

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking .**Which place is he / she talking about ?**
 Listen and for each item, shade in the bubble under the correct option.

beach	aquarium	museum	book fair	hotel	Zoo
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a paragraph about **London**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. What is the population of London?

7. What is the name of the famous river in London .?

8. How many languages are spoken in London ?

9. What are the two problems that London face ?

_____.

10. Are museums the best thing about London ?

_____.

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

<p><u>Example:</u> (noun) a room where food is prepared and cooked e.g. They keep the fridge in the kit c h e n.</p>

1. (verb) to make or do something
e.g. Oman **pro** _ _ _ _ pottery and silver minting.
2. (noun) the characteristics and knowledge of a particular group in religion, tradition, music and arts
e.g. Artifacts are examples of **cult** _ _ _ .
3. (adjective) not clean
e.g. Your legs are so **di** _ _ _ . You should wash them .
4. (noun) a doctor who takes care of people's teeth.
e.g. I like to visit my **den** _ _ _ _ .
5. (adverb) speaking in a strong voice .
e.g. Please speak **lou** _ _ _ .

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GRAMMAR/VOCABULARY 2 (Items 6-10)

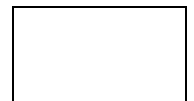
(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

The panda is one of the rarest animals in ⁽⁶⁾ _____ world. Pandas
⁽⁷⁾ _____ in the bamboo forest of South_ West China. Pandas sometimes eat meat
⁽⁸⁾ _____ mostly eat bamboo plants. Hunters have killed ⁽⁹⁾ _____ pandas
 for their beautiful fur. So, the Chinese government ⁽¹⁰⁾ _____ started to work hard
 to save the pandas.

in	from	the	of	and	are	has	many	live	new
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- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Weavers are people ⁽¹¹⁾ **w**_____ make rugs or clothes from⁽¹²⁾ **cot**_____ or wool . Weaving is one of the⁽¹³⁾ **old**_____ crafts in the world. The woollen cloth is ⁽¹⁴⁾ **us**_____ for many⁽¹⁵⁾ **diff**_____ things . Some of it is made into clothes ⁽¹⁶⁾ **su**_____ as cloaks⁽¹⁷⁾ **an**_____ socks. The ⁽¹⁸⁾ **pe**_____ of Oman started making cotton cloth more ⁽¹⁹⁾ **th**_____ one thousand years⁽²⁰⁾ **ag**_____ .

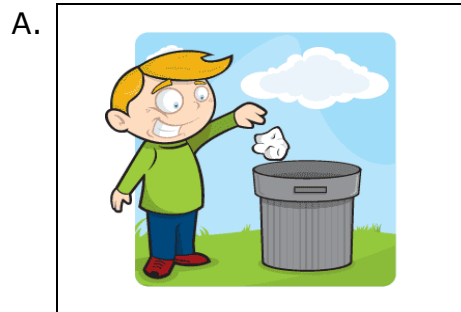
GRM/VCB SCORE	
	10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. If you are trying to keep up a healthy and active lifestyle ,you should eliminate junk food from your diet.
2. Seawards the Great Ships is a great film and has an Oscar. It provides a record of shipbuilding.
3. My uncle likes visiting famous places. He loves islands and travelling around the world.
4. Tourists like to visit some countries which have ancient civilization and famous monuments.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Christopher Columbus was born in Genoa, Italy in 1451 . His career in exploration started when he was very young. As a teenager he travelled the seas . He appealed to the kings of Portugal, France and England to finance a westward trip to the Indies, but all denied his request. After ten years of monumental efforts but fruitless , king Ferdinand and Queen Isabella of Spain agreed to finance Columbus in the hopes of acquiring great wealth .

On August 3, 1492, Columbus and three ships , the Nina , Pinta , and Santa Maria , left Palos , Spain and headed westward . After stopping in the Canary Islands off the coast of Africa , Columbus' ships hit the open seas. The trip was long and hard. The crew was afraid of sea monsters . After two months , on October 12, the land was finally sighted one of the Bahama Islands. He named the land San Salvador. He named the native people he saw " Indians " .

