

\*\*\*\*\*

<b>LISTENING 1 (5 mks)</b>						
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

<b>LISTENING 2 (5 mks)</b>			
6.	<input type="radio"/> Asia	<input checked="" type="radio"/> Arctic	<input type="radio"/> Europe
7.	<input checked="" type="radio"/> seals	<input type="radio"/> fish	<input type="radio"/> penguins
8.	<input type="radio"/> 680kg	<input type="radio"/> 600kg	<input checked="" type="radio"/> 340kg
9.	<input type="radio"/> two thousands	<input type="radio"/> ten thousands	<input checked="" type="radio"/> twenty thousands
10.	<input type="radio"/> 24	<input checked="" type="radio"/> 42	<input type="radio"/> 44

*Notes: One mark each. Responses must be indicated clearly.*

<b>GRM/ VCB 1 (2.5 mks)</b>			
1.	<input type="radio"/> hotel	<input checked="" type="radio"/> hospital	<input type="radio"/> school
2.	<input checked="" type="radio"/> old	<input type="radio"/> age	<input type="radio"/> time
3.	<input checked="" type="radio"/> goes	<input type="radio"/> does	<input type="radio"/> has
4.	<input type="radio"/> weak	<input checked="" type="radio"/> kind	<input type="radio"/> cruel
5.	<input type="radio"/> wants	<input type="radio"/> wastes	<input checked="" type="radio"/> likes

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. went 7. was 8. the 9. don't 10. much	11. <u>what</u> 12. <u>am</u> 13. <u>book</u> 14. <u>why</u> 15. <u>teacher</u>	16. <u>to</u> 17. inter <u>esting</u> 18. inform <u>ation</u> 19. <u>in</u> 20. <u>some</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0" style="width: 100%; text-align: center;"> <tr> <td></td> <td><b>A</b></td> <td><b>B</b></td> <td><b>C</b></td> <td><b>D</b></td> <td><b>E</b></td> <td><b>F</b></td> </tr> <tr> <td>1.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>3.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. For his report 6. 15/ fifteen 7. cotton 8. The face of Mahatma Ghandi 9. Metals(copper,silver,zinc,aluminum) 10. Every three years
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>																														
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>																														
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>																														
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

<b>WRITING 1 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

<b>WRITING 2 (5 mks)</b>	
<b>5</b>	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester One  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

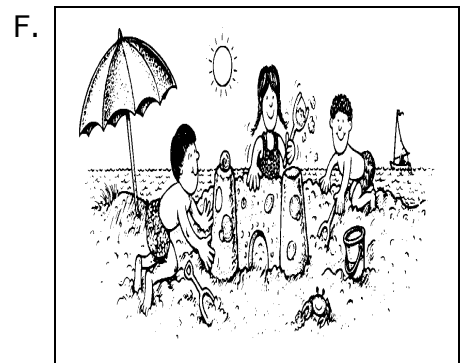
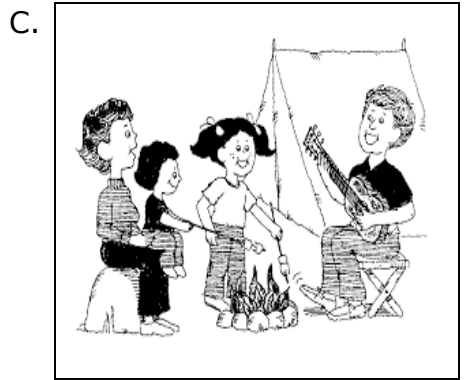
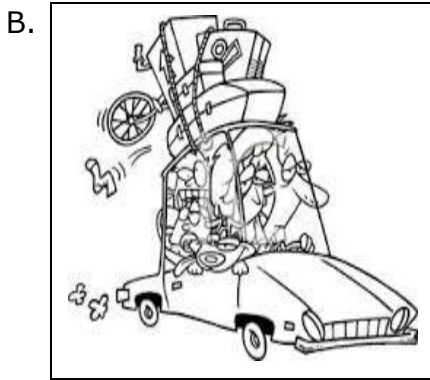
**Pages: 9 or 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**[5 marks]**

You are going to hear five short texts about holiday activities. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****[5 marks]**

You are going to hear some information about Polar bear.  
For each item, shade in the bubble  next to the correct option.

