ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 8**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)   (5 marks)

You're going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ◯ under the correct option.

	Statements	**True**	**False**
Text			
1.	Juma is a teacher.	◯	◯
2.	Nasir has two brothers.	◯	◯
3.	Bader likes Arts and Maths.	◯	◯
4.	Last night, I watched a film.	◯	◯
5.	He is in a restaurant.	◯	◯

LISTENING 2 (Items 6-10)   (5 marks)

You're going to hear __a story__ about __Ahmed__.
Listen and for each item, shade in the bubble ⬭ next to the correct option.

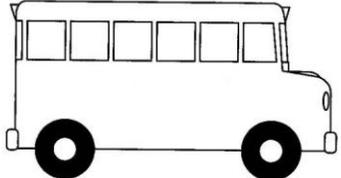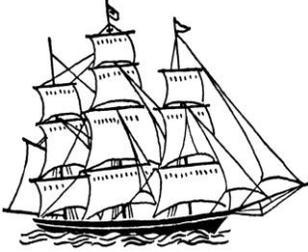| 6.	Ahmed's school finished at …………………				
	⬭	half past one pm.	⬭	half past two pm.	⬭ half past three pm.
7.	Ahmed's friends wanted to ……………				
	⬭	climb a tree	⬭	play football	⬭ study
8.	There was a ……………… on the tree.				
	⬭	bird	⬭	football	⬭ mango
9.	Ahmed's ……………….. took him to the hospital.				
	⬭	father	⬭	friends	⬭ teacher
10.	Ahmed's friends visited him………………..				
	⬭	in school	⬭	in the hospital	⬭ at house

LISTENING SCORE

10

2

GRAMMAR/VOCABULARY 1 (Items 1-5)   **(2½ marks)**

Under each picture, write the correct word, as in the example.

e.g. _c a t_	**1.** _ _ _ _ _	**2.** _ _ _ _ _ _ _ _ _ _
3. _ _ _	**4.** _ _ _ _	**5.** _ _ _ _

GRAMMAR/VOCABULARY 2   (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ next to the correct option.

6.	Jack and Sam _____ playing football now.						
	⬭	am	⬭	are	⬭	is	⬭	were

7.	She is good at English because _____ mother is a teacher of English.						
	⬭	her	⬭	my	⬭	their	⬭	your

8.	Can Bader ride a camel? Yes, he _____.						
	⬭	can	⬭	can't	⬭	does	⬭	doesn't

9.	_____ is a kilo of sugar? It's 600 baisa.						
	⬭	How are	⬭	How many	⬭	How much	⬭	How long

10.	I'm going to Muscat _____ Saturday.						
	⬭	in	⬭	of	⬭	on	⬭	to

GRAMMAR/VOCABULARY 3   (Items 11-20)   (5 marks)

*Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.*

Bader likes eating healthy ⁽¹¹⁾**fo___**. In ⁽¹²⁾**t___** morning, he eats an egg sandwich with a glass of ⁽¹³⁾**mi___**, but he sometimes ⁽¹⁴⁾**dri____** an orange juice. ⁽¹⁵⁾**A_** three ⁽¹⁶⁾**o'clo___** pm, he eats lunch. ⁽¹⁷⁾**Hi_** favourite lunch is ⁽¹⁸⁾**ri___** with chicken. Bader always eats pasta ⁽¹⁹⁾**an_** noodles ⁽²⁰⁾**fo_** dinner.
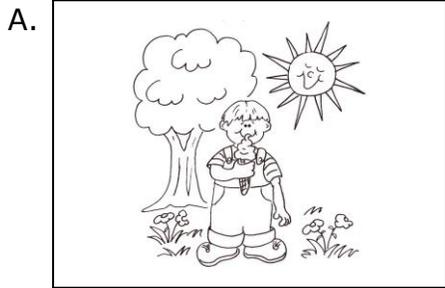
GRM/VCB SCORE
10

4

READING 1 (Items 1-5)   (5 marks)

Match the texts with the pictures. For each text, shade in the bubble ⬭ *under the correct option.*

A.

B.

C.

D.

E.

F.

		Pictures					
	Texts	A	B	C	D	E	F
1.	Hooray!!! Today is very windy! It's a good time to fly my kite.	⬭	⬭	⬭	⬭	⬭	⬭
2.	It's 10 degrees today! The weather is too cold and you should wear your coat.	⬭	⬭	⬭	⬭	⬭	⬭
3.	It's sunny today! I feel hot. I'm going to eat an ice cream.	⬭	⬭	⬭	⬭	⬭	⬭
4.	It's winter and snow is everywhere. Children like to play and make snowman.	⬭	⬭	⬭	⬭	⬭	⬭
5.	It's raining outside. Be careful! You must take your umbrella with you.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10)   **(5 marks)**

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Dear Paul,

I hope you are fine and have enjoyed your summer holiday!

I'm writing to you to tell you about my last summer holiday. It was fantastic! In June, I joined my school summer camp. There were different activities but my favourite one was swimming.

In July, my family went to Sharjah City. We spent three days there. We stayed in a big beautiful hotel. First, we visited the zoo and watched different animals. Then, we went to the park. My brother and I played on the cars. Finally, we visited the Science Museum and enjoyed the show.

