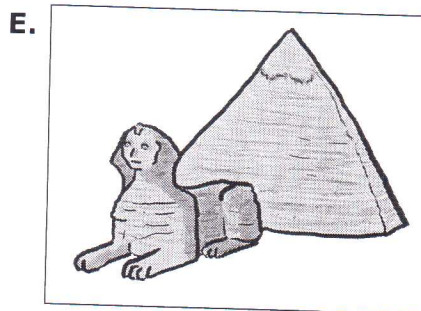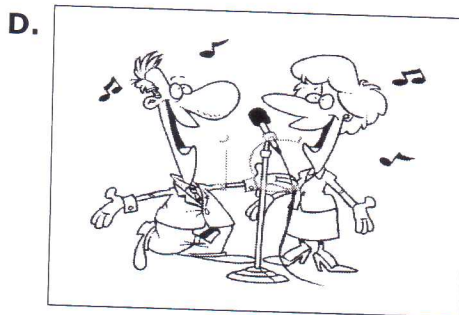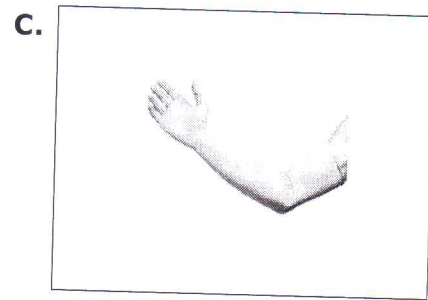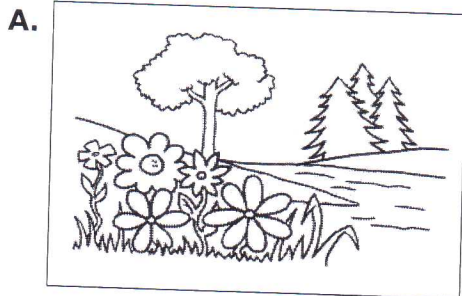many **(20) tea_____.**

GRM/VCB
SCORE

10

5

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬯ under the correct option.

A.

B.

C.

D.

E.

F.
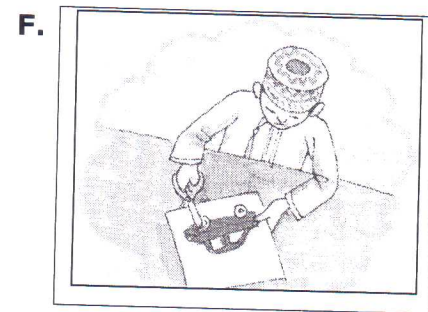
Pictures

Texts	A	B	C	D	E	F
1. Ali likes working on projects. So he is cutting pictures to make his project the best.	⬯	⬯	⬯	⬯	⬯	⬯
2. Amna likes going out and looking at trees and flowers. She spends her weekends out in nature.	⬯	⬯	⬯	⬯	⬯	⬯
3. I like going to other countries in my holidays. I went to Egypt last summer to see the pyramids.	⬯	⬯	⬯	⬯	⬯	⬯
4. These people like singing. They enjoy singing whenever they can and make everyone happy.	⬯	⬯	⬯	⬯	⬯	⬯
5. These boys like good handwriting. They are writing to win the first prize. All of them are good students.	⬯	⬯	⬯	⬯	⬯	⬯

READING 2 (Items 6-10)

(5 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

To: Diya@ikc.com
From: Jenny@ikc.com
Subject: Amazing places

Hi Diya,
Do you remember I told you that I was doing a project about amazing places in the world? Well, yesterday I found some important information on the net.
It was about a city in India. It is called Vizag. It is in the South of India. It has a long, beautiful sea coast. The mountains are green with tall trees. There are many big shopping centres and parks. It is famous for having the biggest ship building centre. The ships bring many useful things from all around the world.

Now, I want to get some information about your city .Please send me some pictures.
With love,
Jenny

---

6. Who is the email to?

_____

7. What is the project about?

_____

8. What is the name of the city?

_____

9. Why is it famous?

_____

10. What do the ships bring?

_____

READING SCORE	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in <u>capital</u> <u>letters</u> and <u>punctuation</u> <u>marks</u>.

A.

my name is abdullah and i live in muscat.

