ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two
First Session

Name		
School		Class

Write your answers on the Test Paper

Time: ٢ hours   **Pages: ١٠**

	LISTENING	١٠	
	GRM/VCB	١٠	
TEST SCORES	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥) (٥ marks)

You are going to hear five people speaking. **Where are they?**
Listen and for each item, shade in the bubble ⬯ *under the correct option.*

	camping site	fort	airport	nature reserve	hotel	restaurant
١.	⬯	⬯	⬯	⬯	⬯	⬯
٢.	⬯	⬯	⬯	⬯	⬯	⬯
٣.	⬯	⬯	⬯	⬯	⬯	⬯
٤.	⬯	⬯	⬯	⬯	⬯	⬯
٥.	⬯	⬯	⬯	⬯	⬯	⬯

LISTENING ٢ (Items ٦-١٠)   (٥ marks)

*You are going to hear **a story** about **a trip to Asia**.*
*Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).*

٦. Who was Liza going to travel with?

_____

٧. How long would they stay in Hong Kong?

_____

٨. How much would the trip cost each of them?

_____

٩. Where did their neighbor Jane go on her trip?

_____.

١٠. For how many days did Jane vomit?

_____.

LISTENING SCORE	
	١٠

٢

GRAMMAR/VOCABULARY ١ (Items ١-٥)   (٢½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word. Make sure your spelling is correct.

<u>*Example:*</u>   (noun) a room where food is prepared and cooked
*e.g. They keep the fridge in the **kit** <u>c</u> <u>h</u> <u>e</u> <u>n</u>.*

١. (adjective) rough, not straight

   *e.g. This mountain is **cra** __ __ __ ; it is difficult to climb.*

٢. (noun) objects used to protect the eyes from the sunlight.

   *e.g. Don't forget to take your **sungl_ _** __ __ _ when you go to the beach.*

٣. (verb) to get knowledge from books or schools.

   *e.g. I want to **st** _ _ _ engineering when I finish school.*

٤. (adverb) with good manners and behavior

   *e.g. The man spoke **poli_** _ _ _ to the old lady.*

٥. (noun) people who travel for enjoyment

   *e.g. The number of the **tou** _ _ _ _ _ in Oman has increased recently.*

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)   (٢½ marks)

For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

Any company likes hard workers (٦) _____ are productive (٧) _____ helpful. Being active at

work helps the company to finish (٨) _____ projects quickly. Also, helping other people in

the company makes the work better. One person can not work alone and needs others to

support him. It (٩) _____ very hard for one worker to run a company (١٠) _____ help.

---

	without	it	who	where	with	are	is	and	or	its

٦.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٧.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٨.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

٩.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

١٠.   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)   (٥ marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
>
> sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

The Opera House in Muscat ⁽¹¹⁾ ***i*_____** the Omani venue for arts and ⁽¹²⁾ ***cul*_____**. It is

located ⁽¹³⁾ ***i*___** Shatii Al Qurm. It ⁽¹⁴⁾ ***ha*___** a capacity of maximum ١,٠٠٠

⁽¹⁵⁾ ***peo*_____**. This Opera House ⁽¹⁶⁾***whi*___** was built ⁽¹⁷⁾***b*___** Carillion Alawi, was

⁽¹⁸⁾ ***ope*_____** on October ١٢, ٢٠١١. There are some ⁽¹⁹⁾ ***sho*_____** in the Opera House

⁽²⁰⁾ ***buil*_____** where you can buy gifts.

GRM/VCB SCORE	
	١٠

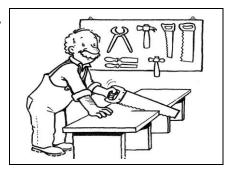## READING ١ (Items ١-٤)   (٤ marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.

B.

C.

D.

E.

F.

Pictures

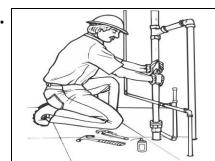| Texts	A	B	C	D	E	F
١. Some people say that my job is dangerous. I repair electrical items such as fridges, sockets, fans and washing machines.	⬭	⬭	⬭	⬭	⬭	⬭
٢. If you have pipes leaking at your home, I can fix them. I do not have a problem getting wet.	⬭	⬭	⬭	⬭	⬭	⬭
٣. I am very happy cutting wood and making furniture. I can make tables, beds, chairs and cupboards. I have different tools to help me.	⬭	⬭	⬭	⬭	⬭	⬭
٤. I help companies and people count their money. Also, my job helps in choosing the right financial decisions such as how much they can spend.	⬭	⬭	⬭	⬭	⬭	⬭

READING ٢ (Items ٥–١٠) **(٦ marks)**

Read the text. Then complete the task.

TV channels are dangerous for our culture and language. Today, we can watch so many TV channels online or using satellite. Most of them broadcast content that is not suitable for our culture. For example, the clothes people wear can affect young people in Oman. They try to wear the same kind of clothes they watch on TV. Some of young people stop wearing dishdashas and caps. Instead, they wear shirts and trousers. Others, wear necklaces and earrings because their favourite TV heroes do this.

Also, Arabic language has been influenced by those TV channels. People mix up words from other languages with Arabic. They feel this makes them modern people. Others, use bad words as they are a part of so many western movies. It is very important to consider our Muslim culture and avoid such words.

The difference between local and international TV channels is in choosing the right content for the Omani people. In the past, there was one TV channel, but it selected its movies and programmes carefully. They were watched before being broadcasted to people. Now, people can watch TV channels from any part of the world. Their owners do not care about our culture. They care more about how much they earn.

READING ٢ (continued)

For each item, shade in the bubble ⬭ next to the correct option.

٥. With the ability of watching so many TV channels, our culture is _____.

    ⬭ safe   ⬭ in danger   ⬭ protected

٦. Stopping wearing dishdashas and caps is _____ for the Omani culture.

    ⬭ bad   ⬭ suitable   ⬭ good

٧. Some boys wear necklaces and earrings because of the TV heroes they_____.

    ⬭ dislike   ⬭ like   ⬭ disrespect

٨. Mixing up words from other languages with Arabic, makes our language_____ .

    ⬭ stronger   ⬭ respected   ⬭ at risk

٩. Having one TV channel in the past, made it easy to _____ the right content.

    ⬭ choose   ⬭ avoid   ⬭ mix up

١٠. Most of international TV channels care about _____.

    ⬭ culture   ⬭ language   ⬭ money

READING SCORE	١٠

WRITING ١   **(٤ marks)**

Write a paragraph about a <u>hotel</u> *in Oman called **Al Bustan Palace***. *Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Al Bustan Palace Hotel

Muscat

٣٣ km/airport   has/٢٥٠ rooms

beach/mountain/views   nice/staff

WiFi/TV   ٤ pools/٣ restaurants

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING ٢   (٦ marks)

*Complete the following task. Write **at least ٧٥ words**.*

<u>Situation</u>: Your English books are very useful. Write a **letter/e-mail** to your friend telling him/her how these books helped you learn English.
*Your writing should be **clear** and **well-organized**.*

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	١٠

GRADE NINE — ENGLISH LANGUAGE

SEMESTER TWO, ٢٠١٥/٢٠١٦, FIRST SESSION

Governorate: Al Dhahira

MARKING GUIDE

TOTAL MARKS: ٤٠

page ١ of ٤

****

LISTENING ١ (٥ mks)					
camping site	fort	airport	nature reserve	hotel	restaurant
١. ⬭	⬭	⬤	⬭	⬭	⬭
٢. ⬭	⬭	⬭	⬭	⬤	⬭
٣. ⬭	⬭	⬭	⬭	⬭	⬤
٤. ⬭	⬤	⬭	⬭	⬭	⬭
٥. ⬭	⬭	⬭	⬤	⬭	⬭

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING ٢ (٥ mks)	GRM/ VCB ١ (٢٫٥ mks)
٦. her mom ٧. Three nights ٨. $ ٢٬٨٠٠ ٩. Bahamas ١٠. Three (٣ days)	١. cra***ggy*** ٢. sungl***asses*** ٣. st***udy*** ٤. pol***itely*** ٥. tou***rists***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	*Notes:* Half-a-mark each. Spelling <u>must</u> be correct.

GRM/ VCB ٢ (٢,٥ mks)									
without	it	who	where	with	are	is	and	or	its
٦. ○	○	●	○	○	○	○	○	○	○
٧. ○	○	○	○	○	○	○	●	○	○
٨. ○	○	○	○	○	○	○	○	○	●
٩. ○	○	○	○	○	○	●	○	○	○
١٠. ●	○	○	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB ٣ (٥ mks)	
١١. i**s**	١٦. whi**ch**
١٢. cul**ture**	١٧. b**y**
١٣. i**n**	١٨. ope**ned**
١٤. ha**s**	١٩. sho**ps**
١٥. peo**ple**	٢٠. buil**ding**

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING ١ (٤ mks)					
A	B	C	D	E	F
١. ○	○	○	●	○	○
٢. ○	○	●	○	○	○
٣. ○	●	○	○	○	○
٤. ○	○	○	○	●	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING ٢ (٦ mks)					
٥.	○ safe	● in danger	○ protected
٦.	● bad	○ suitable	○ good
٧.	○ dislike	● like	○ disrespect
٨.	○ stronger	○ respected	● at risk
٩.	● choose	○ avoid	○ mix up
١٠.	○ culture	○ language	● money

Notes: One mark each. Responses must be indicated <u>clearly</u>.

WRITING ١ (٤ mks)	
٤	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
٣	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
٢	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
١	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
٠	*No <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING ٢ (٦ mks)

٦	– Impact on intended reader(s) is <u>very</u> <u>positive</u> <u>indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
٥	– Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
٤	– Impact on intended reader(s) is <u>fairly</u> <u>positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
٣	– Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
٢	– Impact on intended reader(s) is <u>rather</u> <u>negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
١	– Impact on intended readers(s) is <u>very</u> <u>negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
٠	<u>*No*</u> <u>*attempt*</u> <u>*at*</u> <u>*the*</u> <u>*task*</u>*:* <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

*<u>Note</u> <u>١</u>: The task is to write a **letter/ an e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <u>PROCEDURE</u>: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale ▬ then, if either the greeting or the closing are <u>missing</u>, **deduct one mark** from the content-score.*

<u>Note</u> <u>٢</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.

Listening ١

١. I am waiting for the flight from Jordan. My brother is studying there and coming back to Oman for the Eid holiday.

٢. I am staying here during my visit to Sur. It is five stars and it is very clean although it is not cheap.

٣. The menu here contains different kinds of delicious food. I will order chicken with rice. The salad is for free with this dish.

٤. This building is ٥٠٠ years old. It was built to protect people from enemies. Its walls are very high.

٥. Here we can find very rare animals and plants. The government does not allow hunting here because those animals can extinct.