

GOVERNORATE: AL BATINAH NORTH
2015/2016

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

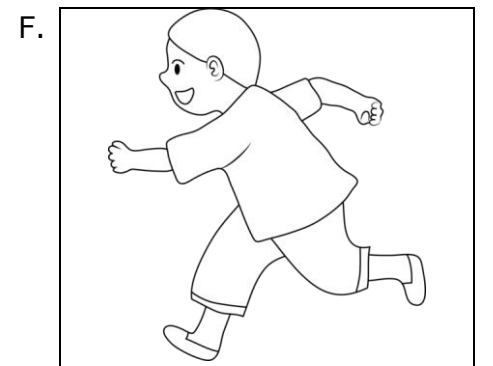
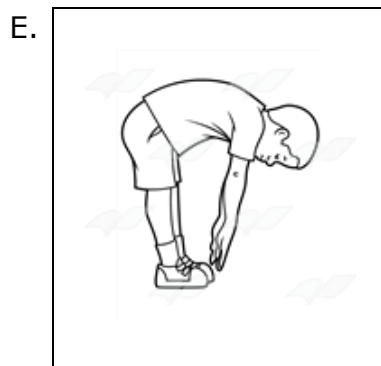
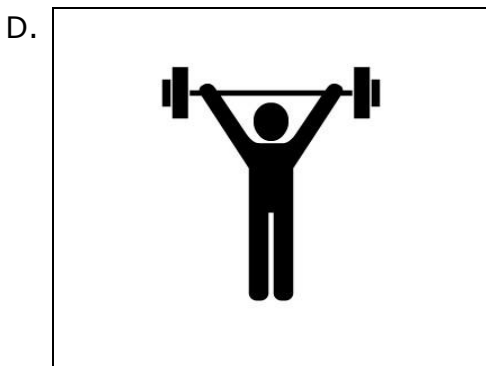
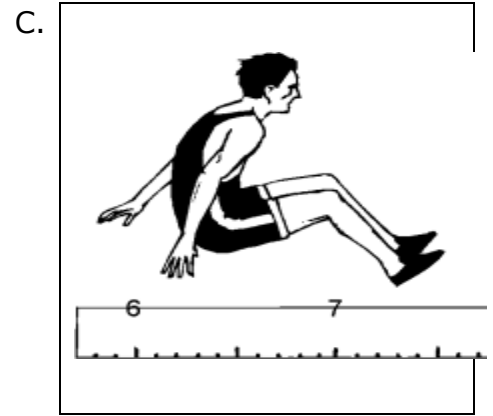
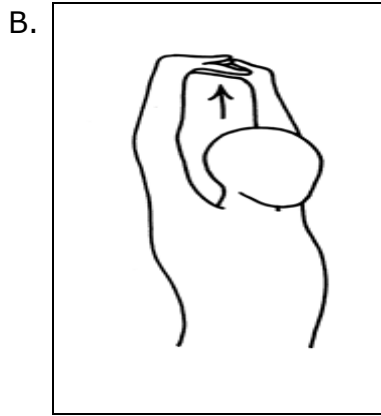
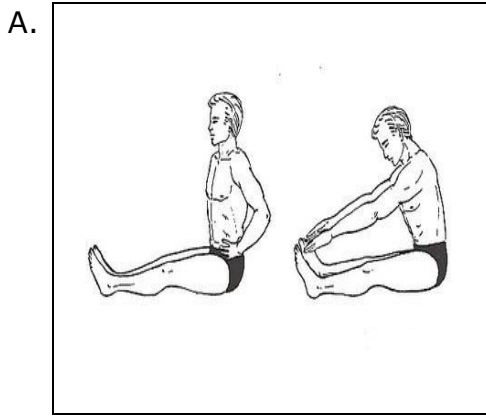
Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about fitness fun!. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear some information about Fawaz. Listen and number the pictures in the correct order. Write **1, 2, 3, 4, 5, 6**.

