## ENGLISH LANGUAGE TEST

GRADE NINE
Semester One
First Session

| Name |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| School |  | Class |  |  |

Write your answers on the Test Paper
Time: ${ }^{\text {r hours }}$ Pages: 1.

|  | LISTENING | 1. |  |
| :---: | :---: | :--- | :--- |
| TEST <br> SCORES | READING | 1. |  |
|  | GRM/VCB | 1. |  |
|  | WRITING | 1. |  |
|  | TOTAL | $\varepsilon$. |  |
|  |  |  |  |

## LISTENING ( (Items 1-0)

You are going to hear five short texts about the history of money. Match the pictures with the texts. For each text, shade in the bubble $\bigcirc$ under the correct option.
A.

B.

C.

D.

E.

F.


## Pictures

| Text | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 |
| $r$. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ |
| $r$. | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 |
| \&. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 0 . | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 |

You are going to hear some facts about the solar system.
For each item, shade in the bubble $\bigcirc$ next to the correct option.
7. The distance from Mercury to the sun is about $\qquad$ .
○ 4 r.........
○ 4r.........
○ 「4.......
v. The planet that has no moons is $\qquad$ .

- Venus
- Mars
O Mercury
A. Venus is the $\qquad$ planet in the solar system.
$\bigcirc$ brightest and biggest
$\bigcirc$
brightest and hottest
$\bigcirc$ biggest and hottest

9. The planet that is located between Venus and Mars is $\qquad$ .

- Jupitar
- Mars
$\bigcirc$ Earth
1.. The planet that can be seen without a telescope is $\qquad$ .
- Mars
O Mercury
O Jupitar


Complete the text. For each item, shade in the bubble $\bigcirc$ next to the correct option.

Caffeine is the most popular (') $\qquad$ in the world because you can find it in lots of different foods. It appears also in some ${ }^{(5)}$ $\qquad$ such as coffee and tea. People drink caffeine because it makes them more ${ }^{(r)}$ $\qquad$ and wakes them up. Too much caffeine is ${ }^{(5)}$ $\qquad$ as it can stop you sleeping and give you headaches. ( ${ }^{\circ}$ $\qquad$ , who are between thirteen and nineteen, should only drink and eat very small amounts of caffeine or none at all.


## GRAMMAR/VOCABULARY ${ }^{\text {r }}$ (Items ${ }^{\mathbf{7}-1 \cdot)}$

Complete each sentence with ONE word only.
ฯ. That's my brother. $\qquad$ name is Hilal.
v. Ahmed is the student $\qquad$ wrote the story.
^. Fatma $\qquad$ already decided what to cook before she returned home.
9. The boy fell and hurt $\qquad$ .

1 . $\qquad$ will you go?! On Tuesday.
$\square$

## GRAMMAR/VOCABULARY ${ }^{〔}$ (Items $\left.{ }^{(1-r}{ }^{-r}\right)$

Complete the unfinished words in the text.
Make sure you spell each word correctly.

## EXAMPLE:

> "Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade_ Six. My favourite_ subject is Maths."

## TEXT

Speaker A:
Wa $\qquad$ up, it is time for school.

Speaker B: I'm tired. Let me sld $\qquad$ for five minutes

Speaker A: You ha $\qquad$ to get up and get re $\qquad$ for school.

Speaker B: Only five mo $\qquad$ minutes.

You still need to $\mathbf{e}$ $\qquad$ breakfast, take a shod $\qquad$ , and get
Speaker A: are $\qquad$ .

Speaker B:
Uh $\qquad$ time is it now?

Speaker A: It is quarter to seven.

Speaker B: Ok, I wi $\qquad$ wake up then.
$\square$

|  |  |
| :--- | :--- |
| GRM/VCB |  |
| SCORE | 1. |
|  |  |

READING ( (Items ${ }^{1-£)}$
Match the four texts on the left with the texts in the box. Shade in the bubble $\bigcirc$ under the correct option.

1. Before 19\&•, the Indian rupee and Maria Theresa were the main currencies in Oman.
r. Some people try to look different and change themselves by choosing what to wear.
r. Najeeb Mahfouz is one of the most famous writers in Egypt and he writes about traditional life in city.
\&. The Ozone layer protects the Earth from the sun's radiation and stops people getting skin cancer.
A. Some people like to be neat, tidy and wear smart clothes.
B. Some people like to be active and hard working. They enjoy outside sports and meeting with other people.
C. He was born in England in 11.9 and studied at Cambridge University.
D. Maria Theresa was valued at $\mathrm{r} \mu$. Baisa and $7 \leqslant$ Baisa was equal to one rupee.
E. He wrote more than thirty books and more than one hundred short stories.
F. It also protects the eyes form the dangerous rays that can cause people to be blind.

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 0 | 0 | 0 | $\bigcirc$ | c | $\bigcirc$ |
| $r$. | 0 | C | C | $\bigcirc$ | c | $\bigcirc$ |
| $r$. | C | C | $\bigcirc$ | C | C | $\bigcirc$ |
| $\varepsilon$. | C | $\bigcirc$ | $\bigcirc$ | C | $\bigcirc$ | $\bigcirc$ |

Read the text. Then complete the task.

## Dear Nasser,

As you know, I have started reading novels since I was ir years old. I was reading a great novel last week titled "Pride and Prejudice" and I really enjoyed that. I am sending this e-mail to tell you more about this lovely novel.

Pride and Prejudice is a novel that was written by Jane Austen. It was first published in $1 A 1 r$ in England. It has become one of the most popular novels in English literature and more than $r$. million copies were sold. At the beginning, the novel was called "First Impressions" and then Jane renamed it into "Pride and Prejudice". It tells the story of Mr and Mrs Bennet's five unmarried daughters after the rich and smart Mr Bingley and his friend, Mr Darcy, have moved into their neighbourhood. Elizabeth Bennet, the second of the five daughters, plays the role of the main character in the novel. In the novel, she is known as Lizzy. She is twenty years old and she is intelligent, lively and attractive.

The major theme in this novel is the importance of environment and development of young people's character and morality.

I have enclosed a copy of the novel's cover page and I hope you find this e-mail interesting.

Best wishes,
Ahmed

## READING 「 (cont'd)

For each item, write a short answer (not more than FOUR WORDS).
-. When did Ahmed start reading novels?

ฯ. What is the title of the novel?
v. Who is the writer of the novel?
^. When was the novel published?
$\qquad$
१. How many copies of the novel were sold?
1.. Who is the main character in the novel?
$\qquad$



Write at least 7. words on the following topic:
"Computers can replace teachers"
-Do you agree or not? Give your reasons.
Your writing should be clear and well-organized.

| Marker A | Marker B | Average |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

## WRITING

## [ ${ }^{\circ}$ marks]

Write a story of at least vo words based on the following pictures.
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

| airport | basket | policeman | steal |
| :---: | :---: | :---: | :--- |
| run away | follow | drive | snake |

(1)

(3)

(5)

(2)

(4)

(6)

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Marker A | Marker B | Average |
| :--- | :--- | :--- |
|  |  |  |

## WRITING

SCORE


## Listening script

## Listening 1:

1- About r ، $\vee \cdot$. years ago, people came up with the idea of using coins as money. The coins were flat , round and made of silver or gold.
$r$ - Paper notes are the most famous form of paper money. Each country in the world has its own paper money such as rials in Oman and dollars in America.
${ }^{r}$ - In the island of Fiji, people used the whale's teeth as currencies. The reason of choosing the whale's teeth was because they were expensive.

〔- Shell money was once used in many parts of the world. It consisted of whole sea shells or pieces of them.
${ }^{0}$ - Credit cards are designed to pay for things in shops or online. They can also be used for money transfer or taking out cash money.

## Listening ${ }^{r}$ :

The Solar System is made up of all the planets that orbit our Sun. In addition to planets, the Solar System also consists of moons, comets, asteroids, minor planets, dust and gas. Here are some facts about some of the planets.

Mercury is the closest planet to the sun. It is about ${ }^{\uparrow \tau}$ million miles from the sun. It takes $\wedge \wedge$ days to circle around the sun. It has no moons.

Venus is the brightest planet in the solar system. It is the second planet from the sun, but it is the closest planet to Earth. It is also the hottest planet in the solar system.

Earth is unlike every other planet in the solar system in a number of ways. First, it is the only planet that has an atmosphere containing $\Gamma \%$ oxygen. Also, it is the only planet that has life and has liquid water on its surface.

It has one large satellite, the moon. Earth is the third planet from the sun and comes between the planet Venus and the planet Mars. The Earth's year is ${ }^{770}$ days long. It turns around the sun in $Y$ 纟 hours. The side of the Earth that faces the sun has daytime and the side of the Earth that is turned away from the sun has night-time.

Mars is called called the red planet. It looks red because of a mineral called iron oxide that is very common on the planet's surface.

Jupitar is the giant of our solar system and has ${ }^{17}$ moons. It can be seen without a telescope and was known in the ancient world.

GRADE NINE — ENGLISH LANGUAGE
SEMESTER ONE, r•1s/r•10, FIRST SESSION
Governorate: Al-Dhahira

MARKING GUIDE
TOTAL MARKS: \&.
page ${ }^{\prime}$ of ${ }^{r}$

| LISTENING ) (0 mks) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F |
| 1. | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
| r. | 0 | 0 | 0 | - | 0 | $\bigcirc$ |
| r. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | - |
| \&. | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 0. | $\bigcirc$ | $\bigcirc$ | 0 | 0 | - | $\bigcirc$ |

Notes: One mark each. Responses must be indicated clearly.

| LISTENING 「 (0 mks) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. | - | r7... | $\bigcirc$ | Tri....... | $\bigcirc$ | r7....... |
| V. | 0 | Venus | $\bigcirc$ | Mars |  | Mercury |
| $\wedge$. | $\bigcirc$ | brightest and biggest |  | brightest and hottest | $\bigcirc$ | biggest and hottest |
| 9. | $\bigcirc$ | Jupitar | $\bigcirc$ | Mars |  | Earth |
| 1. | 0 | Mars | $\bigcirc$ | Mercury |  | Jupitar |

Notes: One mark each. Responses must be indicated clearly.

| GRM/ VCB ) ( ${ }^{\text {, o mks) }}$ |  |  |
| :---: | :---: | :---: |
| 1. $\bigcirc$ vitamin | $\bigcirc$ diet | - drug |
| r. $\bigcirc$ juices | - hot drinks | fizzy drinks |
| r. active | $\bigcirc$ lazy | $\bigcirc$ sleepy |
| ๕. $\bigcirc$ safe | - dangerous | $\bigcirc$ good |
| -. Old people | $\bigcirc$ Kids | - Teenagers |

Notes: Half-a-mark each. Responses must be indicated clearly.

| GRM/ VCB 「 ( ${ }^{\text {r.0 mks) }}$ | GRM/ VCB ${ }^{\text {r }}$ ( 0 mks ) |
| :---: | :---: |
| I. His  <br> ₹. who <br> ^. had <br> 9. himself <br> 1. When | II. Wake iᄀ. eat <br> ir. sleep iv. shower <br> ir. have in. dressed <br> is. ready  19. <br> 10. more What  <br> 1. r. will  |
| Notes: Half-a-mark each. Spelling must be correct. | Notes: Half-a-mark each. Spelling must be correct, including grammatical endings. |



| WRITING ) ( 0 mks ) |  |
| :---: | :---: |
| - | - Discusses the topic in a lively, interesting way, making effective use of supporting arguments. <br> - The points made by the writer are logically organised and very clear. <br> - Makes use of a fair range of structures and vocabulary, with a good level of accuracy. |
| \& | - Discusses the topic reasonably well, but use of supporting arguments is not fully effective. <br> - The points made by the writer are reasonably well organized and mostly clear. <br> - Use of grammar and vocabulary is reasonably correct, though rather limited in range. |
| $\Gamma$ | - Expresses opinions with some use of supporting arguments, but only in a limited way. <br> - The writer makes an attempt to organise his/her points, but this is only partly effective. <br> - There is a noticeable lack of accuracy in the use of grammar and vocabulary. |
| r | - Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. <br> - Weak organization makes it difficult to follow the points being made by the writer. <br> - Grammar and vocabulary contain frequent serious errors. |
| 1 | - A very feeble attempt to discuss the topic. Very little relevant content. <br> - The points made by the writer are confused and disjointed. <br> - The language used is extremely limited and/or seriously distorted. |
| . | No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense |


| WRITING 「 ( ${ }^{\text {c mks }}$ ) |  |
| :---: | :---: |
| 0 | - Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. <br> - The text is coherent and easy to read. Not many language errors. |
| $\varepsilon$ | - Tells the story clearly enough, but writing lacks interest for the reader. <br> - There are several noticeable language errors and the text sometimes lacks coherence. |
| $r$ | - Manages to convey the main outline of the story, but only in a limited way. <br> - Language used is limited in range and/or contains quite frequent errors. |
| r | - An attempt is made to tell the story, but important points are either missing or unclear. <br> - Language used is very limited and/or contains many serious errors. |
| 1 | - A very feeble attempt to tell the story. Very little relevant content. <br> - Language used is extremely limited and/or seriously distorted. |
| - | No attempt at the task: EITHER Irrelevant (Completely unrelated to the pictures or to the task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense |

* NOTE: In WRITING r, test-writers actually have two different task-options to choose from (Picture Story or Task Instructions) when preparing the exam-paper. However, as both of these require student to produce a narrative text, the same Rating Scale can be used, whichever type of task they use.

