ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)   (5 marks)

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ *under the correct option.*

Statements	True	False
1. Laila has got short black curly hair.	⬭	⬭
2. He likes writing e-mails to his friends.	⬭	⬭
3. Khalid went shopping for some food.	⬭	⬭
4. Rose and her family visited Canada last week.	⬭	⬭
5. Her favourite animals are monkeys.	⬭	⬭

LISTENING 2 (Items 6-10)   **(5 marks)**

*You are going to hear a **story** about **Mohammed and Ali**.*
Listen and for each item, shade in the bubble ⬯ next to the correct option.

6.   Mohammed and Ali went to _____.

   ⬯   Korea   ⬯   Kenya   ⬯   Kuwait

7.   They saw a lot of wild animals such as _____.

   ⬯   elephants   ⬯   crocodiles   ⬯   hippos

8.   Ali saw a _____ running towards him.

   ⬯   lion   ⬯   bear   ⬯   tiger

9.   He climbed a big _____.

   ⬯   tree   ⬯   hill   ⬯   mountain

10.   _____ saved Ali.

   ⬯   Mohammed   ⬯   A Kenyan man   ⬯   An animal

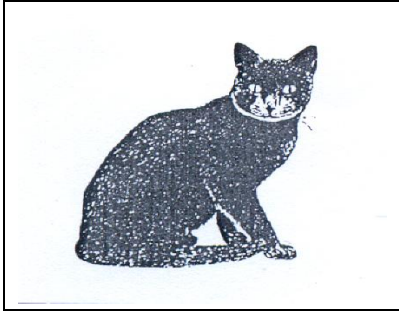| **LISTENING SCORE**	
	10

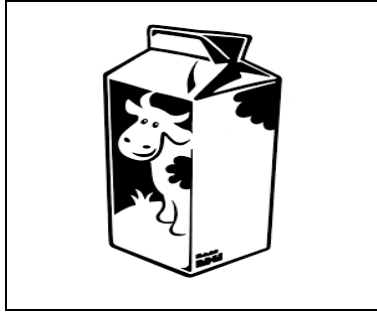## GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

Under each picture, write the correct word, as in the example.

e.g.	1.	2.
<u>*c a t*</u>	_ _ _ _	_ _ _ _
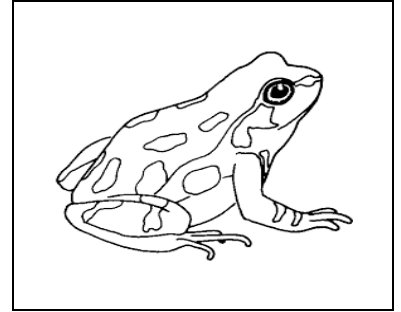
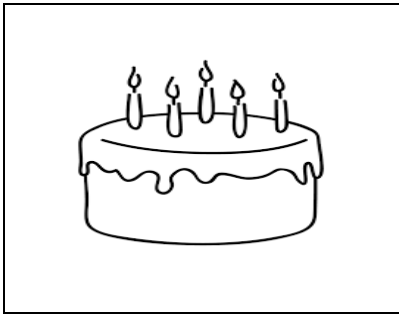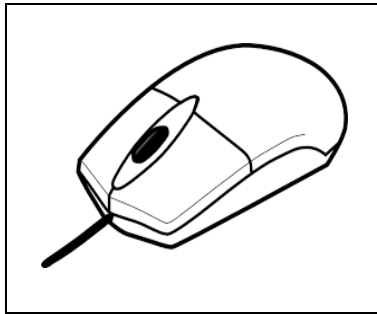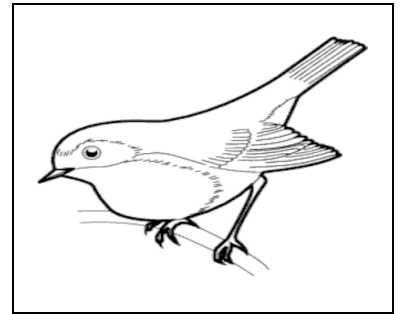| 3.	4.	5.
_ _ _ _	_ _ _ _ _	_ _ _ _

GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ *next to the correct option.*

6. Is sugar good for you? No, it _____.

    ⬭ doesn't   ⬭ is   ⬭ are   ⬭ isn't

7. He likes _____ his bike.

    ⬭ riding   ⬭ rode   ⬭ ride   ⬭ rides

8. Fatima is taller _____ Maha.

    ⬭ than   ⬭ more   ⬭ the   ⬭ most

9. I _____ got big brown eyes.

    ⬭ am   ⬭ have   ⬭ is   ⬭ has

10. Giraffes are the _____ animals in the world.

    ⬭ taller   ⬭ tall   ⬭ taller than   ⬭ tallest

GRAMMAR/VOCABULARY 3 (Items 11-20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a
>
> sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Ahmed is a **(11)str**_____ boy. He lives **(12)i**____ a big house **(13)wi**_____ his family.

He eats fresh food such as **(14)fi**_____, fruit **(15)a**_____ vegetables. He exercises **(16)**

ev____ day to stay **(17)hea**_____. He likes to play **(18)foot**_____. He

doesn't eat chocolate because it is full of **(19)su**_____. He sleeps **(20)a**____ 9 o'clock.

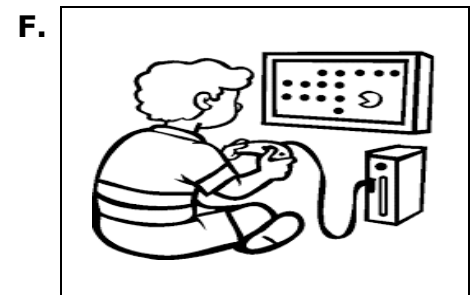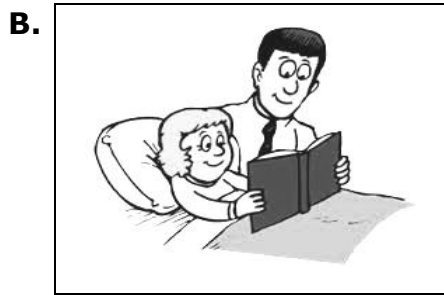|	
GRM/VCB SCORE	**10**

5

READING 1 (Items 1-5)   (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.

B.

C.

D.

E.

F.

Pictures

Texts	A	B	C	D	E	F
1. Tony likes to go out with his dad on Saturdays. They enjoy flying the kite high in the blue sky.	⬭	⬭	⬭	⬭	⬭	⬭
2. Aysha has a beautiful garden in her house. She takes care of it. She likes to water the plants daily.	⬭	⬭	⬭	⬭	⬭	⬭
3. Hassan doesn't like to go out. He likes to stay at home and play computer games.	⬭	⬭	⬭	⬭	⬭	⬭
4. Maya becomes very happy when winter comes. She often goes skating with her brother Mike.	⬭	⬭	⬭	⬭	⬭	⬭
5. Alia likes the story time and waits for it every night. Her dad reads for her before she sleeps.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10)   (5 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

To: Tariq@ikc.com
From: Karan@ikc.com
Subject: The Taj Mahal

Dear Tariq,

Hi! I enjoyed your e-mail about Al Jalali Fort in Muscat. I am going to tell you about a famous building in India that is called The Taj Mahal, that means "crown of palaces".

It was built as the final resting place for Mumtaz Mahal by the Mughal emperor Shah Jahan. Building it took around 20 years. It is made of white marble.

One of the Taj Mahal's most famous features is a large white dome that is called an 'onion dome' and there are 4 smaller domes around it. The height of Taj Mahal is 171 metres. Millions of tourists come to visit it every year.

I hope you like it.
Karan

---

6. Who is the e-mail to?

_____

7. What does The Taj Mahal mean?

_____

8. What is The Taj Mahal made of?

_____

9. How many domes are there in The Taj Mahal?

_____

10. Who come to visit it every year?

_____

READING SCORE	10

WRITING 1   (2 marks)

Write these two sentences correctly. Put in <u>capital letters</u> and <u>punctuation marks</u>.

