

Governorate: Sharqiyah North
2015/2016

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. Xxxx are they (xxxxxxx)(xx)?
 Listen and for each item, shade in the bubble under the correct option.

plane	car	bus	boat	Space ship	bike
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear xxxx xxxxxxxx about xxxxxxxx.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. Where is it celebrated (country)?

7. When is it celebrated?

8. What does the word (newroz) mean?

9. How many kinds of food do they prepare?

10. How long does it last?

**LISTENING
SCORE**

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10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (Adjective) known by many people.
e.g. Edison is a **fam** _ _ _ scientist.
2. (a noun) rubbish you don't use any more.
e.g. Put the **lit** _ _ _ in the rubbish bin.
3. (a verb) To make the place dirty and dangerous
e.g. People **pol** _ _ _ _ falaj by throwing rubbish and bottles.
4. (adverb) at speed or in a short time
e.g. Tom understands the tasks **qui** _ _ _ _
5. (a noun) a pain in your head
e.g. I have got a bad **hea** _ _ _ _ _.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.

(There are five extra words in the box.)

Here are some advice to be fit. It is good to eat vegetables and fruits because they (6)..... important. You (7)..... drink water and milk to build strong body. Try (8).....stop drinking sugary drinks, like cola, that are very bad (9)..... your health. Don't spend more (10).....two hours a day watching TV and playing computer games. It is better to play outside sports every day.

are	they	should	is	most	for	than	from	to	you
-----	------	--------	----	------	-----	------	------	----	-----

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

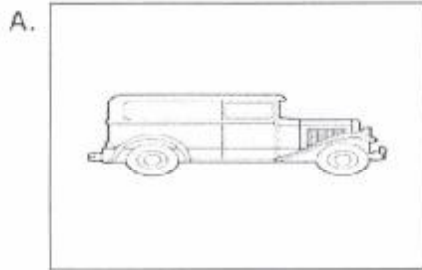


READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. In the past, they went to Quran schools to learn how to read and write. Their schools were in tents or even under trees.
2. People built their houses from palm branches. Their houses were usually small and cool in the summer because air could get through the branches.
3. My grandfather was a farmer. They grew palm trees and they stored the dates for the whole year. They also fed their animals the dry dates.
4. They didn't have cars or planes, they used animals to travel. It took them days to travel from a place to another.

A	B	C	D	E	F
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READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Adults and children love going to the zoo. But are they good or bad for the animals? Some people think that zoos are bad for animals because of many reasons. When people catch the animals and put them in the zoo, they take them from their families and put them alone in cages. The zoo environment is usually small and it is not like their real homes so animals feel sad so they get sick. The young animal might be attacked or killed by other bigger animals, or they even get ill and die.

On the other hand, zoos are important to teach children about different animals and how to take care of them. It is also important to teach adults how to protect animals' habitats. Some zoos provide safe environment for endangered animals. Zoos also provide good place for researches about animals diseases and their medicine.

I think animals has the right to live happily with their families .Researchers can do their researches in their real environment without putting animals in those uncomfortable places.

READING 2 (continued)

For each item, shade in the bubble next to the correct option.

5. Animals are taken from their families so they feel.....
- excited Popular lonely
6. Young animals are killed by.....
- bigger animals Diseases both
7. Having zoos is a way for children to animals.
- help learn about like
8. Some zoos helps in keepinganimals from disappearing.
- old Sick endangered

9. zoos help in discoveringfor their diseases

environment

medicine

research

10. The writer keeping animals in the zoo.

agrees with

disagrees with

likes

READING
SCORE

10

WRITING 1

(4 marks)

Write a paragraph about **an endangered animal** called **Giant Panda**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Giant Panda

South central Asia

Climb trees/attack people

Eat/grass/birds large black patches/white animal coat

Oldest panda/37 years old

weight/110 kg hunted/its fur

Marker A	Marker B	Average

LISTENING 1 (5 mks)						
	plane	car	bus	boat	Space ship	bike
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. Iran	1. fam <u>ous</u>
7. March 21 st /March	2. lit <u>ter</u>
8. New day	3. Poll <u>uted</u>
9. 7/ seven kinds	4. quic <u>kly</u>
10. Five/ 5 days	5. head <u>dache</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

READING 2 (6 mks)		
5. <input type="radio"/> excited	<input type="radio"/> popular	<input checked="" type="radio"/> lonely
6. <input type="radio"/> bigger animals	<input type="radio"/> diseases	<input checked="" type="radio"/> both
7. <input type="radio"/> help	<input checked="" type="radio"/> Learn about	<input type="radio"/> like
8. <input type="radio"/> old	<input type="radio"/> sick	<input checked="" type="radio"/> endangered
9. <input type="radio"/> environment	<input checked="" type="radio"/> medicine	<input type="radio"/> research
10. <input type="radio"/> agrees with	<input checked="" type="radio"/> disagrees with	<input type="radio"/> likes

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p><i>Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <u>PROCEDURE</u>: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</i></p> <p><i>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</i></p>	

Listening transcripts

Listening 1

- 1. It is my best transportation means. I drive it since I was 4 years old. I can drive it everywhere. it has two wheels.**
- 2. it's used to travel on the sky. If you like to fly, it's safe and fast. It takes hundreds of passengers on the same flight.**
- 3. This one is used to travel on the sea. It's usually for short travels on the sea and used for fishing usually.**
- 4. To travel into the space and learn about planets or to visit the moon, you need to use this type of transport.**
- 5. This one is used on the ground. It can take many people at the same time. it's usually what takes children to school.**

Listening 2

My friend Ali is from Iran, yesterday they had Newroz celebration, which is the name of a traditional celebration of the new year holiday. It is usually on 21st of March when day and night are equal. The word Newroz means a new day. Ali and his family wore coloured traditional clothes and went to celebrate with their friends and families. Ali played a famous game, which is jumping over fire to celebrate the end of winter and welcome the spring. The kids with their colorful clothes danced a special newroz dance. Women prepared special food, on that day they prepared Newroz special meal which has to include seven kinds of food that starts with the letter (s). They celebrated it for five days, on the last day they went to the nearby park and spent the whole day there because they believe that if they stay at home they will have a bad year.