He died with the belief that he had found the shortcut to the Indies . Soon , however , other explorers and nations understood the importance of his discoveries . Columbus' discoveries set the stage for the Age of Exploration , one of the most fascinating times in the world history.

Christopher Columbus made one of the greatest discoveries in the history of the world _ North America . Today , we celebrate Columbus Day in October to commemorate his discoveries.

READING 2 (continued)

For each item, shade in the bubble next to the correct option.

5. Christopher Columbus was a famous _____ .
 actor explorer engineer
6. He travelled across the seas when he was _____ .
 teenager Old young
7. Columbus headed westward after _____ years.
 25 41 33
8. Their trip to Canary Islands was _____ .
 Difficult Enjoyable short
9. His crew was scared of _____ .
 high mountains Icebergs monsters
10. Another Columbus ' discovery was _____ .
 North America India Italy

	□
READING	□
SCORE	10

WRITING 1

(4 marks)

Write a paragraph about a **famous photographer** called **Ansel Adams**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ansel Adams

A photographer Nationality/American

Born/ 20/Feb /1902 born in / San Francisco

Education /Harvard University

Awards/ Conservation Service Award& Hasselblad Award

Died/ age 82

Marker A	Marker B	Average

LISTENING 1 (Items 1-5) 5 marks

You are going to hear **five** people speaking .Which **places** is she / he talking about ?

Listen 3 times and shade the bubble under the correct option .

1- "Look", there are wonderful and amazing animals .But " How much do you think it costs to enter and see these amazing animals ?"

2- There are thousands of wonderful aquatic animals like sharks and loggerhead turtles. You should discover a fascinating world behind the glass .

3- Publishing helps the authors to print and sell their work in the exhibitions . Also, you can find lots of stories, videos , CDs , cassettes, etc.

4- " Can I fill the form to stay in a room for 2 nights ? " I would like to have a 24 hour phone line if possible at this room , please "

5- " It's a nice weather here " , said mom ." You can collect many sea shells and swim " Also, there is a chance to take fabulous photos."

LISTENING 2 (Items 6-10) 5 marks

You are going to hear information about **London** .

Listen and for each item , write **a short answer** (not more than FOUR words) .

London has a population of about 8,000,000 people . It is located in Britain . There are more than 300 spoken language. It lies on the River Thames . London is famous for many things. Tourists come from all over the world to visit its historic buildings , such as Buckingham Palace , the Houses of Parliament and the famous clock , Big Ben .

They come to visit its theaters , museums and shops such as Harrods. Like many big cities , London has problems with traffic and pollution . The air isn't clean , but it is cleaner than it was 100 years ago . The best thing about London is the parks.

LISTENING 1 (5 mks)						
	beach	aquarium	museum	Book fair	hotel	zoo
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
<p>6. 8,000,000 / 8 million</p> <p>7. The River Thames</p> <p>8. More than 300 / 300</p> <p>9. Traffic and pollution</p> <p>10. No</p>	<p>1. produces</p> <p>2. culture</p> <p>3. dirty</p> <p>4. dentist</p> <p>5. loudly</p>
<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>

GRM/ VCB 2 (2.5 mks)										
	in	from	the	of	and	are	has	many	live	new
6.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. who	16. such
12. cotton	17. and
13. oldest	18. people
14. used	19. than
15. different	20. ago

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	<input type="radio"/> actor	<input checked="" type="radio"/> explorer	<input type="radio"/> engineer
6.	<input type="radio"/> teenager	<input type="radio"/> old	<input checked="" type="radio"/> young
7.	<input type="radio"/> 25	<input checked="" type="radio"/> 41	<input type="radio"/> 33
8.	<input checked="" type="radio"/> difficult	<input type="radio"/> enjoyable	<input type="radio"/> short
9.	<input type="radio"/> High mountains	<input type="radio"/> Ice bergs	<input checked="" type="radio"/> monsters
10.	<input checked="" type="radio"/> North America	<input type="radio"/> India	<input type="radio"/> Italy
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p><i>Note 1: The task is to write a letter/ an e-mail, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</i></p> <p><i>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</i></p>	