



ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

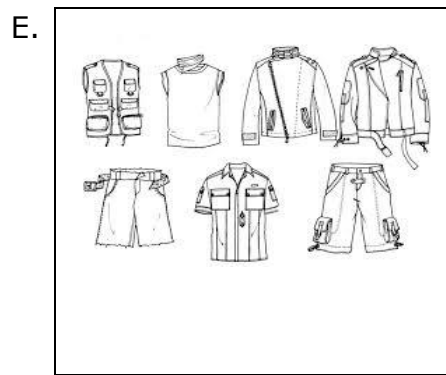
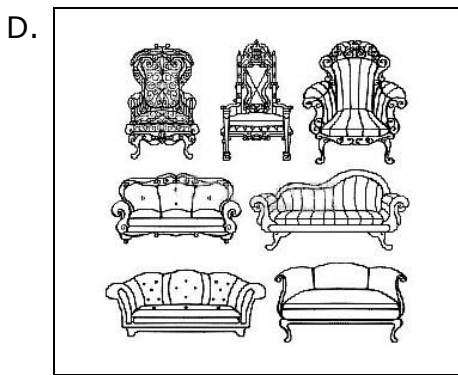
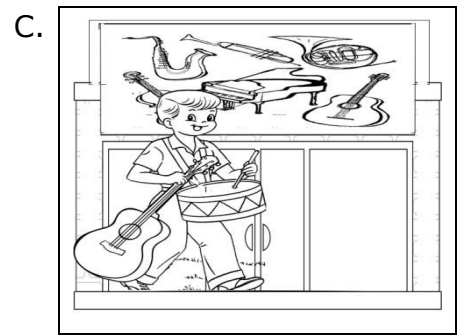
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

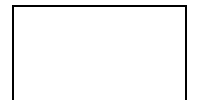
(5 marks)

You are going to hear five short texts about **shopping**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **bears**.

For each item, shade in the bubble next to the correct option.

6. There are _____ types of bears.

seven

eight

nine

7. The Sun bear lives in _____.

forests

deserts

mountains

8. Sun bears use their _____ to pick out insects.

arms

tongues

legs

9. Polar bears have black skin to keep them _____.

warm

cold

wet

10. Polar bears eat _____.

fruit

honey

fish

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Complete the text. For each item, shade in the bubble next to the correct option.

Last Friday night, I was reading a⁽¹⁾ _____ story so I felt scared. It was called "The Frightening Forest". The⁽²⁾ _____ of the story were a little boy, a tiger and wolves. It was a dark ⁽³⁾ _____ as the moon was not shining. The little boy found himself walking alone between large trees. Suddenly, the bats⁽⁴⁾ _____ in the sky. Then he ⁽⁵⁾ _____ a scary sound. It was a tiger!

1.

comedy

detective

horror

2.

characters

people

animals

3.

day

night

noon

4.

flew

threw

slipped

5.

saw

heard

shouted

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Giraffes _____ elephants are animals.

7. Muna is a teacher. She teaches _____ Sohar.

8. Noora _____ walking when she saw a snake.

9. Ahmed is taller _____ Saif.

10. How _____ is the bike? It's 30 rials.

GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi Sultan. What ⁽¹¹⁾**we**_____ you doing last night?

Speaker B: Hi Sulieman. I was watching a film in the ⁽¹²⁾**cin**_____ near our house.

Speaker A: What was it about?

Speaker B: It was about a famous ⁽¹³⁾**box**_____ who won many gold medals. It was a ⁽¹⁴⁾**wond**_____ film.

Speaker A: That sounds ⁽¹⁵⁾**ni**_____.

Speaker B: What about ⁽¹⁶⁾**y**_____?

Speaker A: I ⁽¹⁷⁾**sta**_____ at home and helped my mother cooking some food on the ⁽¹⁸⁾**barb**_____.

Speaker B: So, you ⁽¹⁹⁾**enj**_____ your time ⁽²⁰⁾**wi**_____ friends. Great!

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble under the correct option.

- 1. Last winter, I visited some mountains in Canada with my family.
- 2. I liked watching a science fiction movie called "Lost in Space".
- 3. Al Khalil bin Ahmed wrote the first dictionary of the Arabic language.
- 4. My uncle has a beautiful garden near his house.

A.	I find them exciting as investigators try to solve a crime.
B.	I did not read the story because it was boring.
C.	It was about life of people living on other planets.
D.	It was snowing all the day there. We went skiing many times.
E.	Many people visit it to enjoy the smell of flowers and see the different kinds of trees.
F.	It included different kinds of words, but they were not arranged in alphabetical order.