		
<p>(e.g.) 1</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

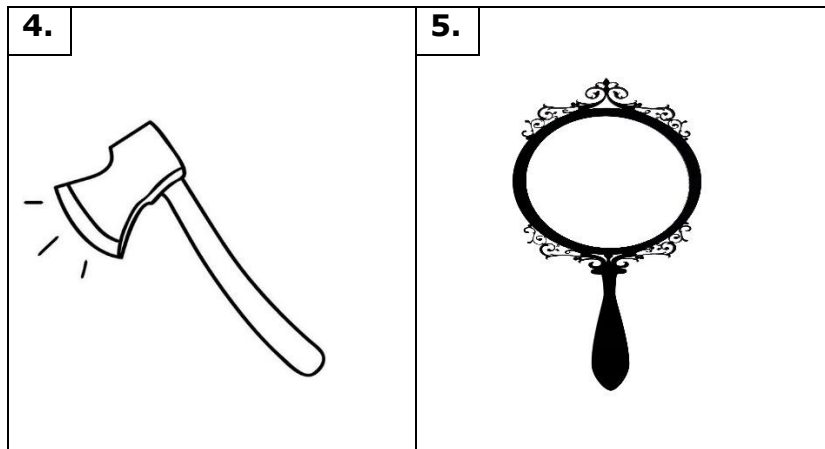
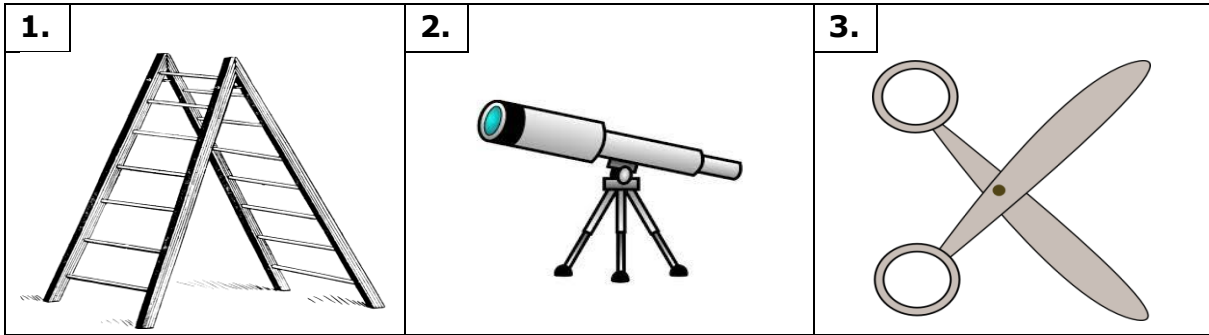
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



telescope	paintings	pot	mirror	axe	rug	ladder	scissors
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**GRAMMAR/VOCABULARY 2 (Items 6–10)****[2½ marks]**

Complete each sentence with **ONE** word only.

6. _____ you hungry? Yes, I 'm.

7. He is _____ South Korea.

8. It's made _____ wool.

9. I sleep _____ nine o'clock.

10. I stayed _____ Maha.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Go od morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hello, Uncle Fadhil. Can you **he**_____ me? I’ve got to interview someone about different ways **o**_____ communication. Can I interview you?

Speaker B: Yes, that’s **fi**_____, Nova.

Speaker A: Thank you. OK. **Wh**_____ do you do?

Speaker B: I’m a journalist. I write **fo**_____ the Oman News.

Speaker A: OK. Can you name some ways people used in the past **t**_____ communicate with each others?

Speaker B: 50 years ago people sent postcards and **let**_____ and they took months to reach the person. Nowadays people use mobiles to call and to **se**_____ an electronic message.

Speaker A: Oh, I see. What do **y**_____ like doing in your free time?

Speaker B: I love sports and I get to travel and meet new people. I sometimes travel to other countries to **wat**_____ sports events.

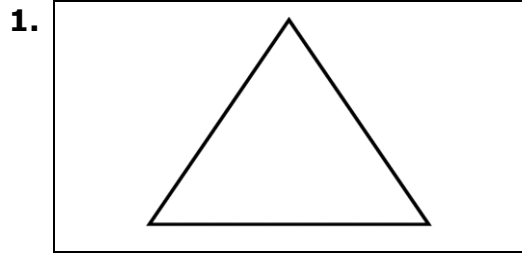
**GRM/VCB
SCORE**

10

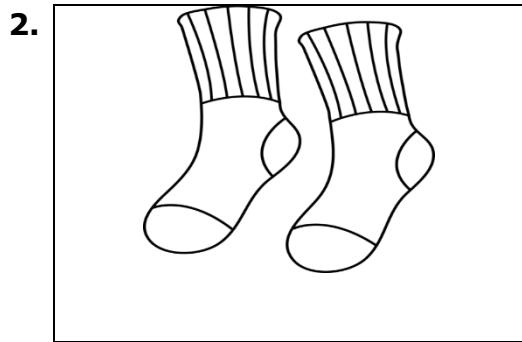
READING 1 (Items 1-5)

[5 marks]

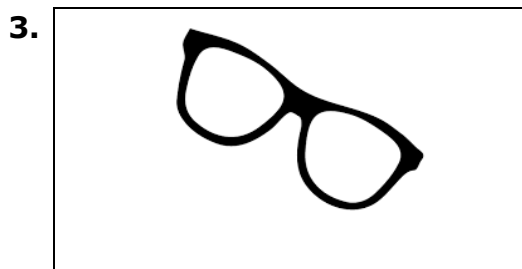
For each picture, shade in the bubble next to the correct option.



