

Governorate: Al Batinah -North
2015/2016

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **animals**.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
1. Crocodiles have got short tails.	<input type="radio"/>	<input type="radio"/>
2. Zebras live in the desert.	<input type="radio"/>	<input type="radio"/>
3. Blue whales are the biggest animals in the world.	<input type="radio"/>	<input type="radio"/>
4. Cats are beautiful pets.	<input type="radio"/>	<input type="radio"/>
5. Frogs have got 2 legs.	<input type="radio"/>	<input type="radio"/>
	<input type="text"/>	

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear **a boy talking** about **his holiday**.

Listen and for each item, shade in the bubble next to the correct option.

6. Sami visited A'sawadi _____ .

park

beach

Zoo

7. He played _____ with his friends.

volleyball

football

Basketball

8. They made some amazing_____.

houses

sand castles

Cakes

9. Sami's friends rode their bikes in the_____.

evening

morning

afternoon

10. Sami and his friends ate_____.

chips and cola

chips and biscuits

Pizza

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**LISTENING
SCORE**

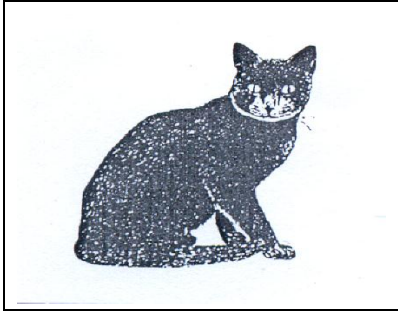
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

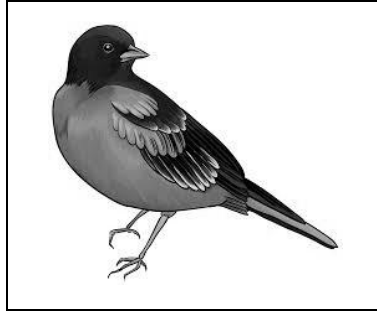
Under each picture, write the correct word, as in the example.

e.g.



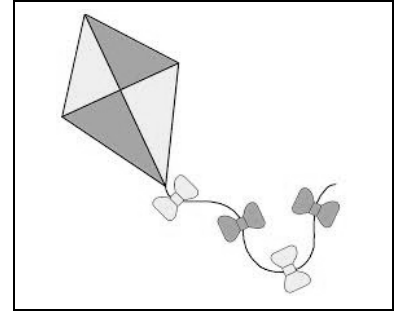
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1.



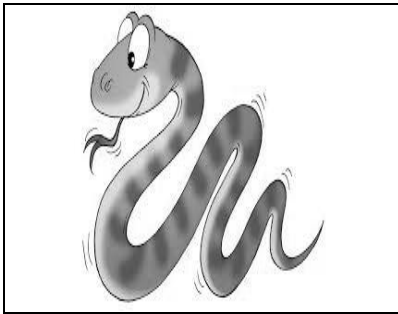
— — — —

2.



— — — —

3.



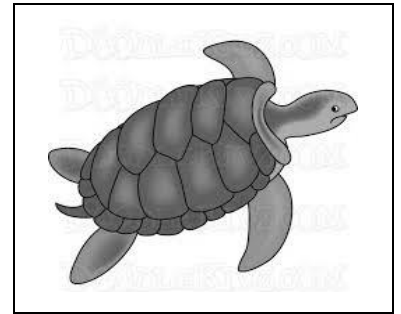
— — — —

4.



— — — —

5.



— — — —



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. I bought five bananas and three _____.

- orange Oranges orangies Orang

7. Mona is the _____ girl in the classroom.

- tall tallest taller the tallest

8. Elephants _____ got big ears.

- have is are has

9. I like _____ computers.

- uses use used using

10. Fahed _____ like reading comics.

- isn't don't doesn't aren't

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Lions are **str** _____ animals. They are **bi** ____ cats. They weigh up to 250 kilograms. Lions are found in **ma** _____ countries of Asia such as; India, China and Indonesia. They are white or **bro** _____. They have **lo** _____ tails. They have sharp **tee** _____ and sharp claws. They **c** ____ run fast with their short strong **le** _____. They have long hair which is called mane. They hunt in the **for** _____. They eat **me**_____.

