

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts about **Free Time Activities**.
For each text, there is one statement. Is each statement **True** or **False**?
Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Ayman is sitting with his friends now.	<input type="radio"/>	<input type="radio"/>
2.	Tom from France visited Oman last summer.	<input type="radio"/>	<input type="radio"/>
3.	Toshi likes watching TV.	<input type="radio"/>	<input type="radio"/>
4.	Hamood spends his free time playing basketball.	<input type="radio"/>	<input type="radio"/>
5.	Peter likes drawing pictures.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about **Sami's trip to the beach.**

Listen and for each item, shade in the bubble next to the correct option.

6. The family visited the beach last
- week month year
7. There were many families enjoying on the beach.
- playing cooking talking
8. There were boys building a fort with sand.
- seven four five
9. Sami during the trip.
- swam in the sea collected shells read a book
10. The old man was
- fishing listening cooking

SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



c a t

1.



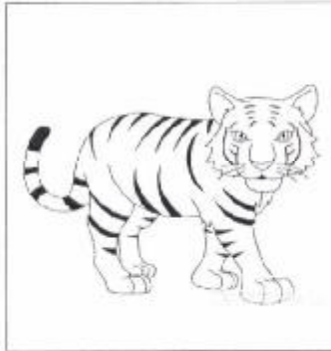
2.



3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Hamood to school every day.
 going went go goes
7. My mother goes to workcar.
 in by from with
8. Yesterday my family Jibreen fort.
 visit visiting visited visits
9. While Ali Sleeping, his sister opened the door.
 were are is was
10. Suzan is very happy becausehas got A in English.
 she they he I



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Schools are (11) different all over the (12) world. In Japan schools start (13) at eight o'clock and finish at three (14) o'clock in the afternoon. Students clean their classrooms (15) themselves. They wear white (16) and red uniforms. They have (17) only six weeks holiday (18) in a school year. Young students learn how to (19) cook at school and learn making some (20) crafts too.

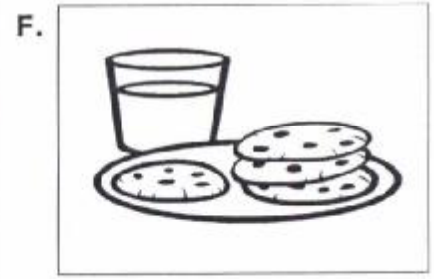
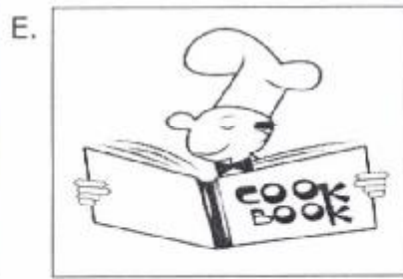
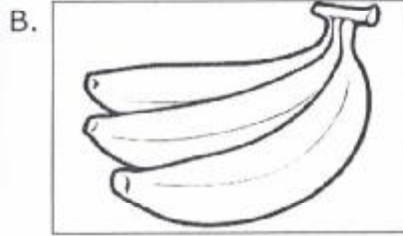
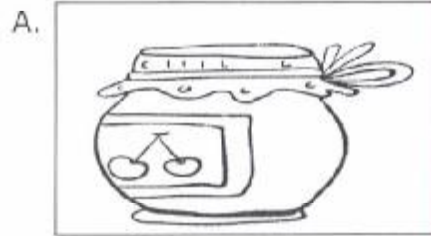
GRM/VCB SCORE
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

1. Cooking is my favourite hobby. I keep a book of all recipes. Today I will make a cake.
2. After doing my homework, I usually eat some cookies and drink a glass of milk. They give me energy and help me grow well.
3. Grand mum makes delicious strawberry jam. I like to visit her at the weekend to enjoy eating with my family.
4. Sami loves eating all the time. He likes to eat meat and chicken very much. He has become very fat.
5. Some people drink coffee to help them be awake to finish their work on time.

Pictures

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear uncle Ali and aunt Salma,

How are you? I went back home yesterday afternoon. It was a long and tiring flight. However, after a good night sleep, I feel much better now.

Anyway, I want to say a big "thank" to you both for the lovely holiday. It was interesting especially because we did not stay in London all the time. We visited other historical cities like Bath and Oxford. Actually, on the plane, the passenger next to me was a student from Oxford university. I have invited her to come to our house on Tuesday evening.

Thank you for helping me choose the suitable presents for my family. My mother really liked the book of traditional English recipes. She said that she would try all of them. In addition, my father was very happy with the book about British plants. Now he wants to see if some of them grow in Oman.

Anyway, once again, thanks for everything! We are all looking forward to seeing you here in February.