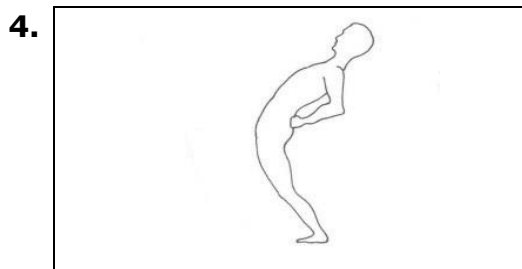
- I like to draw circles.
- There is a triangle in the box.
- Draw two parallelograms.



- Can I have a pair of socks?
- These gloves are too small.
- My shoes are big.



- This is a pretty watch.
- Wear glasses to protect your eyes.
- My father bought me a new necklace.



- Stand with your feet apart.
- Bend backwards.
- Touch your knees.



- He likes playing tennis.
- Volleyball is his favourite sport.
- He plays football with his friends.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements ***True*** or ***False***?

For each item, shade in the bubble under the correct option.

Taha Hussein was one of the most famous writers in Egypt. He was born in Al-Minya on November 15th , 1889. He had seven brothers and five sisters. His family was poor. When he was three years old, he had an eye disease. Then he became blind when he was six. However, by the age of thirteen Taha Hussein memorized the Holly Quran. He went to Al-kuttab. He was admitted to El Azhar University where he studied Arabic literature. Then he travelled to France in 1914 to study his PHD. Taha Hussein read books about Islam which gave him many ideas for his writing. He wrote many stories and essays. His famous book was El-Ayyam (The days). Taha Hussein got married to Suzanne and they had two children, a daughter and a son. Taha Hussein became the minister of Education in 1950. He died on October 28th in 1973 in Cairo.

READING 2 (cont'd)

Statements	True	False
6. Taha Hussein was a teacher.	<input type="radio"/>	<input type="radio"/>
7. The place of his birth was Al-Minya.	<input type="radio"/>	<input type="radio"/>
8. He had twelve brothers and sisters.	<input type="radio"/>	<input type="radio"/>
9. His father was rich.	<input type="radio"/>	<input type="radio"/>
10. He had an eye disease when he was six years.	<input type="radio"/>	<input type="radio"/>
11. He studied the Holly Quran in Al-Kuttab.	<input type="radio"/>	<input type="radio"/>
12. In 1941 he travelled to France.	<input type="radio"/>	<input type="radio"/>
13. Al-Ayyam was one of his famous books.	<input type="radio"/>	<input type="radio"/>
14. His wife's name was Suzanne.	<input type="radio"/>	<input type="radio"/>
15. In 1950 Taha Hussein died.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** fatma is an omani nurse who looks after sick people

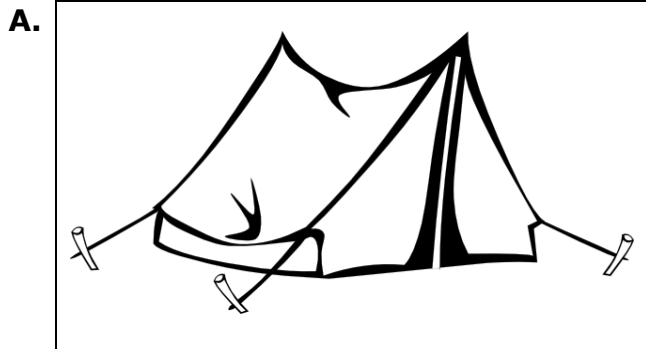
- B.** ali s friend rashid broke his arm leg and finger in a car accident

Marker A	Marker B	Average

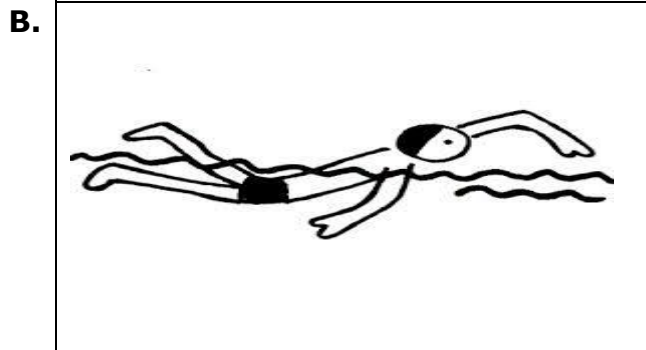
WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.