6. Polar bears live in \_\_\_\_\_.

 Asia Arctic Europe

7. Polar bears hunt \_\_\_\_\_.

 seals fish penguins

8. Female bears usually weigh about \_\_\_\_\_.

 680kg 600kg 340kg

9. There are about \_\_\_\_\_ polar bears around the world.

 two thousands ten thousands twenty thousands

10. They have \_\_\_\_\_ teeth.

 24 42 44

--

**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)**

**[2½ marks]**

Complete the text. For each item, shade in the bubble  next to the correct option.

My mother is a nurse. She works in a <sup>(1)</sup>\_\_\_\_\_. She is 39 years <sup>(2)</sup>\_\_\_\_\_. She likes her job a lot. She <sup>(3)</sup>\_\_\_\_\_ to work by car. She has a strong personality but she is very <sup>(4)</sup>\_\_\_\_\_ with us . She takes us to the park every Saturday. She <sup>(5)</sup>\_\_\_\_\_ shopping and watching cooking programs.

**1.**

- hotel                                       hospital                                       school

**2.**

- old     age     time

**3.**

- goes     does     has

**4.**

- weak     kind     cruel

**5.**

- wants     wastes     likes

**GRAMMAR/VOCABULARY 2 (Items 6–10)**

**[2½ marks]**

Complete each sentence with **ONE** word only.

- 6.** Last week, we \_\_\_\_\_ to see Jibreen Fort.
- 7.** I \_\_\_\_\_ walking in the street when I saw Sami.
- 8.** Reticulated python is \_\_\_\_\_ longest snake in the world.
- 9.** I \_\_\_\_\_ like playing piano.
- 10.** How \_\_\_\_\_ is this board game?

**GRAMMAR/VOCABULARY 3 (Items 11–20)****[5 marks]**

Complete the unfinished words in the text.  
Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hello Sara, **wh**\_\_\_\_\_ are you reading?

Speaker B: I **a**\_\_\_\_ reading a **bo**\_\_\_\_\_ about deserts.

Speaker A: **W**\_\_\_\_ are you reading about them?

Speaker B: My English **tea**\_\_\_\_\_ wants us **t**\_\_\_\_ write a report about deserts.

Speaker A: It is a very **inte**\_\_\_\_\_ work.

Speaker B: Where can I find more **info**\_\_\_\_\_ about deserts?

Speaker A: You can search **i**\_\_\_\_ the internet or read **so**\_\_\_\_\_ magazines.

**GRM/VCB  
SCORE**

**10**



**READING 1 (Items 1–4)**

**[4 marks]**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- 1. Some of the most famous people in the world had problems at school.
- 2. The rainforests have lots of useful plants such as orchids ferns and rafflesia.
- 3. Kate travelled to Italy to see the leaning Tower of Pisa.
- 4. In Mexico, women wear something called a poncho.

<b>A.</b> It is a piece of material that they put their head through.
<b>B.</b> It is a river made of ice.
<b>C.</b> Albert Einstein, the scientist, had difficulties in reading and writing.
<b>D.</b> It is really hot and spicy.
<b>E.</b> It is an amazing building that looks as if it's going to fall over.
<b>F.</b> They can be used as medicine.

A	B	C	D	E	F
---	---	---	---	---	---

- |           |                       |                       |                       |                       |                       |                       |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>1.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>2.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>3.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>4.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**READING 2 (Items 5–10)****[6 marks]**

*Read the text. Then complete the task.*

Dear Salim,

How are you? It is nice to hear from you .I hope this information helps you with your report about money in India.

The Indian Rupee is the official currency of India. It is issued by the Reserve of India. The rupee is subdivided into 100 paise. The symbol for the Indian Rupee was adopted in 2010. The reverse side of Rupee banknotes shows amount in 15 of India's official languages. In India, currency paper is made of cotton. It is not a paper but a cloth with look and feel of paper. Rupee coins are made of several metals such as copper, silver, zinc and aluminum. It is very easy to produce coins. The Indian rupee notes have two sides. On the front side there is the face of Mahatma Gandhi. People in all India respect this leader .They consider him as a father of India .He helped poor people and supported the freedom . On the back side there are different pictures according to the notes rating .The banks in India change the design of banknotes every three years.

I hope that these information will help you.

Best wishes,

Ali

**READING 2 (cont'd)**

For each question, write a short answer (**not more than FOUR WORDS**).