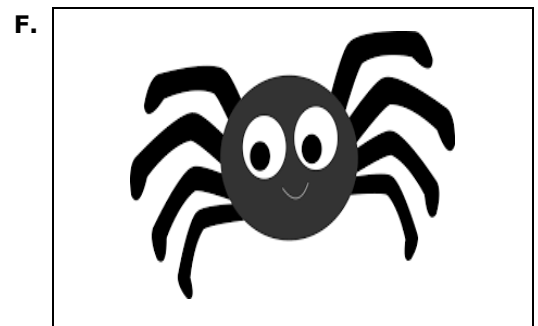
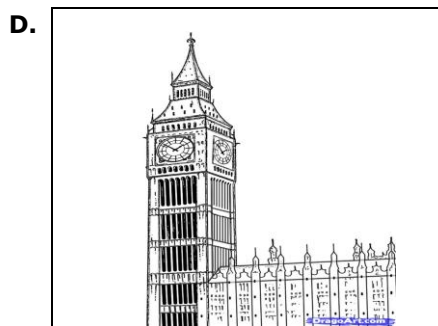
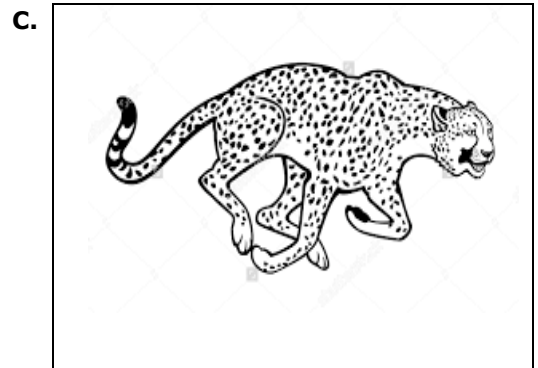
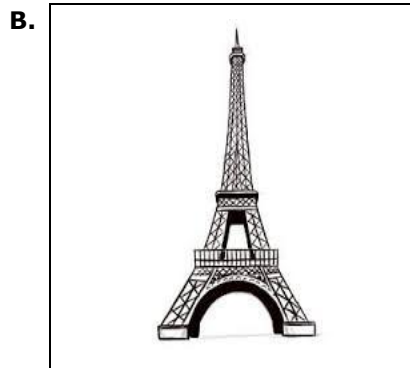
GRM/VCB SCORE	
	10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

Pictures

1. This is the picture of my dad. He hasn't got any hair.

2. The Cheetah is the fastest animal in the world. It has a spotted body.

3. Eating fresh fruit is good for you. It makes your body healthy.

4. Spiders have got eight legs. Some spiders are dangerous .

5. Eiffel Tower is in Paris. Many people visit it every year.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Sara,

How are you? I haven't seen you for a long time. I have been busy this week with my school project. It is about dolphins. This is the information I collected about these animals.

Dolphins spend their lives in the sea but they are not fish. They are mammals. They can't breathe in water like fish, they come to the surface to breath air. They eat fish and squid. Dolphins get the water they need from the animals they eat. The largest dolphin is the "Killer Whale" and the most known dolphin is the "bottlenose dolphin". Dolphins can swim up to 260 meters below the surface of the ocean. They are very social animals and they communicate with each other by clicking, whistling and other sounds. They like jumping out of the water. Dolphins are one of the most playful and intelligent animals on our planet.

Please if you have some more information about dolphins send it to me.

Yours,
Fatma

- 6. Where do dolphins live?
- 7. What do dolphins eat?
- 8. Where do dolphins get the water they need from?
- 9. What is the name of the largest dolphin?
- 10. How do dolphins communicate with each other?

READING	
SCORE	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A.

muscat is the capital city of oman

B.

the river thames and big ben are in London

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda is a nurse.</p> <p><u>OR</u> Huda spoke to the nurse.</p> <p>(etc, etc)</p>
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A.

