



سُلْطَنَةُ عُومَانِ
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

امتحان دبلوم التعليم العام

للعام الدراسي ١٤٣٧/١٤٣٨ هـ - ٢٠١٦ / ٢٠١٧ م

الدور الأول - الفصل الدراسي الثاني

تبييه: • المادة: English Language 'Core' • الأسئلة في (١٥) صفحة.

• زمن الإجابة: ثلاث ساعات.
• الإجابة في الورقة نفسها.

تعليمات وضوابط التقدم للامتحان:

- الحضور إلى اللجنة قبل عشر دقائق من بدء الامتحان للأهمية.
- إبراز البطاقة الشخصية لمراقب اللجنة.
- يمنع كتابة رقم الجلوس أو الاسم أو أي بيانات أخرى تدل على شخصية الممتحن في دفتر الامتحان، وإلا ألغى امتحانه.
- يحظر على الممتحنين أن يصطحبوا معهم بمركز الامتحان كتباً دراسية أو كراسات أو مذكرات أو هواتف محمولة أو أجهزة النداء الآلي أو أي شيء له علاقة بالامتحان كما لا يجوز إدخال آلات حادة أو أسلحة من أي نوع كانت أو حقائب يدوية أو آلات حاسبة ذات صفة تخزينية.
- يجب أن يتقيد المتقدمون بالزي الرسمي (الدشداشة البيضاء والمصر أو الكمة للطلاب والدارسين والزي المدرسي للطالبات واللباس العماني للدارسات) ويمنع النقاب داخل المركز ولجان الامتحان.
- لا يسمح للمتقدم المتأخر عن موعد بداية الامتحان بالدخول إلا إذا كان التأخير بعذر قاهر يقبله رئيس المركز وفي حدود عشر دقائق فقط.
- يتم الالتزام بالإجراءات الواردة في دليل الطالب لأداء امتحان دبلوم التعليم العام.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:
- عاصمة سلطنة عمان هي:

<input type="radio"/>	القاهرة	<input type="radio"/>	الدوحة
<input checked="" type="radio"/>	مسقط	<input type="radio"/>	أبوظبي
- ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● غير صحيح ○

مَسْوَدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

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Listening 1 (Items 1 – 7)**(7 marks)**

You are going to hear an interview with a famous Russian chess player.

Listen, and shade in the bubble () next to the correct option.

1. Alexi became interested in playing chess because of _____.
 a birthday gift his sports teacher his friends
2. When he was a child, he usually played chess with his _____.
 father mother brother
3. He won the Russian National Championship when he was _____ years old.
 14 15 17
4. He studied at home because he had to _____.
 attend training help his mother participate in competitions
5. The main reason he stopped playing in competitions was _____.
 his family commitments the lack of media support his travel expenses
6. He can keep his 'Grandmaster' title for _____.
 one year two years the rest of his life
7. He plans to _____.
 compete again train young players start a TV chess channel

Do not write in this space

Listening 2 (Items 8 – 15)

(8 marks)

You are going to hear a presentation about a time management expert called Laura.

Part One: Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. How many books about time management has Laura written?

9. Who reads most of her books?

10. How old is Laura?

11. Which media does Laura prefer?

Part Two: For each item, shade in the bubble () next to the correct option.

12. According to Laura, managing time depends mainly on a person's _____.

- choices knowledge skills

13. It is not difficult to make time for one's _____.

- career relationships interests

14. She advises people to plan their time on a _____ basis.

- daily weekly monthly

15. According to Laura, the best time to plan activities is on Friday _____.

- morning afternoon evening

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Vocabulary 1 (Items 1 – 5)

(2½ marks)

For each item, shade in the bubble () under the correct option.

(There are three extra words in the box.)

Every six minutes, a child under five or an elderly person over 65 is (1) to the emergency department because of accidents on stairs. According to the European Commission for National Statistics, in 2016 stair accidents were (2) as the second highest source of injuries and deaths in the home. Over one million injuries and 12,000 deaths were (3) by falls on stairs. To reduce accidents like these, families are (4) to follow safety regulations when building their homes. For example, staircases should be (5) to include safety features such as strong handrails, non-slip surfaces and good lighting.

advised caused covered designed painted ranked rushed survived

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Vocabulary 2 (Items 6 – 10)

(2½ marks)

In each sentence, complete the word in the space provided.