5. Why does Salim need information about Indian money?

---

6. How many languages are shown on the Indian Rupee?

---

7. What are the Indian notes made of?

---

8. What is on the front side of the Indian Rupee?

---

9. What are the coins made of?

---

10. How often do the Indian banks change the notes?

---

**READING  
SCORE**

<b>10</b>



**EITHER WRITING 2**

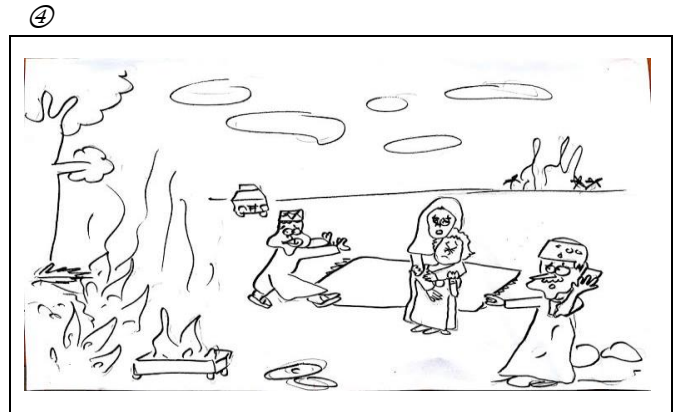
**[5 marks]**

Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

went	wadi	barbecue	Caught fire
called	fireman	put out fire	advice



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

<b>Marker A</b>	<b>Marker B</b>	<b>Average</b>

<b>WRITING SCORE</b>	
	<b>10</b>

## Listening Scripts

### IMPORTANT !

#### Notes for the Teacher:

**You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in. Make sure that the pupils are looking at the right question.**

#### Listening 1

1. I spend my holiday helping my mother in her garden. We water the plants and take care of them.
2. My mother always cooks chocolate cookies for us on holidays. She likes to make different shapes of cookies such as flowers and birds.
3. Our parents took us camping last summer. My father sang different songs and my mother told us old stories.
4. We went to the beach last week. It was a sunny day. We swam in the sea and built sand forts.
5. Last holiday was cold and raining. I used to take a walk under the rain with my dog. I was very happy

#### Listening 2

Polar bears live in the Arctic Ocean. Polar bears have black skin. Their fur appears white but is actually transparent. Polar bears are the largest meat eater that lives on land. They spend much of their time on Arctic sea ice and use it to hunt seals. Seals are the main important food for polar bears. Male polar bears can weigh up to 680 kg . Female polar bears usually only weigh about half as much as males.

Polar bears spend most of their time at sea hunting and swimming. Scientists estimate that there are 20000 polar bears around the world. Polar bears have 42 teeth. They keep warm because they have nearly 10 cm of blubber under the skin. They have an excellent sense of smell, with the ability to detect seals nearly a mile away. Polar bears can reach speeds up to 40 kph on land and 10 kph in water. Polar bears are distributed throughout the Arctic region in 19 areas, including Alaska, Canada, Russia, Greenland and Norway.

## Grade 7 Listening Scripts

### **IMPORTANT !**

#### **Notes for the Teacher:**

**You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in. Make sure that the pupils are looking at the right question.**

#### **Listening 1**

1. I spend my holiday helping my mother in her garden. We water the plants and take care of them.
2. My mother always cooks chocolate cookies for us on holidays. She likes to make different shapes of cookies such as flowers and birds.
3. Our parents took us camping last summer. My father sang different songs and my mother told us old stories.
4. We went to the beach last week. It was a sunny day. We swam in the sea and built sand forts.
5. Last holiday was cold and raining. I used to take a walk under the rain with my dog. I was very happy

#### **Listening 2**

Polar bears live in the Arctic Ocean. Polar bears have black skin. Their fur appears white but is actually transparent. Polar bears are the largest meat eater that lives on land. They spend much of their time on Arctic sea ice and use it to hunt seals. Seals are the main important food for polar bears. Male polar bears can weigh up to 680 kg . Female polar bears usually only weigh about half as much as males.

Polar bears spend most of their time at sea hunting and swimming. Scientists estimate that there are 20000 polar bears around the world. Polar bears have 42 teeth. They keep warm because they have nearly 10 cm of blubber under the skin. They have an excellent sense of smell, with the ability to detect seals nearly a mile away. Polar bears can reach speeds up to 40 kph on land and 10 kph in water. Polar bears are distributed throughout the Arctic region in 19 areas, including Alaska, Canada, Russia, Greenland and Norway.