<p>Noor stories</p>

B.

<p>Faisal brown hair</p>

C.


<p>giraffe tall</p>

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

black eyes short hair cooking/rice/cakes free time	
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Marker A	Marker B	Average

WRITING SCORE	
	10

Listening script:**Listening 1:**

1. Crocodiles live in rivers. They have got sharp teeth and long tails.
2. Few animals live in the desert. You can see camels, snakes and lizards.
3. Blue whales are the biggest animals in the world. They are very huge mammals.
4. Animals that live in the house are pets. Cats and dogs are very friendly pets.
5. Frogs have got four legs . Two of them are long. They also have two big eyes.

Listening 2:

Last Friday, I had a wonderful day with my friends. We went to A'sawadi beach. We played volleyball and we took many beautiful photographs. Then, we played with sand and made some amazing sand castles. In the afternoon, my friends rode their bikes. After that, they had a running race. It was very interesting and funny. Then, we ate some chips, biscuits and cakes. We ate strawberry ice-cream at the end. It was a fantastic day.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
1. True	False	6. <input type="radio"/> xxxxx xxxxx...	<input checked="" type="radio"/> xx xxx xxxxxxx...	<input type="radio"/> xx xx xxxxxxxx...
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input checked="" type="radio"/> xxxxxx	<input type="radio"/> xxxxxxxx	<input type="radio"/> xxxxxx
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> xxxxxxx xxx	<input checked="" type="radio"/> xxxxxxx xxx	<input type="radio"/> xxxxxx xxxx
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> xxx	<input type="radio"/> Xxxx	<input checked="" type="radio"/> xx
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input type="radio"/> xxxx xxx xxxx...	<input checked="" type="radio"/> xxx xxxx xxxx...	<input type="radio"/> xx xxx xxxxxxx...

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. bird	6. <input type="radio"/> xxxx	<input checked="" type="radio"/> xxxxxx	<input type="radio"/> xx	<input type="radio"/> xxxx
2. kite	7. <input type="radio"/> xxx xxx...	<input checked="" type="radio"/> xx xxxx...	<input type="radio"/> xxx xxx...	<input type="radio"/> xx xxxx...
3. snake	8. <input checked="" type="radio"/> xxxx	<input type="radio"/> xxxxx	<input type="radio"/> xxxx	<input type="radio"/> xxxxxx
4. milk	9. <input type="radio"/> xxxx xx...	<input type="radio"/> xxx xxx...	<input type="radio"/> xxxx xx...	<input checked="" type="radio"/> xxx xxx...
5. turtle	10. <input type="radio"/> xxxx	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> xxxx	<input type="radio"/> xxxxx

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>strong</u>	16. <u>teeth</u>
12. <u>big</u>	17. <u>can</u>
13. <u>many</u>	18. <u>legs</u>
14. <u>brown</u>	19. <u>forest</u>
15. <u>long</u>	20. <u>Meat</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. In the sea/ water/ sea water
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Fish/ squid/ fish and squid
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. the animals they eat/food/ fish and squid
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. Killer whale dolphin
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Clicking/ whistling/other sounds/ or all of them
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>						<p><i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i></p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p><u>Sentence A:</u> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><u>Sentence B:</u> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Listening script:

Listening 1:

1. Crocodiles live in rivers. They have got sharp teeth and long tails.
2. Few animals live in the desert. You can see camels, snakes and lizards.
3. Blue whales are the biggest animals in the world. They are very huge mammals.
4. Animals that live in the house are pets. Cats and dogs are very friendly pets.
5. Frogs have got four legs . Two of them are long. They also have two big eyes.

Listening 2:

Last Friday, I had a wonderful day with my friends. We went to A'sawadi beach. We played volleyball and we took many beautiful photographs. Then, we played with sand and made some amazing sand castles. In the afternoon, my friends rode their bikes. After that, they had a running race. It was very interesting and funny. Then, we ate some chips, biscuits and cakes. We ate strawberry ice-cream at the end. It was a fantastic day.