It's _____



He _____



They _____

Marker A	Marker B	Average

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page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.) 1	6	4
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		8.	9.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3	5	2
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	telescope	paintings	pot	mirror	axe	rug	ladder	scissors
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	Are	11.	help
7.	from	12.	of
8.	of	13.	fine
9.	at	14.	what
10.	with	15.	for
		16.	to
		17.	letters
		18.	send
		19.	you
		20.	watch

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)	
<p>1. <input type="radio"/> I like to draw circles.</p> <p><input checked="" type="radio"/> There is a triangle in the box.</p> <p><input type="radio"/> Draw two parallelograms.</p>	<p style="text-align: center;">True False</p>	
<p>2. <input checked="" type="radio"/> Can I have a pair of socks?</p> <p><input type="radio"/> These gloves are too small.</p> <p><input type="radio"/> My shoes are big.</p>		
<p>3. <input type="radio"/> This is a pretty watch.</p> <p><input checked="" type="radio"/> Wear glasses to protect your eyes.</p> <p><input type="radio"/> My father bought me a new necklace.</p>	<p>8. <input checked="" type="radio"/> <input type="radio"/></p> <p>9. <input type="radio"/> <input checked="" type="radio"/></p> <p>10. <input type="radio"/> <input checked="" type="radio"/></p>	
<p>4. <input type="radio"/> Stand with your feet apart.</p> <p><input checked="" type="radio"/> Bend backwards.</p> <p><input type="radio"/> Touch your knees.</p>	<p>11. <input checked="" type="radio"/> <input type="radio"/></p> <p>12. <input type="radio"/> <input checked="" type="radio"/></p> <p>13. <input checked="" type="radio"/> <input type="radio"/></p>	
<p>5. <input type="radio"/> He likes playing tennis.</p> <p><input type="radio"/> Volleyball is his favourite sport.</p> <p><input checked="" type="radio"/> He plays football with his friends.</p>	<p>14. <input checked="" type="radio"/> <input type="radio"/></p> <p>15. <input type="radio"/> <input checked="" type="radio"/></p>	
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>	<p><u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u>.</p>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>T</u>his is <u>S</u>alim's cap. <u>I</u>t' s made in Oman.</p> <p>Sentence B: <u>I</u> visited my friends, Ali and <u>B</u>ader in <u>D</u>ubai.</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)

5	<ul style="list-style-type: none">– Task achievement is <u>very good</u>.– Meaning is very clear.– Grammar/ Vocab are correct and appropriate.– Spelling and punctuation are very good.
4	<ul style="list-style-type: none">– Task achievement is <u>good</u>.– Meaning is almost always clear.– Grammar/ Vocab are mostly correct and appropriate.– Spelling and punctuation are good.
3	<ul style="list-style-type: none">– Task achievement is <u>adequate</u>.– Meaning is clear enough.– Grammar/ Vocab are reasonably correct and appropriate.– Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none">– Task achievement is <u>inadequate</u>.– Meaning is sometimes unclear.– Grammar/ Vocab are quite often incorrect or inappropriate.– Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none">– Task achievement is <u>poor</u>.– Meaning is often unclear.– Grammar/ Vocab are very often incorrect and inappropriate.– Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Listening Scripts

IMPORTANT !

Notes for the Teacher:

You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand in. Make sure that the pupils are looking at the right question.

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about fitness. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

LISTENING 1:

1. Khalid is in the school jumping team. He practices jumping with his friends in the school playground. He can jump the highest in the school.
 2. Ahmed is a very active boy. Running is his favorite hobby. He can run for 30 minutes without getting out of breath. He has good stamina.
 3. If you can pull, push and lift objects easily, then you are strong. To do this, you need strong arms, legs, shoulders, back and tummy.
 4. Keep your legs straight and put your feet together. Slowly bend forwards from the waist. Don't bend your knees and touch your toes.
 5. Slowly raise your arms straight above your head. Hold your hands together and stretch as high as you can. Keep your head and shoulders relaxed.
-

LISTENING 2

Fawaz works in the desert. He works with an Oil company. He works on an oil rig in the desert.

Fawaz starts work at 6.30 in the morning and finishes at 2.30 in the afternoon.

Before going to work, he wears special uniform. He also wears a helmet on his head.

Fawaz sometimes changes the position of the oil rig machine so that the company can get more oil.

Fawaz stays in the desert for 5 days. If he does not have work in the afternoon, he plays football with his friends.

In the evening he spends sometime watching T.V. But he doesn't stay late. He usually sleeps at 10.30.