	A	B	C	D	E	F
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Dear Salmeen,

How are you? I hope you are fine. I would love to help you in your project about famous people. I collected some information about Taha Hussein.

Taha Hussein was born in Egypt, on October 28th, 1898. When he was three years old, he had an eye disease. He became blind. Although he was not able to see, he went to school and studied hard.

Taha Hussein wrote more than fifty books which were translated into many languages. The title of his famous book was called "An Egyptian Childhood" which was his autobiography.

Taha Hussein read books about different topics like history, literature and Islam. He read books using braille system and his wife also read and wrote for him. In 1973, he was awarded the United Nations Human Rights Award. Taha Hussein was 83 years old when he died.

I am so glad to read about Taha's biography. I hope you find it useful too.

Best wishes,

Mohammed

READING 2 (continued)

For each question, write a short answer (**not more than FOUR WORDS**).

5. Where was Taha Hussein born?

6. How old was Taha Hussein when he became blind?

7. What was the name of his autobiography?

8. Who helped Taha Hussein in reading and writing some books?

9. What was the system he used to read books?

10. When was he awarded the United Nations Human Rights Award?

**READING
SCORE**

10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

“Summer holidays are useful for studying English”

-Do you agree or not? Give your reasons.

Your writing should be **clear** and **well-organized**.

Marker A	Marker B	Average

WRITING 2

(5 marks)

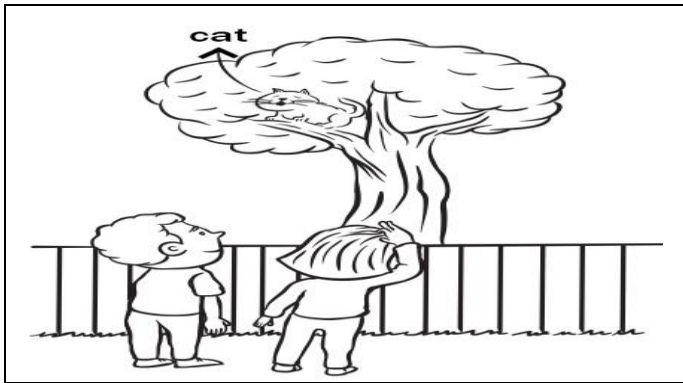
Write a story of at least **60 words** based on the following pictures.

You can use the words in the box to help you.

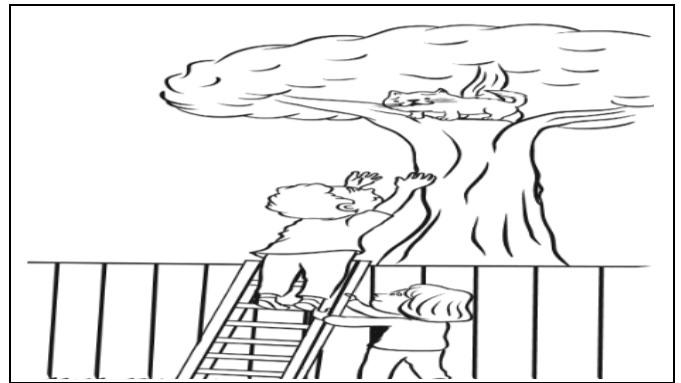
You can also put in more details to make your story lively and interesting.