I spent the whole month of August at home. In the mornings, I helped my father in the garden but in evenings I read books.

What about your summer holiday? Did you stay in London or went somewhere?!

Waiting for your email!
Goodbye,
Nasir.

---

6. Who's the email to? _____

7. What was Nasir's favourite activity?_____

8. How many days did the family stay in the hotel?_____

9. What did Nasir do in August mornings?_____

10. Where is Paul from?_____

READING SCORE	**10**

WRITING 1   **(5 marks]**

*Write about the picture. Write at least **40 words**. You can use the words in the box.*

classroom
speak
cut and stick
paint

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

7

WRITING 2   [5 marks]

*Write a biography about **a traveler** called* **Sir Francis Drake**. *Use* ALL *the information in the box. Your paragraph should be **clear** and **well-organised**.*

<div style="border:1px solid">

Sir Francis Drake

born/1544/England

grew up/town/ sea   young/worked/ship

first Englishman/around the world

two wives/no children   sailed/Africa and new land of America

sick/died/1596

</div>

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

To teachers,

Before do the listening, kindly follow these instructions:-

> A. *Draw exam takers' attention to listening part in question paper.*
> B. *Give students 5 minutes to study the questions.*
> C. *Stop any noise (e.g. slow fans, ACs..etc)*
> D. *Check that everyone can hear you well.*
>   *Read each text **three times**. (1st listen, 2nd listen & answer and 3rd listen and check)*

Listening 1: Listen and choose True OR False.

1. " Juma is 30 years old. He is Omani. He teaches English language. He works in a school."

2. "Nasir lives in a big house. He lives with his grandma, his dad, his mum and his two sisters."

3. " Bader is a student. He is in class six. His favourite subjects are Maths and Arts. "

4. " Last night, there was a film on tv. I slept and I couldn't watch it."

5. "Can I have a cheese sandwich and one orange juice, please?."

Listening 2: listen to the story about Ahmed and choose the correct answer.

One day, Ahmed finished school at 1:30 in the afternoon. He went home at 2 o'clock. He had chicken and rice for lunch. He ate a mango too. At 2:30, he slept.

At 4 o'clock, Ahmed met his friends. Ahmed's friends decided to play football but Ahmed didn't want to play football. He sat under a big tree.

Ahmed looked up and saw a beautiful bird on the tree. Ahmed decided to catch that bird. He climbed the tree but the bird flew away. Ahmed didn't catch the bird. He tried to come down but he couldn't. Ahmed fell down and broke his hand.

Ahmed's friends told his father. The father took Ahmed to the hospital. In the hospital, Ahmed was treated and the doctor told him to stay home and not to go to school for a week!

The next day, Ahmed's teacher and friends visited him at house.

GRADE SIX — ENGLISH LANGUAGE

SEMESTER TWO, 2015/2016, FIRST SESSION   الدور الاول

GOVERNORATE: SHARQIYAH SOUTH

MARKING GUIDE

TOTAL MARKS: 40

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LISTENING 1 (5 mks)			LISTENING 2 (5 mks)					
	True	**False**						
1.	●	○	**6.**	● half past one pm.	○ half past two pm.	○ half past three pm.		
2.	○	●	**7.**	○ climb a tree	● play football	○ study		
3.	●	○	**8.**	● bird	○ football	○ mango		
4.	○	●	**9.**	● father	○ friends	○ teacher		
5.	●	○	**10.**	○ in school	○ in the hospital	● at house		

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)			GRM/ VCB 2 (2.5 mks)								
1.	**chair**		**6.**	○	am	●	are	○	is	○	were
2.	**telephone**		**7.**	●	Her	○	His	○	My	○	Their
3.	**bus**		**8.**	●	can	○	can't	○	does	○	doesn't
4.	**ship**		**9.**	○	How are	○	How many	●	How much	○	How long
5.	**drum**		**10.**	○	in	○	of	●	on	○	to

Notes: Half-a-mark each. Spelling <u>must</u> be correct. | *Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.*

GRM/ VCB 3 (5 mks)			
11.	fo<u>**od**</u>	**16.**	o'clo<u>**ck**</u>
12.	t<u>**he**</u>	**17.**	Hi<u>**s**</u>
13.	mi<u>**lk**</u>	**18.**	ri<u>**ce**</u>
14.	dri<u>**nks**</u>	**19.**	an<u>**d**</u>
15.	A<u>**t**</u>	**20.**	Fo<u>**r**</u>

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

	READING 1 (5 mks)							READING 2 (5 mks)
	A	**B**	**C**	**D**	**E**	**F**		
1.	○	○	○	○	●	○	**6.**	Paul
2.	○	○	●	○	○	○	**7.**	swimming
3.	○	○	○	○	○	●	**8.**	Three days / 3 days
4.	●	○	○	○	○	○	**9.**	Helped father in garden
5.	○	○	○	●	○	○	**10.**	London

Notes: One mark each. Responses must be indicated _clearly_.

Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is _clearly_ correct.

	WRITING 1 (5 mks)
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	_No attempt at the task:_　EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English　OR Complete nonsense

	WRITING 2 (5 mks)
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense