

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One
Second Session**

Name			
School		Class	

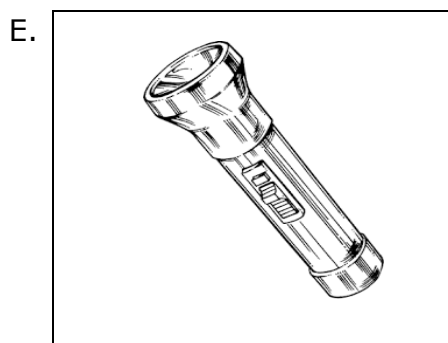
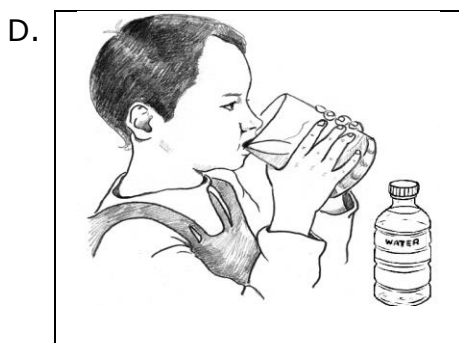
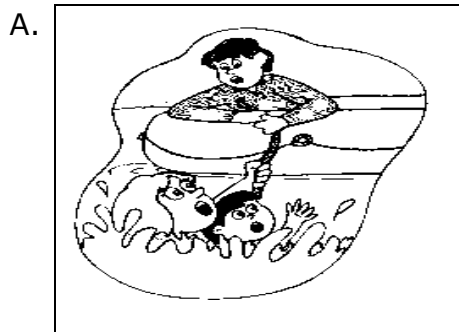
Write your answers on the Test Paper**Time: 1½ hours****Pages: 11**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about **what people may need to survive**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>









LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear Ahmed talking about the **activities** he does.

Listen and complete the table with tick (✓) for the activities Ahmed likes and (X) for the activities he doesn't like.

		
(e.g.) ✓	(6)	(7)
		
(8)	(9)	(10)

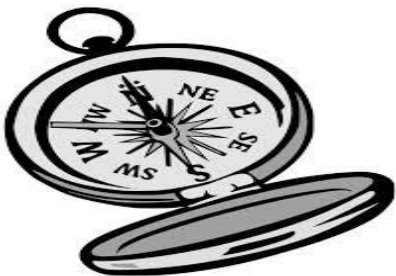


**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

1. 	2. 	3. 
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4. 	5. 
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astronaut	bored	earrings	knife	doll	baker	angry	compass
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. I go to school _____ bus every day.
7. These _____ my books.
8. The pottery is made _____ clay.
9. Shamsa goes _____ cinema every Monday.
10. He likes playing football but he _____ like cooking.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Good morning. ⁽¹¹⁾ **H**_____ are you ⁽¹²⁾ **to**_____ ?

Speaker B: I am ⁽¹³⁾ **ti**_____. I didn't ⁽¹⁴⁾ **sl**_____ last night.

Speaker A: ⁽¹⁵⁾ **Wh**_____ ?

Speaker B: I was ⁽¹⁶⁾ **wat**_____ television with my elder ⁽¹⁷⁾ **bro**_____, Ali till three o'clock.

Speaker A: Oh! This is not good for your ⁽¹⁸⁾ **hea**_____. You should go to bed early.

Speaker B: Yah. Now I will go to do ⁽¹⁹⁾ **so**_____ exercises like stretching.

Speaker A: This is good. Sports can be ⁽²⁰⁾ **ve**_____ good to our bodies.

**GRM/VCB
SCORE**

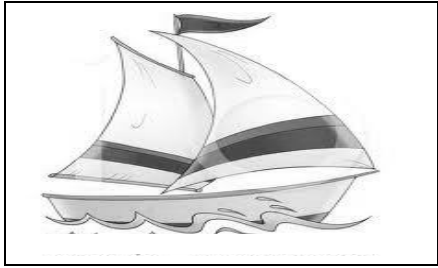
10

READING 1 (Items 1–5)

[5 marks]

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ It is a book.
- ☐ It is a boat.
- ☐ It is a fort.

2.



- ☐ No smoking.
- ☐ No walking.
- ☐ No swimming.

3.



- ☐ My mother is a teacher.
- ☐ My mother is a housewife.
- ☐ My mother is a doctor.

4.



- ☐ They are talking.
- ☐ They are reading.
- ☐ They are drawing.

5.



- ☐ They are driving the car.
- ☐ They are washing the car.
- ☐ They are painting the car.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

This is a story about a little boy. His name is Salim. When he was a child, he enjoyed riding bikes. He rode his bike to the supermarket and sometimes to visit his friends. When he was 13, he asked his father for a bigger bike. His father refused and said he would buy a new bike after he finished school. Salim was very angry.

