

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

**Semester One  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

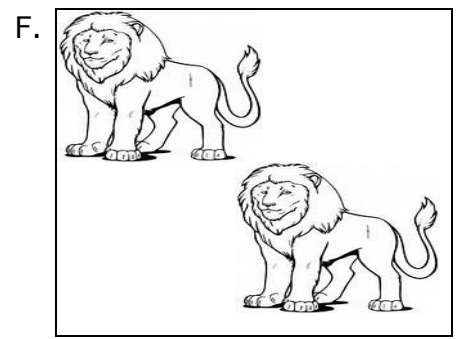
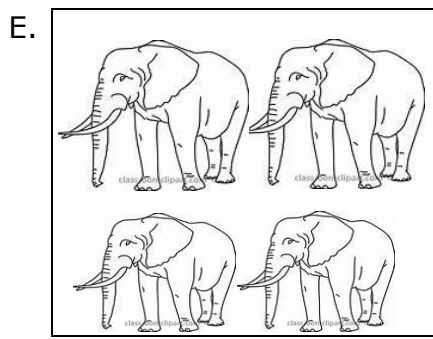
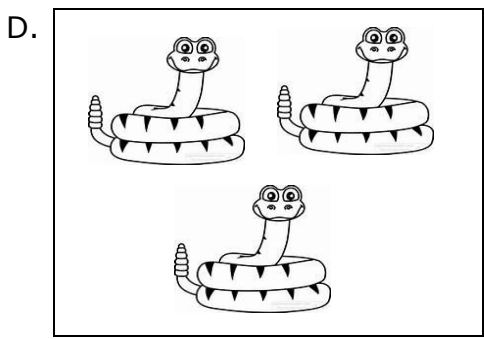
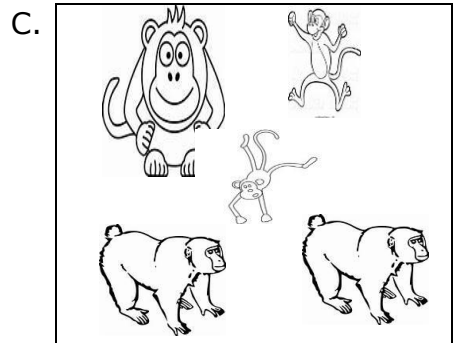
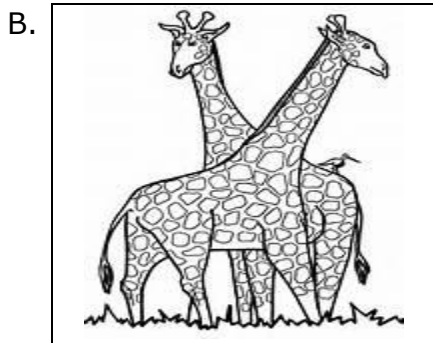
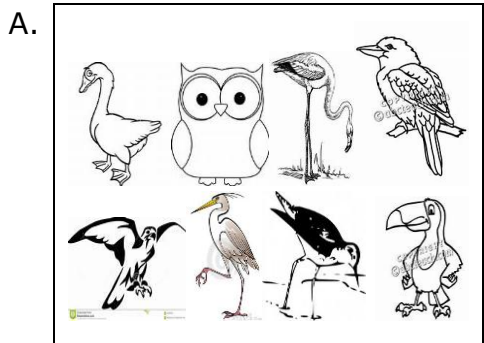
**Pages: 9**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about animals in the zoo. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.



**Pictures**

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear text about Salim.

For each item, shade in the bubble  next to the correct option.

6. Ali is Salim's \_\_\_\_\_
- friend                       brother                       Teacher
7. Ali is about \_\_\_\_\_ years old
- 33                       35                       37
8. Ali works in a \_\_\_\_\_
- school                       newspaper                       Company
9. Ali leaves his office at about \_\_\_\_\_
- 2:00                       5:00                       7:00
10. Ali is \_\_\_\_\_ in his work.
- not interested                       tired                       interested

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1–5)**

**(2½ marks)**

Complete the text. For each item, shade in the bubble  next to the correct option.

Nasser works for Oman Air. He is a (1) \_\_\_\_\_. When he (2) \_\_\_\_\_ the big cities, he takes his son Ali with him. Last summer, they visited Tokyo. Tokyo is the (3) \_\_\_\_\_ of Japan. The weather was (4) \_\_\_\_\_ and wet. They enjoyed the trip because they visited many (5) \_\_\_\_\_ places in Tokyo such as the Imperial Palace and Hama Rikyu Park.

1.

captain

pilot

Sailor

2.

visits

stops

Makes

3.

capital

town

Village

4.

cold

fat

Strong

5.

boring

interesting

foolish

**GRAMMAR/VOCABULARY 2 (Items 6–10)**

**(2½ marks)**

Complete each sentence with **ONE** word only.

6. The exam was \_\_\_\_\_ difficult, but Ali could pass it.

7. She \_\_\_\_\_ to live in Muscat, but now she lives in Sur.

8. He went to the hospital \_\_\_\_\_ he felt sick.

9. This computer is better \_\_\_\_\_ my laptop.

10. The light bulb \_\_\_\_\_ invented in 1887.

**GRAMMAR/VOCABULARY 3 (Items 11–20)**

**(5 marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: How can I (11) he \_ \_ you?

Speaker B: I don't (12) fe \_ \_ well.

Speaker A: What's the matter?

Speaker B: I (13) ha \_ \_ a terrible headache (14) a \_ \_ I'm always (15) tir \_ \_.

Speaker A: Do you have (16) a temperat \_ \_ \_ and a runny (17) no \_ \_?

Speaker B: (18) Y \_ \_ , I also sometimes I feel (19) h \_ \_ and sometimes I feel cold.

Speaker A: It sounds like (20) y \_ \_ have a flu.

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**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1–4)**

**(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble  under the correct option.

- 1. The outdoor life is too noisy for me.
- 2. Ali waited the whole day to go to reading class and he always smiled when he got there.
- 3. Great inventions have changed the World. Our grandparents lived a very difficult life.
- 4. Egypt is the home of the Great Pyramids of Giza.

<b>A.</b> They are one of the Seven Wonders of the Ancient World.
<b>B.</b> Our teacher is very strict. He reduced marks for naughty students.
<b>C.</b> But look at us now .Our world is completely different than theirs.
<b>D.</b> Reading was his favourite hobby.
<b>E.</b> Oh, it’s really great. It’s a fantastic place in Europe.
<b>F.</b> I prefer quiet, indoor activities such as reading, writing and playing computer games

	A	B	C	D	E	F
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**READING 2 (Items 5–10)****(6 marks)**

*Read the email. Then complete the task.*

Dear Badriya,

How are you and how is your family? I hope you all keep fine.

We are fine and my mum is getting better after the operations. Last month she had an accident. She was getting up to the second floor in our house and she fell down from the stairs. She had broken her left hand and the two legs. Immediately, we took her to Khawla Hospital and the surgeon Khalid Al kharoosi made three operations for her. All of them were successful and she was admitted in the hospital for two weeks.

After the two weeks, she was discharged from the hospital and went back home. Now she is doing some physical exercises to get fit. She is going to the hospital three times every day for this training.

Thanks for God for every thing. Sorry to disturb you with my news. How is your family and your college? I heard that you are studying dentistry. Hope you all the best.

I wish I can hear from you soon

Thanks a lot

Best wishes

Suad Salim

**READING 2 (continued)**

*For each question, write a short answer (not more than FOUR WORDS).*

5. Who is the sender of the email?

\_\_\_\_\_

6. Who fell from the stairs?

\_\_\_\_\_

7. Where did the accident happen?

\_\_\_\_\_

8. What was the name of the surgeon who did the operations?

\_\_\_\_\_

9. How long did the mother stay in the hospital?

\_\_\_\_\_

10. What is Badriya studying?

\_\_\_\_\_

**READING**



SCORE

**10****(5 marks)****WRITING 1***Write at least **60 words** on the following topic:***" Many tourists visit Oman "**

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well organized**.*


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Marker A	Marker B	Average

**WRITING 2**

**[5 marks]**

*Complete the following task. Write at least 60 words.*

Situation: "How did you spend the National Day holiday?"

*Your writing should be **clear** and **well organized***

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<b>Marker A</b>	<b>Marker B</b>	<b>Average</b>

**WRITING  
SCORE**



## Listening scripts

Grade 8 exam

1<sup>st</sup> semester

### **Listening 1**

- 1- It is a very dangerous animal. You can see it in the zoo. It is called the king of the jungle.
- 2- . They are very funny animals. They always like to do things that we do and they like eating bananas.
- 3- Yesterday we visited the lake. We sat and painted many different kinds of these animals with their beautiful and colourful feathers.
- 4- I don't like to see these animals with their beautiful dots and long necks in the cages. They must be free in the forest.
- 5- These are huge animals. We don't have them here in Oman. They have got long noses and big ears.

### **Listening 2**

Hello. I am Salim and I would like to tell you about one of my best friends. His name is Ali and he is my cousin. He is about 35 years old. He lives in Muscat. He is an artist in "Oman observer" newspaper. He works in an office with three other artists. He starts work at 8.30 and usually finishes at 5.00 in the afternoon. In his job, Ali draws cartoons for films. He has to read the story and draw pictures to show what is happening. Ali is very interested in his job and group.

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input checked="" type="radio"/> friends	<input type="radio"/> brothers	<input type="radio"/> teachers
7.	<input type="radio"/> 33	<input checked="" type="radio"/> 35	<input type="radio"/> 37
8.	<input type="radio"/> school	<input checked="" type="radio"/> newspaper	<input type="radio"/> company
9.	<input type="radio"/> 2:00	<input checked="" type="radio"/> 5:00	<input type="radio"/> 7:00
10.	<input type="radio"/> not interested	<input type="radio"/> tired	<input checked="" type="radio"/> interested

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> captain	<input checked="" type="radio"/> pilot	<input type="radio"/> sailor
2.	<input checked="" type="radio"/> visits	<input type="radio"/> stops	<input type="radio"/> makes
3.	<input checked="" type="radio"/> capital	<input type="radio"/> town	<input type="radio"/> village
4.	<input checked="" type="radio"/> cold	<input type="radio"/> fat	<input type="radio"/> strong
5.	<input type="radio"/> boring	<input checked="" type="radio"/> interesting	<input type="radio"/> foolish

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. very 7. used 8. because 9. than 10. was	11. help 12. feel 13. have 14. and 15. tired	16. temperature 17. nose 18. Yes 19. hot 20. you
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: right;">1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td style="text-align: right;">2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="text-align: right;">4.</td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Suad Salim 6. Suad's mother 7. At home 8. Khalid Al kharoosi 9. For two weeks 10. Dentistry
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>																														
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.</li> <li>– The points made by the writer are logically organised and very clear.</li> <li>– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.</li> <li>– The points made by the writer are reasonably well organized and mostly clear.</li> <li>– Use of grammar and vocabulary is reasonably correct, though rather limited in range.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Expresses opinions with some use of supporting arguments, but only in a limited way.</li> <li>– The writer makes an attempt to organise his/her points, but this is only partly effective.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.</li> <li>– Weak organization makes it difficult to follow the points being made by the writer.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content.</li> <li>– The points made by the writer are confused and disjointed.</li> <li>– The language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.</li> <li>– The text is coherent and easy to read. Not many language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Tells the story clearly enough, but writing lacks interest for the reader.</li> <li>– There are several noticeable language errors and the text sometimes lacks coherence.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to convey the main outline of the story, but only in a limited way.</li> <li>– Language used is limited in range and/or contains quite frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– An attempt is made to tell the story, but important points are either missing or unclear.</li> <li>– Language used is very limited and/or contains many serious errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt to tell the story. Very little relevant content.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.