

ENGLISH LANGUAGE TEST**GRADE EIGHT****Semester Two****TWO Session**

اختبار مادة اللغة الإنجليزية للصف الثامن ٢٠١٣-٢٠١٤ الفصل ٢ - الدور ٢

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. Where are they ?

Listen and for each item, shade in the bubble under the correct option.

at a restaurant	at school	at home	at the beach	on a plane	on a ship
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about a yacht

*Listen and for each item, write a short answer (**not more than THREE WORDS**).*

6. How many people were with Derek on the yacht?

7. How was the weather on the day of travelling?

8. What parts of the yacht were in a bad condition?

9. Who videotaped the voyage?

10. How long did the search last?

LISTENING SCORE

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

<p><u>Example:</u> (noun) a room where food is prepared and cooked e.g. They keep the fridge in the kit c h e n.</p>

1. (adjective) able to make good choices and decisions

e.g. I like to talk with my grandfather. He is a **w _ _ _** person.

2. (noun) something that known only by one person or few people

e.g. I never tell my **se _ _ _ _** to anyone except my mother.

3. (verb) to stay in a place until someone arrives

e.g. I will **w _ _ _** for Ali in the restaurant. He will come at 5.00.

4. (adjective) very shocking and frightening

e.g. The accident was **horr _ _ _ _**. Many people died .

5. (noun) a person who travels for pleasure

e.g. Sam is a **tou _ _ _ _** .He is visiting Jabal Shams for three days.

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GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete the text. For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Nadir is a pilot. Last month he (6)_____ a problem on his plane. The front wheels (7)_____ not working, so he decided to make an emergency landing. He let some fuel out to make the plane lighter .Then, he landed(8) _____ on the back wheels. Unfortunately, (9) _____ people were injured. If the plane crashed, many people (10) _____ have died.

any	had	have	he	it	some	was	were	will	would
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|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the Text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Penguins are a group of birds **th**_____ live in Antarctica. They are adapted **f**_____ living in the **wa**_____. Penguins **ha**_____ shaded dark **a**_____ white feathers. Their wings grow into flippers. **Wh**_____ penguins swim , they feed on **fi**_____. They **sp** _____ about half of their life on **la**_____ and half in the **oc** _____.

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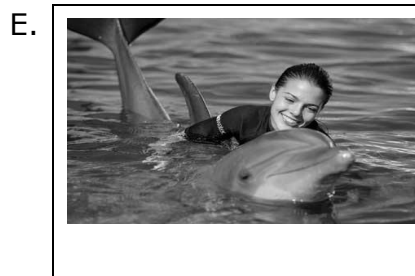
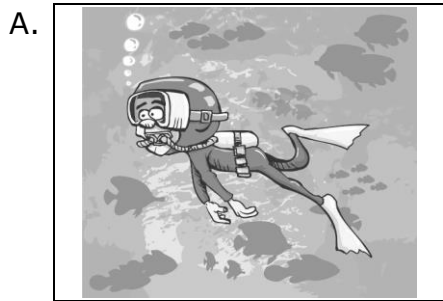
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
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1. It was the first time to fly by a parachute. At the beginning, I was afraid of falling on the water, but then I felt excited.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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2. I like to explore the life under the sea, so I have learned diving with a special trainer .I have to use a breathing machine.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. Surfing is my favorite sea sport. I am skillful in using the surf board. The high waves make it easy and wonderful.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4. I often spend my holiday with my friend .He has a small canoe. We use paddles to move the boat in the sea.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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(6 marks)**READING 2 (Items 5–10)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

One type of sport is extreme sports. Extreme sports are dangerous. Risks can often include serious injury or even death. Some examples of extreme sports are: skateboarding, sky diving, mountain biking, mountain climbing, surfing, and many others.

It is known that extreme sports are great fun for some people. Believe it or not , they actually get an excitement out of putting their lives at risk. What is more, extreme sports can reduce stress levels. They help you to escape from the pressure of everyday life.

Moreover, people gain experience and learn lessons from facing the difficulties and the risks. People can use this in their daily life and be more confident.

However, most extreme sports can be extremely dangerous. People may lose their life if only the smallest thing goes wrong.

Moreover, most of the extreme sports are very difficult. They need many hours of practice; and the more you practice and perform, the higher your risk for injury will be.

Finally, they can be very costly. They use special equipment and training which require a lot of money.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5. Extreme sports can be practised in the_____.
- land sea land and sea
6. Unlike other sports, extreme sports are _____.
- boring comfortable unsafe
7. Extreme sports can help people to be _____.
- confident pretty smart
8. Extreme sports can end people's
- food jobs life
9. To practice extreme sports you need more _____.
- books friends time
10. The tools used for some extreme sports are_____.
- cheap expensive free

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**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about **food** called **spaghetti**
Use **ALL** the information in the box. Your writing should be correct and well-organized.

<u>Spaghetti</u>	
long/thin pasta	ingredients/flour, water
famous /Italy	
served with/tomato sauce, olive oil	
exported /1955	
cook/salted, boiling water	
2010/largest bowl of spaghetti	

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write at least **60 words**.

Situation: Your friend Ali/ Alia is celebrating her/his birthday next month and he/she wants your advice about the best place to celebrate the party in .

Write a **letter/email** to him/her about the place you think is the best to celebrate the party in and give reasons.

Your writing should be **clear** and **well organized**.

Marker A	Marker B	Average

WRITING SCORE
