

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

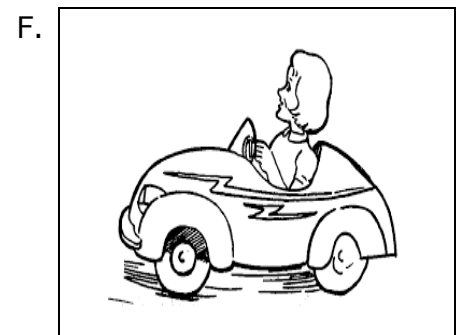
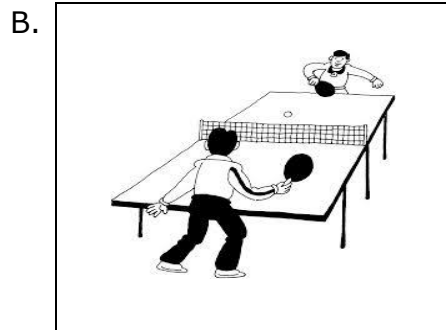
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **different children** and **their activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures


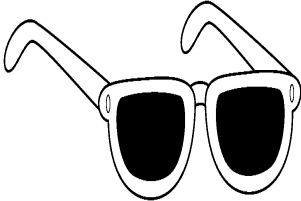

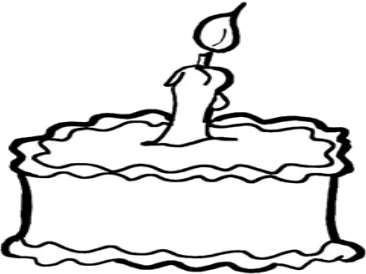


Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Ahmed's birthday**. Listen and complete the table with (✓) for things he likes and (×) for things he doesn't like.

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>


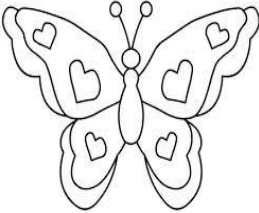

**LISTENING
SCORE**

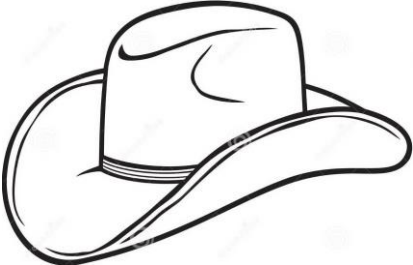

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

trousers	tree	butterfly	bed	t-shirt	flower	hat	turtle
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. " My brother likes swimming but he _____ like pizza."
7. Salim _____ Ali are students.
8. He _____ got three brothers.
9. " _____ Noora go to the funfair yesterday? ""No."
10. " I am Muneer. My favourite colour _____ green."



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a School_ in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hello Sultan. (11) **Wh**_____ are you from?

Speaker B: Hi Saif. I (12) **a**_____ from Ibri.

Speaker A: What is your (13) **fat**_____’s job?

Speaker B: He is a (14) **fir**_____.

Speaker A: What (15) **d**_____ you usually eat at (16) **din**_____?

Speaker B: I sometimes eat (17) **che**_____, (18) **br**_____ and cake. What about you?

Speaker A: I (19) **li**_____ eating (20) **chi**_____ with rice.

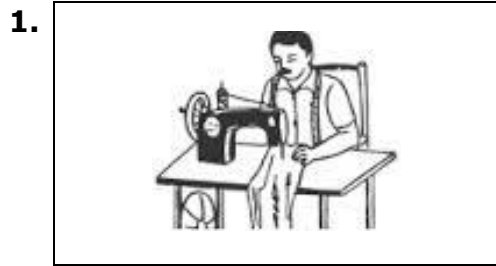
**GRM/VCB
SCORE**

10

READING 1 (Items 1–5)

(5 marks)

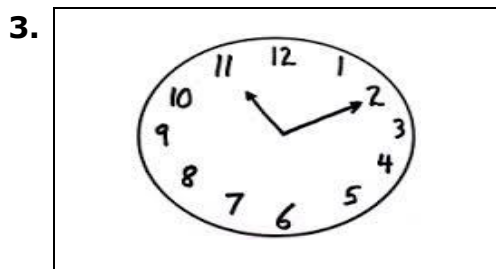
For each picture, shade in the bubble next to the correct option.



- He is cooking a meal.
- He is making a dress.
- He is digging a hole.



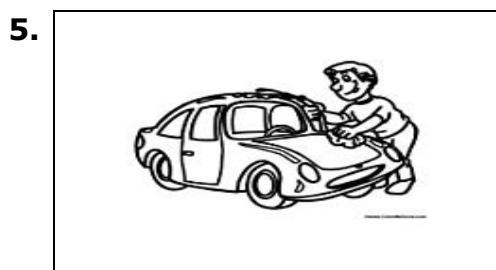
- This is a striped dress.
- This is a flowery dress.
- This is a spotted dress.



- It's ten to eleven.
- It's eleven past ten.
- It's ten past eleven.