You are given the first letter(s) of the word.

*Make sure your **spelling** is correct.*

6. I am very **pr** _ _ _ of my son because he has been made captain of his football team.
7. I was sad when I heard the **tra** _ _ _ news of his sudden death.
8. My father tries to **conv** _ _ _ me to study engineering after I finish school.
9. Ahmed advised him to go on a very **str** _ _ _ diet.
10. I was able to solve the **pro** _ _ _ with my friend.

Do not write in this space



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Do not write in this space

Grammar 1 (Items 1 – 5)

(2½ marks)

For each item, shade in the bubble () under the correct option.

1. When the telephone rang, I _____ my dinner.
 is having was having am having having
2. I wanted to buy a pair of sunglasses but I could not find _____ I liked.
 much some any every
3. What _____ at the petrol station yesterday? Was anyone hurt?
 happen happened happening happens
4. My friend asked me what I am _____ for dinner tonight.
 cook cooked to cook cooking
5. It is starting to get hot, so I will _____ off my jacket.
 taking take took takes

Grammar 2 (Items 6 – 10)

(2½ marks)

Complete the text. Fill each gap with **ONE** word only.

Speaker A: Good morning. I want to ask if it is possible ⁽⁶⁾ _____ rent a farm this weekend.

Speaker B: Of course. How ⁽⁷⁾ _____ would you like to stay?

Speaker A: Two nights, from Thursday to Saturday. How ⁽⁸⁾ _____ will it cost?

Speaker B: We charge 80 Rials per night so the total will ⁽⁹⁾ _____ 160 Rials.

Speaker A: Oh, that's a bit expensive. Is it cheaper during the week?

Speaker B: Yes, it is, but at the weekends, the price ⁽¹⁰⁾ _____ fixed.

Do not write in this space

Reading 1 (Items 1 – 7)

(7 marks)

Read the texts. Are the statements which follow each text True or False?
For each item, shade in the bubble () under the correct option.

1. Dear Father,
I'm very happy at university. The lecturers are helpful and my classmates are friendly. I like all my courses but Maths is very challenging. Please send me the Maths reference books and worksheets that Mr Ali, my old Maths teacher, gave me.

Statement

True

False

The son asked for study materials.

2. Eagles, ospreys, falcons, and owls are among the best-known birds of prey. They have incredible eyesight and hearing. Eagles hunt small mammals. Ospreys and falcons eat fish and insects. Owls eat insects, fish and mammals.

Statement

True

False

All birds of prey eat fish.

3. Last Saturday, Sultan, Ahmed and Khalid agreed to meet to discuss their work project from 8.30 p.m. until 11.30 p.m. However, Khalid did not arrive on time so the discussion started half an hour later than planned. As a result of this, their meeting continued until midnight.

Statement

True

False

The discussion started at 8.30 p.m.

4. It took more than 100,000 men twenty years to build the Pyramids in Egypt. It is not known exactly how many workers died during construction but the number was high. The workers felt honoured to take part in the building process because they loved their Pharaoh.

Statement

True

False

Many workers died while building the Pyramids.

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Do not write in this space

Do not write in this space

Reading 1 (continued)

5. A cheetah escaped from its enclosure at an animal park last Wednesday. Although visitors were moved to a safe area, many of them were terrified. Finally, after a long struggle, the zookeepers managed to get the cheetah back into its cage.

Statement

True False

The visitors were not injured during the incident.

6. Influenza causes muscle pain, high temperatures and breathing difficulties. It develops after the virus enters a person's nose or mouth. Generally, most people feel better after a week or two. However, it is more dangerous for young children and the elderly.

Statement

True False

Influenza is a dangerous illness for everyone.

7. Carpentry Course
The Creative Vocational Centre has a six-month carpentry course commencing on September 10th 2017. During the first four months, participants will be taught how to design and make doors. The focus will be on fences in the final two months.

Statement

True False

Trainees will make fences in the fifth and sixth months of the course.

Do not write in this space

Reading 2 (Items 8 – 13)

(6 marks)

Read Dr. Ali's letter to Mr. Smith and the reply.
Then for each item, shade in the bubble () next to the correct option.

Text 1

Dear Mr. Smith,

The Stay Healthy Association still remembers your kind donation to our cancer research fund last year.

As you are aware, many health conditions, such as high blood pressure, anaemia and diabetes are increasing. Diabetes alone has risen by 20% in the last 10 years. To raise awareness of the dangers of this illness, we are organising a 5 kilometre walk at a local park next month.

Thousands of people have already registered online for the walk. We need to raise 10,000 Rials to cover the cost of the event. Therefore, we are writing to ask if you might be interested in supporting our walk. Any donation would be much appreciated.

Your contribution would be used to print leaflets and buy caps for the participants. We also plan to provide small gifts for our volunteers. However, our largest cost will be the caps.

If you would like to donate, you can do so through our website or by calling our office. You can also send a cheque in the pre-stamped envelope attached to this letter. The last method is preferable as there are no extra charges.

Thank you for your ongoing support.

Yours sincerely,

Dr. Ali Al-Harhi,

Director, Stay Healthy Association

8. Dr. Ali would like to raise money for _____.
- cancer diabetes high blood pressure
9. Most of the donation will be used to buy _____.
- caps gifts leaflets
10. The preferred method for making a donation is _____.
- by phone by cheque online

PTO

Do not write in this space

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Reading 2 (continued)

Text 2

Dear Dr. Ali,

A meeting was held to discuss your request and I am happy to inform you that Global Gym has agreed to make a donation to this worthy cause. We have three options for you to consider. Firstly, we can donate the full 10,000 Rials. Alternatively, we can provide half this amount and food for the participants, or we can give you 7,500 Rials and pay for the leaflets.

All of the options above come with certain conditions. Global Gym will be mentioned in all media coverage. Furthermore, our company name and logo will be printed on the caps. However, the most important requirement is that posters with our company name and logo are displayed at the event.

I suggest that we meet next week to discuss the event in detail. I will not be in the office, but I can meet you at the park. Then we can discuss where the company posters will be located.

Yours sincerely,

Peter Smith,

Director, Global Gym

11. Global Gym offered _____ to Dr. Ali.

5,000 Rials and leaflets

7,500 Rials and food

10,000 Rials

12. The most important condition for Global Gym is _____.

media coverage

the display of its posters

its name on the cap

13. Mr. Smith asked Dr. Ali to _____.

meet him at the event location

call him after receiving the letter

visit him in his office

Do not write in this space

Reading 3 (Items 14 – 21)

(12 marks)

Task One: for each item, write a short answer (*not more than FOUR WORDS*).

Read about a famous Irish citizen. Then complete the task.

John William was born in a small village in Ireland in 1922. He became known in his country for his generosity and kindness. John had an unhappy childhood. When he was four years old, his father died in the war. Then, in 1932, his mother died and he and his younger brother, Ardan, went to live with their aunt.

John was not happy at his aunt's house. She was very poor and struggled to buy food and clothes for the boys. At the age of fourteen, John decided to leave school and become a woodcutter. He worked hard to help his aunt and to make sure Ardan finished school. As a result of John's personal sacrifice, his brother completed his secondary education and went to university in 1941.

In 1944, something unexpected happened which changed John's life forever. One foggy morning, while he was out walking, he found a badly injured man at the side of the road. John did not know the man but, nonetheless, he carried him to his house where he treated the man's wounds and served him food and drink. After four days, the man recovered and was able to tell John what had happened. It turned out that the stranger was a rich Spanish tourist named Mateo Perez who was touring the country with a group of friends. Mateo lost his way in the fog and could not find his companions. As he was trying to locate them, he fell and sprained his ankle.

Mateo stayed with John for three weeks until he regained his full strength. During that time, they became close friends. Mateo was very grateful to John for his kindness. As a sign of gratitude, he opened a furniture factory in Ireland and appointed John as the manager. John recruited over 30 local people to work in the factory. Two years later, Mateo died and John inherited the factory.

John became well-known throughout the country for his good deeds. He built an orphanage for children who had lost their parents in the war, and established shelters where homeless people could get free meals and warm clothes. He also built a hospital.

In 1993, Ardan, his brother died and a year later, John died peacefully in his sleep. He left all of his wealth and property to poor people in Ireland. His generosity inspired many people to follow his example.

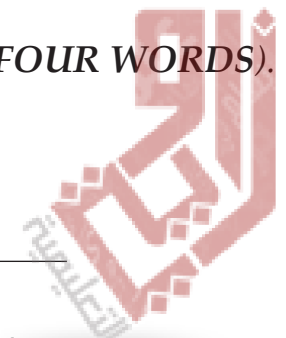
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Reading 3 (continued)

Task One: For each item, write a short answer (*not more than FOUR WORDS*).

14. During his lifetime, what was John known for?



15. Who looked after John and his brother after their mother died?

16. What was John's first job?

17. When did John die?

Task Two: For each item, shade in the bubble () next to the correct option.

18. John's mother died when he was only _____ years old.

four

eight

ten

19. John found the _____ tourist at the side of the road.

Irish

Spanish

French

20. John produced _____ in his factory.

clothes

food

furniture

21. When John became rich he built a _____.

hospital

factory

school

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Writing 1

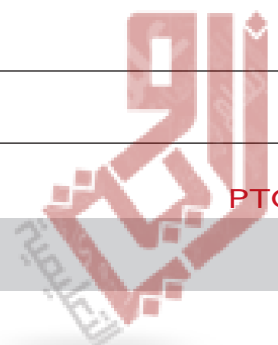
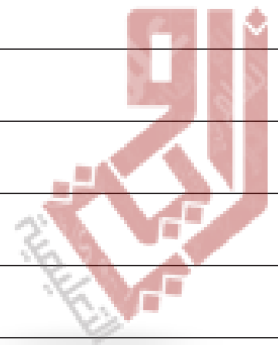
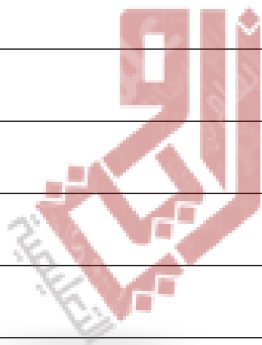
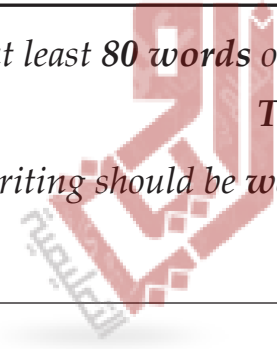
(10 marks)

Write at least 80 words on the following topic:

The most interesting job in the world.

Your writing should be *well-organised and clear.*

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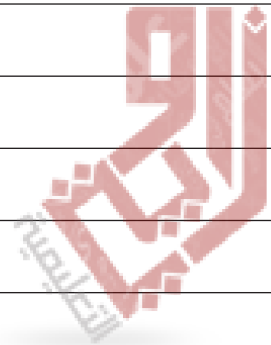
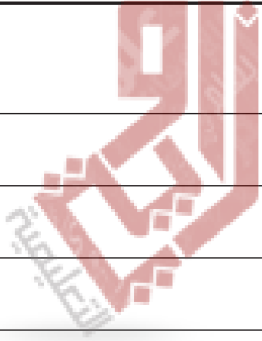


PTO

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Writing 1 (continued)



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Writing 2

(10 marks)

Complete the following task: Write at least 100 words.

Situation: You are unable to make new friends in your new school even though you had many friends in your old school.

Task: Write a **letter/ an email** to one of your friends asking him/her what to do in order to make new friends.

Begin your letter/email: Dear Hamed/Fatma,

End your letter/email: Yours, Ali/Alia

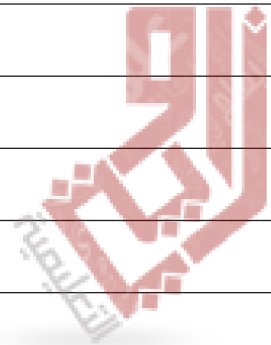
Your writing should be clear and interesting.

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Do not write in this space

Do not write in this space

Writing 2 (continued)



[End of Examination]

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مَسْوَدَة



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**GENERAL EDUCATION DIPLOMA
ENGLISH LANGUAGE 'CORE'
SEMESTER TWO, 2016/2017, FIRST SESSION**

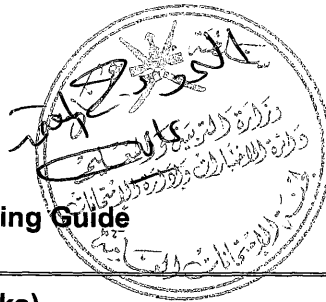
**MARKING GUIDE
TOTAL MARKS: 70
page 1 of 8**

LISTENING 1 (7 mks)

- | | | |
|---|--|--|
| 1. <input checked="" type="radio"/> a birthday gift | <input type="radio"/> his sports teacher | <input type="radio"/> his friends |
| 2. <input type="radio"/> father | <input checked="" type="radio"/> mother | <input type="radio"/> brother |
| 3. <input checked="" type="radio"/> 14 | <input type="radio"/> 15 | <input type="radio"/> 17 |
| 4. <input type="radio"/> attend training | <input type="radio"/> help his mother | <input checked="" type="radio"/> participate in competitions |
| 5. <input type="radio"/> his family commitments | <input checked="" type="radio"/> the lack of media support | <input type="radio"/> his travel expenses |
| 6. <input type="radio"/> one year | <input type="radio"/> two years | <input checked="" type="radio"/> the rest of his life |
| 7. <input type="radio"/> compete again | <input checked="" type="radio"/> train young players | <input type="radio"/> start a TV chess channel |

Notes: One mark each. Responses must be indicated clearly.





LISTENING 2 (8 mks)

- | | | | |
|-----|--|--|---------------------------------|
| 8. | <input type="checkbox"/> six / 6 (books) | | |
| 9. | <input type="checkbox"/> men / male | | |
| 10. | <input type="checkbox"/> 38 / Thirty-eight (years old) | | |
| 11. | <input type="checkbox"/> T.V / television (shows) (programs) | | |
| 12. | <input checked="" type="radio"/> choices | <input type="radio"/> knowledge | <input type="radio"/> skills |
| 13. | <input checked="" type="radio"/> career | <input type="radio"/> relationships | <input type="radio"/> interests |
| 14. | <input type="radio"/> daily | <input checked="" type="radio"/> weekly | <input type="radio"/> monthly |
| 15. | <input type="radio"/> morning | <input checked="" type="radio"/> afternoon | <input type="radio"/> evening |

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** (e.g. mens/ man / mans, etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — I (e.g. tvshion/ tvtion **Key consonants should be clearly written.** When the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No.:

(b) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of **not more than four words**. (Note: When counting the words, do **not** include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is **convincing** and **clearly correct**, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated **clearly**.





VOCABULARY 1 (2.5 mks)								
	advised	caused	covered	designed	painted	ranked	rushed	survived
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

VOCABULARY 2 (2.5 mks)	
6. proud 7. tragic 8. convince	9. strict / strong 10. problem

Notes: Half-a-mark each. Spelling must be correct.

GRAMMAR 1 (2.5 mks)				
1.	<input type="radio"/> is having	<input checked="" type="radio"/> was having	<input type="radio"/> am having	<input type="radio"/> having
2.	<input type="radio"/> much	<input type="radio"/> some	<input checked="" type="radio"/> any	<input type="radio"/> every
3.	<input type="radio"/> happen	<input checked="" type="radio"/> happened	<input type="radio"/> happening	<input type="radio"/> happens
4.	<input type="radio"/> cook	<input type="radio"/> cooked	<input type="radio"/> to cook	<input checked="" type="radio"/> cooking
5.	<input type="radio"/> taking	<input checked="" type="radio"/> take	<input type="radio"/> took	<input type="radio"/> takes

Notes: Half-a-mark each. Responses must be indicated clearly.



GRAMMAR 2 (2.5 mks)	
6. to	9. be /cost / become
7. long	10. is / gets / becomes
8. much	

Notes: Half-a-mark each. Spelling must be correct, but ignore upper/lower case.

READING 1 (7 mks)	READING 2 (6 mks)				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">True</td> <td style="width: 50%; text-align: center;">False</td> </tr> </table>	True	False	8. <input type="radio"/> cancer	<input checked="" type="radio"/> diabetes	<input type="radio"/> high blood pressure
True	False				
1. <input checked="" type="radio"/>	9. <input checked="" type="radio"/> caps	<input type="radio"/> gifts	<input type="radio"/> leaflets		
2. <input type="radio"/>	10. <input type="radio"/> by phone	<input checked="" type="radio"/> by cheque	<input type="radio"/> online		
3. <input type="radio"/>	11. <input type="radio"/> 5,000 Rials and leaflets	<input type="radio"/> 7,500 Rials and food	<input checked="" type="radio"/> 10,000 Rials		
4. <input checked="" type="radio"/>	12. <input type="radio"/> media coverage	<input checked="" type="radio"/> the display of its posters	<input type="radio"/> its name on the caps		
5. <input checked="" type="radio"/>	13. <input checked="" type="radio"/> meet him at the event location	<input type="radio"/> call him after receiving the letter	<input type="radio"/> visit him in his office		
6. <input type="radio"/>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>				
7. <input checked="" type="radio"/>					

Notes: One mark each. Responses must be indicated clearly.



READING 3 (12 mks)

14. (his) generosity / kindness / good deeds/ helping people (any one or two of them)
15. (their) aunt
16. woodcutter
17. 1994/ one year after his brother's death/ one year after 1993
-
18. four eight ten
19. Irish Spanish French
20. clothes food furniture
21. hospital factory school

Notes: One-and-a-half marks each.

Qs 11-15: 1) **Grammatical mistakes** (e.g. **cutting wood/ cut wood / woodcutting**) should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of **not more than four words**.

(Note: When counting the words, do **not** include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is **convincing and clearly correct**, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 16-20: Responses must be indicated **clearly**.

WRITING (GENERAL NOTES)

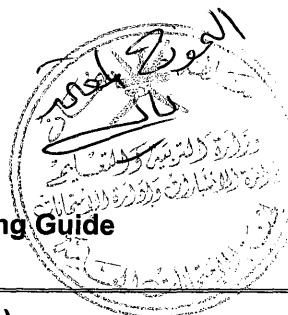
- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting the instructions, but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (**not zero**) should be awarded.
- **SEE ALSO:** 'ARRIVING AT FINAL SCORES' on page 8 of this Marking Guide.



WRITING 1 (10 mks)	
10	<ul style="list-style-type: none"> - Presents a lot of relevant information, clearly and in an interesting way. - Writing is well-organised and coherent. Only minor language errors.
8	<ul style="list-style-type: none"> - Presents a good amount of relevant information, clearly enough. - Language is mostly correct, despite a few noticeable errors.
6	<ul style="list-style-type: none"> - Presents a reasonable amount of relevant information, but with some gaps or lack of clarity. - Language is reasonably correct, but writing sometimes lacks coherence.
4	<ul style="list-style-type: none"> - Manages to present only a limited amount of relevant information; important points are missing or unclear. - Language contains frequent errors, some of which obscure meaning.
2	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt at the task, presenting very little relevant information. - Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

- **NOTE: Students MUST describe the job they are most interested in and provide clear information (E.G salary/ working hours / holidays/ nature of the jobetc)**
- **If a student writes more than one job that he/she is interested in, his/her response is accepted as long as he/she indicates the Most Interesting Job.**





WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> - Impact on intended reader is <u>very positive</u>. - Writing clearly succeeds in achieving its purpose. - Uses language which is appropriate to the reader and context. - A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	<ul style="list-style-type: none"> - Impact on intended reader is <u>fairly positive</u>. - Writing has reasonable success in achieving its purpose. - There are clear attempts to use language appropriate to the reader and context. - Grammar and vocabulary are reasonably correct, though limited in range.
6	<ul style="list-style-type: none"> - Impact on intended reader is <u>mixed</u>. - Writing has partially achieved its main purpose, but: - Some of the language used is inappropriate to the reader and context. - There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	<ul style="list-style-type: none"> - Impact on intended reader is <u>rather negative</u>. - Writing only has very limited success in achieving its purpose. - There is little evidence of any attempt to use appropriate language. - Grammar and vocabulary contain frequent serious errors.
2	<ul style="list-style-type: none"> - Impact on intended reader is <u>very negative</u>. - Writing clearly fails to achieve its intended purpose. - There is little evidence of any attempt to use appropriate language. - The grammar and vocabulary used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.

Note 2: Student **cannot** be awarded full marks if he/she gives advice instead of asking for advice.

PROCEDURE: Each marker marks the content of the e-mail according to the Rating Scale — then, if both the greeting and the closing are missing, **deduct two marks** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.



ARRIVING AT FINAL SCORES

LST/ VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) **Action required:** With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/ Adjudicator should be on the lookout for any such discrepancies. (**Note:** This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) **Acceptable differences:** If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (*See below) (**Note:** This will now be done automatically by the *ePen* marking system.)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]