



ENGLISH LANGUAGE TEST
GRADE ELEVEN 'ELECTIVE'
Semester One
First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 2½ hours **Pages: 8**

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
READING	15					
WRITING	45					
TOTAL	60					

READING 1 (Items 1-6)

(6 marks)

Match the six texts on the left with the texts in the box. (There are two extra texts in the box.) Shade in the bubble under the correct option.

1. I really enjoy the weekends because I'm free and I can relax.
2. Mohammed felt glad and excited as he opened the envelope.
3. In many places, people stay up late to see the old year out and new year in.
4. Could you give us some information about Stoner Building, please?
5. It rained heavily yesterday. People stayed in and couldn't go out.
6. How often do you go to the gym?

A. In Sri Lanka, tourists can enjoy the clean beaches and beautiful lakes.
B. It is very dry today with plenty of sun and I'm sitting outside.
C. Not much but my brother spends hours there every day.
D. I sometimes go to the beach to meet my friends and have fun together.
E. My neighbor is a taxi driver. He travels to the airport every day.
F. New York Time's Square swarm with crowds of happy and noisy people.
G. As usual, his mother surprised him with a wonderful gift.
H. Well, it's quite an old but very beautiful house with plenty of spacious rooms.

A	B	C	D	E	F	G	H
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 7-12)**(9 marks)**

Read the text. For each item, write a short answer (**not more than FOUR WORDS**).

Chinese New Year

The Chinese new year is defined to be the first day of the first month in the traditional Chinese calendar. This coming Chinese New Year is on 28th of January 2017. It is the most important holiday for the Chinese. Unlike the Christian New Year, which is based on a solar calendar, the Chinese New Year is based on a traditional Chinese lunisolar calendar whose date indicates both the moon phase and the time of the solar year. A lunar month is around 2 days shorter than a solar month. In order to "catch up" with the solar calendar, an extra month is inserted every few years. This is why, according to the solar calendar, the Chinese New Year falls on a different date each year.

Normally, the celebration starts from the New Year's Eve and lasts for around two weeks until the middle of the first month. Before the celebration, people will normally completely clean the house and display traditional New Year decorations. This festivity is the time for family reunion, which is the most important part of the Chinese New Year celebration. People will normally visit relatives and friends, do some shopping, watch traditional Chinese shows, launch fireworks, and plan for the coming year. The celebration will sometimes be highlighted with a religious ceremony given in honour of heaven, earth, the family ancestors and other gods.

In modern China, working professionals normally have 7 days of holiday including the weekend to celebrate. After the family reunion, some modern Chinese families may take the chance to visit tourist destinations.

READING 2 (continued)

7. When will the Chinese celebrate the coming new year?

8. What is the Christian New Year based on?

9. Why does the Chinese New Year fall on a different date each year ?

10. How many days does the Chinese New Year celebration last for?

11. What do Chinese people do before the celebration?

12. Who gets a week holiday for the Chinese New Year?

**READING
SCORE**

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15

WRITING 1

(15 marks)

Write a PARAGRAPH describing a smart house. Use the picture and ALL the information in the box. Your writing should be correct and well-organized.

A smart house

glass doors/windows

4 bedrooms

home movie theater/ flat tvs

solar energy

automated led/lights

controlled/cooling system

luxury/kitchen

indoor/swimming pool

garage/2 cars



WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2

(15 marks)

Write at least **100 words** on the following topic:

Situation: You are participating in a writing competition. The topic is:
"Wedding in Oman"

Explain what people do and how they celebrate this occasion.

Your writing should be clear, well organized and interesting.

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING 3.

(15 marks)

Complete the following task. Write at least **100 words**.

Situation: Imagine that you are Ali/Amal. You are interested in making friends around the world. You want to exchange information with them.

Task: Write a letter to a new pen- friend in Brazil. Tell him/her about yourself, your hobbies and what you like and dislike.

Your writing should be clear and well organised.

READING 1 (6 mks)								
	A	B	C	D	E	F	G	H
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (9 mks)	
7. 28 th January 2017	<p><i>Notes: One-and-a-half marks each.</i></p> <ul style="list-style-type: none"> – Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. – In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously</u> correct answers.
8. Solar Calendar	
9. Extra month is inserted (every few years) or lunar month is shorter than the solar	
10. 14 days/ (two weeks)	
11. Clean house/s and display decorations	
12. (working) Officials	

WRITING (GENERAL NOTES)
<ul style="list-style-type: none"> • The wording of the descriptors in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded. • There may be different individual ways of approaching a task or interpreting a picture, but a basic requirement for all answers is that they are relevant. • If answers are clearly not relevant and the student has clearly not attempted the task that was set, no marks should be awarded. • However, if a student has genuinely attempted the task, but their answer is only partly relevant, then a reduced mark (<u>not</u> zero) should be awarded. • If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (15 mks)	
15	<ul style="list-style-type: none"> – Presents all the information* fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
12	<ul style="list-style-type: none"> – Presents most of the information* clearly enough. – Language is mostly correct, despite a few noticeable errors.
9	<ul style="list-style-type: none"> – Presents a reasonable amount of information*, but with some gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
6	<ul style="list-style-type: none"> – Manages to present only a limited amount of information*; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
3	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information*. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Not related to the picture or to the information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English. <u>OR</u> Complete nonsense.</p>
<p>* See <u>both</u> the picture <u>and</u> the information points provided.</p>	

WRITING 2 (15 mks)	
15	<ul style="list-style-type: none"> – Presents a lot of relevant information, clearly and in an interesting way. – Writing is well-organised and coherent. Only minor language errors.
12	<ul style="list-style-type: none"> – Presents a good amount of relevant information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
9	<ul style="list-style-type: none"> – Presents a reasonable amount of relevant information, but with some gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
6	<ul style="list-style-type: none"> – Manages to present only a limited amount of relevant information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
3	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 3 (15 mks)	
15	<ul style="list-style-type: none"> – Impact on intended reader is <u>very positive</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is appropriate to the reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
12	<ul style="list-style-type: none"> – Impact on intended reader is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to the reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
9	<ul style="list-style-type: none"> – Impact on intended reader is <u>mixed</u>. – Writing has partially achieved its main purpose, but: – Some of the language used is inappropriate to the reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
6	<ul style="list-style-type: none"> – Impact on intended reader is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of any attempt to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
3	<ul style="list-style-type: none"> – Impact on intended reader is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is little evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/e-mail, so students <u>must</u> include a <u>greeting at the start and a closing at the end</u>. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct three marks from the content-score.</p> <p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	