

**ENGLISH LANGUAGE TEST**

**GRADE SEVEN**

**Semester Two**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

**Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five people speaking. **Who** are they talking **to**?  
 Listen and for each item, shade in the bubble  under the correct option.

	Policeman	Dentist	Fisherman	Teacher	Nurse	Salesperson
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear **a text** about "**a bad journey in the amazon rain forest**".  
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did the American team travel to Brazil?

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7. How did the American team travel to the capital of Brazil?

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8. Who was ill?

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9. How long were the members of the team lost in the forest?

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10. What happened to the film?

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**LISTENING  
SCORE**

<b>10</b>

**GRAMMAR/VOCABULARY 1 (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit c h e n**.

**1.** (Adjective) not long.

This dress is **sh** \_ \_ \_

**2.** (Noun) an instrument used to speak to people who are far away.

Can I use your **teleph** \_ \_ \_ to call my father, please?

**3.** (Noun) a group of people in a concert hall listening to music.

In the cinema, we find a lot of **audie** \_ \_ \_ watching films.

**4.** (Verb) to cook something like a cake in the oven.

My mother always **ba** \_ \_ \_ a delicious cake for me.

**5.** (Noun) something people give you on your birthday.

My father will give me a great **pres** \_ \_ \_ on my next birthday.

**GRAMMAR/VOCABULARY 2 (Items 6-10)**

**(2½ marks)**

Complete the text. For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

The blue whale is the ..... mammal in the world. It is thirty metres long. It likes ..... in the Northern Pacific Ocean . It was hunted by man for oil and food hundreds of years..... . In 1967, it ..... protected by law. There are very few mammals left like it. It is a highly endangered species. If we ..... act quickly , the blue whale will soon disappear. So, a lot of animal protectors are doing their best to save this sea animal from certain death.

	was	larger	don't	living	ago	to live	is	largest	doesn't	yet
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)**

Complete the unfinished words in the Text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

We need food to keep us fit and (11)**heal** \_\_\_\_\_. But food can be good or bad for us. Good food helps our (12)**bod** \_\_\_\_\_ to grow. It also gives us (13) **ener** \_\_\_\_\_ and helps us to keep working. Bad food can harm us and make us ill. Raw meat (meat that is not cooked) contains germs, so we (14) **shou** \_\_\_\_\_ cook meat (15)**careful** \_\_\_\_\_ to make sure all the germs are killed. We should never eat food that has gone bad. When we buy food at the (16)**super** \_\_\_\_\_, we should always check the expiry (17)**d** \_\_\_\_\_ to make sure the food is still alright to eat. A lot of people don't get enough (18)**exer** \_\_\_\_\_ and eat big meals, so they become (19)**overwe** \_\_\_\_\_. This causes physical health (20)**probl** \_\_\_\_\_.



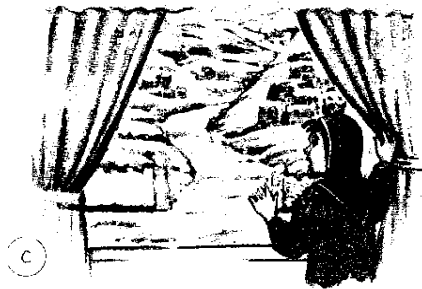

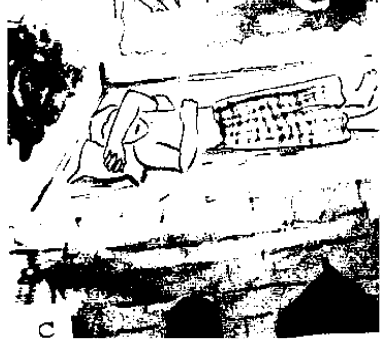

**GRM/VCB  
SCORE**

<b>10</b>

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the Correct option.

A.		B.		C.	
D.		E.		F.	

		Pictures					
Texts		A	B	C	D	E	F
1.	While Hamad was sleeping, he dreamed of amazing thing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	He saw in his dream that he went fishing with his father on his small boat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	His mother was afraid of something bad would happen to them, so she waited for their return.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	They returned home safely and caught a lot of fish. They sold them in the market and got a lot of money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5–10)****(6 marks)**

For each item, shade in the bubble  next to the correct option.

The computer is one of the greatest modern inventions. It is very useful and important in all fields of our life because it has a very good memory and can store a lot of information. It can do difficult problems in a very short time. The computer has a great effect on learning, so it is used in our schools to make teaching and learning easier and more enjoyable. Some people say that libraries will come to an end because of technology. Using computers would end the use of books and libraries, and this will affect education. It is true that important changes were made with the use of computers. Some people say that books are heavy to carry while you can get a lot of books on a small flash just with one click.

Yes, we need to continue to develop and renew libraries because **they** contain the knowledge on which our information is based. Technology will enable libraries to work on a better way. The computer is used to organize work in the library. It is used in medicine to help doctors look after sick people. Young people and children use it for playing computer games, listening to music and watching films. We can also use the internet to send e-mails to different friends all over the world and to get information.



**READING 2 (cont'd)**

For each item, shade in the bubble  next to the correct option.

<b>5.</b>	The computer is one of the greatest _____ inventions.					
	<input type="radio"/>	old	<input type="radio"/>	modern	<input type="radio"/>	useless
<b>6.</b>	The computer is very useful and important in all fields of our life because it has a very _____ memory and can store a lot of information.					
	<input type="radio"/>	weak	<input type="radio"/>	bad	<input type="radio"/>	good
<b>7.</b>	It is used in our schools to make teaching and learning _____.					
	<input type="radio"/>	more difficult and boring	<input type="radio"/>	easier and more enjoyable	<input type="radio"/>	Useless and boring
<b>8.</b>	The underlined word <b>they</b> refers to _____.					
	<input type="radio"/>	The libraries	<input type="radio"/>	The computers	<input type="radio"/>	learning
<b>9.</b>	Some people say that libraries will come to an end because of _____.					
	<input type="radio"/>	learning	<input type="radio"/>	teaching	<input type="radio"/>	technology
<b>10.</b>	It is used in medicine to help doctors look after _____ people.					
	<input type="radio"/>	rich	<input type="radio"/>	healthy	<input type="radio"/>	sick

**READING  
SCORE**

**10**

**WRITING 1**

**(4 marks)**

Write a paragraph about **a famous Arab physician** called ***Ibn Sina***. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ibn Sina

born / 980 AD/Bokhara

famous Arab physician

clever boy / 17 years old / started to study medicine

famous book / Al- Qanon /  
translated into Latin

known as / the doctor of doctors

die / 1037 AD

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Marker A	Marker B	Average

