

حاضر

غائب



سُلْطَنَةُ عُومَانِ
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

امتحان دبلوم التعليم العام

للعام الدراسي ١٤٣٤/١٤٣٥ هـ - ٢٠١٣ / ٢٠١٤ م

الدور الثاني - الفصل الدراسي الأول

رقم الورقة	
رقم المغلف	

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: 'A' English Language
- الأسئلة في (١٥) صفحة.

تعليمات وضوابط التقدم للامتحان:

- الحضور إلى اللجنة قبل عشر دقائق من بدء الامتحان للأهمية.
- إبراز البطاقة الشخصية لمراقب اللجنة.
- يمنع كتابة رقم الجلوس أو الاسم أو أي بيانات أخرى تدل على شخصية الممتحن في دفتر الامتحان، وإلا ألغى امتحانه.
- يحظر على الممتحنين أن يصطحبوا معهم بمركز الامتحان كتباً دراسية أو كراسات أو مذكرات أو هواتف محمولة أو أجهزة النداء الآلي أو أي شيء له علاقة بالامتحان كما لا يجوز إدخال آلات حادة أو أسلحة من أي نوع كانت أو حقائب يدوية أو آلات حاسبة ذات صفة تخزينية.
- يجب أن يتقيد المتقدمون بالزي الرسمي (البدن الأبيض والمصر أو الكمة للطلاب والدارسين والزي المدرسي للطالبات واللباس العماني للدارسات) ويمنع النقاب داخل المركز ولجان الامتحان.
- لا يسمح للمتقدم المتأخر عن موعد بداية الامتحان بالدخول إلا إذا كان التأخير بعذر قاهر يقبله رئيس المركز وفي حدود عشر دقائق فقط.
- يتم الالتزام بالإجراءات الواردة في دليل الطالب لأداء امتحان شهادة دبلوم التعليم العام.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:
س - عاصمة سلطنة عمان هي:
○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي
- ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- صحيح ● غير صحيح ○
صحيح ○ خطأ ×
صحيح ○ خطأ ×
صحيح ○ خطأ ×
صحيح ○ خطأ ×



LISTENING 1 (Items 1 – 7)**[7 marks]**

You are going to hear a conversation between an office manager and his boss. Listen, and shade in the bubble () next to the correct option.

1. The boss has been away _____.
 on holiday at a conference on sick leave

2. _____, the office manager received a memo about saving energy.
 Last week Last month Three months ago

3. The memo suggested _____ ways to save electricity.
 4 14 25

4. The most useful suggestion was about _____.
 switching off lights unplugging equipment installing new bulbs

5. The office manager _____ to save electricity.
 took action last year took no action at all took action after the memo

6. Since the memo, he has achieved a saving of _____.
 5% 15% 25%

7. At the end, the office manager says he will _____.
 write a report about what happened take immediate action to save energy investigate the situation

LISTENING 2 (Items 8 – 15)**[8 marks]**

You are going to hear an old woman talking about her school days.

Part One: Listen, and for each item, write a short answer (Not more than **FOUR WORDS**).

8. In what year did she start school?

9. What did she usually have for lunch?

_____ and _____

10. What was her biggest problem when learning to write?

11. Who once visited the school and spoke to her?

Part Two: For each item, shade in the bubble () next to the correct option.

12. She complains that the uniform was _____.

ugly to look at

uncomfortable
to wear

expensive to buy

13. Teachers at her school made especially sure that children were _____.

on time

polite

clean

14. She felt she was treated like a _____.

patient

prisoner

soldier

15. The boys were most afraid of being _____.

put in the girls' class

sent home
from school

hit with a big stick

Do not write in this space

VOCABULARY 1 (Items 1 – 5)

[2½ marks]

For each item, shade in the bubble (○) next to the correct option.

The Mood Café is a lovely place to spend time with people. The ⁽¹⁾ _____ is warm and friendly, and the prices are very ⁽²⁾ _____, so even students can go there. You can ⁽³⁾ _____ a friend's birthday by ordering the best chocolate cake you have ever tasted. You'll love the smell and the ⁽⁴⁾ _____ of the coffee, and there's a ⁽⁵⁾ _____ view of the surrounding countryside.

1. capacity atmosphere furniture faculty
2. aggressive costly unfair reasonable
3. celebrate decorate operate reserve
4. influence flavour origin quantity
5. spectacular terrible awful cosy

VOCABULARY 2 (Items 6 – 10)**[2½ marks]**

*For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word.
Make sure your **spelling** is correct.*

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**

6. (noun) the amount of space between two places
e.g. The whole journey covered a **dis** _ _ _ _ of 425 kilometres
7. (adjective) smart, elegant, fashionable
e.g. The shop has a **sty** _ _ _ _ collection of women's dresses
8. (noun) an event that causes a lot of harm or damage
e.g. Thousands of people were killed in the **dis** _ _ _ _ .
9. (verb) to need
e.g. Most secretarial tasks **req** _ _ _ _ a lot of patience and attention to detail.
10. (adjective) a situation in which there is no war or violence in a country or area
e.g. The two communities are now trying to live in **pe** _ _ _ _ together.

Do not write in this space

GRAMMAR 1 (Items 1 – 5)

[2½ marks]

For each item, shade in the bubble (○) under the correct option.

A new species of animal ⁽¹⁾ _____ been found living in the mountain forests of Colombia. It is called the 'olonguito', and is ⁽²⁾ _____ first meat-eating mammal to be found in South America ⁽³⁾ _____ over fifty years. The discovery was ⁽⁴⁾ _____ three months ago by an international team of ⁽⁵⁾ _____ taking part in a UN-funded expedition.

a for has had made making scientist scientists since the

- | | | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do not write in this space

GRAMMAR 2 (Items 6 – 10)**[2½ marks]**

Complete each sentence with ONE WORD only.

6. "We didn't actually win, but we did much better _____ last time!"
7. I felt ill, so I had _____ go home early.
8. "If the car _____ in good condition, I'll buy it."
9. I don't know _____ to get to your house. Could you send me some directions?
10. Have you heard the news? Khalid _____ decided to leave!

Do not write in this space

READING 1 (Items 1 – 10)**[10 marks]***Read the text. Then complete the task.*

Dear Simon,

Sorry I haven't contacted you before. I arrived safely in the Alaskan capital, Anchorage, on the 31st of May, but I wish I'd taken your advice to use 'Atlantic Airlines' instead of the 'Glacier'! It was only a small plane, and we hit a lot of air pockets, so most of the passengers, including me, had to use their air-sickness bags. After that experience, I had to spend the whole day in the hotel to recover!

Lots of events are taking place here during the summer. From Anchorage I rented a car to go into the interior of Alaska, and attended the opening ceremony of the Great Dog Sled Race. Unfortunately, on the first day of the race, two dogs were hit by a snowmobile. One of them died instantly, and the other was badly injured. The owner still has four healthy dogs, but she's announced that she is dropping out of the race. However, I was able to interview one of the other competitors, Mitch Seavy, who has won four times already, and was doing very well yesterday.

I then returned to Anchorage for two days before travelling to a river-rafting competition in the Yukon River valley. However, getting here wasn't easy. It was even worse than the flight! I didn't know the way and I got completely lost. Then I crashed the car! In the end, I had to accept an offer of a lift from a lorry driver.

Luckily, I arrived thirty minutes before the rafting started. I decided to hire a raft myself to take photos of the different teams during the competition. It's an international event with 30 teams participating from all over the world. The water level was dangerously high — much higher than usual, according to the locals. And you won't believe what happened next! The raft hit a huge rock and I was thrown overboard. I'd been in such a hurry when I got on the raft that I forgot to put my life vest on! Fortunately, I was able to hang onto an overhanging branch, and the rafter threw me a rope and pulled me out. Actually, when I fell in, I banged my head on a rock, so it lucky I was wearing a helmet!

By the way, while I've been here, I've also taken some very nice photos of the bears and moose with my new 180 mm lens. They'd look great on the front page of the July edition! Anyway, the competition will continue for another two days. Then I'll drive up to Kivalina in the north. I want to interview the village leader, who is well-known for his campaigning about the threat of global warming. He believes that his village will disappear under the sea by 2050!

Generally, I'm fine, but there is just one problem. During the summer months here, the days are so long— with up to twenty-one hours of sunlight — that I'm finding it very hard to get any sleep! I'll write again soon.

Best wishes, David

READING 1 (cont'd)

For each item, shade in the bubble () next to the correct option.

1. The flight to Alaska was _____.
 very smooth uncomfortable delayed
2. David works for _____ .
 a magazine a television company a newspaper
3. At the moment, he is in _____.
 Anchorage Kivalina the Yukon valley
4. He has mostly been travelling around Alaska by _____.
 car plane boat
5. Two of the dogs in the race _____.
 were hit by a vehicle drowned died of the cold
6. When David fell off the raft, he survived because he _____.
 is a strong swimmer was wearing a helmet had a life vest
7. He was taken photos of various competitions, and also of _____.
 the landscape wild animals the local people
8. He has interviewed a well-known _____ .
 village leader lorry driver rafting competitor
9. The environment around Kivalina is endangered by _____.
 pollution a volcano climate change
10. He is not sleeping well because of _____.
 illness the cold the sun

READING 2 (Items 11 – 20)**[15 marks]**

Read the text. Then complete the tasks.

(‘Motoring Weekly’, 10 January 2014): We are all familiar with a daily car rental service like Hertz or Avis, but renting a car by the hour is something new. This is the service that ‘Car2go’ now offers. It was launched as a trial in 2010 by the German company, Daimler. It was successfully tested on employees at their headquarters in the southern city of Ulm. It was then made available to the general public the following year. Since then, ‘Car2go’ has expanded to other European countries. It now serves eight countries and twenty-five cities, and hopes to be in twelve countries and fifty cities by the end of next year.

People planning to use the service should register on-line at least two weeks before their trip to allow time to receive their membership card in the mail. Once this card is received, the renter can pick up ‘Car2Go’ vehicles directly on the street. A green light in the windscreen shows that the car is available. The renter then swipes the card in a special reading device, which is also in the windscreen. After entering his or her PIN on the touch screen, a key will be released, allowing the renter to drive.

Members can also reserve a car on the ‘Car2Go’ website or through a smart phone application. A prepaid petrol card is provided, but if a user does have to fill up, he or she can still use the petrol card and get twenty minutes of credited driving time.

All ‘Car2Go’ vehicles are two-seaters. They are easy to drive and parking is no problem at all — at only 2.5 metres long, they fit almost anywhere! They are equipped with the basics (air conditioning and radio) as well as an in-vehicle phone that connects to the company’s call centre for help. The cars currently run on petrol, but the company is hoping to introduce electric-powered vehicles in 2017.

Fees are charged to the member’s credit card, with each kilometre driven costing just 25 cents. Parking, fuel, maintenance and full insurance are included at no additional cost, and there are no annual or monthly fees beyond the initial \$35 registration charge. However, there is an extra charge for smoking in the car or for losing documents, or if renters arrive more than 15 minutes late to pick up or return the car.

Members can, if they prefer, pick up the car in one place and drop it off somewhere else, rather than having to return it to the original location. However, this city-to-city roaming service is currently only allowed within a single country. If you want to visit neighbouring countries, you can do so, but documentation must be presented in each country, e.g. an international driving license, a passport, a mailing address, a credit card and a mobile number.

READING 2 (cont'd)**Task One:** For each item, write a short answer (*not more than FOUR WORDS*).

11. In which country did 'Car2Go' originate?

12. When did the service first become available to the public?

_____ (year)

13. How long does it take to process a membership application?

14. If you see a car on the street, how do you know if it is available?

15. How many passengers you can take with you in a car?

Task Two: For each item, shade in the bubble () next to the correct option.

16. Payment for membership is _____ .

- renewed every month made once only renewed every year

17. Cars are unlocked by _____ .

- membership card PIN number credit card

18. A special feature of the cars is that they _____ .

- have radio transmitters have electric engines are easy to park

19. If you _____ , you will have to pay extra.

- smoke go abroad have an accident

20. The main innovation made by 'Car2Go' is that it provides _____ .

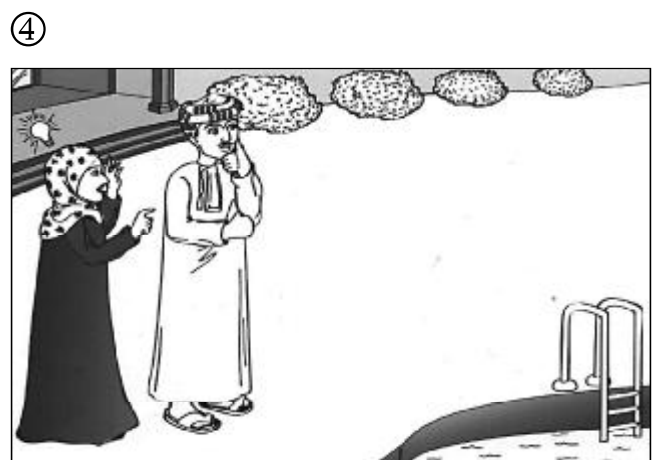
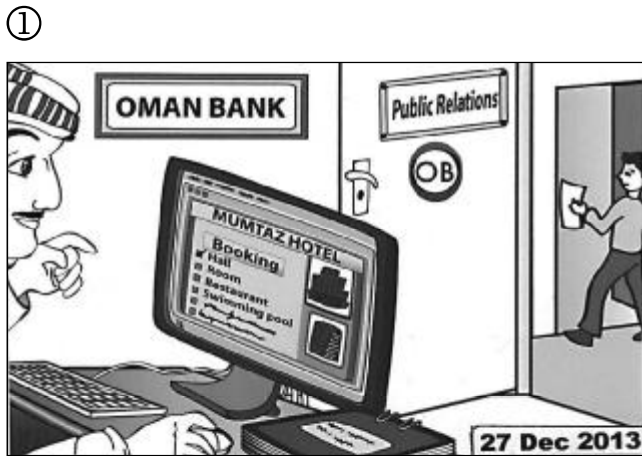
- satellite navigation a money-back guarantee hourly renting

WRITING 2

[10 marks]

Write a **story** of at least **100 words** based on the following pictures.
 You can use the words in the box to help you.
 You can also put in more details to make your story lively and interesting.

bank's 20 th anniversary	hotel website	invitations	check/ booking
receptionist	suggest	outside	success



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Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

Do not write in this space



LISTENING 1 (7 mks)		
1. <input type="radio"/> on holiday	<input type="radio"/> at a conference	<input checked="" type="radio"/> on sick leave
2. <input type="radio"/> Last week	<input type="radio"/> Last month	<input checked="" type="radio"/> Three months ago
3. <input type="radio"/> 4	<input checked="" type="radio"/> 14	<input type="radio"/> 25
4. <input type="radio"/> switching off lights	<input checked="" type="radio"/> unplugging equipment	<input type="radio"/> installing new bulbs
5. <input checked="" type="radio"/> took action last year	<input type="radio"/> took no action at all	<input type="radio"/> took action after the memo
6. <input checked="" type="radio"/> 5%	<input type="radio"/> 15%	<input type="radio"/> 25%
7. <input checked="" type="radio"/> write a report about ...	<input type="radio"/> take immediate action ...	<input type="radio"/> investigate the situation

Notes: One mark each. Responses must be indicated clearly.



LISTENING 2 (8 mks)

8. 1958
9. sandwiches + milk (*Must have both*)
10. (she was) left-handed
11. (the) Queen / Queen Elizabeth
12. ugly to look at uncomfortable to wear expensive to buy
13. on time polite clean
14. patient prisoner soldier
15. put in the girls' class sent home from school hit with a big stick

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** (e.g. 'sandwich', 'left hand', etc): *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No. 9: **sandwic(s)h** No. 11: **Queen**

(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling. (e.g. accept 'sandwech' but not 'sandwoch'.)

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.



VOCABULARY 1 (2.5 mks)

- | | | | |
|---|---|---------------------------------|---|
| 1. <input type="radio"/> capacity | <input checked="" type="radio"/> atmosphere | <input type="radio"/> furniture | <input type="radio"/> faculty |
| 2. <input type="radio"/> aggressive | <input type="radio"/> costly | <input type="radio"/> unfair | <input checked="" type="radio"/> reasonable |
| 3. <input checked="" type="radio"/> celebrate | <input type="radio"/> decorate | <input type="radio"/> operate | <input type="radio"/> reserve |
| 4. <input type="radio"/> influence | <input checked="" type="radio"/> flavour | <input type="radio"/> origin | <input type="radio"/> quantity |
| 5. <input checked="" type="radio"/> spectacular | <input type="radio"/> terrible | <input type="radio"/> awful | <input type="radio"/> cosy |

Notes: Half-a-mark each. Responses must be indicated clearly.

VOCABULARY 2 (2.5 mks)

- | | |
|--------------------|-------------------|
| 6. <u>distance</u> | 9. <u>require</u> |
| 7. <u>stylish</u> | 10. <u>peace</u> |
| 8. <u>disaster</u> | |

Notes: Half-a-mark each. Spelling must be correct.

GRAMMAR 1 (2.5 mks)

- | | a | for | has | had | made | making | scien-
tist | scien-
tists | since | the |
|----|-----------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Notes: Half-a-mark each. Responses must be indicated clearly.



GRAMMAR 2 (2.5 mks)

6. than
7. to
8. is

9. how
10. has / 's

Notes: Half-a-mark each. Spelling must be correct, but ignore lower/upper case.

READING 1 (10 mks)

- | | | |
|---|---|---|
| 1. <input type="radio"/> very smooth | <input checked="" type="radio"/> uncomfortable | <input type="radio"/> delayed |
| 2. <input checked="" type="radio"/> a magazine | <input type="radio"/> a television company | <input type="radio"/> a newspaper |
| 3. <input type="radio"/> Anchorage | <input type="radio"/> Kivalina | <input checked="" type="radio"/> the Yukon valley |
| 4. <input checked="" type="radio"/> car | <input type="radio"/> plane | <input type="radio"/> boat |
| 5. <input checked="" type="radio"/> were hit by a vehicle | <input type="radio"/> drowned | <input type="radio"/> died of the cold |
| 6. <input type="radio"/> is a strong swimmer | <input checked="" type="radio"/> was wearing a helmet | <input type="radio"/> had a life vest |
| 7. <input type="radio"/> the landscape | <input checked="" type="radio"/> wild animals | <input type="radio"/> the local people |
| 8. <input type="radio"/> village leader | <input type="radio"/> lorry driver | <input checked="" type="radio"/> rafting competitor |
| 9. <input type="radio"/> pollution | <input type="radio"/> a volcano | <input checked="" type="radio"/> climate change |
| 10. <input type="radio"/> illness | <input type="radio"/> the cold | <input checked="" type="radio"/> the sun |

Notes: One mark each. Responses must be indicated clearly.



READING 2 (15 mks)

11. Germany
 12. 2011
 13. two weeks/ 2 weeks
 14. green light
 15. one/ 1
16. renewed every month made once only renewed every year
 17. membership card PIN number credit card
 18. have radio transmitters have electric engines are easy to park
 19. smoke go abroad have an accident
 20. satellite navigation a money-back ... hourly renting

Notes: One-and-a-half marks each.

Qs 11-15: 1) **Grammatical mistakes** (e.g. 'two week') should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 16-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.
- **SEE ALSO:** 'ARRIVING AT FINAL SCORES' on **page 7** of this Marking Guide.



WRITING 1 (10 mks)	
10	<ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
8	<ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range.
6	<ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	<ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
2	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic: very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
8	<ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence.
6	<ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
4	<ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
2	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story: very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures) <u>OR</u> Hardly any writing at all, or not written in English. <u>OR</u> Complete nonsense.

ARRIVING AT FINAL SCORES

LST/ VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) **Action required:** With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 2a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) **Acceptable differences:** If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (*See below)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of -scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]