ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two
First Session

Name			
School		Class	

Write your answers on the Test Paper	
Time: 2 hours	**Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   **(5 marks)**

*You are going to hear five people speaking. **Where are they**?*
Listen and for each item, shade in the bubble ⬭ under the correct option.

	airport	restaurant	garage	school	shop	farm

1.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

LISTENING 2 (Items 6-10)   **(5 marks)**

You are going to hear a story about a fisherman.
*Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).*

6. Where does Mubarak live?

_____

7. When did they leave to catch fish ?

At _____ in the afternoon

8. When did it start to rain?

After they had _____

9. What happened to their mobile phone?

It _____

10. Who rescued them?

_____

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

> *Example:*   (noun) a room where food is prepared and cooked
>
> *e.g. They keep the fridge in the **kit** <u>c</u> <u>h</u> <u>e</u> <u>n</u>.*

1. (adjective) very large, very big

   *e.g. There are many **hu** __ __   ships in Sultan Qaboos Port.*

2. (verb)   make food

   *e.g.   My sisters can **co** __ __   delicious biryani rice.*

3. (adjective) cost a lot of money

   *e.g. This is a very **expe** __ __ __ __ __   car.*

4. (noun) a person who serves food and drinks for people in a restaurant

   *e.g. Majid works as a **wai** __ __ __ in a big restaurant.*

5. (noun) a meal that you have in the afternoon time

   *e.g. I always have my **lu** __ __ __   at 2.00 pm.*

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

Last week we went to Masirah Island **(6)**_____ boat. The trip was very interesting and exciting. **(7)**_____ took about seven hours. The weather **(8)**_____ very nice and the temperature was average. We enjoyed the scenes of the beautiful cities and villages such as Sur, Al Ruweis **(9)**_____ Al Ashkharah. We also enjoyed watching dolphins jumping. There were a lot **(10)**_____ fishermen along our trip to Masirah..

and	were	at	of	as	by	which	it	under	was

6. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

7. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

8. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

9. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

10. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR/VOCABULARY 3 (Items 11-20)   **(5 marks)**
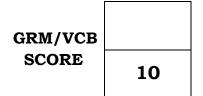
Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
>
> sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

> Mary is 13 years o_____. She is fr_____ Britain. Her best sub_____ is Maths. She
>
> likes writing a_____ doing puzzles. She is a ve_____ clever person because she can do
>
> Maths in h_____ head without using paper and pencil. She li_____ visiting countries
>
> around t_____ world. Last year she vis_____Egypt and Jordan. She wi_____ visit
>
> Oman next month.

GRM/VCB SCORE	
	10

READING 1 (Items 1-4)   (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ *under the correct option.*

A.

B.

C.

D.

E.

F.

Pictures

Texts	A	B	C	D	E	F
1. Chicken buses are common in Latin American countries. They are called chicken buses because they are very colourful. They are very cheap.	⬭	⬭	⬭	⬭	⬭	⬭
2. The canal boat taxi is common in Thailand. People use it to travel through the rivers and the canals. They are fast and cheap.	⬭	⬭	⬭	⬭	⬭	⬭
3. The maglev train is the fastest train in China. It has a speed of 430 km/h. Chinese prefer the maglev train because it's safe and clean.	⬭	⬭	⬭	⬭	⬭	⬭
4. The cyclo is a three-wheel bicycle taxi. It's popular in Vietnam. It has a double seat in the front and the driver's seat is at the back.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

There are some Omanis who prefer having meals at restaurants more than at home. Reports say that 25% of Omanis have their meals at restaurants and cafes.

These people who prefer restaurant meals say that they enjoy delicious and tasteful meals there. They also say that they can select and choose any food they like because there are many kinds of meals. Some of them say that having meals at restaurants make them happy because they sit with friends and other people whom they like. They talk about different topics that they are interested in. Most of them talk about sports. Some of them also prefer restaurants because they want to be away from the noise of kids.

On the other hand, many Omanis are against the restaurant meals. They say that they are unhealthy and they cause many dangerous diseases. Many medical reports say that most of cancer cases are caused by restaurant and cafés meals. Moreover, many people don't like restaurants because they like to spend more time with their kids helping and teaching them. Others say that having meals at the restaurants wastes their money. There are others who prefer the homemade meals because they are clean and safe.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. This text is about _____

   ⬭ healthy food   ⬭ restaurant meals   ⬭ dangerous meals

6. About _____ of Omanis don't like restaurant meals.

   ⬭ 25%   ⬭ 50%   ⬭ 75%

7. People prefer restaurants because there are _____

   ⬭ cheap food   ⬭ healthy food   ⬭ many kinds of tasty food

8. Most of the people in the restaurants talk about _____

   ⬭ sports   ⬭ health   ⬭ films

9. Medical reports say that restaurant meals cause _____

   ⬭ stomachache   ⬭ cancer   ⬭ backache

10. Many people prefer homemade meals because they are _____ than the restaurant meals.

   ⬭ cleaner   ⬭ cheaper   ⬭ fresher

READING SCORE	10

WRITING 1 (4 marks)

