

**ENGLISH LANGUAGE TEST****GRADE SIX****Semester One  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper****Time: 1½ hours****Pages: 11**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

**LISTENING ١ (Items ١-٥)**

**[٥ marks]**

You are going to hear five short texts about **symbols**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



B.



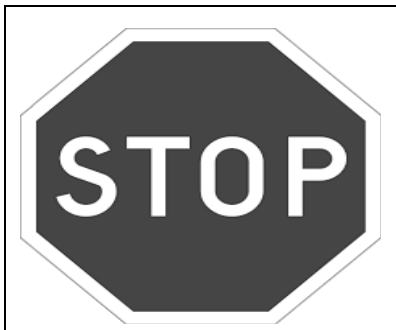
C.



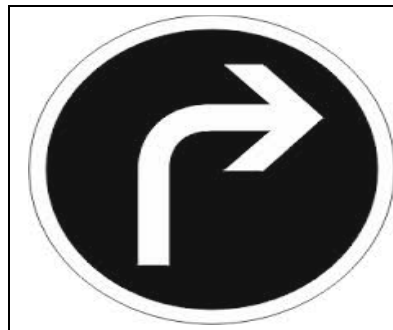
D.



E.



F.



**Pictures**







Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING ٢ (Items ٦-١٠)**

**[٥ marks]**

You are going to hear **Majed** talking about **activities he does in his free time**.  
Listen and complete the table with tick (✓) for activities he likes to do and cross (X) for activities he doesn't like to do.

		
(e.g.)	(٦)	(٧)
		
(٨)	(٩)	(١٠)




**LISTENING  
SCORE**



١٠

**GRAMMAR/VOCABULARY ١ (Items ١-٥)**

**[٢ ½ marks]**

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<p>١.</p>  <p style="font-size: small;">©Dennis Cox IllustrationsOf.com/1955084</p>	<p>٢.</p> 	<p>٣.</p> 
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<p>٤.</p> 	<p>٥.</p> 
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sad	lion	tiger	short	house	happy	fat	tall
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١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)****[٢½ marks]**

Complete each sentence with **ONE** word only.

٦. I \_\_\_\_\_ to Sohar with my father yesterday.

٧. How \_\_\_\_\_ bikes have you got?

٨. Ahmed and Badar \_\_\_\_\_ from Ibri.

٩. I don't \_\_\_\_\_ to play tennis.

١٠. He \_\_\_\_\_ to school every day.



**GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)****[٥ marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Go od morning! My y name's Ahmed Al-Zedjali a nd I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hello Said. How (١١) **a** \_\_\_\_\_ you ?

Speaker B: Hello Rashid. I am (١٢) **fi** \_\_\_\_\_. What (١٣) **ab** \_\_\_\_\_ you?

Speaker A: I feel (١٤) **si** \_\_\_\_\_. Last night I was (١٥) **cough** \_\_\_\_\_ a lot.

Speaker B: What was the reason ?

Speaker A: Yesterday I drank cold (١٦) **wat** \_\_\_\_\_ .

Speaker B: You should (١٧) **g** \_\_\_\_\_ to the (١٨) **hospi** \_\_\_\_\_ and see the doctor.

Speaker A: Oh. I think it is a (١٩) **go** \_\_\_\_\_ idea. Thanks for (٢٠) **yo** \_\_\_\_\_ advice.

**GRM/VCB  
SCORE**

١٠

**READING ١ (Items ١-٥)**

**[٥ marks]**

For each picture, shade in the bubble ☐ next to the correct option.



- ☐ He is happy
- ☐ He is angry
- ☐ He is excited



- ☐ It is a thumb
- ☐ It is a leg
- ☐ It is a knee



- ☐ It is a shovel
- ☐ It is a hammer
- ☐ It is a nail



- ☐ Use mobile phone
- ☐ Don't use mobile phone
- ☐ Don't cross the road




- ☐ It is a rug
- ☐ It is a bracelet
- ☐ It is a bag



**READING ٢ (Items ٦-١٥)****[٥ marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

John is from America and he has a friend from Oman. His friend's name is Hani. John wanted to see nice places in Oman. Hani and John went to Wadi Alhajar in Ibri. They swam in the wadi for two hours. Hani met his friends there. He told them that he came to the Wadi with his American friend John. They were very happy and they played football and they ate their lunch together. After that Hani and John went to see Ibri fort and they drove back to Muscat. When they were driving from Ibri to Muscat, they stopped at Nizwa suq. John bought some presents for his family. He bought Omani Khanjer. They also went to see Nizwa fort.