Best wishes,

Maryam

6. Where do Maryam's uncle and aunt live?

7. What are the old places Maryam visited?

8. Who did Maryam invite on Tuesday evening?

9. How was Maryam's holiday?

10. When will Maryam's uncle and aunt visit Oman?

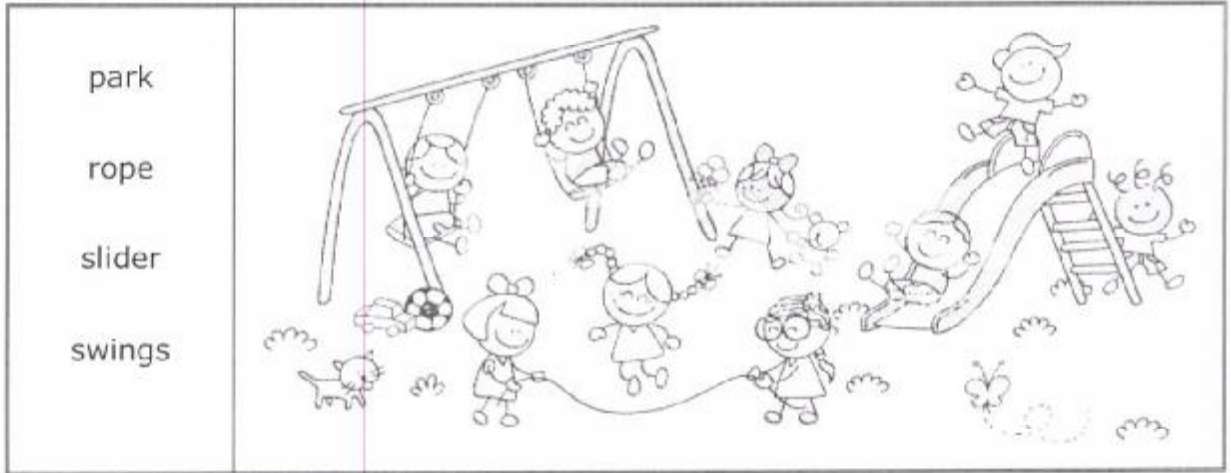
**READING
SCORE**

10

WRITING 1

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING 2**[5 marks]**

Write a **biography** about a man called **Edward Jenner**. Use **ALL** the information in the box. Your paragraph **should be correct and well organized**.

Edward Jenner	
Place of birth: England	Job: Scientist
Year of birth: 1773	Year of death: 1833
Famous: discovered chicken pox	treated: many people

Marker A	Marker B	Average

**WRITING
SCORE**

10

GRADE SIX — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER TWO, 2015/2016, SECOND SESSION

TOTAL MARKS: 40

Governorate: SHARQIYAH NORTH

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LISTENING1(5 mks)			LISTENING 2 (5 mks)						
	True	False							
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input checked="" type="radio"/>	week	<input type="radio"/>	month	<input type="radio"/>	year
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input checked="" type="radio"/>	playing	<input type="radio"/>	cooking	<input type="radio"/>	talking
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/>	seven	<input type="radio"/>	four	<input checked="" type="radio"/>	five
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input type="radio"/>	swam in the sea	<input checked="" type="radio"/>	Collected shells	<input type="radio"/>	read a book
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input checked="" type="radio"/>	fishing	<input type="radio"/>	listening	<input type="radio"/>	cooking

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)								
1.	angry	6.	<input type="radio"/>	going	<input type="radio"/>	went	<input type="radio"/>	go	<input checked="" type="radio"/>	goes
2.	money	7.	<input type="radio"/>	in	<input checked="" type="radio"/>	by	<input type="radio"/>	from	<input type="radio"/>	with
3.	carrots	8.	<input type="radio"/>	visit	<input type="radio"/>	visiting	<input checked="" type="radio"/>	visited	<input type="radio"/>	visits
4.	tiger	9.	<input type="radio"/>	were	<input type="radio"/>	are	<input type="radio"/>	is	<input checked="" type="radio"/>	was
5.	chop	10.	<input checked="" type="radio"/>	she	<input type="radio"/>	they	<input type="radio"/>	he	<input type="radio"/>	I

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>are</u>	16 <u>white</u>
12. <u>the</u>	17 <u>have</u>
13. <u>start</u>	18 <u>holiday</u>
14. <u>three</u>	19 <u>to</u>
15. <u>classes</u> / <u>class</u>	20 <u>some</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

Grade 6, English, Sem. 2, 2015/16, 1st Session: Marking Guide
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READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. London
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. Bath and Oxford
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Students from Oxford University
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. lovely
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10 February

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

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WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very feeble</u> attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

listening 1

1- Hi my friends. I am Ayman. Now I am with my family sitting together. I am having a cup of tea with milk.

2- Hi, I am Tom. I am from England. I visited Oman last summer. I enjoyed my stay very much.

3- Hi, I am Toshi. I am from Japan. I am good at math and music. I do not like English. I like TV programs.

4- Hello, I am Hamood. I am from Oman. I like to play football in my free time.

5- Hi, I am Peter. I am from America. I like listening to music and drawing pictures.

listening 2:

Last week, my family and I visited Al. Qurm beach. We went by our big red American car. We left our town Nizwa at half past 7 in the morning. We arrived there at 9 o'clock. There were lots of families to enjoy playing on that beach. There were five boys building a small fort using the sand. I tried to swim in the sea, but I could not because it was a bit cold. I collected some shells to make a post card for my friend "Khaleel". My brother helped my mother cook the meat for us. It was delicious because my mother is a very good cook. My sister was reading a book because she does not like the beach. There was an old man next to us. He was fishing and singing all the time. Moreover, I enjoyed listening to the story that my father told me.