Write a paragraph about a <u>pilot</u> *called **Saleh Ahmed**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Saleh Ahmed

travel/Europe/America

pilot/2007

2 sons/3 daughters   work/Oman Air Company

study/Britain/2002

born/1984   father/farmer

Marker A	Marker B	Average

WRITING 2   (6 marks)

*Complete the following task. Write **at least 60 words**.*

<u>Situation</u>: Your friend (Maryam/Khaled) needs information about the types of transport. Write an **email** to (Maryam/Khaled) telling her/him about the types of transport people use in your country.

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	10

Grade 8 (Semester Two)

1ST SESSION

Listening Scripts

Listening 1:

You are going to hear five people speaking. <u>Where</u> *are they?*
Listen and for each item, shade in the bubble under the correct option.

1. Many parts of your car are damaged. We should also change the tyres. It will be ready after a week.
2. We grow here a lot of vegetables. Those trees over there are called coconut palms. They were grown by my grandfather.
3. Wait for me here. I will go to the counter to ask them about the time of the flight. Keep the passports with you.
4. The pupils of this class are good in Science and Maths, but they need to study hard to improve their marks in English.
5. I always come here with my friends. They make very delicious Chinese and Italian meals.

Listening 2:

You are going to hear a story about a fisherman. Listen and for each item, write a <u>short</u> *answer*

Mubarak is a fisherman from Ras Al Hadd. He has a big boat. He always goes to catch fish with his two sons. Yesterday they left Ras Al Hadd at about 5 o'clock in the afternoon. When they reached the fishing area, they threw their fishing nets. Then they prayed and had a rest. After that they had dinner. Suddenly the weather changed. It started to rain heavily and there was a strong wind. They couldn't control the boat. Mubarak tried to switch on the engine but it didn't work. They were very frightened. They couldn't call their family or friends because their only mobile phone fell in the sea. They started to feel that they were far away from the coast. Suddenly they heard a sound of a boat near them. It was a police boat. They shouted and waved at it using their hands. The police heard them shouting and they went towards them. The police rescued them and took them back with their boat to the coast.

****

LISTENING 1 (5 mks)

	airport	restaurant	garage	school	shop	farm
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○

Notes: *One mark each. Responses must be indicated <u>clearly</u>.*

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. Ras Al Hadd **7.** 5 o'clock **8.** dinner **9.** fell in the sea **10.** the police	**1.** hu*ge* **2.** co*ok* **3.** expe*nsive* **4.** wai*ter* **5.** lu*nch*
Notes: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.*	*Notes:* *Half-a-mark each. Spelling <u>must</u> be correct.*

GRM/ VCB 2 (2.5 mks)										
	and	were	at	of	as	by	which	it	under	was
6.	○	○	○	○	○	●	○	○	○	○
7.	○	○	○	○	○	○	○	●	○	○
8.	○	○	○	○	○	○	○	○	○	●
9.	●	○	○	○	○	○	○	○	○	○
10.	○	○	○	●	○	○	○	○	○	○

Notes: *Half-a-mark each. Responses must be indicated underlined clearly.*

GRM/ VCB 3 (5 mks)	
11. o***ld***	**16.** h***er***
12. fr***om***	**17.** li***kes***
13. sub***ject***	**18.** t***he***
14. a***nd***	**19.** vis***ited***
15. ve***ry***	**20.** wi***ll***

Notes: *Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	○	●	○	○	○	○
4.	○	○	○	●	○	○

Notes: *One mark each. Responses must be indicated underlined clearly.*

READING 2 (6 mks)		
5. ⬭ healthy food	⬤ restaurant meals	⬭ dangerous meals
6. ⬭ 25%	⬭ 50%	⬤ 75%
7. ⬭ cheap food	⬭ healthy food	⬤ many kinds of tasty food
8. ⬤ sports	⬭ health	⬭ films
9. ⬭ stomachache	⬤ cancer	⬭ backache
10. ⬤ cleaner	⬭ cheaper	⬭ fresher

Notes: One mark each. Responses must be indicated <u>clearly</u>.

	WRITING 1 (4 mks)
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

	WRITING 2 (6 mks)
6	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

*<u>Note 1</u>: The task is to write a **letter/** an **e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.* <u>PROCEDURE</u>*: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale* **—** *then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.*

<u>Note 2</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.