ENGLISH LANGUAGE TEST

GRADE TEN

Semester One
First Session

Name		
School		Class

Write your answers on the Test Paper

Time: 2½ hours   **Pages: 16**

ELEMENT	Marks		Red Marker	Green Marker	Blue Checker
			Name	Name	Name
LISTENING	15				
VOCABULARY	5				
GRAMMAR	5				
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-6)   (6 marks)

*You are going to hear an interview in the studio between a presenter and Mr Hassan Unver, the Mayor of Nevsehir. They are talking about **an underground city** discovered in Turkey.*
Listen and for each item, shade in the bubble ⬭ next to the correct option.

1. The underground city was discovered in Turkey in _____.

    ⬭ 2014   ⬭ 2015   ⬭ 2016

2. It was discovered by some _____.

    ⬭ archaeologists   ⬭ builders   ⬭ scientists

3. About _____ historical items were found in the underground city.

    ⬭ 30   ⬭ 37   ⬭ 44

4. The tunnels were originally used to transport_____.

    ⬭ agricultural products   ⬭ artefacts   ⬭ historical objects

5. The Cappadocian people used the underground city to _____ their enemies.

    ⬭ arrest   ⬭ attack   ⬭ hide from

6. In the future, the underground city will be used to support_____.

    ⬭ agriculture   ⬭ research   ⬭ tourism

LISTENING 2 (Items 7-11)   (5 marks)

*You are going to hear a story in a radio programme about an earthquake in Italy. Listen and for each item, write a <u>short</u> answer (**not more than FOUR WORDS**).*

7.   Where was Stefano when the earthquake happened?

_____

8.   How many people were injured in the earthquake?

_____

9.   Why couldn't Stefano call his family?

_____

10.   Who died from his family?

_____

11.   How long was Silvia buried under the ruins?

For _____

LISTENING 3 (Items 12-15)   (4 marks)

You are going to hear four people speaking. **Where** *are they?*
Listen and for each item, shade in the bubble ⬯ *under the correct option.*

at an airport	at a bank	in a cinema	at home	at a library	at a sport stadium

12.(1)   ⬯   ⬯   ⬯   ⬯   ⬯   ⬯

13.(2)   ⬯   ⬯   ⬯   ⬯   ⬯   ⬯

14.(3)   ⬯   ⬯   ⬯   ⬯   ⬯   ⬯

15.(4)   ⬯   ⬯   ⬯   ⬯   ⬯   ⬯

LISTENING SCORE

15

VOCABULARY 1 (Items 1-5)   (2½ marks)

For each item, shade in the bubble ◯ *next to the correct option.*

The Old Man and the Sea is a short novel written by the American **(1)** _____Ernest

Hemingway in 1951. It **(2)** _____ the story of a battle between an old fisherman and

his greatest catch of a huge fish, called marlin. Santiago is the main **(3)** _____in the

novel. He gets rid of his bad luck of returning home empty-handed for 84 days by

catching the **(4)** _____ marlin. *The Old Man and the Sea* was the last major work of

fiction by Hemingway that was **(5)** _____ during his lifetime.

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1. ◯ athlete   ◯ archeologist   ◯ author   ◯ forecaster

2. ◯ draws   ◯ speaks   ◯ tells   ◯ writes

3. ◯ character   ◯ plot   ◯ setting   ◯ theme

4. ◯ enormous   ◯ surprised   ◯ tiny   ◯ weak

5. ◯ disappeared   ◯ examined   ◯ predicted   ◯ published

VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
*You are given the first letter(s) of the word. Make sure your **spelling** is **correct**.*

Example:	(noun) a room where food is prepared and cooked
	*e.g. They keep the fridge in the **kit** <u>c</u> <u>h</u> <u>e</u> <u>n</u>.*

6. (noun*)* a large area of land covered with thick trees.

   e.g. Many wild animals live in the **for** __ __ __ .

7. (noun) a building where important historical objects are kept and shown to people.

   e.g. Many tourists visited the National **Mus** __ __ __ yesterday.

8. (adverb) the opposite of quietly.

   e.g. The teacher asked the student to speak **lou** __ __ __ .

9. (adjective) *the opposite of weak*

   e.g. Doing exercise makes your body fit and **str** __ __ __.

10. (verb) to keep away from something.

    e.g. What food do you **av** __ __ __ eating?

VOCABULARY SCORE

5

GRAMMAR 1 (Items 1-5)   (2½ marks)

For each item, Shade in the bubble ⬭ under the correct option.

Speaker A:	Have you finished **(1)**_____ report?
Speaker B:	Not yet. I'm really tired.
Speaker A:	What **(2)** _____ going out?
Speaker B:	That's ok. What **(3)** _____ you suggest?
Speaker A:	Well, I'm thinking of a boat trip.
Speaker B:	I see, **(4)** _____ that might take a long time. I prefer watching a film instead.
Speaker A:	OK. So let's meet at the cinema at 7 o'clock".
Speaker B:	Great. I **(5)** _____ be there.

about	am	are	but	do	of	so	us	will	your

1. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

2. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

3. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

4. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

5. ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭   ⬭

GRAMMAR 2 (Items 6-10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. This is the boy _____ won the golden medal in the competition.

7. If he had run faster, he would _____ won the race.

8. The woman _____ cooking when her child broke the window yesterday.

9. I promised _____ buy a new watch for my son.

10. _____ there any new students in your class this year?

GRAMMAR SCORE	
	5

READING 1 (Items 1-5)   (5 marks)

Match the five texts on the left with the texts in the box. (There are two extra texts in the box.) Shade in the bubble ⬯ *under the correct option.*

1. My friends and I work with a charity organization, which is part of our local community services.	**A.** They took permission from their parents, checked the weather forecast and rented a small boat.
2. In October 2016, terrible landslides in China resulted in burying hundreds of homes.	**B.** Wearing suitable clothes and using trainers and helmets keep you safe from injuries.
3. Three close friends prepared everything to go on a fishing trip at the weekend.	**C.** A rescue team consisting of 180 diggers worked day and night to find survivors.
4. I'm doing a project about traditional Omani stories. I've already collected some by interviewing old people.	**D.** The stadium was full of supporters from all over the world. They were waving flags.
5. It's very important to follow the safety rules to protect yourself when you go cycling.	**E.** We collect donations such as money and other things to be distributed to poor people.
	F. He prepared his bag, said goodbye to his parents and drove his car down the town.
	G. Also, my teacher advised me to search for more information in websites and libraries.

	A	B	C	D	E	F	G
1.	⬯	⬯	⬯	⬯	⬯	⬯	⬯
2.	⬯	⬯	⬯	⬯	⬯	⬯	⬯
3.	⬯	⬯	⬯	⬯	⬯	⬯	⬯
4.	⬯	⬯	⬯	⬯	⬯	⬯	⬯
5.	⬯	⬯	⬯	⬯	⬯	⬯	⬯

READING 2 (Items 6-11)   (6 marks)

Read the following two letters. Then for each item, shade in the bubble ⬭ *next to the correct option.*

TEXT 1

Dear sir/ Madam,

I am writing this letter asking for a quick reply from your insurance company regarding my issue.

Six months ago, I insured my furniture shop for 1500 rials in your company. My shop was valued for about 50000 rials. Unfortunately, my shop caught fire two weeks ago. Everything was burned including 5000 rials which was kept inside.

At the beginning, I thought that the fire was caused by an electrical problem or a smoking cigarette. However, after investigation, the police reported that the cause of the fire was a lightning strike.

I hope that your insurance company will come soon to visit the shop for evaluation in order to pay me the insurance cost as soon as possible.

With this letter, I have enclosed the police report, some photos of the burnt shop and the insurance documents.

Yours sincerely,

Khalid Al Abri

6.   Mr. Al Abri paid _____rials for the insurance company.

⬭   1500   ⬭   5000   ⬭   50000

7.   The shop was burned because of _____.

⬭   an electrical problem   ⬭   a lightning strike   ⬭   a smoking cigarette

8.   Mr. Al Abri asks the insurance company to _____.

⬭   buy new furniture for   ⬭   repair the shop   ⬭   visit the burnt
      him   shop

READING 2 (continued)

TEXT 2

Dear Mr. Al Abri,

Thank you for trusting our insurance company. We are really sorry to hear about your shop.

Regarding your insurance, we have checked the document and found out that the contract was signed 10 months ago, so it is still valid for 2 more months. We have also checked that it does cover natural disasters, so our company will probably provide you with the insurance value after examining the shop.

