

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)						
	True	False							
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input checked="" type="radio"/>	thirty	<input type="radio"/>	thirteen	<input type="radio"/>	twenty-five
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input type="radio"/>	1,200	<input type="radio"/>	12,000	<input checked="" type="radio"/>	120,000
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/>	Makkah	<input checked="" type="radio"/>	Morocco	<input type="radio"/>	Medina
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/>	60	<input type="radio"/>	56	<input checked="" type="radio"/>	65
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/>	1304	<input type="radio"/>	1349	<input checked="" type="radio"/>	1369

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)			GRM/ VCB 2 (2.5 mks)								
1.	family		6.	<input type="radio"/>	He	<input type="radio"/>	She	<input type="radio"/>	It	<input checked="" type="radio"/>	They
2.	hungry		7.	<input type="radio"/>	is	<input checked="" type="radio"/>	are	<input type="radio"/>	was	<input type="radio"/>	were
3.	umbrella		8.	<input type="radio"/>	During	<input type="radio"/>	After	<input type="radio"/>	Because	<input checked="" type="radio"/>	While
4.	house		9.	<input type="radio"/>	much	<input checked="" type="radio"/>	little	<input type="radio"/>	few	<input type="radio"/>	lot
5.	letter		10.	<input type="radio"/>	in	<input checked="" type="radio"/>	on	<input type="radio"/>	at	<input type="radio"/>	by

*Notes: Half-a-mark each.
 Spelling must be correct.*

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)			
11.	<u>always</u>	16.	<u>Left</u>
12.	<u>Visited</u>	17.	<u>North</u>
13.	<u>others</u>	18.	<u>Travelled</u>
14.	<u>space</u>	19.	<u>Arrived</u>
15.	<u>born</u>	20.	<u>flying</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Great inventors
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. Information about inventors
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Hassan's Dad
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Football
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	10. In Dhofar
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i>

WRITING 1 (5 mks)

5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)

5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense