

GOVERNORATE: AL-SHARQIA NORTH

2015/2016

ENGLISH LANGUAGE TEST

GRADE NINE

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. Who are they talking to?
 Listen and for each item, shade in the bubble under the correct option.

tour guide	bee keeper	waiter	teacher	actor	poet
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a short text about **Titanic Movie**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Who was the director of the movie?

7. What was the movie about ?

8. When was it presented?

9. How much did it cost?

10. How many awards did it win?

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (noun) traveling from one place to another.
e.g. It would be a long **jou** _ _ _ _.
2. (adj) attractive and impressive.
e.g. Sara gave her mother a **stun** _ _ _ _ gift.
3. (verb) to show that a day or event is important by doing something enjoyable on it.
e.g. When do people **celeb** _ _ _ _ the new year?
4. (verb)to make or become better.
e.g. The low student should **imp** _ _ _ _ his level to pass.
5. (adv) doing something in good manners.
e.g. She asked her father for a permission **pol** _ _ _ _.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete the text. For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Last weekend, my friends and I decided ⁽⁶⁾ _____ go to the cinema (7) _____ we can see the 3D version of a new film. When we arrived, we chose (8) _____ action film. The film was so interesting, you feel⁽⁹⁾ _____ you were with them. In fact, we spent enjoyable time and we agreed that we(10) _____ go again next week.

b	Going to	wherever	as if	where	to	an	and	will	a
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- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Every country has its own culture and (11) **heri**_____ which they try to (12) **ke**_____. Culture has many aspects like food, (13) **tradi**_____, jobs and clothing. Oman(14) **i**___ one of them that has valuable(15) **cust**_____ which(16) a_____ preserved (17) **i**___ many ways such(18) **a**___ encouraging the Omani people to be proud of them and(19) **teac**_____ them to (20) **th**_____ young.

GRM/VCB SCORE
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Texts

1. Japanese people wear it in special occasions. It is a traditional one called (Kimono). They wrapped it around the body.
2. Food is a part of culture. (Bouillabisse) is a French soup includes seafood, tomatoes, onion and garlic.
3. It is an ancient dance in India. It's performed by women who are making special actions using their hands and feet.
4. Omani bracelets are always worn in pairs. Omani women wear them at Eids and weddings. They are made of silver or gold.

Pictures

A	B	C	D	E	F
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READING 2 (Items 5–10)**(6 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Bilingual education is the process of teaching students using two languages. This type of education is designed to help students learn a new foreign language beside students' mother language . This second language could be English, French or any other foreign language. In the Arab countries, bilingual schools teach math, science and social studies in English but they teach Arabic and religion subjects in Arabic. Students begin receiving instruction in their native language and finally they communicate with each other and with their teachers entirely in English. Teachers use the second language to communicate with students but are able to understand students when they must ask questions in their native languages. However, teachers respond to questions in the language students are learning.

Parents who send their children to bilingual schools pay more money for some reasons. Once a person has opened his mind to take in a second language, it becomes easier for him to learn a third foreign language. Also the person who speaks other languages seems to be more confident and can easily make friends and is open to other cultures. Moreover , the bilingual student has more chances to get a good job either in the national or international companies.

However, bilingual education faces some challenges. For example, students who learn in their native language will learn faster than bilingual ones.. This is because they focus on the subject instead of trying to understand what is being said as it happens with bilingual students who are still learning a foreign.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5. Bilingual schools introduce _____ to students.
 one foreign language two foreign languages three foreign languages
6. In bilingual schools, students study social studies subject in _____.
 Arabic English English and Arabic
7. First, students are given the instructions in _____.
 English English and Arabic Arabic
8. Those who speak foreign languages find it ____ to learn other foreign languages.
 easy difficult boring
9. Bilingual students have _____ job opportunities in the national companies.
 fewer no more
10. Students who learn using the _____ learn faster.
 native language multi languages foreign languages

READING SCORE

10

WRITING 1

(4 marks)

Write a paragraph about an actor called **Tom Hardy**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Tom Hardy
born/1977/London--- studied/Tower House School
father/comedy writer children/2
films/crime, science fiction won/7 awards
act/more than 22 films

Marker A	Marker B	Average

WRITING 2

(6 marks)

WRITING 2

Complete the following task. Write at least **75 words**.

(6 marks)

Situation: your friend Salma/Salim is doing a school project about what her/his friends want to be in the future. Help her by writing an e-mail telling her what your dream is and what you want to be.

Your writing should be **clear and organized**.

Marker A	Marker B	Average

WRITING
SCORE

10

LISTENING 1 (5 mks)						
	tour guide	bee keeper	waiter	teacher	actor	poet
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. James Cameron	1. <u>journey</u>
7. Sinking ship	2. <u>stunning</u>
8. December 19, 1997	3. <u>celebrate</u>
9. \$ 200,000,000 (two hundred million dollar)	4. <u>improve</u>
10. 11 academy awards	5. <u>politely</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM/ VCB 2 (2.5 mks)										
	if	Going to	wherever	as if	where	to	an	and	will	a
6.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>heritage</u>	16. <u>are</u>
S1 12. <u>keep</u>	17. <u>in</u>
13. <u>traditions</u>	18. <u>as</u>
14. <u>is</u>	19. <u>teaching</u>
15. <u>customs</u>	20. <u>the</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)		
5.	<input checked="" type="radio"/> One foreign language	<input type="radio"/> two foreign languages <input type="radio"/> three foreign languages
6.	<input type="radio"/> Arabic	<input checked="" type="radio"/> English <input type="radio"/> Arabic and English
7.	<input type="radio"/> English	<input type="radio"/> English and Arabic <input checked="" type="radio"/> Arabic
8.	<input checked="" type="radio"/> easy	<input type="radio"/> difficult <input type="radio"/> boring
9.	<input type="radio"/> fewer	<input type="radio"/> no <input checked="" type="radio"/> more
10.	<input checked="" type="radio"/> Native language	<input type="radio"/> Multi languages <input type="radio"/> bilanguages
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> - Presents all the information, fully and clearly. - Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> - Presents most of the information, clearly enough. - Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> - Manages to present only some of the information; important points are missing or unclear. - Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt at the task, presenting very little information. - Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> - Impact on intended reader(s) is <u>very positive indeed</u>. - Writing clearly succeeds in achieving its purpose. - Uses language which is very appropriate to reader and context. - A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> - Impact on intended reader(s) is <u>positive</u>. - Writing succeeds to a large extent in achieving its purpose. - Uses language which is appropriate to reader and context. - A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> - Impact on intended reader(s) is <u>fairly positive</u>. - Writing has reasonable success in achieving its purpose. - There are clear attempts to use language appropriate to reader and context. - Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> - Impact on intended reader(s) is <u>mixed</u>. - Writing has partially achieved its main purpose, <u>but</u>: - Some of the language used is inappropriate to reader and context. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> - Impact on intended reader(s) is <u>rather negative</u>. - Writing only has very limited success in achieving its purpose. - There is little evidence of attempts to use appropriate language. - Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> - Impact on intended readers(s) is <u>very negative</u>. - Writing clearly fails to achieve its intended purpose - There is no evidence of any attempt to use appropriate language. - The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p>	
<p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	

Listening scripts

Task 1: You are going to hear five people speaking. Who are they talking to?
Listen and for each item, shade in the bubble under the correct option

- 1- How are you sir? Could you please tell me how to make honey by this traditional way? It is really amazing.
- 2- Excuse me, I like this museum . Are we allowed to take pictures for those old objects and dresses?
- 3- I really like your poems. All of them are talking about life and humans. They give the reader a lot of advices.
- 4- Can I have the menu ? ok please, we want salmon and chips. Oh wait, Is the fish fresh?
- 5- Thank you for taking some time off from your busy schedule and ask you a question. Which scene you are acting now?

Task2: You are going to hear a short text about Titanic Movie.

Listen and for each item, write a short answer (not more than **FOUR WORDS)**

Titanic is an American romantic disaster movie. It was directed, produced and written by James Cameron. Its two stars are Leonrdo DiCaprio and Kate Winslet. It is about a story of sinking ship called Titanic which was sailing from England to New York and carried about 2,340 passengers and crew. In 1912, it unfortunately hit an iceberg before midnight in the Atlantic Ocean even though it was the largest ship of its time and people didn't believe that it may sink.

The production of the movie began in 1995 and it took about two years to finish because of the huge work to reconstruct the ship which took place in California. To create the sinking of the ship , scale models and computer imagery were used. It was presented on 19 December 1997. At the time when the movie was released , it was the most expensive movie ever made. It cost about 200 million dollar.

It won 11 academy awards and was nominated for fourteen other academy awards.

A 3D version of the movie was released in a theater on 4th April 2012 to mark the 100th anniversary of the sinking of the ship. It earned about 343.6 million dollar.