_____

B. amna and rashid will go to india this summer

_____

Marker A	Marker B	Average

WRITING 2

(3 marks)

*In each box, there are two words. Use the words to write **ONE** sentence.*

<u>Example</u>: Huda nurse	Huda *is a nurse.* OR Huda *spoke to the nurse.* *(etc, etc)*

A.

write   emails

_____

B.

read   books

_____

C.

Ali   doctor

_____

Marker A	Marker B	Average

8

WRITING 3

(5 marks)

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

Mother	
help	
children	
salad	

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE

10

LISTENING 1 (Items 1-5)

*You are going to hear five short texts about **different people and their likes and disliskes**.For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble ⬭ under the correct option.

You will hear the texts three times. First time, listen only, second time listen and write your answer and third time listen and check your work.

1. Ali is in grade 5. He likes playing computer games but he doesn't like reading.

2. Sam is a two-year-old boy. He likes playing with his toys the whole day.

3. Susan is 16 years old. She gets good marks in English as it is her favorite subject.

4. Raju has to travel a lot as his job includes visiting different countries. He doesn't like travelling.

5. Mike is 20 years old. He lives with his family in Moscow. His free time activities are camping and swimming.

LISTENING 2 (Items 6-10)

*You are going to hear **Salim talking about an accident he saw.***

Listen and for each item, shade in the bubble⬭next to the correct option. You will hear the texts three times. First time, listen only, second time listen and write your answer and third time listen and check your work.

I am Salim and I live in Khasab. I want to tell you about an accident that I saw last week. The weather was very nice but it was raining too much and there were too many wadis. Some people went out in the rain to see the wadis though the police told them not to go out. A family of 5 people from Sohar came to see the wadis. Their car got stuck in the mud. The father tried his best but the car would not move. Before the water from the mountains could reach the car, the people of Khasab got together and helped all of them to get out of the car.The car was pulled into the sea but all the people were saved.

THE END OF THE LISTENING

GRADE FIVE — ENGLISH LANGUAGE

SEMESTER TWO, 2015 / 2016, FIRST SESSION

REGION: Musandam

MARKING GUIDE

TOTAL MARKS: 40

page 1 of 3

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)					
	True	**False**						
1.	●	○	6.	○ Khaboora	● Khasab	○ Kumzar		
2.	○	●	7.	○ hot	○ cold	● nice		
3.	●	○	8.	○ to call them	○ to go out	● not to go out		
4.	○	●	9.	● A	○ Many	○ Some		
5.	●	○	10.	○ Some	○ No one	● All		

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)							
1. **Knee / knees**	6.	● biggest	○ bigger	○ big	○ very big
2. **camera**	7.	○ Where	○ When	● What	○ Who
3. **spider**	8.	● than	○ more	○ the	○ then
4. **frog**	9.	○ always	● doesn't	○ never	○ do
5. **knife**	10.	○ When	● Where	○ What	○ Why

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. a<u>m</u>	16. fa<u>rms</u>
12. li<u>ve</u>	17. pa<u>rk</u>
13. sm<u>all</u>	18. pl<u>ay</u>
14. an<u>d</u>	19. scho<u>ols</u>
15. tr<u>ees</u>	20. tea<u>chers</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)							READING 2 (5 mks)

	A	B	C	D	E	F	
1.	○	○	○	○	○	●	6. Diya
2.	●	○	○	○	○	○	7. Amazing places
3.	○	○	○	○	●	○	8. Vizag
4.	○	○	○	●	○	○	9. biggest ship building centre
5.	○	●	○	○	○	○	10. Useful things

Notes: One mark each. Responses must be indicated clearly.	_Notes_: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#########	0.5	A _very_ weak attempt at the task.
###	#########	0	No attempt at the task.

| Criteria: | Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:

 − Have all the correct punctuation marks and capital letters been inserted in the correct places?
 − Have any been inserted that should <u>not</u> be there?

 Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.

 Sentence B: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx. | Criteria: | Consider the **overall quality** of the three sentences **as a whole**:
 − Do the sentences <u>make</u> <u>sense</u>?
  [_Is the meaning clear?_]

 − How much <u>relevant</u> <u>information</u> do the sentences communicate?
  [_Are the sentences extremely simple, or does the student try to say a little more?_]

 − Is the <u>language</u> in the sentences <u>correct</u>?
  [_Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?_] |

	WRITING 3 (5 mks)
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	No attempt at the task: EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense