

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. **what are those people's jobs ?**
 Listen and for each item, shade in the bubble under the correct option.

	nurse	teacher	Fisherman	waiter	tour guide	Diver
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear text about : "**Ahmad's visit**".

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did Ahmed go for three days?

7. How did he go to the hotel?

8. When did he walk in the park?

9. What did he buy for his family?

10. What time did Ahmed's plane leave London?

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (**noun**) a large fish that has a sharp teeth

e.g. Divers were attacked by a **sh** _ _ _ .

2. (**verb**) to make a journey over a long distance

e.g. They always **tra** _ _ _ to Muscat every week.

3. (**adjective**) being a long way from the top or surface

e.g. The bottom of the sea is very **d** _ _ _ .

4. (**adverb**) at a fast speed

e.g. We are late, please walk **qui** _ _ _ .

5. (**verb**) when water falls from the sky in small drops

e.g. It doesn't **r** _ _ _ a lot in the desert.

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete the text. For each item, shade in the bubble under the correct option.
(There are five extra words in the box.)

Ali is a good boy. He has (**6**) studying his lessons for two hours.
He has already (**7**)two units. . He is (**8**) to have
a spelling test next week. If he gets high marks, his father (**9**) buy
him a nice present. He wants to be the (**10**) student in the class. He
also hopes to be a doctor in the future.

	would	best	will	studied	his	any	been	yet	going	Better
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the Text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

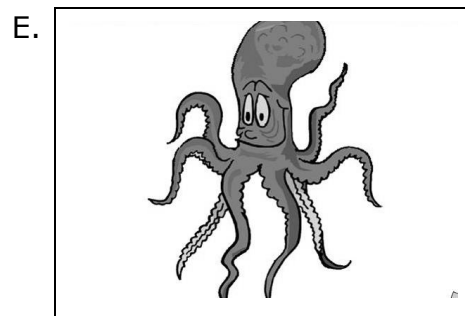
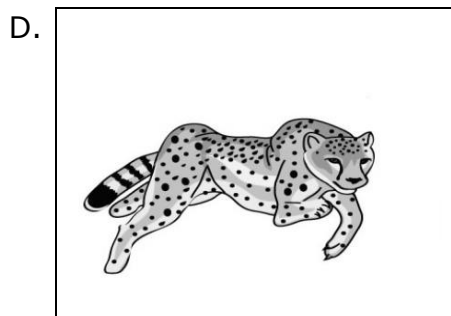
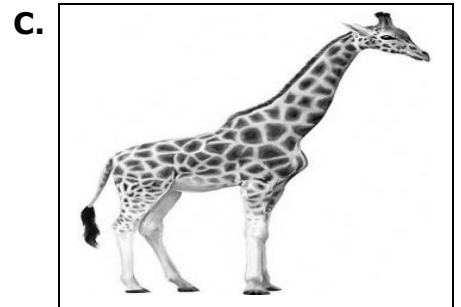
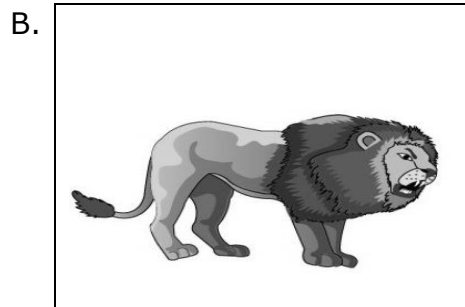
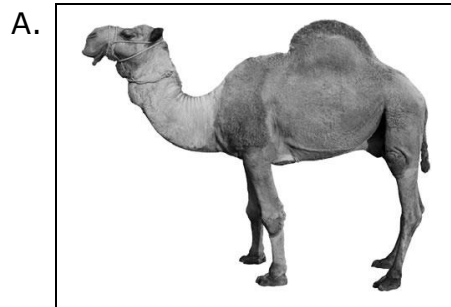
There are many sharks in the sea **(11) ne**_____ Oman. Some of **(12) th**_____ are very big. Omani fishermen like to **(13) cat**_____ sharks **(14) bec**_____ shark meat is good to eat. A shark's mouth is **(15) lar**_____ and it has many sharp **(16) te**_____. Sharks are **(17) dang**_____, they can**(18) att**_____ humans. There are some films at the **(19) cin**_____ that shows how strong and **(20) sc**_____ sharks are !

GRM/VCB SCORE
10

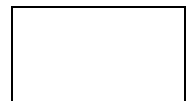
READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



		Pictures					
	Texts	A	B	C	D	E	F
1.	It lives in the sea. It makes wonderful shows and jumps in water. It is a friend to humans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	It is a very strong animal. All animals are afraid of him. It is called the " King of the Forest ".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	This animal is tall. It lives in the desert. It can carry heavy things. It is called the " Ship of the Desert "	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	This animal is so fast. It is the fastest animal in the world. It is called the " Cleverest Hunter "	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 5–10)**(6 marks)**

Read the text. For each question, choose the correct answer:

We get our knowledge about the world and our life from two sources: from experience and from books. Those two resources are both important, but which of them are more important?

Knowledge from books forms very important part of our knowledge. We learn knowledge from books to make our success and build our country. A student learns maths and scientific knowledge and become a scientist or engineer. We cannot learn without books. Moreover, we get knowledge about life and the world by reading books, magazines and newspapers. This is also very important, as we cannot experience everything by ourselves.

On the other hand, we cannot learn everything from books. "Experience is the best teacher" is an old say I agree with it. The most important and sometimes the hardest lessons we learn in life by taking part in situations. We learn how to deal with others or how to get self- respect from our experience, not from books.

Both learning sources, books and experience are very important to us. But in my opinion, knowledge from experience are more important, because without knowledge from experience it is impossible to get a real understanding of knowledge from books and how to use this knowledge to real world situations.

READING 2 (cont'd)

For each item, shade in the bubble next to the correct option.

5.	Books and are the main two sources of knowledge.					
	<input type="radio"/>	school	<input type="radio"/>	college	<input type="radio"/>	experience
6.	We get knowledge about the world and our from two resources.					
	<input type="radio"/>	life	<input type="radio"/>	lives	<input type="radio"/>	leaves
7.	We cannot experience by ourselves.					
	<input type="radio"/>	anything	<input type="radio"/>	everything	<input type="radio"/>	something
8.	Experience is the best					
	<input type="radio"/>	learner	<input type="radio"/>	student	<input type="radio"/>	teacher
9.	We learn in life by taking part in					
	<input type="radio"/>	holidays	<input type="radio"/>	situations	<input type="radio"/>	games
10.	Both learning sources are very to us.					
	<input type="radio"/>	important	<input type="radio"/>	unimportant	<input type="radio"/>	useless

READING SCORE	10

WRITING 1

(4 marks)

Write a paragraph about "***The Great Oceans***". Use **ALL** the information in the box. Your writing should be **correct** and **well-organized**.

- 97% of our planet's water
- 300 and 500 million species
- Divers / new species
- The Atlantic Ocean / icebergs - more than 300 km wide
- The ocean bed / mountains, volcanoes and deep holes
- Deep ocean corals/ the oldest animals

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write at least **60 words**.

Situation: Your name's Salim. You have received this letter from your friend Hani/ Haneya

Dear Salim/ Salma,

Hi, I hope you're fine. I'd like you to tell me about your free time, your favourite books and why you like reading them, your favourite food and what you would like to be in the future and the reasons for that hope.

Best Wishes,

Hani

*Write a **reply** to Hani's letter.

Your writing should be correct and well-organized

Marker A	Marker B	Average

WRITING SCORE	
	10