- It is a living room.
- It is a bedroom.
- It is a kitchen.



- He is playing with their car.
- He is cleaning the car.
- He is driving the car.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Yesterday evening, Sultan met his friend Mustafa at eight o'clock and went to the cinema. They saw a horror film. They liked it. After the cinema, they went to a big restaurant and had sandwiches. Then, they walked to Mustafa's house to drink a cup of tea. They talked about the film for one hour.

Sultan left his friend's house about midnight and he returned to his house about one o'clock in the morning. When he got home, his keys weren't in his pocket, so he climbed through his house window. His neighbor Fatma saw him. She thought he was a thief and she phoned the police. When the police came, Sultan was in bed.

Statements	True	False
6. The boys went to see a film.	<input type="radio"/>	<input type="radio"/>
7. They ate their dinner in Mustafa's house.	<input type="radio"/>	<input type="radio"/>
8. They didn't like the film.	<input type="radio"/>	<input type="radio"/>
9. Sultan returned to his house at eight o'clock.	<input type="radio"/>	<input type="radio"/>
10. He entered his house through the window.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. This is Nizwa Souk.

B. These animals dig holes and live in the ground.

C. Ayers Rock is the largest rock mass in the world.

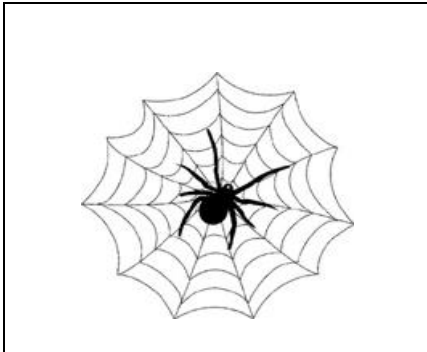
Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



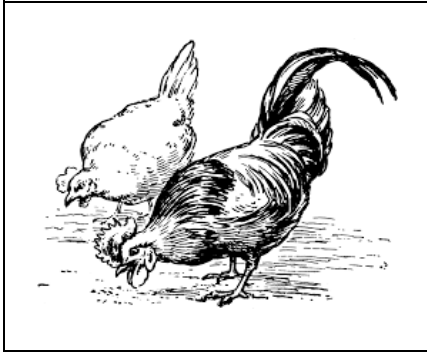
It _____.

B.



He _____.

C.



They _____.

Marker A	Marker B	Average

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	√	x	√
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	x

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	trousers	tree	butterfly	bed	t-shirt	flower	hat	turtle
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. doesn't		11. <u>where</u>	16. <u>dinner</u>
7. and		12. <u>am</u>	17. <u>cheese</u>
8. has		13. <u>father</u>	18. <u>bread</u>
9. Did		14. <u>fireman</u>	19. <u>like</u>
10. is		15. <u>do</u>	20. <u>chicken</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)	
1. <input type="radio"/> He is cooking a meal. <input checked="" type="radio"/> He is making a dress. <input type="radio"/> He is digging a hole.	True	False
2. <input type="radio"/> This is a striped dress. <input type="radio"/> This is a flowery dress. <input checked="" type="radio"/> This is a spotted dress.	6. <input checked="" type="radio"/>	<input type="radio"/>
3. <input type="radio"/> It's ten to eleven. <input type="radio"/> It's eleven past ten. <input checked="" type="radio"/> It's ten past eleven.	7. <input type="radio"/>	<input checked="" type="radio"/>
4. <input type="radio"/> It is a living room. <input type="radio"/> It is a bedroom. <input checked="" type="radio"/> It is a kitchen.	8. <input type="radio"/>	<input checked="" type="radio"/>
5. <input type="radio"/> He is playing with their car. <input checked="" type="radio"/> He is cleaning the car. <input type="radio"/> He is driving the car.	9. <input type="radio"/>	<input checked="" type="radio"/>
	10. <input checked="" type="radio"/>	<input type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE, GRADE FIVE — Second SESSION

Listening Script**LISTENING 1**

1. Marwan likes flowers. He has a small garden in his house. He waters them every morning.
2. Ali likes sports. He usually runs five kilometers every day around the place where he lives.
3. After school, Laila washes the plates in the kitchen. She sometimes helps her mother to cook different meals.
4. Yousef and Faisal go to the youth club every day. They like playing table tennis. They play for two hours every day.
5. Mohammed likes helping his mother to wash his clothes. He enjoys cleaning. He uses water and soap.

LISTENING 2

My name is Ali. I am in grade 5. My brother Ahmed's birthday will be this week. We usually celebrate at home. Ahmed likes photography so I will buy him a camera. My father decided to buy him a basketball because Ahmed likes sports. He also likes chocolate cake so my mother will prepare a nice one. Because he has got new sunglasses Ahmed will not get one for his birthday. There are a lot of sweets and cakes but no fruit because Ahmed doesn't like it. He doesn't like to wear a tie because he always wears dishdasha. I will invite my friends to come and celebrate with us.