Regarding your request to visit the shop, we are sorry to inform you that we are quite busy in the coming two weeks as we are preparing our new branch in Salalah. Most of our employees are there. Besides, the two engineers who are responsible for visiting the affected buildings are not available. One of them is on an emergency leave for a week and the other one is having a training course. We are really under pressure.

According to our busy schedule, we will be able to visit your shop after three weeks. We hope that it would be convenient for you.

 Sincerely,

Adil Al Bulushi

Managing Director

9.   Mr. Al Abri insured his shop for _____.

 ⬭   2 months   ⬭   10 months   ⬭   1 year

10.   Most of the company's workers are _____.

 ⬭   busy   ⬭   on leave   ⬭   taking a course

11.   The burnt shop will be visited after _____.

 ⬭   one week   ⬭   two weeks   ⬭   three weeks

READING 3 (Items 12-17)   (9 marks)

Read the text. Then, complete the task.

Bed racing is one of the most unusual sports. It was originally held to raise funds for charities. The first race was organized by the people in knaresboroug in the Uk in 1965. It was only for the army and navy. The US Marines also joined the first race. One year later, it was opened for the public. This sport was then spread throughout USA, Germany and New Zealand. Few years later, bed raising sport changed to fun and entertainment purposes.

The first event of the race was only held with four teams. The organizers raised about 300 pounds for the charities. That was because of bad weather in knaresboroug. The second race was better. Twenty one teams participated in the event and 800 pounds were raised.

In the UK, bed racing competitions between teams take place every June. Each team should consist of six racers plus one on the bed. The beds must be designed with four wheels to help the racers move the bed easily. The teams run and push the beds for about 3km. They must climb up a hill. Then, they must run down towards the Nidd River and cross it. The whole race is about half an hour. However, a fast team can finish the race in about fourteen minutes.

Every year, there is a theme for the race. The teams should decorate their beds according to that theme. The racers are encouraged to dress according to the theme to win prizes. In addition, they must wear protective helmets and life jackets for their safety.

READING 3 (continued)

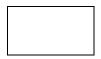**Task 1:** *For each item, write a short answer (**not more than FOUR WORDS**).*

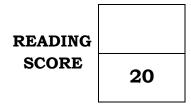**12.**   Where did bed racing sport start? (Country)

_____

13.   Why did the organizers get less money in the first race?

_____

14.   How many members are there in each bed racing team?

_____

Task 2: *For each item, shade in the bubble ⬭ next to the correct option.*

15.   The purpose of the first race was _____.

   ⬭   decorating beds   ⬭   having entertainment   ⬭   raising money

16.   The race lasts for about _____ minutes.

   ⬭   14   ⬭   30   ⬭   60

17.   Racers get prizes if they wear _____.

   ⬭   decorated dresses   ⬭   helmets   ⬭   life jackets

**READING
SCORE**

20

WRITING 1   **(5 marks)**

*Write at least **60 words** on the following topic:*

High speed is the main reason for car accidents.
Do you agree? Give your reasons.

Your writing should be clear, well-organised and interesting.

Marker A	Marker B	Average

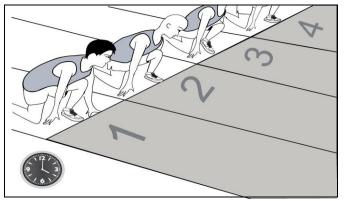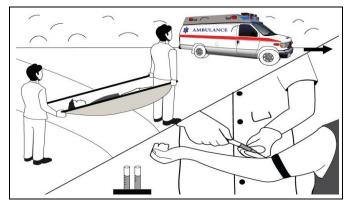## WRITING 2   (10 marks)

*Write a **story** of at least **100 words** based on the following pictures.*
You can use the words in the box to help you.
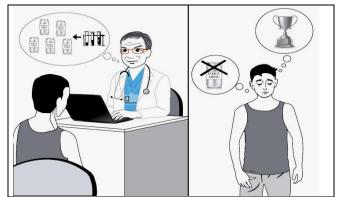*You can also put in more details to make your story lively and interesting.*

think/win	energy drink	running race	pain/ fell down
ambulance	blood test	discuss/dangerous	sad

WRITING 2 (continued)