see	tree	try	can
idea	invent	help	happy

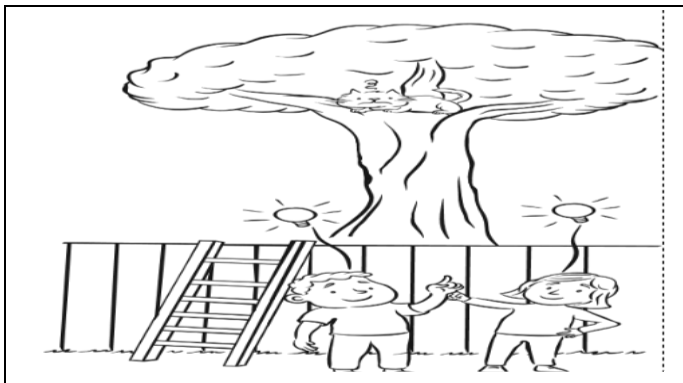
①



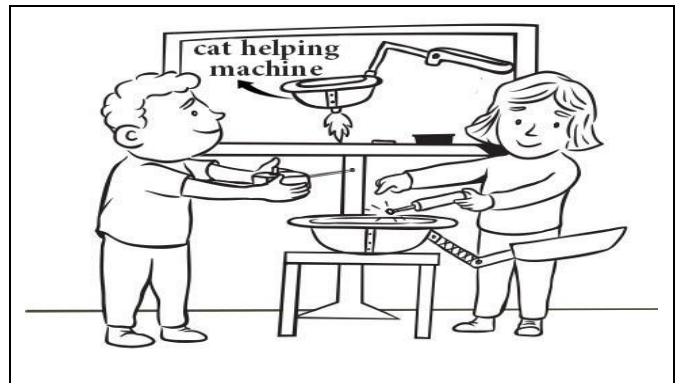
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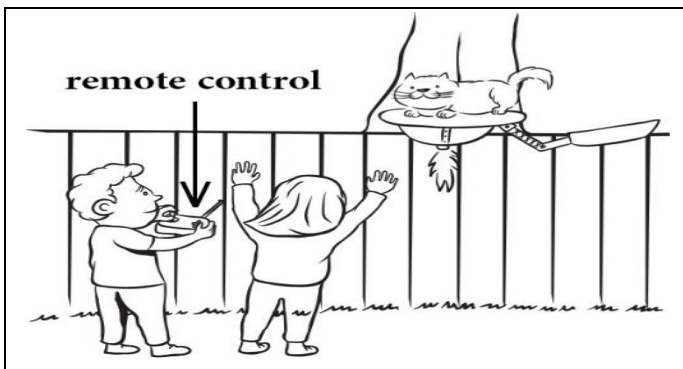
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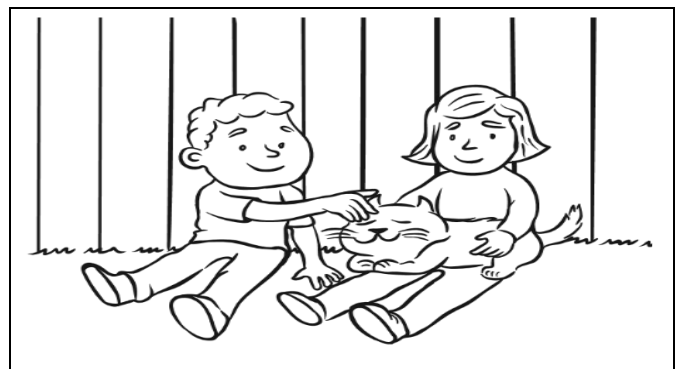
④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> seven	<input checked="" type="radio"/> eight	<input type="radio"/> nine
7.	<input checked="" type="radio"/> forests	<input type="radio"/> deserts	<input type="radio"/> mountains
8.	<input type="radio"/> arms	<input checked="" type="radio"/> tongues	<input type="radio"/> legs
9.	<input checked="" type="radio"/> warm	<input type="radio"/> cold	<input type="radio"/> wet
10.	<input type="radio"/> fruit	<input type="radio"/> honey	<input checked="" type="radio"/> fish

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			
1.	<input type="radio"/> comedy	<input type="radio"/> detective	<input checked="" type="radio"/> horror
2.	<input checked="" type="radio"/> characters	<input type="radio"/> people	<input type="radio"/> animals
3.	<input type="radio"/> day	<input checked="" type="radio"/> night	<input type="radio"/> noon
4.	<input checked="" type="radio"/> flew	<input type="radio"/> threw	<input type="radio"/> slipped
5.	<input type="radio"/> saw	<input checked="" type="radio"/> heard	<input type="radio"/> shouted

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. and 7. in 8. was 9. than 10. much	11. <u>were</u> 12. <u>cinema</u> 13. <u>boxer</u> 14. <u>wonderful</u> 15. <u>nice</u>	16. <u>you</u> 17. <u>stayed</u> 18. <u>barbecue</u> 19. <u>enjoyed</u> 20. <u>with</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (4 mks)	READING 2 (6 mks)																																			
<table border="0"> <tr> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td style="text-align: center;">F</td> </tr> <tr> <td>1.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>2.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>3.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td>4.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </table>		A	B	C	D	E	F	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5. in Egypt 6. three years old 7. An Egyptian Childhood 8. his wife 9. braille system 10. in 1973
	A	B	C	D	E	F																														
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>																														
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<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>																																			

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> -Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> – Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> – expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> _Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> -Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	<ul style="list-style-type: none"> – Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> – Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> – Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> – Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.