One day, he visited his friend Ali and borrowed his bike. It was bigger than his bike. First, he enjoyed riding it, but then he lost control. He couldn't stay on it and couldn't control the gear. So, he fell down on the ground. He injured his head because he wasn't wearing the safety helmet. The bike was broken. Salim and his father fixed the bike. His father told him to be careful. Riding bikes can be dangerous.

READING 2 (cont'd)

Statements	True	False
6. This story is about a little boy.	<input type="radio"/>	<input type="radio"/>
7. Salim asked his father to buy a bike when he was 14 years old.	<input type="radio"/>	<input type="radio"/>
8. Salim liked riding bikes.	<input type="radio"/>	<input type="radio"/>
9. He used his bike to visit his friends.	<input type="radio"/>	<input type="radio"/>
10. The father bought a new bike for his boy on his birthday.	<input type="radio"/>	<input type="radio"/>
11. The boy borrowed a bike from his brother, Ali.	<input type="radio"/>	<input type="radio"/>
12. The boy hurt his head when he fell off his bike.	<input type="radio"/>	<input type="radio"/>
13. It is safe to wear a helmet while riding a bike.	<input type="radio"/>	<input type="radio"/>
14. The boy and his mother fixed the bike.	<input type="radio"/>	<input type="radio"/>
15. Riding bikes can be dangerous.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** ahmed lives in a big house with his mother father three sisters and two brothers

- B.** where did you stay i stayed with my uncle

Marker A	Marker B	Average

WRITING 2**[3 marks]**

Look at the pictures. Then complete each sentence.

A.

She _____

B.

I _____

C.

It's _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: My weekend.

Write an **email** to Salim/Salma telling him/her about your last weekend. You can write a good description of what you did and what you saw or happened to you.

*Your writing should be **interesting** and **clear**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	X	<input checked="" type="radio"/>	X
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

GRM/ VCB 1 (2.5 mks)								
	astronaut	bored	earrings	knife	doll	baker	angry	compass
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. by		11. <u>how</u>	16. wat <u>ching</u>
7. are		12. tod <u>ay</u>	17. bro <u>ther</u>
8. of		13. tire <u>d</u>	18. hea <u>lth</u>
9. to		14. slee <u>p</u>	19. so <u>me</u>
10. doesn't		15. wh <u>y</u>	20. ver <u>y</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>			

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> It is a book. <input checked="" type="radio"/> It is a boat. <input type="radio"/> It is a fort.	True	False
2.	<input type="radio"/> No smoking. <input type="radio"/> No walking. <input checked="" type="radio"/> No swimming.	6.	<input checked="" type="radio"/> <input type="radio"/>
3.	<input type="radio"/> My mother is a teacher. <input type="radio"/> My mother is a housewife. <input checked="" type="radio"/> My mother is a doctor.	7.	<input type="radio"/> <input checked="" type="radio"/>
4.	<input checked="" type="radio"/> They are talking. <input type="radio"/> They are reading. <input type="radio"/> They are drawing.	8.	<input checked="" type="radio"/> <input type="radio"/>
5.	<input type="radio"/> They are driving the car. <input checked="" type="radio"/> They are washing the car. <input type="radio"/> They are painting the car.	9.	<input checked="" type="radio"/> <input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		10.	<input type="radio"/> <input checked="" type="radio"/>
		11.	<input type="radio"/> <input checked="" type="radio"/>
		12.	<input checked="" type="radio"/> <input type="radio"/>
		13.	<input checked="" type="radio"/> <input type="radio"/>
		14.	<input type="radio"/> <input checked="" type="radio"/>
		15.	<input checked="" type="radio"/> <input type="radio"/>
		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>A</u>hmed lives in a big house with his mother, <u>h</u> father, <u>h</u> three sisters and two brothers.</p> <p>Sentence B: <u>W</u>here did you stay? <u>I</u> stayed with my uncle.</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

GRADE SIX — ENGLISH LANGUAGE
SEMESTER ONE, SECOND SESSION, 2015/2016
Governorate: Al Dahirah

Listening script

Listening 1

1. Drinking water every day is very important and we have to carry water with us when we go out.
2. I and my friend go camping outside. We make a fire. We sit by the fire and enjoy our time eating and talking.
3. I put what I need in a bag and carry it with me when I go climbing mountains covered with ice on their tops.
4. I stay in a tent when I go camping. The tent is very important to save us from the insects and wild animals.
5. It is dark outside, so you should have a torch to find your way. Some torches need batteries to work and others can be charged.

Listening 2

My name is Ahmed. After finishing my homework, I have lots of activities that I do with my friends. My favorite activity is taking photos. I like going outside and taking photos of animals. Every day, my friend Rashid comes to my house and we play football. We play football with our friends. Actually, I don't like playing basketball because I am short and I can't reach the basket so I just prefer football. On most of the days, my friends come to my house to do homework and read school books. I feel bored because I don't like reading. Also, I like going out on my bike around the nearby park. At night, I spend half an hour writing e-mails using my computer. I like reading my friends' e-mails. Finally, I try to go to bed early.