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	15

****

LISTENING 1 (6 mks)		
1. ○ 2014	● 2015	○ 2016
2. ○ archaeologists	● builders	○ Scientists
3. ○ 30	○ 37	● 44
4. ● agricultural products	○ artefacts	○ historical objects
5. ○ arrest	○ attack	● hide from
6. ○ agriculture	○ research	● tourism

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)	
7. At Rome University / University / Rome/ away from home	*<u>Notes</u>: (i) One mark each.*
8. 200 / two hundred	*(ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.*
9. (the phone) lines were not working	
10. (his) wife and son	*(iii) In general, apply the '<u>not</u> <u>more</u> <u>than</u> <u>four</u> <u>words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously</u> <u>correct</u> answers.*
11. 17/ seventeen hours	

LISTENING 3 (4 mks)					
	at an airport	at a bank	in a cinema	at home	at a library	at a sport stadium
12.	○	○	○	○	○	●
13.	○	○	○	●	○	○
14.	○	○	○	○	●	○
15.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

VOCABULARY 1 (2.5 mks)			
1. ⭕ athlete	⭕ archeologists	⬤ author	⭕ forecaster
2. ⭕ draws	⭕ speaks	⬤ tells	⭕ writes
3. ⬤ character	⭕ plot	⭕ setting	⭕ theme
4. ⬤ enormous	⭕ surprised	⭕ tiny	⭕ weak
5. ⭕ disappeared	⭕ examined	⭕ predicted	⬤ published

Notes: *Half-a-mark each. Responses must be indicated <u>clearly</u>.*

VOCABULARY 2 (2.5 mks)	
6. **for**est	9. **str**ong
7. **Mus**eum	10. **av**oid
8. **lou**dly	

Notes: *Half-a-mark each. Spelling <u>must</u> be correct.*

GRAMMAR 1 (2.5 mks)

	about	am	are	but	do	of	so	us	will	your
1.	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⬤
2.	⬤	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⭕
3.	⭕	⭕	⭕	⭕	⬤	⭕	⭕	⭕	⭕	⭕
4.	⭕	⭕	⭕	⬤	⭕	⭕	⭕	⭕	⭕	⭕
5.	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⭕	⬤	⭕

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRAMMAR 2 (2.5 mks)	READING 1 (5 mks)						
		A	B	C	D	E	F	G

GRAMMAR 2 (2.5 mks)	READING 1 (5 mks)
6.　who	**1.**　A ○　B ○　C ○　D ○　**E ●**　F ○　G ○
7.　have	**2.**　A ○　B ○　**C ●**　D ○　E ○　F ○　G ○
8.　was	**3.**　**A ●**　B ○　C ○　D ○　E ○　F ○　G ○
9.　to	**4.**　A ○　B ○　C ○　D ○　E ○　F ○　**G ●**
10.　Are	**5.**　A ○　**B ●**　C ○　D ○　E ○　F ○　G ○
Notes: Half-a-mark each. Spelling <u>must</u> be correct.	*Notes*: One mark each. Responses must be indicated <u>clearly</u>.

READING 2 (6 mks)
6.　**● 1500**　　○ 5000　　○ 50000
7.　○ an electrical problem　　**● a lightning strike**　　○ a smoking cigarette
8.　○ buy new furniture for him　　○ repair the shop　　**● visit his burnt shop**
9.　○ 2 months　　○ 10 months　　**● 1 year**
10.　**● busy**　　○ on leave　　○ under pressure
11.　○ one week　　○ two weeks　　**● three weeks**
Notes: One mark each. Responses must be indicated <u>clearly</u>.

READING 3 (9 mks)
12.　*The* UK
13.　bad weather
14.　7
15.　○ decorating beds　　○ having entertainment　　**● raising money**
16.　○ 14　　**● 30**　　○ 60
17.　**● decorated dresses**　　○ helmets　　○ life jackets
Notes: One-and-a-half marks each.
Qs 12-14: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not</u> <u>more</u> <u>than</u> <u>four</u> <u>words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously</u> <u>correct</u> answers.
Qs 15-17: Responses must be indicated <u>clearly</u>.

	WRITING 1 (5 mks)
5	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
4	– Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
3	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
1	– A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING 2 (10 mks)
10	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
8	– Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
6	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
4	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
2	– A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures) OR Hardly any writing at all, or not written in English OR Complete nonsense