A. does Hani like swimming

_____

B. She s got long black hair

_____

Marker A	Marker B	Average

WRITING 2   (3 marks)

*In each box, there are two words. Use the words to write **ONE** sentence.*

Example: Huda nurse	Huda *is a* nurse. <u>OR</u> Huda *spoke to the* nurse. (*etc, etc*)

A. | go   school | _____

B. | Ali   ice-cream | _____

C. | Cheetahs   fast | _____

Marker A	Marker B	Average

8

WRITING 3   (5 marks)

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

friends
eating
under
happy

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE FIVE LISTNEING SCRIPTS

LISTENING 1 (Items 1-5)

1. Laila is a beautiful girl. She's got black eyes and long brown curly hair.

2. Ahmed has lots of friends from different countries. He likes to write e-mails to them in his free time.

3. Yesterday, Khalid's mother asked him to go shopping for some fruit and vegetables. She gave him a long list.

4. Rose and her family are from Canada. Last week, they visited Oman for the first time.

5. Asma goes to the zoo on Fridays. Her favourite animals are monkeys. She likes to feed them lots of bananas.

LISTENING 2 (Items 6-10)

Last year Mohammed and his friend Ali went to Kenya for three weeks. They travelled by plane and stayed in a tent. They saw lots of wild animals and took photographs of them such as elephants, lions and giraffes, but they didn't see any crocodiles. One day, Ali was walking happily taking more photos when he saw a tiger running towards him. He was so scared and started to run, but the tiger ran after him. Suddenly, he saw a big tree and climbed it very quickly. Ali shouted for help. Fortunately a Kenyan man heard him. The man shot the tiger and saved Ali. Mohammed and Ali enjoyed their holiday but they decided to visit another country next year.

****

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
	True　　　**False**			
1.	◯　　　　●	**6.** ◯ Korea	● Kenya	◯ Kuwait
2.	●　　　　◯	**7.** ● elephants	◯ crocodiles	◯ hippos
3.	●　　　　◯	**8.** ◯ lion	◯ bear	● tiger
4.	◯　　　　●	**9.** ● tree	◯ hill	◯ mountain
5.	●　　　　◯	**10.** ◯ Mohammed	● A Kenyan man	◯ An animal

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1.　milk	**6.** ◯ doesn't	◯ is	◯ are	● isn't
2.　frog	**7.** ● riding	◯ rode	◯ ride	◯ rides
3.　cake	**8.** ● than	◯ more	◯ the	◯ most
4.　mouse	**9.** ◯ am	● have	◯ is	◯ has
5.　bird	**10.** ◯ taller	◯ tall	◯ taller than	● tallest

Notes: Half-a-mark each. Spelling <u>must</u> be correct.　|　*Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.*

GRM/ VCB 3 (5 mks)	
11.　str***ong***	**16.**　ev***ery***
12.　i***n***	**17.**　hea***lthy***
13.　wi***th***	**18.**　foot***ball***
14.　fi***sh***	**19.**　su***gar***
15.　a***nd***	**20.**　a***t***

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)

	A	B	C	D	E	F		
1.	○	○	○	○	●	○	**6.**	Tariq
2.	●	○	○	○	○	○	**7.**	Crown of palaces
3.	○	○	○	○	○	●	**8.**	White marble
4.	○	○	○	●	○	○	**9.**	5 domes
5.	○	●	○	○	○	○	**10.**	Tourists/ Millions of tourists

Notes: One mark each. Responses must be indicated _clearly_.	_Notes_: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is _clearly_ and _convincingly_ correct.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	**3**	Very good.
1.5	Good.	**2.5**	Good.
1	Adequate. (Just good enough)	**2**	Quite good.
0.5	Inadequate. (Not good enough)	**1.5**	Adequate. (Just good enough)
0	No attempt at the task.	**1**	Inadequate. (Not good enough)
###	**#########**	**0.5**	A _very_ weak attempt at the task.
###	**#########**	**0**	No attempt at the task.

Criteria:	_Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:_
	
	– Have all the correct punctuation marks and capital letters been inserted in the correct places?
	– Have any been inserted that should _not_ be there?
	
	Sentence A; **_Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx._**
	
	Sentence B**_: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx._**
		Criteria:	_Consider the **overall quality** of the three sentences **as a whole**:_
			– Do the sentences <u>make</u> <u>sense</u>?
			  [_Is the meaning clear?_]
			
			– How much <u>relevant</u> <u>information</u> do the sentences communicate?
			  [_Are the sentences extremely simple, or does the student try to say a little more?_]
			
			– Is the <u>language</u> in the sentences <u>correct</u>?
			  [_Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?_]

	WRITING 3 (5 mks)
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense