

ENGLISH LANGUAGE TEST**GRADE SIX****Semester Two****First Session**

Name			
School		Class	


Write your answers on the Test Paper**Time: ١ ½ hours****Pages: ٩**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)**(٥ marks)**

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements		True	False
Text			
١. Fatma likes healthy food.		<input type="radio"/>	<input type="radio"/>
٢. The boy likes going to the book fair in Muscat.		<input type="radio"/>	<input type="radio"/>
٣. Ali has strong healthy teeth.		<input type="radio"/>	<input type="radio"/>
٤. Sarah drew the Omani flag.		<input type="radio"/>	<input type="radio"/>
٥. Ahmed visited France last summer.		<input type="radio"/>	<input type="radio"/>

LISTENING ٢ (Items ٦-١٠)**(٥ marks)**

You are going to hear a **story** about Amna and her mother.

Listen and for each item, shade in the bubble ☐ next to the correct option.

٦. My mother spends most of her time in the _____.
☐ bedroom ☐ kitchen ☐ Living room
٧. Last Monday, the mother was frying some _____.
☐ fish ☐ chicken ☐ meat
٨. Amna was washing the _____.
☐ cars ☐ clothes ☐ dishes
٩. The father forgot his _____ in the car.
☐ keys ☐ money ☐ book
١٠. My sister was _____. She was crying.
☐ happy ☐ clever ☐ frightened

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**LISTENING
SCORE**

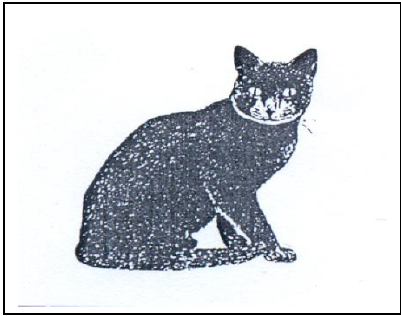
١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

(٢½ marks)

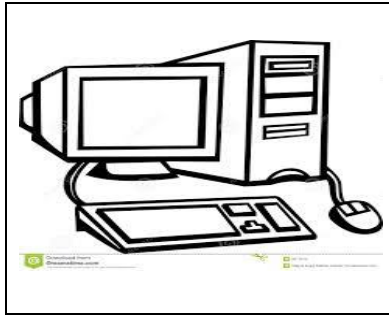
Under each picture, write the correct word, as in the example.

e.g.



c a t

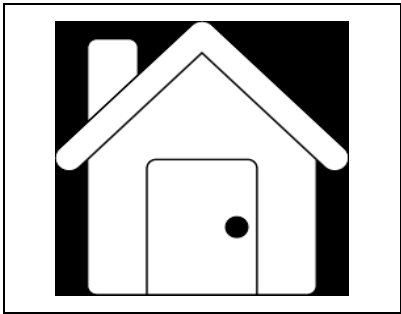
١.



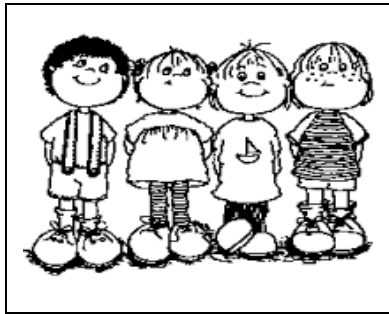
٢.



٣.



٤.



٥.





GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)**(٢½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

٦. He starts school _____ ٧:٠٠.

☐

for

☐

in

☐

at

☐

of

٧. Did Saif _____ the film yesterday?

☐

watched

☐

watching

☐

watch

☐

watches

٨. They _____ going to visit Salalah.

☐

is

☐

am

☐

are

☐

was

٩. While I was riding to school, I _____ my bag.

☐

dropped

☐

drop

☐

dropping

☐

drops

١٠. He was born _____ ٢٠٠٩.

☐

and

☐

to

☐

in

☐

on

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**(٥ marks)***Complete the unfinished words in the text.**Make sure you **spell** each word **correctly**.***EXAMPLE:**

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Salim is an (١١) **Oma**____ police officer .He is forty (١٢) **ye**____ old. He works in the (١٣) **morn**____. He has a small (١٤) **fam**____. He has (١٥) **tw**____ daughters and one son. His son, Saif, likes to be a (١٦) **tea**____. His girls want to be (١٧) **doc**____ in the future. They like to work in the (١٨) **hosp**____ . In their (١٩) **fr**____ time, they (٢٠) **vis**____ other relatives.

**GRM/VCB
SCORE**

١٠

READING ١ (Items ١-٥)

(٥ marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

A.



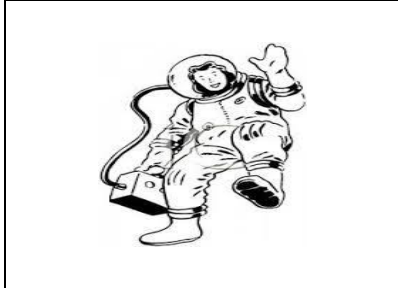
B.



C.



D.



E.



F.

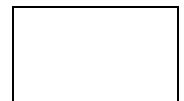


Pictures

Texts

١. He is very skillful in playing football and he always scores goals when he plays with my team. He wants to be a football player.
٢. She enjoys working in the farm planting and taking care of the animals. She wants to be a farmer when she grows up.
٣. I can play the piano in a very good way. In the future, I want to be a musician.
٤. I like reading interesting stories for the kids. They like sitting around me and listening carefully.
٥. I am interested in stars and planets. I like to travel to space one day. I want to be an astronaut.

	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING ٢ (Items ٦-١٠)**(٥ marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Asma,

How are you? Where have you been all this time? I tried to call you but it seems that I have the wrong phone number. I am writing this letter to inform you about our competition in the school. Our English teachers decided to have a story-writing competition on the ٥th May ٢٠١٥. The idea of competition is for improving writing skill. So, it is good to practice our writing skills by participating in such competitions. We are inviting all nearby schools. We hope that about ٢٠ schools may participate in the competition.

I hope you are going to be one of the participants as well.

Please write to me soon.

Your friend,

Laila

٦. Who wrote the letter?

٧. What is the competition about?

٨. When will they have the competition?

٩. Why did the English teachers plan this competition?

١٠. How many schools might participate in the competition?

**READING
SCORE**

١٠

[• marks]

Write a biography about a great explorer called **Zheng He**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

Zheng He

born/۱۳۷۱/China

explorer/ship captain

first voyage/from 14.5-15.7/India

visited 20 countries

enjoyed /sailing a lot

died/١٤٣٣

Marker A	Marker B	Average

**WRITING
SCORE**

1.

ENGLISH**LANGUAGE TEST****Listening 1**

١. Fatma eats lots of fruits and vegetables. She doesn't eat too many sweets. She doesn't drink lots of fizzy drinks.
٢. There is a book fair in Muscat today. Every year I ask my father to take me there. I love reading books. It's my favourite hobby.
٣. Ali always looks after his teeth. He brushes his teeth twice a day. He also visits the dentist every ٦ months. His teeth are strong and healthy.
٤. Last Monday Sarah's class had an Art lesson. Their Art teacher asked them to draw some flags. Sarah drew the Omani flag.
٥. Ahmed visited France last winter. The weather was very bad and he was caught in a snowstorm. Ahmed was driving and he couldn't see anything.

Listening 2

My mother spends most of her time in the kitchen and my sister sometimes helps her. Last Monday, my mother was frying some fish when she heard the door bell ringing. She went to open the door and left my sister Amna in the kitchen. She was washing the dishes. It was my father who came back home from work and forgot his keys in the car as he usually does. When my mother returned to the kitchen, she found the oil in the pan burning. My sister was frightened and she was crying. The kitchen was full of smoke. My father tried to put out the fire quickly. He covered the pan with a big piece of cloth, and then he opened all the windows because there was smoke everywhere. Luckily, we were all safe, but we didn't have any fish for lunch as we always did every Monday.