**READING ٢ (cont'd)**

Statements	True	False
٦. John and Hani went to Wadi Alhajar in Ibri.	<input type="radio"/>	<input type="radio"/>
٧. John met his friends in the wadi.	<input type="radio"/>	<input type="radio"/>
٨. John and Hani swam in the wadi for one hour.	<input type="radio"/>	<input type="radio"/>
٩. Hani and John played football with friends.	<input type="radio"/>	<input type="radio"/>
١٠. Hani and John ate their lunch with Hani's friends.	<input type="radio"/>	<input type="radio"/>
١١. Hani and John drove back to Nizwa.	<input type="radio"/>	<input type="radio"/>
١٢. Hani and John saw Nizwa fort.	<input type="radio"/>	<input type="radio"/>
١٣. Hani bought Omani Khanjer from Nizwa suq.	<input type="radio"/>	<input type="radio"/>
١٤. John is from Britain and he came to visit Oman.	<input type="radio"/>	<input type="radio"/>
١٥. Hani and John went to see Ibri fort.	<input type="radio"/>	<input type="radio"/>

**READING  
SCORE**

١٠

**WRITING ١****[٢ marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** nizwa is a beautiful city it has an old suq and a nice fort

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- B.** Ahmed and bader live in Ibri. They go to muscat every friday

---

Marker A	Marker B	Average

**WRITING ٢**

**[٢ marks]**

*Look at the pictures. Then complete each sentence.*

**A.**



He \_\_\_\_\_

**B.**



She \_\_\_\_\_

**C.**



It \_\_\_\_\_

Marker A	Marker B	Average

## WRITING ۳

**[ 5 marks]**

Complete the following task. Write at least 4 **words**.

Situation: your friend Saleh/Fatma sent you email asking you about your future job. Write an email to **Saleh/Fatma** describing your future job and why you like to be in this job .

*Your writing should be **clear** and **interesting**.*

[illegible]

Marker A	Marker B	Average

**WRITING  
SCORE**

1.

**GRADE SIX — ENGLISH LANGUAGE**  
**SEMESTER ONE, ٢٠١٤/٢٠١٥. SECOND SESSION**

**Governorate : A' dahirah**

**Listening script**

**Listening ١**

١. This symbol means that you can cross the road safely.
٢. This symbol means that you need to stop and be careful when you drive.
٣. This symbol means that you can park your car. It is car parking.
٤. This symbol means that don't turn left. You can't drive to this direction.
٥. This symbol means that camel may cross the road so be careful when you drive.

**Listening ٢**

e.g. Saif likes to visit to Sohar at the weekend. He likes to go to the sea.

My name is Naseer. I am from Oman. I live in Shinaas. In my free time, I like to go to the sea with my friends. **I like** swimming in the sea very much. My brother helps me in my homework and he always asks me to help him on the computer although **I don't like** to work on the computer. My friends like to ride their bicycles on the road. But **I don't like** to ride bicycle. I feel afraid and I am not good in riding bicycle. After I finish doing my homework I play football with my friends. **I like** to play football with my team and I feel happy when I play with them. **I also like** drawing very much. Sometimes I help my brothers and sisters in drawing some pictures.

\*\*\*\*\*

LISTENING ١ (٥ mks)						LISTENING ٢ (٥ mks)		
A	B	C	D	E	F	(e.g.)	٦.	٧.
١. <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		✓	X
٢. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	٨.	٩.	١٠.
٣. <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	X	✓
٤. <input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
٥. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			

*Notes: One mark each. Responses must be indicated clearly.*

GRAM/ VCB ١ (٢.٥ mks)								
	sad	lion	tiger	short	house	happy	fat	tall
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRAM/ VCB ٢ (٢.٥ mks)		GRAM/ VCB ٣ (٥ mks)	
٦. went		١١. <u>are</u>	١٦. water <u>er</u>
٧. many		١٢. <u>fine</u>	١٧. go <u>o</u>
٨. are		١٣. ab <u>out</u>	١٨. hospi <u>tal</u>
٩. like		١٤. si <u>ck</u>	١٩. g <u>ood</u>
١٠. goes		١٥. cough <u>ing</u>	٢٠. yo <u>ur</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input type="radio"/> He is happy <input checked="" type="radio"/> He is angry <input type="radio"/> He is excited		True	False
٢. <input type="radio"/> It is thumb <input type="radio"/> It is leg <input checked="" type="radio"/> It is knee		٦. <input checked="" type="radio"/>	<input type="radio"/>
٣. <input checked="" type="radio"/> It is shovel <input type="radio"/> It is hammer <input type="radio"/> It is nail		٧. <input type="radio"/>	<input checked="" type="radio"/>
٤. <input type="radio"/> Use mobile phone <input checked="" type="radio"/> Don't use mobile phone <input type="radio"/> Don't cross the road		٨. <input type="radio"/>	<input checked="" type="radio"/>
٥. <input checked="" type="radio"/> It is rug <input type="radio"/> It is bracelet <input type="radio"/> It is bag		٩. <input checked="" type="radio"/>	<input type="radio"/>
		١٠. <input checked="" type="radio"/>	<input type="radio"/>
		١١. <input type="radio"/>	<input checked="" type="radio"/>
		١٢. <input checked="" type="radio"/>	<input type="radio"/>
		١٣. <input type="radio"/>	<input checked="" type="radio"/>
		١٤. <input type="radio"/>	<input checked="" type="radio"/>
		١٥. <input checked="" type="radio"/>	<input type="radio"/>
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .		<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .	

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A:</b> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx.</p> <p><b>Sentence B:</b> Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.</p>
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	
###	#####	
###	#####	

WRITING ٢ (٣ mks)		Criteria:
٣	Very good.	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <p>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i> ]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</p>
٢,٥	Good.	
٢	Quite good.	
١,٥	Adequate. (Just good enough)	
١	Inadequate. (Not good enough)	
٠,٥	A <u>very</u> weak attempt at the task.	
٠	No attempt at the task.	

WRITING ٣ (٥ mks)	
٥	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocab are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
٤	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
٣	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
٢	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
١	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
٠	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>