

Governorate: Sharqiya North

2015/2016

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
1. Salim visits his uncle every weekend.	<input type="radio"/>	<input type="radio"/>
2. Ali's favourite sport is swimming.	<input type="radio"/>	<input type="radio"/>
3. The longest river in the world is in Africa.	<input type="radio"/>	<input type="radio"/>
4. People kill snakes for their skin.	<input type="radio"/>	<input type="radio"/>
5. There are about 2500 Asiatic Lions in the world.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about Ali and his brother Salim.

Listen and for each item, shade in the bubble next to the correct option.

6. Ali and his brother Salim went to
- The river school work
7. Their father told them not to.....
- wash play swim
8. Ali the ball in the river.
- washed hit kicked
9. Climbed up the tree.
- Salim Ali their father
10. The Saved Ali.
- father Farmer policeman

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

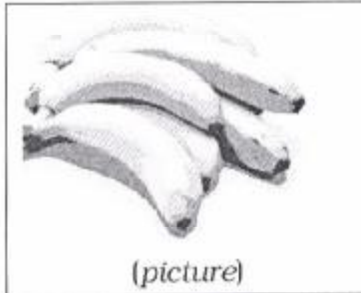
Under each picture, write the correct word, as in the example.

e.g.



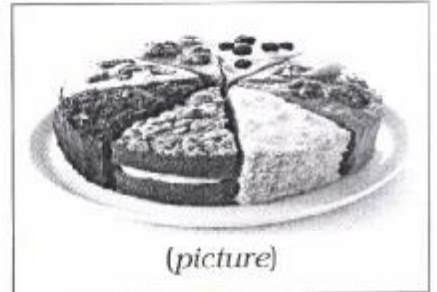
c a t

1.



(picture)

2.



(picture)

3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Giraffes got long necks.

 has is have are

7. I was born Sharqlya North.

 on at next in

8. I like in the sea.

 Swims swimming swam swim

9. There A lot of fish in the river.

 are is was has

10. What you do at school yesterday?

 do did does doing

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Football (11) i_____ the most popular sport in the (12) wo_____. Many people like to (13) wa_____ or play it every day. The most well-known (14) te_____ are Barcelona (15) a_____ Real Madrid. They have a lot (16) o_____ fans everywhere. Messi and Ronaldo are the (17) be_____ players of this game. They score beautiful (18) go_____. They also earn much (19) mo_____. I like to be a football player in the (20) fut_____.

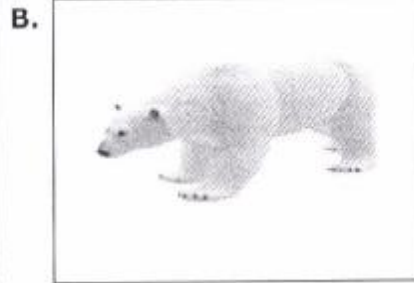
GRM/VCB SCORE
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

Pictures

1. Ahmed likes basketball. He plays it with his friends at school.
2. I like travelling outside my country. It is my hobby.
3. Mona is a schoolchild. She likes school very much.
4. At the weekends, the family go out for picnics. They enjoy the fine weather and green lands.
5. Bears are very famous animals in cold places. People hunt these animals for their fur.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Mona

From: Huda

Subject: Holiday in Salalah

Dear Mona,

How are you? I hope you are fine. I want to tell you about the wonderful time I had with my family in Salalah. It was the mid- year holiday. We stayed in Salalah for seven days. We visited many places and did many things. My brother Ahmed likes water so we went through the mountains to see the wadi there. My younger sister likes to play so my parents took her to the park where she enjoyed driving electric cars. We took many pictures. I will show them to you when we meet next time. Do not worry; I did not forget your present. It is as you wanted, coconut.

Bye for now

Huda

6. Who is the e-mail to?

7. How many weeks did they stay there?

8. Where did they see the wadi?

9. What did Huda buy for Mona?

10. How many people are there in Huda's family?

READING
SCORE

10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A.
they have got a big house in muscat

B.
when was ahmed born

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<u>Example:</u> Huda nurse	Huda is a nurse. <u>OR</u> Huda spoke to the nurse.
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A. Plays guitar

B. Honey good

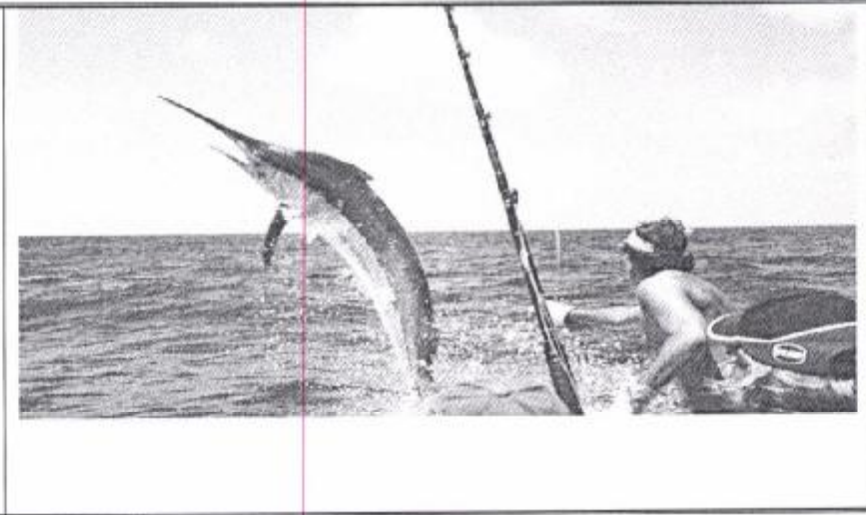
C. Brown eyes

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

Salim boat Fish happy		
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Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input checked="" type="radio"/> The river	<input type="radio"/> school	<input type="radio"/> work
2.	<input type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> wash	<input checked="" type="radio"/> play	<input type="radio"/> swim
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/> washed	<input type="radio"/> hit	<input checked="" type="radio"/> kicked
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/> Salim	<input checked="" type="radio"/> Ali	<input type="radio"/> their father
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input checked="" type="radio"/> father	<input type="radio"/> Farmer	<input type="radio"/> policeman

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)				
1.	bananas	6.	<input type="radio"/> has	<input type="radio"/> is	<input checked="" type="radio"/> have	<input type="radio"/> are
2.	cake	7.	<input type="radio"/> on	<input type="radio"/> at	<input type="radio"/> next	<input checked="" type="radio"/> in
3.	violin	8.	<input type="radio"/> Swims	<input checked="" type="radio"/> swimming	<input type="radio"/> swam	<input type="radio"/> swim
4.	dog	9.	<input checked="" type="radio"/> are	<input type="radio"/> is	<input type="radio"/> was	<input type="radio"/> has
5.	oranges	10.	<input type="radio"/> do	<input checked="" type="radio"/> did	<input type="radio"/> does	<input type="radio"/> doing

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>is</u>	16. <u>of</u>
12. <u>world</u>	17. <u>best</u>
13. <u>watch</u>	18. <u>goals</u>
14. <u>teams</u>	19. <u>money</u>
15. <u>and</u>	20. <u>future</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Mona
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. one
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. mountains
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. coconut
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. five
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Maryam likes playing computer games on Saturday.</p> <p>Sentence B What is the capital of China?</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none">- Writing communicates clearly and is obviously appropriate to the picture.- Language is mostly correct.
4	<ul style="list-style-type: none">- Writing communicates clearly enough and is appropriate to the picture.- However, there are some noticeable language errors.
3	<ul style="list-style-type: none">- Manages to communicate some relevant information about the picture, but only in a limited way.- There are several very noticeable language errors.
2	<ul style="list-style-type: none">- Attempts to communicate, but only with difficulty. Important points are missing or unclear.- Frequent language errors.
1	<ul style="list-style-type: none">- A very unsatisfactory attempt at the task. Very little is communicated.- Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Listening 1 (Items 1-5)

1. Salim's uncle is a doctor. He works at a hospital in Muscat. He likes to visit him at weekends.
2. Ali likes going to the sea. He usually goes there with his friends. He likes to play basketball but he does not like swimming.
3. In the world, there are many rivers. Some of them are in Europe while others are in South America. However, the longest one is in Africa.
4. Snakes are very dangerous animals. People are always afraid of them. However, some people kill them for their expensive skin.
5. The Asiatic lion lives in many countries in Asia. They are endangered animals because many people hunt them. There are about 2000 lions alive.

Listening 2 (Items 6-10)

On Fridays, Ali and his brother Salim usually go out with their family. Their father takes them next to the river to play football and have fun. One day, the water in the river was high. Their father told them not to play near the river because it is dangerous. While they were playing, Ali kicked the ball very high. It fell in the water. Ali wanted to climb up a tree to get the ball from the water. His brother Salim told him about what their father told them. Ali thought it would be fine and nothing bad would happen. The water was deep. When Ali climbed up it was not easy for him so he fell in the water. He was about to die. His brother Salim went quickly to call the father who came to save his son's life. The father was angry with Ali. Ali said, "I am sorry dad. I won't do it again." Finally, they all went back home.