LISTENING ١ (٥ mks)			LISTENING ٢ (٥ mks)		
True	False				
١. <input checked="" type="radio"/>	<input type="radio"/>		٦. <input type="radio"/> bedroom	<input checked="" type="radio"/> kitchen	<input type="radio"/> Living room
٢. <input checked="" type="radio"/>	<input type="radio"/>		٧. <input checked="" type="radio"/> fish	<input type="radio"/> chicken	<input type="radio"/> meat
٣. <input checked="" type="radio"/>	<input type="radio"/>		٨. <input type="radio"/> cars	<input type="radio"/> clothes	<input checked="" type="radio"/> dishes
٤. <input checked="" type="radio"/>	<input type="radio"/>		٩. <input checked="" type="radio"/> keys	<input type="radio"/> money	<input type="radio"/> book
٥. <input type="radio"/>	<input checked="" type="radio"/>		١٠. <input type="radio"/> happy	<input type="radio"/> clever	<input checked="" type="radio"/> frightened
Notes: One mark each. Responses must be indicated <u>clearly</u> .					

GRAM/ VCB ١ (٢,٥ mks)		GRAM/ VCB ٢ (٢,٥ mks)			
١. computer		٦. <input type="radio"/> for	<input type="radio"/> in	<input checked="" type="radio"/> at	<input type="radio"/> of
٢. Ice-cream		٧. <input type="radio"/> watched	<input type="radio"/> watching	<input checked="" type="radio"/> watch	<input type="radio"/> watches
٣. house		٨. <input type="radio"/> is	<input type="radio"/> am	<input checked="" type="radio"/> are	<input type="radio"/> was
٤. children		٩. <input checked="" type="radio"/> dropped	<input type="radio"/> drop	<input type="radio"/> dropping	<input type="radio"/> drops
٥. policeman		١٠. <input type="radio"/> and	<input type="radio"/> to	<input checked="" type="radio"/> in	<input type="radio"/> on
Notes: Half-a-mark each. Spelling <u>must</u> be correct.		Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .			

GRAM/ VCB ٣ (٥ mks)	
١١. O <u>ma</u> ni	١٦. tea <u>ch</u> er
١٢. yea <u>r</u> s	١٧. doct <u>o</u> rs
١٣. morn <u>i</u> ng	١٨. hospita <u>l</u>
١٤. fami <u>l</u> y	١٩. fr <u>e</u> e
١٥. tw <u>o</u>	٢٠. visi <u>t</u>
Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

READING ١ (٥ mks)							READING ٢ (٥ mks)	
	A	B	C	D	E	F		
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٦.	Laila
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٧.	A story-writing
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٨.	٥ th May ٢٠١٥
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٩.	Weakness in writing skill
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	١٠.	About ٢٠ schools
Notes: One mark each. Responses must be indicated <u>clearly</u> .							Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.	

WRITING ١ (٥ mks)	
٥	<ul style="list-style-type: none"> Writing communicates clearly and is obviously appropriate to the picture. Language is mostly correct.
٤	<ul style="list-style-type: none"> Writing communicates clearly enough and is appropriate to the picture. However, there are some noticeable language errors.
٣	<ul style="list-style-type: none"> Manages to communicate some relevant information about the picture, but only in a limited way. There are several very noticeable language errors.
٢	<ul style="list-style-type: none"> Attempts to communicate, but only with difficulty. Important points are missing or unclear. Frequent language errors.
١	<ul style="list-style-type: none"> A very unsatisfactory attempt at the task. Very little is communicated. Language is seriously flawed.
٠	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING ٢ (٥ mks)	
٥	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
٤	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
٣	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
٢	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
١	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
٠	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>